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**ACTFL 20
CHICAGO 23**
NOVEMBER 17-19

PROGRAM GUIDE



CONVENTION PARTNERS:

American Association of Teachers of German
American Association of Teachers of Italian
American Association of Teachers of Japanese
Chinese Language Association of Secondary-Elementary Schools

Chinese Language Teachers Association
Illinois Council on the Teaching of Foreign Languages
National Association of District Supervisors of Foreign Languages
National Council of State Supervisors for Languages
National Network for Early Language Learning



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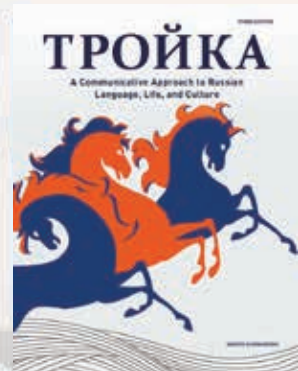
CHINESE 6-12



ITALIAN 10-12



RUSSIAN 10-12



SPANISH 9-12



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📅 10:30 am – 11:15 am, Friday, November 17th, 2023

📍 Exhibit Hall F, Workshop Room #4

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Discover more in our workshop
on Saturday 18th, 2:30 pm, Exhibitor Workshop Room #7





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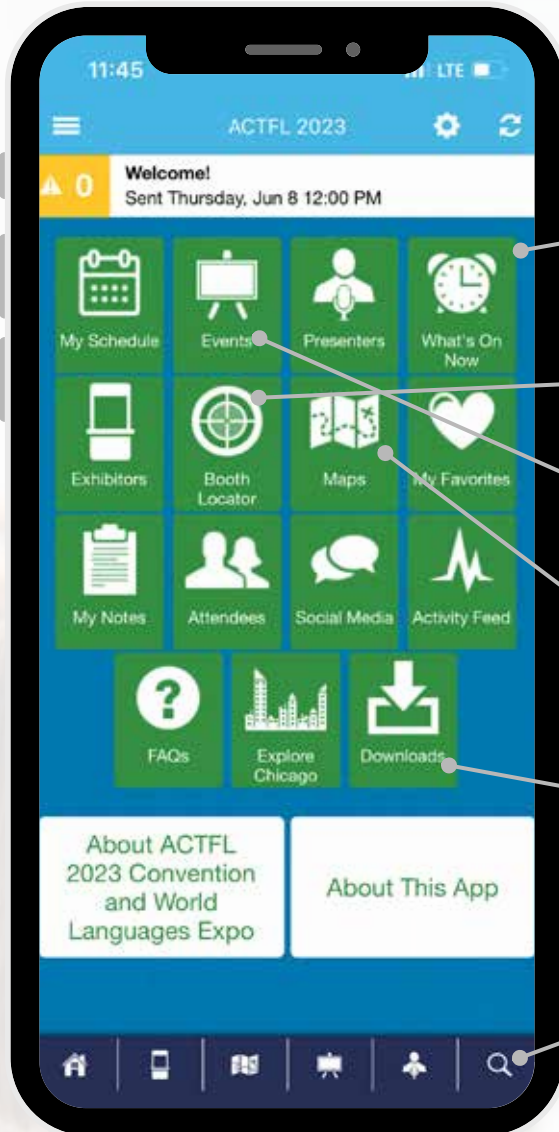
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2023 MOBILE APP

NEW

To enhance your experience at the 2023 ACTFL Annual Convention and World Languages Expo, we're providing a BRAND NEW state-of-the-art mobile app to give you important convention information right at your fingertips. With this app, you can do all this and much more!



WHAT'S NEW?

What's On Now

Stay up to date with what events are currently happening and what events are coming up soon!

Booth Locator

Locate the booth you are looking for with this new feature!

Events

Browse sessions by day or by various categories for easier navigation.

Maps

Lost? Head to the maps tab to find your way around the convention center.

Downloads

Handouts and videos will now appear here once you download them.

Global Search has moved to the bottom!

GO
MOBILE

To download the mobile app, just scan the QR code or put m.core-apps.com/dl/actfl2023 into your phone's browser.

If you're using an iPhone, iPad, or Android device, you will be directed to where you can download the appropriate native app.

If you're using another type of device, you will be directed to the Mobile Web version of the ACTFL 2023 app.



SCAN HERE

WELCOME LETTER FROM THE ILLINOIS COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES



Dear Colleagues,

Welcome to Chicago, Illinois! While Illinois is known as the *Land of Lincoln*, the *Prairie State*, or the *Middle of Everything*, Chicago is called the *City of Big Shoulders*, *Chi-Town*, or the *Windy City*. Many think that windy refers to the breezes off Lake Michigan, but it comes from a 1893 New York Sun editorial calling Illinois politicians full of wind when New York and Chicago were competing for the World's Fair. But for the next few days, we know any breezes in Chicago will be coming from all the conversations in all kinds of languages at McCormick Place!

Chicago has been a diverse place since its founding by Jean-Baptiste Pointe du Sable, through the various migrations from other parts of the United States and around the world. You'll find rich linguistic and cultural traditions in our many diverse ethnic neighborhoods such as Pilsen, Bronzeville, Ukrainian Village, Chinatown, Andersonville, and along Devon Avenue, as well as many others. Illinois continues its welcoming traditions and puts in place policies that encourage diversity no matter how you define it.

Take some time to wander away from McCormick Place to see the incredible collections at the Art Institute, to walk through Millennium Park and see Cloudgate, better known as the Bean, or wander among the first skyscrapers on an architectural tour. A myriad of restaurants in Chicago are also ready to welcome you.

ICTFL is thrilled to partner with ACTFL to welcome you back to Chicago after many years.

We look forward to enjoying the many conversations and experiences we will enjoy together. We hope Chicago will become *Your Kind of Town*, too!

Michael Ayala
President, ICTFL

Todd Bowen
Executive Director, ICTFL



ABOUT US

Klett World Languages is the Chicago-based arm of the Klett Group, one of the leading educational institutions in the world. In addition to creating K-12 and Higher Education products specifically for the U.S., Klett World Languages combines the following prestigious international portfolios: Difusión (**Spanish**), Ernst Klett Sprachen (**German**), Éditions Maison des Langues (**French**), and Casa delle Lingue (**Italian**).

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ITALIA



@

ACTFL 20
CHICAGO 23
NOVEMBER 17-19

McCormick Place West

Visit the Italian pavilion • **Booth #3823**



Discover our
exhibitors



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Courses



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Scholarships



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Taiwan Huayu BEST



The aim of the program is to facilitate Taiwan-U.S. university-to-university cooperation on Mandarin Chinese education.

Welcome to Taiwan booth No. #4816



CONVENTION SPONSORS



ACTFL would like to thank all of our sponsors whose generous contributions and support help to promote the continued growth and visibility of language education during the ACTFL Annual Convention & Expo and throughout the year.

As of October 27, 2023

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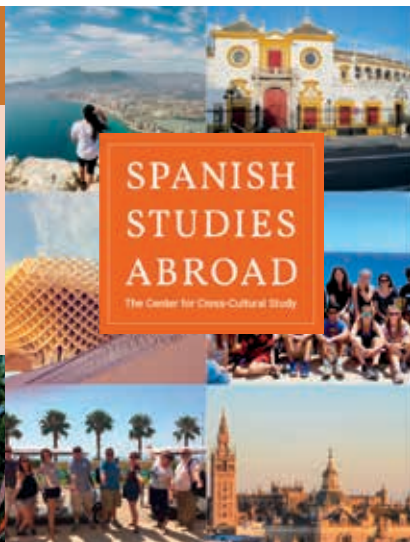
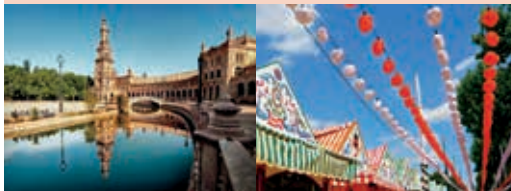
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Overview



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Culture in the Classroom



Week 1: July 5-14

Week 2: July 12-21

Weeks 1 & 2: July 5 - July 21

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- ✓ City Tour including Santa Bárbara Castle
- ✓ Day Trips to Valencia and Barcelona
- ✓ Cooking Workshop
- ✓ Beach excursion to San Juan

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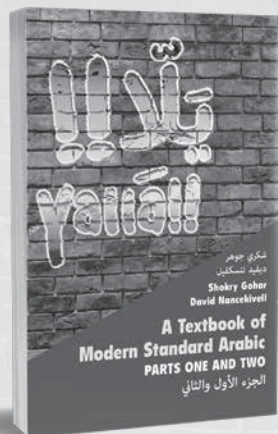


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DeAnna Hughes
Angela Harris
Amanda Kwak



Friday, 11/17
3:30PM - 4:15 PM



ImpACTFL Zone



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African-American Students

Chair: Marcia Davis
Vice-Chair: Reginald Bess
Secretary: Alice Miano

Arabic

Past-Chair: Nada Shaath
Chair: Lina Kholaki
Vice-Chair: Ismael Khalil
Secretary: Ibtissam Attie

