



Integrating Skills and Modes for a Proficiency-Oriented Curriculum

Workshop Description:

This workshop focuses on how to build a curriculum that is designed to keep students making steady progress in terms of overall proficiency. ACTFL will customize the workshop to focus on achieving Intermediate, Advanced, or Superior levels of proficiency in various skills (Speaking, Writing, Reading and Listening) and modes (Interpersonal, Presentational, Interpretive) depending on the needs and aims of your program, faculty and students. The integration of Study Abroad experiences into the program of study will also be considered.

Learning Objectives:

Upon completion of this workshop, participants will be able to:

- Articulate how the ACTFL Proficiency Guidelines and Can-Do Statements align in the major levels across skills and modes in terms of functions, content, accuracy, and text type
- Identify the phases in an approach to integrate the curriculum following the principles of backward design
- Apply proficiency and performance-based criteria in designing Learning Outcomes (LOs) and Learning Outcome Assessments (LOAs) at both the program level, and for individual courses
- Identify linguistic functions that can form the basis of integrating modes vertically (up through the curriculum) and horizontally (at one level of instruction across topics and activities)
- Develop appropriate instructional activities for my students with an eye toward integrating modes and linguistic functions commonly occurring throughout our curriculum

- Work collaboratively with colleagues to design program LOAs (benchmarks, formative and summative) that reflect our collective program goals
- Design benchmark LOAs that reflect the place of my course in our overall program

Workshop Agenda (7 hours):

Time	Content
Section One 60 min.	Review of the Proficiency Guidelines for all Four Skills
Section Two 30 min.	Implications for your Curriculum Small Group Discussion
15 min.	BREAK
Section Three 15 min.	Report back to Large Group
Section Four 30 min.	Linguistic Function as an Organizing Principle
Section Five 30 min.	Identifying Linguistic Functions in various modes Small groups
60 min.	LUNCH BREAK
Section Six 30 min.	Developing Topic and Activities within a level, across levels, and across modes

Section Seven 60 min.	Designing Activities to Integrate Skills and Modes based on Linguistic Functions
15 min.	BREAK
Section Eight 45 min.	Full Group Discussion
Consolidate Our Learning 30 min.	Final Debrief