

Modified OPI Assessment Workshop

Description of the OPI:

The ACTFL Oral Proficiency Interview (OPI) is a valid and reliable means of assessing how well a person speaks a language. The OPI is proficiency-based. It assesses the ability to use language effectively and appropriately in real-life situations. It assesses spontaneous unrehearsed language. The OPI is a 20-30-minute one-on-one interview between a certified ACTFL tester and an examinee. It is interactive and speaker centered which means that each OPI is a unique experience. The tester will adjust their approach to the OPI based on the evidence of proficiency they are able to identify in the test taker's performance. The OPI is a criterion referenced assessment. The speaker's performance is compared to the criteria outlined in the ACTFL Proficiency Guidelines 2012 - Speaking or the Interagency Language Roundtable Language Skill Level Descriptors - Speaking.

Workshop Description:

This workshop introduces the ACTFL rating scale, the structure of the ACTFL [Oral Proficiency Interview \(OPI\)](#) and techniques of administering and rating the OPI. The ACTFL Modified OPI Assessment Workshop is designed to cover all proficiency levels, with a particular emphasis on Novice and Intermediate. The purpose of this workshop is to provide a solid foundation for understanding the [ACTFL Proficiency Guidelines](#) and the ACTFL OPI. By attending this workshop, you will have a deep understanding of the Guidelines and the OPI that can improve your curricular design and implementation. Participants observe and conduct live practice interviews from Novice through Intermediate High or Advanced Low. Upon fulfilling all requirements of this workshop, participants receive a Certificate of Completion for 15-25 professional development contact hours depending on the delivery format of the workshop. This workshop is appropriate for educators pursuing [Limited OPI Tester Certification](#) (Novice Low - Intermediate High).

Learning Objectives:

Upon completion of this workshop, participants will be able to:

1. Introduce and define the concept of proficiency.
2. Differentiate between the major ACTFL proficiency levels.
3. Describe typical linguistic features of each of the major ACTFL speaking levels.
4. Differentiate between the sublevels of the ACTFL proficiency levels.
5. Describe the different ACTFL speaking assessment criteria for each major level.
6. Describe the structure of the ACTFL OPI.
7. Identify effective techniques for eliciting a language sample.
8. Apply the assessment criteria to language samples.

Workshop Agenda Day 1 (8.5 hours):

Time	Content
Focus Our Learning 60 min.	Introduction to the Rating Scale
Section Two 30 min.	Sub-Levels
15 min.	BREAK
Section Three 45 min.	View Recorded Interviews: Rating and Discussion
Section Four 60 min.	View Recorded Interviews
60 min.	LUNCH BREAK
Section Five 60 min.	OPI Structure and Elicitation Techniques
Section Six 20 min.	Practice Warm-Up
10 min.	BREAK

Section Seven 60 min.	Focus on Elicitation
Section Eight 30 min.	Facilitator-Led Exemplar Interview: Intermediate Low/Mid
Section Nine 30 min.	Practice Interview 1: Novice Mid/Novice High
Section Ten 30 min.	Day 1 Recap and Discussion

Workshop Agenda Day 2 (8.5 hours):

Time	Content
Section One 60 min.	View Recorded Interviews: Rating and Discussion
Section Two 30 min.	Practice Interview 2: Novice Mid/Novice High
Section Three 30 min.	Practice Interview 3: Novice High/Intermediate Low
15 min.	BREAK
Section Four 45 min.	Practice Interview 4: Novice High/Intermediate Low
Section Five 45 min.	Practice Interview 5: Intermediate Low/Intermediate Mid
60 min.	LUNCH BREAK
Section Six 45 min.	Practice Interview 6: Intermediate Mid/Intermediate High
Section Seven 45 min.	Practice Interview 7: Intermediate High/Advanced Low
15 min.	BREAK
Section Eight 45 min.	Implications and Applications

Section Nine	OPI and Classroom/ Curricular Assessments
45 min.	Topics and Tasks for your Classroom or Curriculum
Section Ten	Closing and Q&A
30 min.	