Cinema (Film)

Past-Chair: Sebastian Gluzman
Chair: Ya Tao
Vice-Chair: Oscar Guzman
Secretary: Roger Anderson

Community Colleges

Past-Chair: Stacy Amling
Chair: Dali Tan
Vice-Chair: Attia Youseif
Secretary: Erika Stevens

Comprehension-based Communicative Language Teaching

Past-Chair/Co-Chair: William (Bill) Langley
Vice-Chair/Co-Chair: Elicia Cardenas
Secretary: Andrea Schweitzer

Critical & Social Justice Approaches

Past-Chair/Co-Chair: Joan Clifford
Vice-Chair: Claudia Lynn
Secretary/Co-Chair: Andie Wang

Distance Learning

Past-Chair: Julie Damron
Chair: Xiuyan Huo
Vice-Chair: Sonja De Vargas
Secretary: Aria Cabot

German

Past-Chair: Gizem Arslan
Chair: Beret Norman
Vice-Chair: Carol Anne Costabile-Heming
Secretary: David Johnson

Greek

Past-Chair: Maria Kaliambou
Chair: Margaret Felis
Vice-Chair: Sophia Panagos
Secretary: Andreas Tzineris

Heritage Languages

Past-Chair: Grace Wu
Chair: Min-Min Liang
Vice-Chair: Jingjing Ji
Secretary: Yanting Li

Immersion

Past-Chair: Brandon Locke
Chair: Trina Montano
Vice-Chair: Michele Baud
Secretary: Donna Podgorny

Korean

Past-Chair: Sandra Song
Chair: Jaemin Roh
Vice-Chair: Meejeong Song
Secretary: Youngju Lee

Languages for Specific Purposes

Chair: Natalia Santamaria Laorden
Vice-Chair: Julie Wilhelm
Secretary: Maria Mecias

Language Learning for Children

Past-Chair: Flor Berman
Chair: Laura Deighan
Vice-Chair: Betsy Basom
Secretary: Colleen Haggarty

Less Commonly Taught Languages (LCTL)

Past-Chair: Mahmoud Ali
Chair: Jonathan Ludwig
Vice-Chair: Shu-Chen Chen
Secretary: Emily Heidrich Uebel

Portuguese

Past-Chair: Ana Clotilde Thomé Williams
Chair: Eugenia Fernandes
Vice-Chair: Luciane Maimone
Secretary: Boris Yelin

Research

Past-Chair: Angela George
Chair: Lini Polin
Vice-Chair: Lawrence Williams
Secretary: Jack Denny
Grad Rep: Xinyue Lu

Spanish for Heritage Learners

Past-Chair: Nancy Dominguez-Fret
Chair: Marta Adan
Vice-Chair: Lidia Aguilera
Secretary: Jacqueline Camacho

Teacher Development

Past-Chair: Marda Rose
Chair: Lou Tolosa-Casadont
Vice-Chair: Victoria Gilbert
Secretary: Shawn Morrison

Teaching & Learning of Culture

Past-Chair: Hsiang-Ling (Charlize) Wang
Chair: Rebecca Feng
Vice-Chair: Wen Gou
Secretary: Grisell Santiago

The Language Educator



Read It.

For news and tools you can use in the classroom the very next day, turn to *The Language Educator*. Every issue offers useful information about inspirational projects, innovative tools, and replicable programs.

Write for It.

Share your inspiration, spread your ideas, and shout about your initiatives—write an article for *The Language Educator*! *TLE* encourages submissions from world language educators of any level, any language, and with any level of professional experience. From peer-reviewed to first-person articles, your contributions are welcome.

Choose a topic relevant for educators of a broad range of languages and levels and share your expertise by writing one of three types of articles for consideration for publication in the print and/or the digital edition of *TLE*.

FEATURE TOPIC ARTICLES

Write a practical, replicable, well-documented, evidence-based article on a relevant world language education topic of your choice. Innovative programs, breakthrough techniques, the successful application of research in the classroom, outstanding practices ... all make excellent feature topic articles. Your submission will be blind peer-reviewed and considered for publication in either the print and/or the digital edition of *TLE*.

EDUCATOR VOICES

Tell your story, promote a cause, discuss professional concerns. Your Educator Voice could be published as a first-person article and also heard in an online Q&A.

EDUCATOR TIPS

Tell colleagues how you are using the latest language teaching and learning tools and technologies in the classroom.



You do not need to be a member of ACTFL to submit an article for consideration, but you must be logged in to upload a submission. Go to actfl.org/publications/the-language-educator/publish-in-the-language-educator for article guidelines and to submit articles for consideration.



Welcome to the 2023 ACTFL Annual Convention and World Languages Expo in Chicago, IL. Join over **6,000** of your colleagues from across the country and around the world where you will find creative and innovative ways to help you be energized and stimulated as you return to your classroom after the Convention. With over **600** educational sessions, exhibitor workshops, meetings, and special events and more than **200** exhibiting companies, you will experience the most comprehensive professional development opportunity available to language educators today.

Please note that most of the sessions, events, and exhibits will be held in the McCormick Place West with some meetings and special events being hosted in the Marriott Marquis Chicago HQ hotel. The locations for all sessions and events in this Program Guide are listed: room, building—be sure to check both of these before heading to the events. Floor plans of McCormick Place West can be found on pages 21-24 of this booklet.

REGISTRATION HOURS

Registration is located in the Central Concourse on Level 3 of McCormick Place West. If you pre-registered and have no problems with your registration, you may scan your unique barcode that is on your email confirmation at a self-registration kiosk and pick up your badge and convention bag. There are also self-registration counters for quick and easy registration.

Thursday, November 16	7:00 a.m. – 6:00 p.m.
Friday, November 17	7:00 a.m. – 6:00 p.m.
Saturday, November 18	7:00 a.m. – 5:00 p.m.
Sunday, November 19	7:00 a.m. – 10:00 a.m.

EXHIBITOR WORKSHOPS

Exhibitor Workshops are located in Exhibit Hall F. A listing of these workshops can be found beginning on page 26 of your Program Guide.

NAME BADGES

Each attendee must wear the official ACTFL name badge at all times. Security personnel will be checking badges at the general session, exhibit hall entrance and meeting areas. This allows you to enter all sessions, exhibits, and non-ticketed events. Ticketed events require an admission ticket for entrance along with your Convention badge. If an attendee misplaces or loses a badge once it is printed onsite, the registered individual must pay \$150 to be issued a replacement badge. For your safety, it is recommended that you do not wear your badge when visiting local attractions.

POLICY ON CHILDREN AT THE CONVENTION

Due to the size and nature of the 2023 ACTFL Annual Convention and World Languages Expo, children under age 16 will not be permitted in the Exhibit Hall or in any of the educational sessions, workshops, or special events.

Your hotel concierge may be able to recommend activities for children while you are attending the Convention. We appreciate your understanding and cooperation. Children 16 years and over will need to register as an attendee.

EXHIBIT HALL HOURS

The ACTFL World Languages Expo is located in Exhibit Hall F in McCormick Place West.

Friday, November 17 **10:00 a.m. – 6:00 p.m.**

Special Dedicated Exhibit Times 10:00 a.m. – 11:00 a.m.
12:30 p.m. – 1:15 p.m.

Saturday, November 18 **8:00 a.m. – 5:00 p.m.**

Special Dedicated Exhibit Times 9:00 a.m. – 10:00 a.m.
12:15 p.m. – 1:30 p.m.
3:30 p.m. – 4:30 p.m.

Sunday, November 19 **8:00 a.m. – 12:00 p.m.**

Special Dedicated Exhibit Times 9:00 a.m. – 10:00 a.m.

PROFESSIONAL DEVELOPMENT UNITS

Participants are able to earn Professional Development Units (PDUs) while attending pre-convention workshops and convention sessions at ACTFL 2023. Since state and local requirements vary for such credits, convention participants need to check with their state or district for their exact requirements and filing procedures. ACTFL cannot guarantee the acceptance of these credits.

Convention participants may pick up PDU forms at the kiosk located at ACTFL Registration on Level 3 of McCormick Place West. A separate form must be completed for EACH DAY for workshops/sessions that you attend. For later submission, list all information requested, sign the form, and attach your convention badge or receipt to the form(s) as proof of attendance.

CERTIFICATES OF ATTENDANCE

Attendees will be emailed a personalized Certificate of Attendance after the Convention from our registration company, Convention Data Services.

MEETING ROOMS

Meeting rooms are located on Level 1 and Level 4 of McCormick Place West. The Opening General Session and Closing General Session will be held in the Skyline Ballroom on Level 3.

FOOD SERVICE

Food concessions will be available in the Exhibit Hall on Friday and Saturday from 10:00 a.m. to 4:00 p.m., and Sunday 8:00 a.m.-12:00 p.m.

The West Food Court located on Level 2 will also be open during the convention.

Payment by credit card only – no cash accepted at all locations.



GENERAL INFORMATION



DO YOU HAVE THE CONVENTION MOBILE APP?

