

Appendix L: ACTFL/CAEP Program Self-Assessment Table

Required Program Components	YES	NO
1. a. We develop candidates' foreign language proficiency in all areas of communication, with special emphasis on oral proficiency.	† Describe briefly in Context narrative.	† Explain in Context narrative.
b. Our upper-level courses are taught in the foreign language.	† Describe briefly in Context narrative.	† Explain in Context narrative.
2. We currently test our candidates' oral proficiency with the OPI on an ongoing basis and provide diagnostic feedback to candidates.	Check all that apply: † __ Official OPI † __ Official Academic Institutional Upgrade † __ Official Advanced Level Check † __ Official OPIc (available in English, Spanish, Arabic, Bengali, Chinese, French, Korean, Indonesian, Pashto, Persian Farsi, Russian, Swahili and Tagalog)	Check one (explain in Context narrative): † __ Current plan in place for requiring the OPI. † __ No plan for requiring the OPI at this time.
3. Our program has language, linguistics, culture, and literature components.	† Describe briefly in Context narrative.	† Explain in Context narrative.
4. a. Our candidates are required to take a methods course that deals specifically with the teaching of foreign languages.	Check all that apply (describe briefly in Context narrative): __ Candidates take this course as an offering in our program. † __ Candidates take this course at another institution. † __ Candidates take an online or distance education foreign language methods course. † __ Other (please explain) _____	† Explain in Context narrative.
b. The methods course that candidates take is taught by a qualified faculty member whose expertise is foreign language education and who is knowledgeable about current instructional approaches and issues.	† Describe briefly in Context narrative.	† Explain in Context narrative.
5. Our candidates complete field experiences prior to student teaching that include experiences in foreign language classrooms.	† Describe briefly in Context narrative.	† Explain in Context narrative.
6. Our field experiences, including student teaching, are supervised by a qualified foreign language educator who is knowledgeable about current instructional approaches and issues in the field of foreign language education.	† Describe briefly in Context narrative.	† Explain in Context narrative.
7. We provide opportunities for our candidates to experience technology-enhanced instruction and to use technology in their own teaching.	† Describe briefly in Context narrative.	† Explain in Context narrative.
8. We provide opportunities for our candidates to participate in a structured study abroad program and/or intensive immersion experience in a target language community.	† Describe briefly in Context narrative.	† Explain in Context narrative.