

## ACTFL Teacher of the Year Portfolio Selection Criteria Rubric

### Rubric scoring guide criteria for the 1-5 scores:

- 1 - Very Limited Evidence / Very Weak Performance
- 2 - Limited Evidence / Weak Performance
- 3 - Moderate Evidence / Good Performance
- 4 - Strong Evidence / Strong Performance
- 5 - Extensive Evidence / Very Strong Performance

### I. LETTERS OF RECOMMENDATION & DOCUMENTATION

Letters/Documentation demonstrate professional involvement, professional growth, and a variety of professional leadership experiences. **(5pts)**

Includes letters from:

Professional supervisor \_\_\_\_\_

Student \_\_\_\_\_

Current or former student or parent \_\_\_\_\_

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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### II. CURRICULUM VITAE [not to exceed 5 pages] (5pts)

Demonstrates professional involvement and professional leadership:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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### III. PERSONAL STATEMENT ON THE VALUE OF LANGUAGE LEARNING [500 words] (5pts)

Compelling, strong, and clear message:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**IV. DOCUMENTATION OF PROFESSIONAL INVOLVEMENT [not to exceed 4 pages] (10 pts)**

**A.** Demonstrates professional growth and involvement in professional organizations:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**B.** Provides evidence of a variety of leadership experiences, including advocacy:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**V. REFLECTION ON PROFESSIONAL INVOLVEMENT DOCUMENTATION [not to exceed 3 pg] (10 pts)**

**A.** Describes and analyzes the significance and impact on the candidate as a teacher:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**B.** Describes and analyzes the significance and impact on student learning and on language learning in the candidate's school and/or district or state:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**VI. YOUTUBE CLASSROOM VIDEO [continuous, non-edited 10-20 minute segment of a lesson in the candidate's classroom setting] (10 pts)**

**A.** Evidence of varied instructional strategies in the examples:

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**B. Demonstrates a variety of instructional strategies that enhance the effectiveness of the lesson:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**VII. REFLECTION ON CLASSROOM VIDEO (20 pts)**

**A. Describes the learning goals and targets of the lesson:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**B. Provides details about the activities and how these activities impacted student learning:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**C. Provides evidence of interpretive, interpersonal, and presentational elements in that unit:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**D. Reflects on the effectiveness of the lesson in the video, including the use of the target language, as well as next steps:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**VIII. EXAMPLES OF STUDENT WORK [2 individual examples] (10 pts)**

**A. Evidence of varied instructional strategies in the examples:**

**Very Limited**

**Extensive**

1	2	3	4	5
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SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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B. Demonstrates the integration of the goals of the *World-Readiness Standards for Learning Languages* (5 C's)

Very Limited				Extensive
1	2	3	4	5

SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**IX. REFLECTION ON STUDENT WORK [not to exceed 4 pages total] (15 pts)**

A. Demonstrates current best practices of language teaching and learning, including the integration of the *World-Readiness Standards for Learning Languages* (5 C's):

Very Limited				Extensive
1	2	3	4	5

SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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B. Encourages target language use among both teacher and students that is at an appropriate level of proficiency as defined by ACTFL (<https://www.actfl.org/learn/program-review-services/caep-fags>)

Very Limited				Extensive
1	2	3	4	5

SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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C. Provides the effective use of feedback, including, but not limited to, rubrics:

Very Limited				Extensive
1	2	3	4	5

SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**X. RESPONSE TO QUESTIONS: [not to exceed 2 pages for each question] (10 pts)**

A. Quality of response to Question 1: How does the teacher engage and encourage students in language and cultural-related activities beyond the classroom, including strategies that are appropriate for students at different levels of instruction?

Very Limited				Extensive
1	2	3	4	5

SCORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**B.** *Quality of response to Question 2: How do the samples of student work and the content of the classroom video reflect the teacher’s personal statement on the value of learning languages and culture for all learners?*

Very Limited				Extensive
1	2	3	4	5

CORE ON THIS SECTION \_\_\_\_\_

NOTES:

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**XI. HEADSHOT [no score]**

Total score on portfolio: \_\_\_\_\_/100

**XII. FACE-TO-FACE INTERVIEW QUESTIONS (10 pts.)**

**A.** Compelling, strong, and clear message

Very Limited				Extensive
1	2	3	4	5

\_\_\_\_\_pts

NOTES:

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**B.** Quality of delivery (i.e. control of rate of speech, clear and correct pronunciation, effective use of rhetorical devices)

Very Limited				Extensive
1	2	3	4	5

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NOTES:

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**XIII. THREE-to-FIVE-MINUTE PLATFORM/TOPIC OF INTEREST SPEECH GIVEN TO A CIVIC GROUP OR OTHER OUTSIDE ORGANIZATIONS, MAKING THE CASE FOR WORLD LANGUAGES. (presented as part of the final interview) (10 pts.)**

**A.** Compelling, strong, and clear message

Very Limited				Extensive
1	2	3	4	5

\_\_\_\_\_pts

NOTES:

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**B. Quality of delivery**

**Very Limited**

**Extensive**

1	2	3	4	5
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\_\_\_\_pts

NOTES:

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**Total Score on Face-to-Face interview and Speech \_\_\_\_\_/20**

**Total Score on Portfolio \_\_\_\_\_/100**

**TOTAL SCORE \_\_\_\_\_/120**