Attendees can download the ACTFL 2023 Mobile App free onto their iPhone, iPad, or Android! Just scan this QR code to download the app or enter m.core-apps.com/dl/actfl2023 into your phone's browser. You can easily view the Schedule, Exhibitors, City Content, Instant Alerts and more. You can also access the handouts that have been uploaded by the presenters. Don't forget to rate the Sessions you attend! See Ad on page 4.

WIRELESS INTERNET ACCESS

Wireless Internet is available throughout the Convention Center common areas, meeting rooms, and exhibit hall. Connect your device to "ACTFL23" network. No password needed.

PROGRAM CHANGES & NOTIFICATIONS

Any changes that may occur during the Convention will be communicated via the alert notification feature of our mobile app. Please remember to enable the push notifications features in the Settings section in the mobile app so that you will receive updates. Lastly, please occasionally sync your app to get the latest info by clicking on the rotating arrows button in the upper right-hand corner on the dashboard of the app.

CONVENTION SURVEY

Participants are encouraged to offer feedback on the convention. ACTFL will email the convention survey to all attendees after the convention. The ACTFL Convention Committee will use this information to ensure that the high-quality sessions are maintained and continue to meet your needs.

BUSINESS CENTER

The West FedEx office is conveniently located on the 2nd floor (on the same level of the food courts in the West Building).

The hours are Thursday through Sunday from 8:30 a.m. to 5:00 p.m.

FIRST AID

The First Aid station is a built-in area located near the McCormick Place Information desk on Level 1.

Hours are Tuesday and Wednesday from 8:00 a.m. to 5:00 p.m. and Thursday through Sunday from 8:00 a.m. to 6:00 p.m.

ACTFL CENTRAL

ACTFL Central is located in Exhibit Hall F and will be open Friday, 10:00 a.m. – 6:00 p.m., Saturday, 8:00 a.m. – 5:00 p.m., and Sunday, 8:00 a.m. – 12:00 p.m. Stop by to purchase ACTFL publications and products, learn about ACTFL programs and services, and connect with ACTFL staff.

ACTFL PHOTO BOOTH

Remember your convention experience by having your complimentary photo taken alone or with a group of friends. The ACTFL Photo Booth is located in Exhibit Hall F. It will be open the same hours as the Exhibit Hall. Take a break, have some photo fun and get your picture on the cover of *The Language Educator* magazine, compliments of Klett World Languages. Makes a great souvenir to take home.

ACTFL DIGITAL LEARNING LOUNGE

Come to the ACTFL Digital Learning Lounge in Exhibit Hall F to recharge your mobile devices and your minds. Spend some time exploring the fun and current tech topics to energize your classrooms and liven up your lessons by attending some of the interesting "Mini-byte" sessions.

ACTFL CAREER CAFÉ

The ACTFL Career Cafe in Exhibit Hall F is available to all teachers. Stop by to learn from and share with fellow colleagues who are also looking for new and exciting career opportunities in a casual setting.

IMPACTFL ZONE

This is an interactive and engaging platform where you can learn more about ACTFL assessments, professional development offerings, and how you can collaborate with staff.

ACTFL ROUNDTABLE PRESENTATIONS

This area is located in Exhibit Hall F and designed to house ACTFL Roundtable presentations on Friday, Saturday, and Sunday. Participants can share their wealth of knowledge with their peers and exchange ideas. It's a great way to learn in this intimate setting.

ACTFL SIDEBAR

This area is located in Exhibit Hall F. It is an informal forum where participants discuss highly relevant but less frequently addressed classroom challenges. Students and teachers at all levels and stages of the profession are welcome to attend.

ACTFL WELLNESS STUDIO

Relax and connect with friends and colleagues in this fun environment in Exhibit Hall F. Be sure to stop by for some rejuvenating self-care practices, including "desk stretching" and meditation. There are loads of games to play and activities to do, or you can simply chill out in your down time.

LOST AND FOUND

If you find an item someone has left behind in a meeting room or common area in McCormick Place West, please bring the item(s) to Registration. If you have lost an item, please go to ACTFL Registration to see if they have the item. After the Convention, all unclaimed items will be turned over to the McCormick Place security office.



NURSING POD

Mamava Lactation pods are available throughout the McCormick Place campus in the West Building on Level 1 near the Main Information Desk on Indiana Avenue (closest to our designated ACTFL space), South Building on Level 2.5 across from the Starbucks, and the Lakeside Center building on Level 2 by the Gift Shop.

Please download the Mamava Mobile App to unlock the suites. Our First Aid Office, located near the West Building pod is also available when space allows.

PRAYER AND MEDITATION ROOM

The Prayer and Meditation Room is located in Room W177 in McCormick Place West. Step into a spiritual mode regardless of your particular faith and create a place of refuge where you are free to pray, meditate, and reflect.

COAT CHECK

Coat Check is a designated built-in area on Level 1 near McCormick Place Information desk.

Hours are Thursday from 7:00 a.m. - 6:00 p.m., Friday and Saturday from 7:00 a.m. - 6:30 p.m., and Sunday from 7:00 a.m. - 1:00 p.m.

There is a \$4.50 fee for storing coats, \$5.00 for fur coats, and \$5.50 per bag fee for storing luggage or other bagged items.

Payment is by credit card only.

CONSENT CLAUSE

Registration and attendance at the ACTFL Convention constitutes an agreement between ACTFL and attendee, both now and afterwards, that allows ACTFL to use your image in photographs taken and/or your voice recorded in videotapes made during the Convention.

SAFETY AND SECURITY MEASURES

ACTFL works diligently to provide a safe and secure environment during the Convention. Report any unusual activity to ACTFL Staff or to onsite Security personnel.

- Do not call 911 from inside the venue.
- In case of evacuation, follow the instructions given over the public address system and by uniformed security personnel. Walk, do not run, and use evacuation routes to reach emergency exits, and do not use elevators/lifts.
- Always be aware of your surroundings.
- Use a buddy system when walking to and from events in the early morning or late evening.
- Don't wear your Convention badge on the street. Remove it when you leave the convention center or hotel.
- Don't leave personal items unattended anywhere in the building.
- Use your hotel safe to leave cash or credit cards when not needed.

CONDUCT FOR IN-PERSON CONVENTIONS, MEETINGS AND GATHERINGS

ACTFL does not tolerate any unacceptable conduct by attendees, exhibitors, or staff at in-person events, including but not limited to:

- Harassment, intimidation, or discrimination in any form.
- Physical, verbal, or signed abuse of any attendee, presenter, exhibitor, service provider, guest or ACTFL staff member.
- Derogatory, discriminatory, or inappropriate comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin, or any other protected group.
- Inappropriate use of nudity or sexual images in presentations.
- Continuous or ongoing disruption of presentations during sessions, in the exhibit hall or at any other events or meetings.
- Introduction of topics with the intent to deviate or distract from the focus topic of the presentation or meeting.
- Sharing of confidential information related to people, presentations, meetings, or events that the participant does not have permission to share.
- Sharing of any information or other material protected by copyright without the permission of the copyright owner or without crediting the author or source.
- Recording or taking photos of session presentations against the wishes of the presenter(s). Recording and photography is permitted at public events unless otherwise specified.
- Solicitations for services or product announcements during non-exhibitor or non-sponsored presentations.

INDIGENOUS LAND ACKNOWLEDGMENT FOR CHICAGO, IL

We acknowledge that Chicago, Illinois, is located on the ancestral lands of several Indigenous nations, including the Council of the Three Fires: the Ojibwe, Odawa, and Potawatomi, as well as the Miami, Ho-Chunk, Menominee, Sac and Fox, and Kickapoo peoples. We recognize and honor the enduring connection of these Indigenous nations to this land.

For countless generations, the Council of the Three Fires and other Indigenous nations have lived on and cared for these lands, nurturing a deep relationship with the natural environment, the waters, and the resources of this region. Their cultural heritage and traditions are deeply intertwined with the history of this place.

As residents and visitors to this land, we recognize our responsibility to acknowledge the Indigenous peoples who have stewarded this territory for millennia. We pledge to learn from their wisdom, to respect their sovereignty, and to work toward justice, equity, and inclusion for all.

In the spirit of solidarity, we express our deep gratitude to the Indigenous nations with ties to this land. We aspire to create a future that honors their rightful place as the original inhabitants and caretakers of this region.



Chicago American Indian
Community Collaborative



Welcome to the **ACTFL** Expo

With more than **200** exhibiting companies, the World Languages Expo is the premier showcase of products and services available for today's language educators and their classrooms! Find your favorite companies by booth number and locate them on the floor plan on page 20.

