



**NYSAFLT Anthony Papalia Award for Excellence in Teacher Education**  
Evaluation Rubric

Candidate:

Total Points:

<p align="center"><b>Category</b></p>	<p align="center"><b>0</b> <b>No Evidence</b></p>	<p align="center"><b>1</b> <b>Some Evidence of 2-3 Indicators</b></p>	<p align="center"><b>2</b> <b>Adequate Evidence of 3 Indicators</b></p>	<p align="center"><b>3</b> <b>Strong Evidence of 3 Indicators</b></p>
<p><b>Impact on Current and Future Professionals</b></p> <ul style="list-style-type: none"> <li>• Impact on preservice (entry level) teacher candidates and in-service teachers (accomplished/experienced)</li> <li>• Courses taught reflect innovative approaches and demonstrate change and alignment with current theories and practices</li> <li>• Impact on world language programs (K-12 or higher education) or on other programs within the candidate’s institution and/or programs in other institutions</li> </ul>				
<p><b>Service</b></p> <ul style="list-style-type: none"> <li>• Impact of the individual’s leadership and contributions to the profession at the state and local levels</li> <li>• Impact of the individual’s leadership and contributions to the profession at the regional, national, and international levels</li> <li>• Individual’s range of service activities</li> </ul>				
<p align="right"><b>Continued on Next Page</b></p>				



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<p><b>Research</b></p> <ul style="list-style-type: none"><li>• Quality and range of research conducted, including classroom action research, qualitative, or quantitative projects</li><li>• Quality and range of workshops and presentations given at local, state, regional, national, and/or international level</li><li>• Quality and range of learning materials authored, edited, or produced (including textbooks, computer programs, and other materials)</li></ul>				
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