



ACTFL Board Nominations Rubric 2023
President-Elect

The totality of the written and video responses, letters of support, and curriculum vitae for each candidate will be scored using the rubric below.

Points	4	3	2	1
<p>Connecting to ACTFL Why are you interested in running for the ACTFL Board at this point in your career? How have ACTFL’s programs, products, and services impacted you in your career?</p>	<p>Makes very clear why they are running for the ACTFL board. Makes strong connections to ACTFL and a range of programs, products, and/or services that have impacted their career.</p>	<p>Makes clear why they are running for the ACTFL board. Makes connections to ACTFL and articulates the impact of some programs, products, and/or services on their career.</p>	<p>It is somewhat unclear why they are running for the ACTFL board. Makes some connections to ACTFL.</p>	<p>It is unclear why they are running for the ACTFL board. Makes minimal connection to ACTFL.</p>
<p>Leadership Experience How have you been a leader in your community, profession, and/or school? How have your unique strengths, professional, and volunteer experiences prepared you to serve on the ACTFL Board?</p> <p>In what ways have you been involved with ACTFL, specifically?</p>	<p>Provides examples of impact of leadership in ACTFL, their community, profession, and/or school and ties their unique assets both to their experiences and what they will bring to their board service.</p>	<p>Provides examples of impact of leadership in ACTFL, their community, profession, and/or school.</p> <p>Articulates strengths, background, and experiences that bring assets to the board.</p>	<p>Describes some leadership examples in ACTFL, their community, profession, and/or school, but does not articulate the impact of their experiences.</p> <p>Identifies some assets but does not clearly</p>	<p>Minimal evidence of impact of leadership in ACTFL, their community, profession, and/or school.</p> <p>Does not articulate unique assets they would bring to the board.</p>

			articulate how they would bring that to board service.	
<p>Diversity, Equity, & Inclusion</p> <p>How have you worked to create an inclusive environment in your classroom/workplace/community? What is something you've done in professional or volunteer service that demonstrates your commitment to be more inclusive of diverse populations?</p>	<p>Evidence of work in this area that has had a significant impact on inclusion in the classroom, workplace, and/or community.</p> <p>Reflects a deep understanding of the definitions, challenges, and importance of equity, diversity, and inclusion.</p>	<p>Evidence of intentional work toward an inclusive classroom, workplace and/or community environment.</p> <p>Reflects a commitment to making changes that support diversity, equity, and inclusion.</p>	<p>Evidence of some initial work or ideas for an inclusive classroom, workplace and/or community environment.</p>	<p>Minimal evidence of work to create an inclusive classroom, workplace, and/or community environment.</p>
<p>Challenges to the Profession</p> <p>What do you think is one of the biggest challenges facing the language education profession today? How could ACTFL address this challenge?</p>	<p>Describes a current, pressing challenge to the profession, with accuracy.</p> <p>AND</p> <p>Includes innovative or inspiring ideas about how ACTFL could leverage its role and capabilities to address this challenge.</p>	<p>Describes a current challenge to the profession, with accuracy.</p> <p>AND</p> <p>Describes ways that ACTFL could address this challenge that demonstrates an understanding of ACTFL's role and capabilities.</p>	<p>Describes a challenge to the profession, but it may not be current and/or it may include inaccuracies.</p> <p>OR</p> <p>Description of ACTFL's role or capabilities has many inaccuracies or wrong assumptions.</p>	<p>There is minimal evidence of knowledge of the profession and/or the challenges facing it.</p> <p>AND/OR</p> <p>Minimal evidence of an understanding of ACTFL's role in the profession.</p>
<p>ACTFL Strategic Plan</p> <p>What part of the ACTFL Strategic Plan are you most passionate about and why?</p>	<p>Reflects on one of the areas of the Strategic Plan and provides</p>	<p>Reflects on one of the areas of the Strategic Plan and cites specific</p>	<p>Reflects on one of the areas of the Strategic Plan and describes</p>	<p>Restates the Strategic Plan pillars or initiatives.</p>

	compelling examples, reasoning, and passion for addressing that area in their ACTFL Presidency.	examples from their lives or the profession that illustrate why they are passionate about that area.	why it is important to them with minimal detail.	
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