Listed by Exhibitor	Booth Number		
A & O Hotels and Hostels	4441	Center for the Advancement of Languages, Education, and Communities (CALEC)	4024
Academia Paraninfo	4017	Central Intelligence Agency	4035
Accademia Italiana	3825	Centro Linguistico Italiano Dante Alighieri Roma	3827
ACIS Educational Tours	4330	CEPE UNAM - Taxco	5231
Alcalingua Universidad de Alcalá	3917	Cheng & Tsui Co., Inc.	4834
Alma Edizioni	3830	ChinaSprout, Inc.	3814
American Association of Teachers of French (AATF)	4933	Chinese Language Association of Secondary-Elementary-Schools (CLASS)	4938
American Association of Teachers of German (AATG)	4439	Chinese Language Teachers Association (CLTA)	4943
American Association of Teachers of Italian (AATI)	3723	Chinese Testing International (CTI)	4136
American Association of Teachers of Japanese (AATJ)	4130	CLE International	4936
American Association of Teachers of Spanish and Portuguese (AATSP)	4021	CLIC International House Seville, Cádiz & Málaga	3918
American Classical League	5023	Colibri Travel & Tours	4541
American College of Education	4536	Command Performance Books	4123
Appleaseed Expeditions	3515	Compro Technologies	5218
Apprentissage Illimité	4527	Concordia Language Villages	5229
Avant Assessment	4544	Continental Book Company	5027
Babilonia - Center for Italian Language and Culture	3829	Cornelsen Verlag GmbH	4438
BăodăoTalk	5217	Costa Rica Frika	4031
Be GLAD	4538	CPI Spanish COSTA RICA	3924
Better Chinese	4513	Defense Language Institute Foreign Language Center	4135
Black Cat Cideb Publishing	4324	don Quijote/Enforex. Learn Spanish in Spain & Latin America	3923
Bolchazy - Carducci Publishers	5024	Dual Master's Degree in Education (JMU-USAL)	5228
Boomalang	4124	East Carolina University Dual Language/Immersion Administration Certificate	5230
Breaking the Barrier	4413	eChinese LLC	3718
Cambridge University Press & Assessment	5025	Edinumen USA	5120
Carlos V Education	3921	Edizioni Edilingua	3826
Carnegie Learning	4212	Education Perfect	4831
Carnegie Mellon University Department of Modern Languages	5224	EduNovela.com	4436
Carney, Sandoe & Associates	3618	EF Educational Tours	4321
Celas Maya	3930	EF International Language Campuses	4421
Cengage	5117	ELI SRL - European Language Institute	3828
Cengage Learning Asia	5116	Embassy of France in the United States	4930
Center for Language Education and Cooperation	3818	Embassy of Spain - Education Office	4014
		Embassy of Switzerland in the USA	4932
		Embassy of the Federal Republic of Germany	4339
		En Vivo Publications	4520
		EPA Espanol en Panama	4223
		Escuela de Idiomas Nerja SL	3920
		Estudio Sampere	4020
		Evia Learning Inc.	4336
		Extempore	3323
		FL4K	3216
		Forum by Prométour / Prométour Educational Tours	4427
		France Channel	4030
		French in Normandy	5032
		Garbanzo	4116
		GDA (Global Devotion Association)	5017
		George Mason University	4840
		Georgetown University Press	4623
		globalEdu Costa Rica	3926
		GLS German Language School Berlin	4440
		Goethe-Institut USA	4338
		Guardian Travel Group	4333
		Hackett Publishing Company	5015
		Hands Up Education	5021
		Harvest International Education	3717
		HelloTalk	4236
		Higher Education Press Ltd. Co.	3817
		Hispania, escuela de español	3919
		Hummingbird Student Tours	4539
		iChineseReader	4620
		Idioma Education & Consulting, LLC	4320
		Illinois Council on the Teaching of Foreign Languages (ICTFL)	5040
		Immerse, Inc.	4233
		ImmerseMe	4034
		Institut d'Etudes Francaises - La Rochelle - Excelia Group	4934
		Instituto Cervantes	4015
		Intercultura Costa Rica, Spanish School and Cultural Center	4228
		International Association for Language Learning Technology (IALLT)	4941
		IS Aix-en-Provence	5030

McCormick Place CONVENTION CENTER

EXHIBIT HALL Booth Numbers

Italian Cultural Programs	3724	National Network for Early Language Learning (NELL)	5041	Summer Language Institute for Spanish Teachers	5232
Italian Trade Agency	3823	National Security Language Initiative for Youth (NSLI-Y) Scholarships	4741	TalkAbroad	4625
Japan Foundation, Los Angeles	4232	NonSwimmingFish.com	4833	Teacher's Discovery	4627
John Murray Learning / Teacher Yourself	4226	Northeast Conference on the Teaching of Foreign Languages (NECTFL)	4940	The Central States Conference	4939
JPT America, Inc.	4230	Organic World Language	4728	The Comprehensible Classroom	4117
Jumpstreet Educational Tours by WorldStrides	5028	OSD Oesterreichisches Sprachdiplom	4443	The Intelligence Community (IC)	4036
Kinokuniya Book Stores of America	4231	Pacific Northwest Council for Languages (PNCFL)	4942	The Language Flagship	4032
Klett World Languages	4823	Pangea Chat	4224	The Learning Adventure	4843
Kodansha USA Publishing, LLC	4132	Paris Ile-de-France Chamber of Commerce & Industry	4931	The Pulsera Project	5226
Kong & Park, Inc.	4328	Participate Learning	3223	The Unconventional	4425
Korea Foundation: AATK and KLTA	4326	Passports Educational Group Travel	4428	The University of Texas at Austin - Liberal Arts ITS	5214
Language Magazine	4225	Peace Corps Response	5119	This is School	4641
Language Resource Centers	4638	Phoenix Tree Publishing Inc.	3714	Tia Tula Spanish School	3821
Language Testing International	4635	QFI	4521	TPRS Books	5012
Languagenut	4220	Radio France Internationale	5033	Transparent Language, Inc.	4420
LatinoSchools	4023	Reach the World	5227	Travel & Education, CORP	3925
Liden & Denz Russian Language Centre Riga, Latvia	4540	Real Asia	4725	TV5MONDE	5031
Lingco	4026	Robotel SmartClass	5019	Universidad de Cádiz	3914
Lingo Tours Inc.	4828	Rosetta Stone for Schools	4535	Universidad de La Rioja	3916
Lingopie.com	4830	Roxxem	4235	Universidad de Salamanca. Cursos Internacionales	3915
LinguaMeeting.com	4928	Sanako Corporation	4134	Universidad Internacional - The Center for Linguistic & Multicultural Studies	4528
Linguanational Translations, Inc.	5215	Sarah's Spanish School	4424	University of Hawaii Press	4325
Little Sponges	3820	Savas Learning Company	4114	Vista Higher Learning	4612
Live N Learn	4018	Scarf King	4323	Voces Digital	4216
Mandarin in Taiwan	4816	Second Language Teaching and Research Center (L2ReC), University of Utah	5225	Walking Tree Travel	4727
Mandarin Matrix	4723	Senor Wooly	4118	Wayside Publishing	4416
Mango Languages	4838	Sonrisas Spanish	4524	Westlake University	3816
Mariachi y Flamenco Publishing	4019	Sora, by OverDrive Education	4332	Wisconsin Intensive Summer Language Institutes	4841
McGraw Hill	5212	Southern Conference on Language Teaching (SCOLT)	5039	WorldStrides	3928
MEP Hachette Sgel	5034	Southwest Conference on Language Teaching (SWCOLT)	5042	Xperitas	4523
MesaMima Communicative Classroom	4331	Spanish Studies Abroad	4227	Yabla	4120
Michigan State University MAFLT Online	4335	Speakable.io	3421	Zentralstelle fuer Auslandsschulwesen (ZFA)/ Central Agency for Schools Abroad	4442
Middlebury Language Schools	4412	STUDY IN SPAIN	4016		
Modern Language Center	5029				
National Association of District Supervisors of Foreign Languages (NADSFL)	5043				
National Council of State Supervisors for Languages (NCSSFL)	5038				
National Foreign Language Center at the University of Maryland	4525				

Welcome to the ACTFL Expo

While visiting the World Languages Expo, you will have the opportunity to connect with our exhibitors face-to-face, learn about cutting-edge products, browse the latest publications, and network with industry leaders. Find your favorite companies by booth number listed on the previous page.

