



The ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education
Evaluation Rubric

Candidate: _____

Total Points: _____

<p style="text-align: center;">Category</p>	<p style="text-align: center;">0 No Evidence</p>	<p style="text-align: center;">1 Some Evidence of 2-3 Indicators</p>	<p style="text-align: center;">2 Adequate Evidence of 3 Indicators</p>	<p style="text-align: center;">3 Strong Evidence of 3 Indicators</p>
<p>Impact on Current and Future Professionals</p> <ul style="list-style-type: none"> • Impact on preservice (entry level) teacher candidates and inservice teachers (accomplished/experienced) • Courses taught reflect innovative approaches and demonstrate change and alignment with current theories and practices • Impact on world language programs (K-12 or higher education) or on other programs within the candidate’s institution and/or programs in other institutions 				
<p>Service</p> <ul style="list-style-type: none"> • Impact of the individual’s leadership and contributions to the profession at the state and local levels • Impact of the individual’s leadership and contributions to the profession at the regional, national, and international levels • Individual’s range of service activities 				
<p>Research</p> <ul style="list-style-type: none"> • Quality and range of research conducted, including classroom action research, qualitative, or quantitative projects • Quality and range of workshops and presentations given at local, state, regional, national, and/or international level • Quality and range of learning materials authored, edited, or produced (including textbooks, computer programs, and other materials) 				