



**The ACTFL Melba D. Woodruff Award
for Exemplary Elementary World Language Program
Evaluation Rubric**

Candidate: _____

Total Points: _____

Category	0 No Evidence	1 Some Evidence of 2-3 Indicators	2 Adequate Evidence of 3 Indicators	3 Strong Evidence of 3 Indicators
Program Characteristics <ul style="list-style-type: none"> ● Elementary school world language program during the school day in place for a minimum of five years ● Articulation plan for elementary school through high school for sequential language learning ● Periodic plan for program evaluation based on evidence of student progress 				
Curriculum & Assessment <ul style="list-style-type: none"> ● Curriculum aligned with the World Readiness Standards for Language Learning ● Integration of language with content areas as appropriate to the program model and grade level ● Proficiency targets are set for each grade level for each mode of communication and are assessed at meaningful intervals 				
Staff <ul style="list-style-type: none"> ● Staff are lifelong learners, i.e., involvement in personal learning communities or networks, web resource curation, action research, articles, and/or studies, etc. ● Teachers participate in world language professional development, i.e. attending conferences and/or webinars, presenting sessions and/or workshops, etc. ● Collaboration among building or district colleagues, both language teachers and classroom teachers (as appropriate to the model) 				
Advocacy <ul style="list-style-type: none"> ● Program accessible to all students in the community ● Program promotes and advocates for early language learning in the community ● Program provides opportunities for service learning within the local community 				