EXHIBIT HALL Floor Plan

EXHIBIT HALL F2

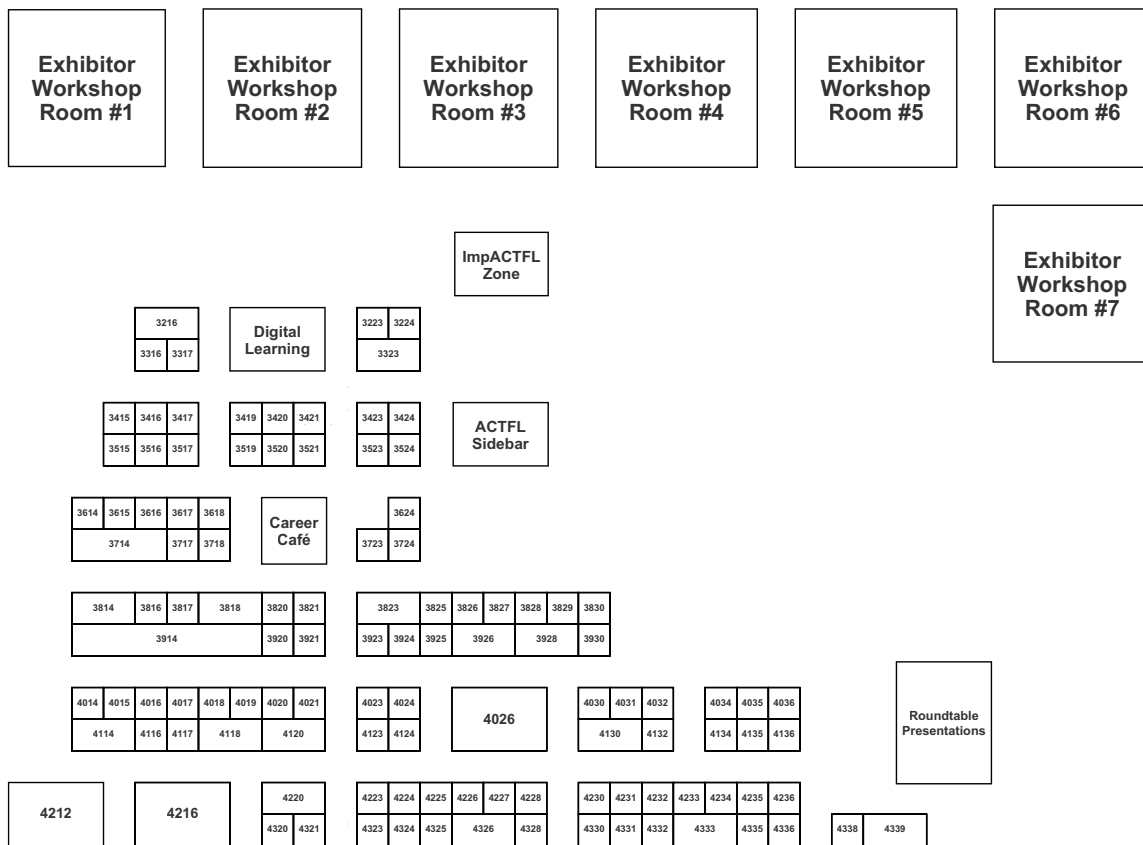
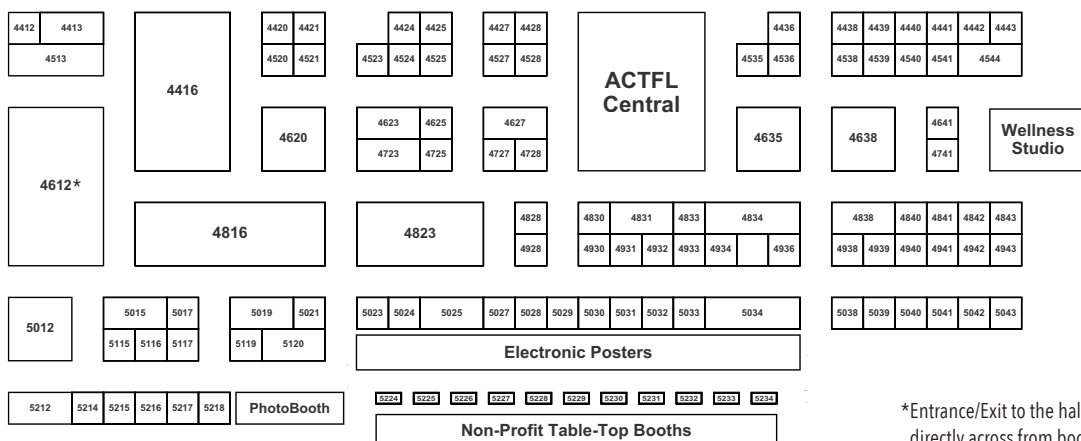


EXHIBIT HALL F1

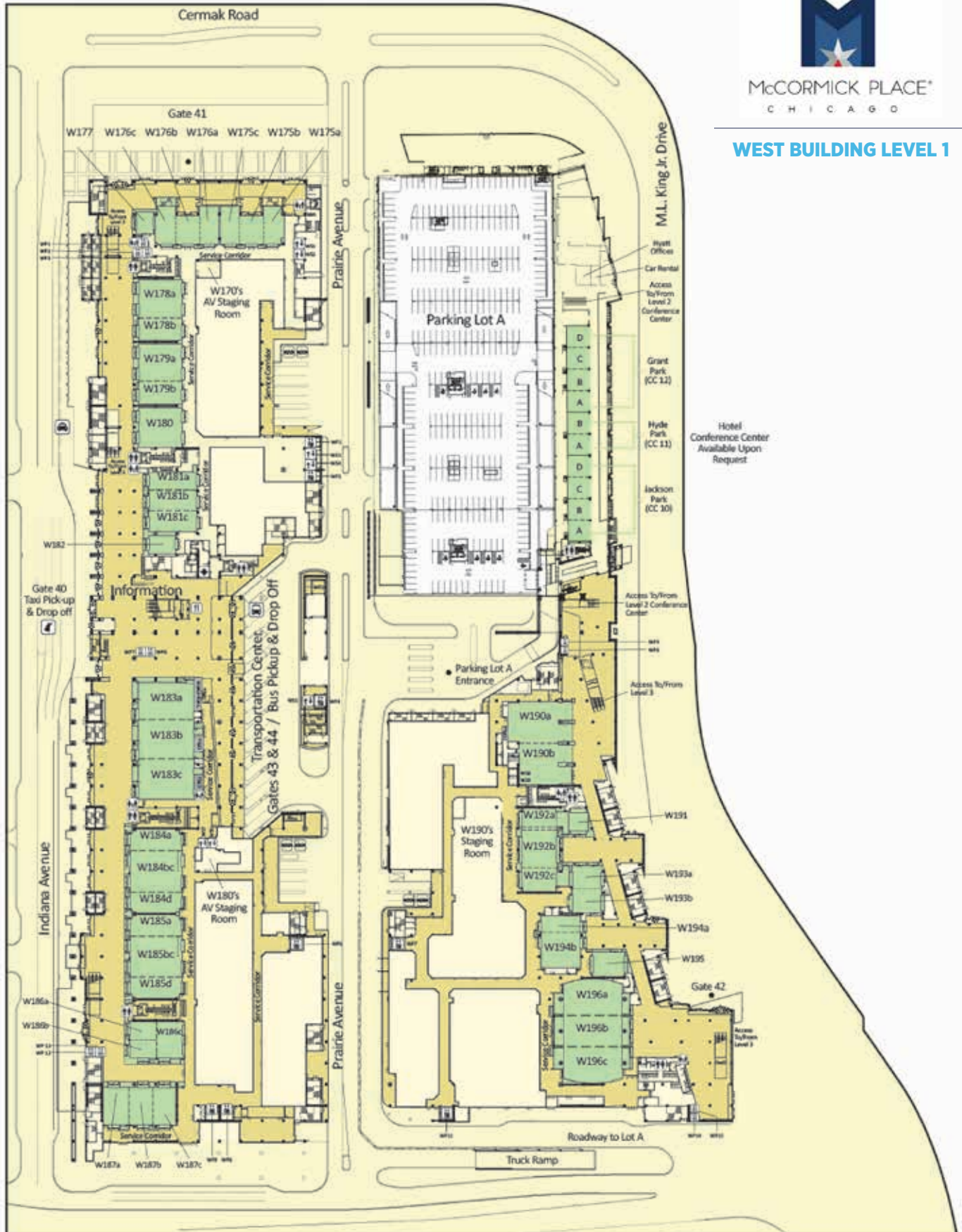


*Entrance/Exit to the hall is directly across from booth #4612



McCORMICK PLACE[®]
CHICAGO

WEST BUILDING LEVEL 1



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Car Rental
Access To/From Level 2 Conference Center
Grant Park (CC 12)
Hyde Park (CC 11)
Jackson Park (CC 10)
Hotel Conference Center Available Upon Request

