



**Student Name:** Sally Student  
**School Name:** Best High School  
**Language:** Latin  
**Test Date:** 05/13/2020  
**Certification Number:** 3968843-C0AF7F

# ALIRA Score Report

## Your Score

- A-1
- I-5
- I-4
- I-3
- I-2
- I-1
- N-4
- N-3
- N-2
- N-1

**I2** | Intermediate

Your ALIRA Interpretive Reading score of I2 means that you understand main ideas and supporting facts in short passages on familiar topics. You may need to read the passage more than once. You may need visual cues, context clues, and prior knowledge to help you understand what you read.

## Your Score Report Information

ALIRA is a proficiency- and performance-based assessment whose tasks are informed by the *World-Readiness Standards for Learning Languages*, the *Standards for Classical Language Learning*, *ACTFL Proficiency Guidelines*, and the *ACTFL*

*Performance Descriptors for Language Learners*. ALIRA ratings identify a proficiency range and a performance score from N-1 (low range of Novice) through A-1 (low range of Advanced).

**Novice Range:** Within the Novice level, the scores are N-1, N-2, N-3, and N-4. A score of N-1 reflects the abilities described as Novice Low in the ACTFL Proficiency Guidelines 2012. Scores of N-2 and N-3 reflect Novice Mid abilities, with N-3 being a stronger performance within the Novice Mid range; N-4 reflects Novice High abilities. This means that a learner who receives the score of N-4, in addition to performing all Novice level functions fully, also shows some successful performance at the Intermediate level, but does not do so consistently.

**Intermediate Range:** Within the Intermediate level, the scores are I-1, I-2, I-3, I-4, and I-5. A score of I-1 reflects the abilities described as Intermediate Low in the ACTFL Proficiency Guidelines 2012. Scores of I-2, I-3, and I-4 are all in the Intermediate Mid range. Given that Intermediate Mid represents a broad range of abilities, ALIRA's delineation allows learners and teachers to determine where the performance falls within that broad range and to track progress within that range. I-5 reflects Intermediate High abilities. This means that a learner who receives the score of I-5, in addition to performing all Intermediate level functions fully, also shows some successful performance at Advanced Low.

**Advanced Low Range:** A score of A-1 reflects successful performance at Intermediate and significant performance within the Advanced Low proficiency range as well. Examinees may be able to perform beyond Advanced Low. However, performance beyond A-1 is not assessed.

## Score Improvement Strategy

Use what the passage says about the topic to understand the main idea and look for some supporting facts. Try to use different approaches to understanding such as looking/listening for clues such as pictures, titles, words or parts of words that you recognize, words that are similar to words in your own language. Use what you already know about a topic for additional clues about the topic. Then go back and reread/relisten and see what more you can understand.

ACTFL Proficiency Guidelines	ACTFL Performance Scale	ALIRA Measure Performance Score
Advanced Low	<b>ADVANCED</b>	<b>A-1</b>
Intermediate High		<b>I-5</b>
Intermediate Mid		<b>I-4</b>
Intermediate Mid	<b>INTERMEDIATE</b>	<b>I-3</b>
Intermediate Mid		<b>I-2</b>
Intermediate Low		<b>I-1</b>
Novice High		<b>N-4</b>
Novice Mid	<b>NOVICE</b>	<b>N-3</b>
Novice Mid		<b>N-2</b>
Novice Low		<b>N-1</b>

Learn more about ALIRA and your score at [www.actfl.org/alira](http://www.actfl.org/alira)