



**ACTFL Global Engagement Initiative Award**  
Evaluation Rubric

Candidate: \_\_\_\_\_

Total Points: \_\_\_\_\_

Category	0 No Evidence	1 Some Evidence of 2-3 Indicators	2 Adequate Evidence of 3 Indicators	3 Strong Evidence of 3 Indicators
<b>Breadth and depth of community-engagement experience</b> <ul style="list-style-type: none"> <li>• Opportunity for a high percentage of students and stakeholders from the community to be involved</li> <li>• Authentic interaction in the target language between native speakers and program students</li> <li>• Length &amp; number of linguistic interactions with communities appropriate for age &amp; program goals</li> </ul>				
<b>Impact of community-engagement experience</b> <ul style="list-style-type: none"> <li>• Transformative qualities of the experience for the program students and target language community partner</li> <li>• Age appropriate investigation of target culture and interaction with awareness and empathy of other perspectives</li> <li>• Opportunities for personal reflection</li> </ul>				
<b>Integration of community-engagement into the curriculum</b> <ul style="list-style-type: none"> <li>• Increased linguistic and intercultural competencies</li> <li>• Reflective of the <a href="#">World-Readiness Standards for Learning Languages</a></li> <li>• Integrated into the curriculum</li> </ul>				
<b>Quality of relationship with community partner</b> <ul style="list-style-type: none"> <li>• Clear articulation of partner needs and how program addresses needs for mutual benefit</li> <li>• Development, design, and implementation of planning &amp; activities in collaboration with community partner</li> <li>• Further collaboration plans</li> </ul>				