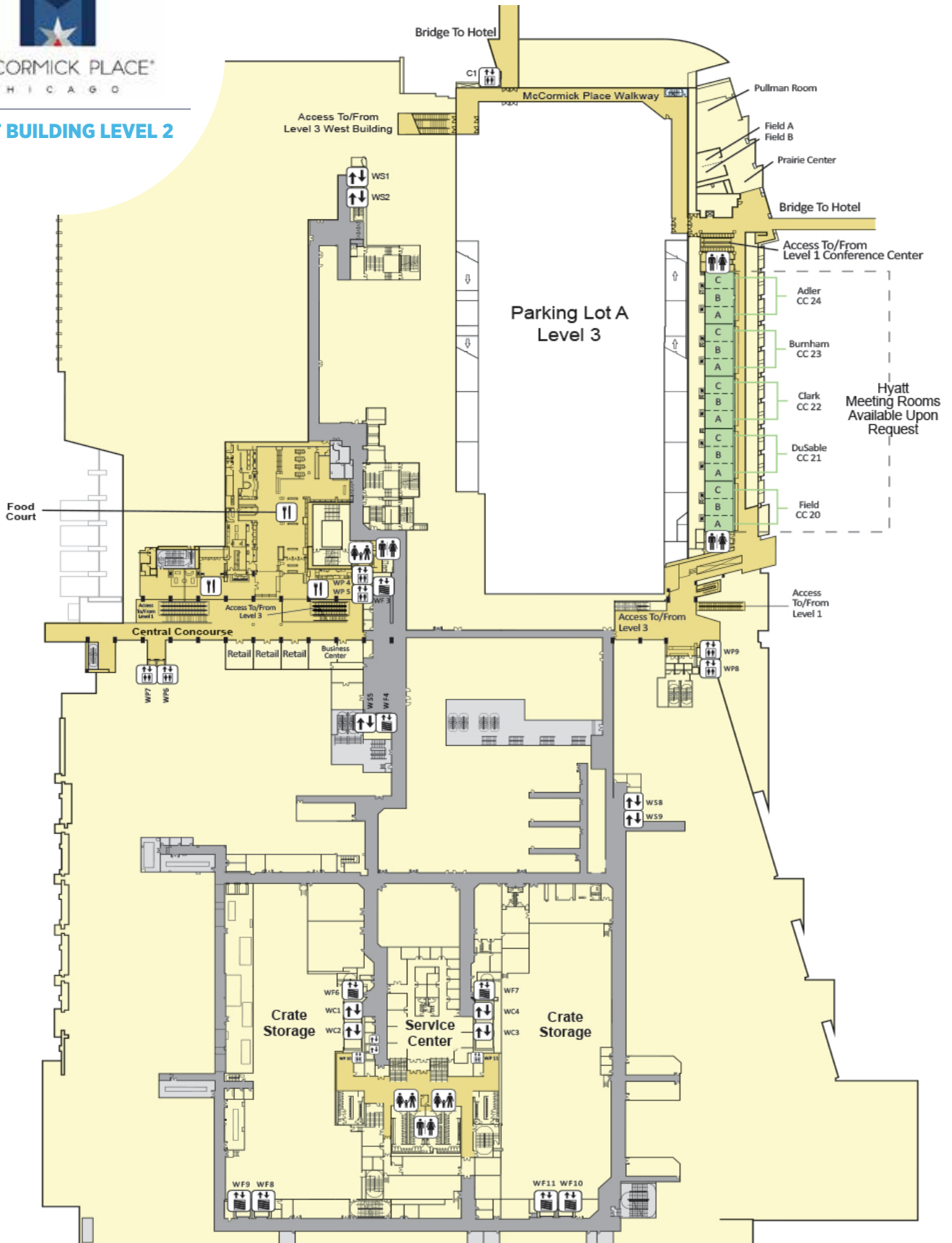


FLOOR PLANS



McCORMICK PLACE
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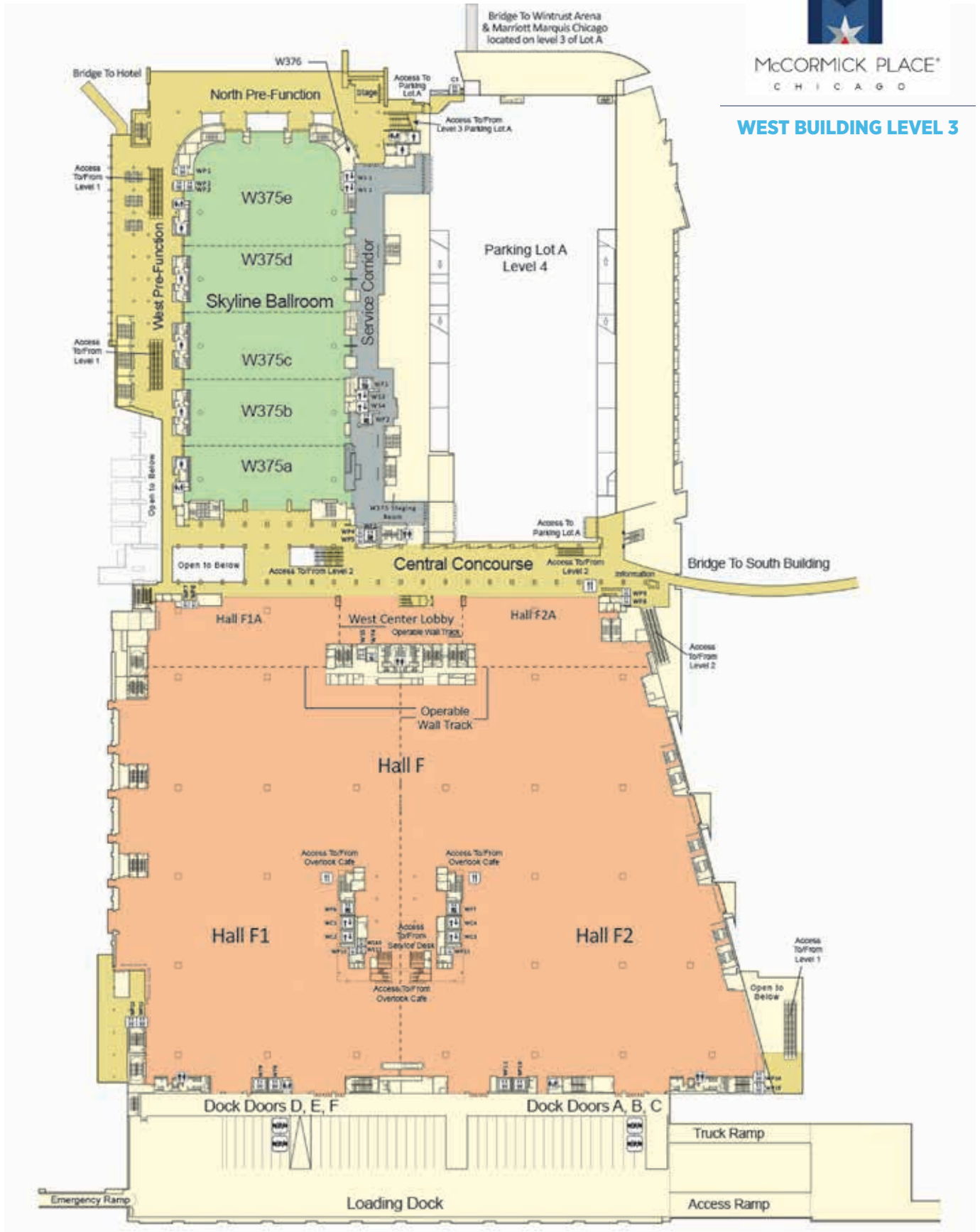
WEST BUILDING LEVEL 2





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C H I C A G O

WEST BUILDING LEVEL 3



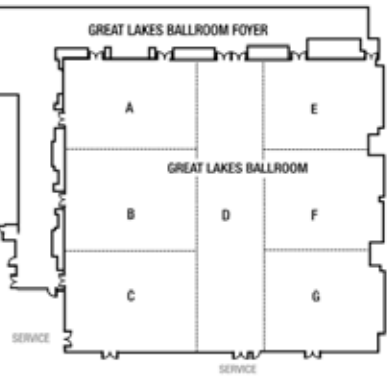
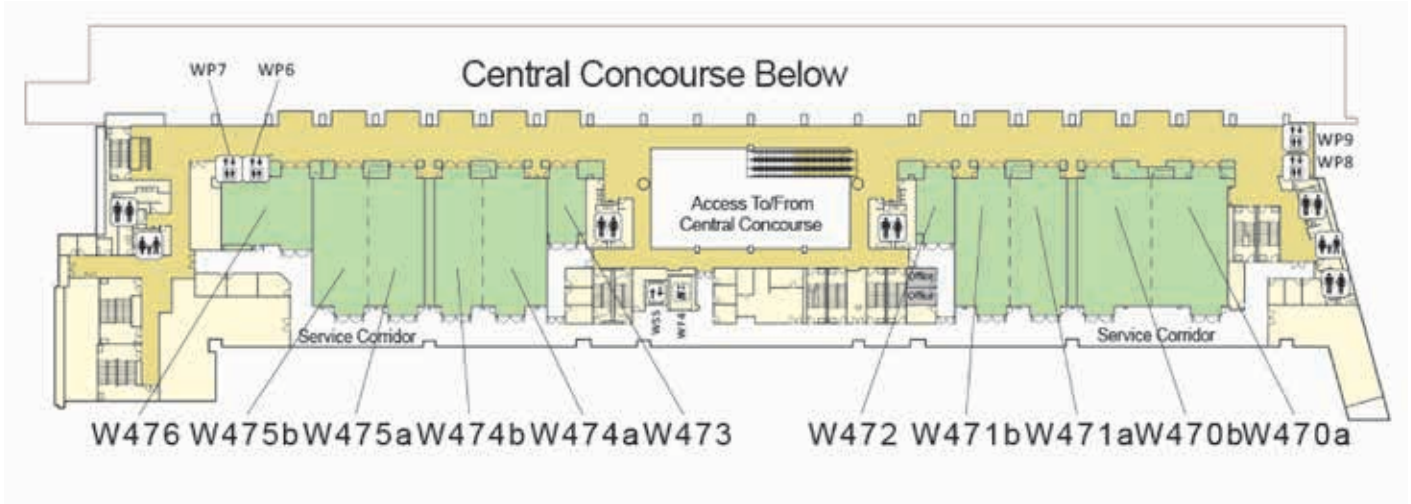


FLOOR PLANS



McCORMICK PLACE
CHICAGO

WEST BUILDING LEVEL 4



Tuesday-Thursday,
NOVEMBER 14-16, 2023

PRE-CONVENTION EVENTS



Registration Open
Thursday, November 16
7:00 a.m. - 6:00 p.m.

