



**NFMLTA /MLJ Paul Pimsleur Award
for Research in World Language Education
Evaluation Rubric**

Title:

Author(s):

Published in (Journal):

Date Published:

Total Points: _____

Category	0 No Evidence	1 Some Evidence of 2- 3 Indicators	2 Adequate Evidence of 3 Indicators	3 Strong Evidence of 3 Indicators
Salience of the Research Questions <ul style="list-style-type: none"> ● Significance of the questions asked. The issues investigated are important and relevant to the teaching and/or learning of world languages in a classroom context ● Research questions are connected to a thorough review of the literature ● Research questions make innovative contributions to the field 				
Research Approach <ul style="list-style-type: none"> ● Appropriateness of the research approach techniques and procedures, given the research questions ● Clarity of research techniques and procedures ● Rigor of the research approach techniques and procedures 				
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<p>Significance within the Language Education Field</p> <ul style="list-style-type: none">• Discussion of pedagogically relevant findings• Potential impact of findings on learning and/or teaching languages beyond the local context of the research• Potential for the study to point to new ways to conduct research or to new research questions to explore				
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