



**The ACTFL-NFMLTA /MLJ Paul Pimsleur Award  
for Research in World Language Education  
Evaluation Rubric**

Title:

Author(s):

Published in (Journal):

Date Published:

Total Points: \_\_\_\_\_

Category	0 No Evidence	1 Some Evidence of 2-3 Indicators	2 Adequate Evidence of 3 Indicators	3 Strong Evidence of 3 Indicators
<b>Salience of the Research Questions</b> <ul style="list-style-type: none"> <li>● Significance of the questions asked. The issues investigated are important and relevant to the teaching and/or learning of world languages in a classroom context</li> <li>● Research questions are connected to a thorough review of the literature</li> <li>● Research questions make innovative contributions to the field</li> </ul>				
<b>Research Approach</b> <ul style="list-style-type: none"> <li>● Appropriateness of the research approach techniques and procedures, given the research questions</li> <li>● Clarity of research techniques and procedures</li> <li>● Rigor of the research approach techniques and procedures</li> </ul>				
<b>Significance within the Language Education Field</b> <ul style="list-style-type: none"> <li>● Discussion of pedagogically relevant findings</li> <li>● Potential impact of findings on learning and/or teaching languages beyond the local context of the research</li> <li>● Potential for the study to point to new ways to conduct research or to new research questions to explore</li> </ul>				