PRE-CONVENTION

Tuesday, NOVEMBER 14, 2023

8:00 a.m. - 6:00 p.m.
W475a, McCormick Place West
NCSSFL Annual Meeting Room

9:00 a.m. - 6:00 p.m.
W471ab, McCormick Place West
NADSFL Board Meeting (invitation only) and optional
Tuesday workshop

Wednesday, NOVEMBER 15, 2023

7:00 a.m. - 8:30 a.m.
W470ab, McCormick Place West
NADSFL and NCSSFL Wednesday AM Breakfast (invitation only)

7:00 a.m. - 5:00 p.m.
W471ab, McCormick Place West
NADSFL Annual Meeting Day 1 (by invitation only)

7:30 a.m. EST - 6:00 p.m.
W475a, McCormick Place West
NCSSFL Annual Meeting Room

12:00 p.m. EST - 1:00 p.m.
W470ab, McCormick Place West
NADSFL and NCSSFL Supervisor of the Year Luncheon
(by invitation only)



SCAN ME

DO YOU HAVE THE CONVENTION MOBILE APP?

Attendees can download the ACTFL 2023 Mobile App free onto their iPhone, iPad, or Android! Just scan this QR code to download the app or enter m.core-apps.com/dl/actfl2023 into your phone's browser. You can easily view the Schedule, Exhibitors, City Content, Instant Alerts and more. You can also access the handouts that have been uploaded by the presenters. Don't forget to rate the Sessions you attend! See Ad on page 4.



Thursday, NOVEMBER 16, 2023

Note: You must register in advance for these events. There is no onsite registration.

7:00 a.m. - 5:00 p.m.

W471ab, McCormick Place West

NADSFL Annual Meeting Day 2 (by invitation only)

7:30 a.m. - 4:00 p.m.

W475a, McCormick Place West

NCSSFL Annual Meeting Room

8:00 a.m. - 9:00 a.m.

W196 Lobby, McCormick Place West

ACTFL Assembly of Delegates Breakfast

8:00 a.m. - 3:00 p.m.

W196abc, McCormick Place West

ACTFL Assembly of Delegates

12:00 p.m. - 1:00 p.m.

W196 Lobby, McCormick Place West

ACTFL Assembly of Delegates Luncheon

4:00 p.m. - 6:30 p.m.

W187a, McCormick Place West

W01 Proficiency-Based Instruction: Providing Input

Presenter(s): Catherine Ritz, Boston University, Wheelock College of Education & Human Development; Christina Toro, Arlington High School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:00 p.m. - 6:30 p.m.

W185bc, McCormick Place West

W02 Making ChatGPT a Friend, not a Foe, for Language Teaching and Learning

Presenter(s): Amanda Ramirez, Avon High School; Michele Back, University of Connecticut

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:00 p.m. - 6:30 p.m.

W187b, McCormick Place West

W03 Planting Seeds to Bear Fruit: Leveraging the AAPPL in Your Classroom

Presenter(s): Ryan Rockaitis, Deerfield High School

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

4:00 p.m. - 6:30 p.m.

W185d, McCormick Place West

W04 Anti-racist, Equity-minded, and Inclusive Language Teaching Practices

Presenter(s): Uju Anya, Carnegie Mellon University

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:00 p.m. - 6:30 p.m.

W187c, McCormick Place West

W05 Making it Meaty and Making it Manageable: Transforming Early Language Learning Through Thematic Units

Presenter(s): Rebecca Aubrey, Timothy Edwards Middle School; Helena Curtain, University of Wisconsin-Milwaukee

Audience Level(s): Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 6:00 p.m.

W176c, McCormick Place West

National Standards Collaborative Board Meeting

6:00 p.m. - 10:00 p.m.

W195, McCormick Place West

CLASS Board Preparation Meeting

6:00 p.m. - 7:15 p.m.

W475a, McCormick Place West

ACTFL Special Interest Group (SIG) Officer Meeting

6:30 p.m. - 8:30 p.m.

Water Tower AB, Marriott Marquis Chicago

ACTFL National Language Teacher of the Year Reception

6:45 p.m. - 8:15 p.m.

W474ab, McCormick Place West

Leadership Initiative for Language Learning (LILL) Meeting

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



ACTFL 20
CHICAGO 23
NOVEMBER 17-19

Visit **ACTFL CENTRAL** in the World Languages Expo

Where Language Educators
CONNECT and COLLABORATE

Be sure to stop by ACTFL Central in the Exhibit Hall to learn more about getting the most out of your ACTFL membership. Not a member? If you join here at the conference, you'll get 14 months for the price of 12! Ask about the levels and benefits of being a member, grab materials on ACTFL's many programs, products, and services, including workshops, assessments, and professional development opportunities. Also, visit ACTFL Central for your chance to spin the ACTFL Prize Wheel and enter our raffle!



SPIN THE WHEEL

Visit ACTFL Central for your chance to "win the spin" - the ACTFL Prize Wheel!

Prizes include free membership, publications, and more! The first five book purchasers every day of the convention get a chance to spin, so get there early!



Pick up copies of ACTFL's award-winning magazine, *The Language Educator*, and our esteemed research journal, *Foreign Language Annals*, when you visit ACTFL Central. Learn about being published in *The Language Educator* on **Friday, from 10:00 - 11:00 a.m.** and in *Foreign Language Annals* on **Saturday, from 9:00 - 10:00 a.m.** at ACTFL Central.

ACTFL Central Raffle

You can also enter our raffle for a chance to win a \$100 Amazon gift card! Every purchase at ACTFL Central gets you a ticket. Drawings are on Friday at 1:00 p.m., Saturday at 1:00 p.m., and Sunday at 9:30 a.m. You must be present to win! Attendees may submit multiple tickets but are eligible for only one prize. Members and non-members are both eligible to participate.



Language Connects Foundation

Join us at the **#LanguageDream** wall with the Language Connects Foundation, where you can learn about LCF and share your **#LanguageDream!** You can pick up your own classroom posters and visit our dedicated table at ACTFL Central to learn more and meet LCF staff.



BOOK SIGNINGS

This year we feature book signings where you can meet the authors! Buy your books in advance at the ACTFL Central bookstore.

Saturday, November 18
1:00 p.m. - 2:00 p.m.
ACTFL Central

The Integrated Performance Assessment: Twenty Years and Counting
Francis Troyan

Sunday, November 19
12:00 p.m. - 1:00 p.m.
Level 3 Central Concourse in McCormick Place West

Warrior Princesses Strike Back: How Lakota Twins Fight Oppression and Heal Through Connectedness
Sarah Eagle Heart



ACTFL 20
CHICAGO 23
NOVEMBER 17-19

Congratulations to the Regional Finalists for ACTFL NATIONAL LANGUAGE TEACHER of the YEAR PROGRAM

Where Language Educators CONNECT and COLLABORATE

The 2024 ACTFL National Language Teacher of the Year will be announced during the Opening General Session of ACTFL 2023 at 8:30 a.m. on Friday, November 17.

Get to Know This Year's Finalists!



**Alicia Dallman
Shoemaker**

Elkhorn Public Schools,
Elkhorn, NE

*The Central States
Conference*

Alicia Dallman Shoemaker is proud to be a world language advocate, a Spanish teacher, and President of the Malaika Foundation, a global education champion for scholars and educators. Before serving as a secondary and postsecondary educator in the U.S., she lived and taught in South America and Europe. She has taken students to many international locations and engages them with in-person and virtual guests aligned with linguistic proficiency goals and ICC curricula. She has curated professional development for teachers on intercultural competence and solidified grants for educator/student travel. As a former president of the Nebraska International Languages Association (NILA), she worked on the Seal of Biliteracy, World Language Week, and the 2019 Nebraska Department of Education World Language Standards.



Claudia Decker

Nashua High North,
Nashua, NH

*Northeast Conference on
the Teaching of Foreign
Languages (NECTFL)*

Claudia Decker pursued a career in education after a four-year enlistment in the U.S. Air Force. She is a veteran teacher with 30 years of experience who advocates on behalf of teachers and language programs nationally and in the state of New Hampshire. She is an active member of NHAFLT, NECTFL, and AATSP, and is Past President of the Sociedad Honoraria Hispánica advisory council. As Head Teacher of World Languages at Nashua High North, she empowers students to be ambassadors between cultures as they learn and build their language skills. She teaches two levels of Spanish Heritage, Spanish 5, and AP Spanish and is an adjunct at Rivier College. By conducting interviews in the target language, creating authentic food videos for NHPBS, and performing at Nashua's Multicultural Festival, her students use their academic achievements to serve, inspire, and educate.



**Benjamin Fisher-
Rodriguez**

Bothell High School,
Bothell, WA

*Pacific Northwest Council
for Languages (PNCL)*

Ben Fisher-Rodriguez is a German and Spanish teacher at Bothell High School in Bothell, WA. He advises his school's German Club, National German Honors Society, and Creative Writing Club. He has presented at local, regional, and national conferences on lesson planning, high-leverage teaching strategies, and LGBTQ+ inclusion. As president of the Language Learner Literature Advisory Board, he provides feedback on thoughtful representations of identities in classroom reading materials. He was a Fulbright English Teaching Assistant in Chemnitz, Germany, serving a college-preparatory Gymnasium, as well as a school for the deaf and hard of hearing. He is a graduate of UCLA and the UTeach-Liberal Arts program of UT-Austin and is a German Embassy Teacher of Excellence. His passion is bringing joyful, community-building language learning to all learners.



Ke Peng

Western Kentucky
University,
Bowling Green, KY

*Southern Conference
on Language Teaching
(SCOLT)*

Ke Peng is a Professor of Chinese and Director of the Chinese Flagship Program at Western Kentucky University where she established the Chinese major and minor programs. She also developed a learner-centered, proficiency-based curriculum coupled with dynamic cultural interaction activities. She has a PhD in Chinese Linguistics with a focus on Second Language Acquisition and a Master's in Foreign Language Education. She teaches Chinese language, Second Language Acquisition, and Teaching Methods of Foreign Languages to undergraduate and graduate level pre-service teachers. "The most rewarding part of my work is to witness the progress that we make every day. It's exciting to wake up every morning and know that I will see a better version of students and myself today."



Natalie Lalagos

Kealakehe High School,
Kailua-Kona, HI

*Southwest Conference
on Language Teaching
(SWCOLT)*

Natalie Lalagos is a National Board-Certified Spanish teacher and a Hawai'i State Teacher Fellow deeply interested in global competency and elevating multilingualism. In partnership with the University of Hawai'i, Hilo she has developed a dual college/high school credit program across three schools that helps multilingual students develop the skill of translating English into their diverse home languages. She teaches Spanish at Kealakehe High School, was a 2020 Fulbright Teachers for Global Classrooms Fellow, is webmaster for the Hawai'i Association of Language Teachers (HALT), and is passionate about supporting new teachers. She does improv at a local theater and seeks to bring that sense of joy and community to the classroom while anchoring learning in a local Hawai'i context.

Friday, NOVEMBER 17, 2023

DAILY PROGRAM

Registration Open
7:00 a.m. – 6:00 p.m.

World Languages Expo
10:00 a.m. – 6:00 p.m.

ACTFL Opening General Session
8:30 a.m. – 10:00 a.m.

Lunch on Your Own
12:15 p.m. – 1:30 p.m.

Welcome Coffee with Exhibitors
10:15 a.m. – 11:15 a.m.

ACTFL & LCF Awards Ceremony
6:30 p.m. – 7:45 p.m.



**ACTFL
WELCOME
COFFEE!**

10:15 a.m. - 11:15 a.m.
Exhibit Hall F



8:30 a.m. – 10:00 a.m.
Skyline Grand Ballroom,
McCormick Place West

ACTFL OPENING GENERAL SESSION KEYNOTE SPEAKER

Kal Penn

Kal Penn, Actor and former Associate Director of the White House Office of Public Engagement, will focus on the importance of social activism while weaving in a message that society should be celebrating our diversity because we all benefit. He is a huge advocate of Humanities education, and will focus on the importance of language education, international relations, global citizenship, and a cross-cultural understanding.

7:00 a.m. - 8:30 a.m.

W196ab, McCormick Place West
NADSFL and NCSSFL Friday Breakfast (by invitation only)

7:15 a.m. - 8:00 a.m.

W470ab, McCormick Place West
ACTFL Convention First Time Attendee Orientation and Welcome

8:30 a.m. - 10:00 a.m.

Skyline Ballroom, McCormick Place West
ACTFL Opening General Session

This year our Opening General Session will be a celebration of our Teachers of the Year featuring a sit-down interview with our 2021, 2022, and 2023 National Language Teachers of the Year. Of course, the highlight will be the presentation of the 2024 National Language Teacher of the Year Award selected from five outstanding regional finalists!

10:15 a.m. - 11:15 a.m.

Exhibit Hall F, McCormick Place West
ACTFL Welcome Coffee

Join your colleagues at the Opening of the World Languages Expo and enjoy a cup of brew on us!
Sponsor: College Board Advance Placement

WELLNESS STUDIO

10:15 a.m. - 11:00 a.m.

Exhibit Hall F, McCormick Place West
Weaving Self-Care Practices into Your Workday and Beyond

Presenter(s): Allison Caras, Indigo Intermissions

ACTFL SIDEBAR

10:30 a.m. - 11:15 a.m.

Exhibit Hall F, McCormick Place West
Preparing Educators Now and for the Future

Moderators: Armando Johnson, Springfield Public Schools

CAREER CAFÉ

10:30 a.m. - 11:15 a.m.

Exhibit Hall F, McCormick Place West
Crafting an Attention-Getting Resume/Cover Letter for K-12 Teachers

Presenter(s): William Anderson, Massapequa School District

DIGITAL LEARNING LOUNGE

10:30 a.m. - 11:00 a.m.

Exhibit Hall F, McCormick Place West
What's Trending

Presenter(s): Carmen Scoggins, Watauga High School

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E01 Beyond Lists: Engaging Vocabulary Acquisition
Presenter(s): Dagoberto Polanco, Wayside Publishing
Sponsor: Wayside Publishing
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: French, German, Spanish

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E02 Intercultural Competence: Preparing Students for Global Engagement
Presenter(s): Gabriel Guillen, Institute of International Studies
Sponsor: McGraw Hill
Audience Level(s): Administration, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E03 Dynamic Teaching with Authentic Language and Culture Materials
Presenter(s): Virginie Karniewicz, Klett World Languages
Sponsor: Klett World Languages
Audience Level(s): High School, Middle School
Language of Presentation: English, French
Applicable Language: French

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E04 15-Minute Mandarin Proficiency Assessment: Maximize Time, Optimize Remediation
Presenter(s): Kelly Chen and James Lin, Better Chinese
Sponsor: Better Chinese
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Other

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E05 Word Study and Writing Games, DL Classroom
Presenter(s): Andrea Barbosa and Carolina Rivero, Participate Learning
Sponsor: Participate Learning
Audience Level(s): Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Spanish

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E06 DLI Odyssey: STAMP Your Passport to Proficiency
Presenter(s): Brandee Mau, Gregg Roberts, and Dawn Samples, Avant Assessment
Sponsor: Avant Assessment
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

10:30 a.m. - 11:15 a.m.
Exhibitor Workshop Room #7
Exhibit Hall F, McCormick Place West
E07 Motivating and Engaging Language Learners Using Languagenut
Presenter(s): Brian Dallimore, Fiona Easton, and Hatty Thorn, Languagenut
Sponsor: Languagenut
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Arabic, Chinese, French, German, Italian, Spanish

IMPACTFL ZONE

10:30 a.m. - 11:15 a.m.
Exhibit Hall F, McCormick Place West
Requesting a Workshop, from A to Z!
Presenter(s): Ainsley Delissaint, Christine Schreiber, and Katherine McCrea, ACTFL

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E08 Study Abroad to Acquire High Levels of Fluency
Presenter(s): Claudia Barquet, Enforex
Sponsor: don Quijote/Enforex. Learning Spanish in Spain & Latin America
Audience Level(s): All
Language of Presentation: English, Spanish
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E09 Bridging Cultures: Fostering Intercultural Understanding through Peer Connections
Presenter(s): Jennifer Carson, Alejandro Cisneros, and Scott Gravina, Language Testing International
Sponsor: Language Testing International
Audience Level(s): Administration, High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E10 Myths and Misconceptions in Communicative Language Teaching
Presenter(s): Trish Faulkner, Kalamazoo College; Sara Stefanich, Klett World Languages
Sponsor: Klett World Languages
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: French, Spanish

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E11 Boosting Enrollment in Your Language Classes
Presenter(s): Fadi Abughoush, Lindblom Math and Science Academy; Eric Steinmiller, Lincoln Park High School; Fabiola Fadda-Ginski, Chicago Public Schools; Maria Kouli, Elizabeth Learning Center School
Sponsor: QFI
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E12 Get Your Students Speaking
Presenter(s): Melissa Arndt and Hannah Haase, Robotel Corp.
Sponsor: Robotel SmartClass
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E13 Empowering every VOZ with En voz alta
Presenter(s): Karla Estrada, Evelyn Galindo, Jane Maloney, and Michael Griffin, Carnegie Learning
Sponsor: Carnegie Learning
Audience Level(s): High School, Middle School
Language of Presentation: English, Spanish
Applicable Language: Spanish

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



11:30 a.m. - 12:15 p.m.

Exhibitor Workshop Room #7

Exhibit Hall F, McCormick Place West

E14 Tech-Enhanced Language Teaching: Tools & Tactics

Presenter(s): Adrian Banasik, Grace Detoya, Mitchell Doorey, and Ryan Harrison, Education Perfect

Sponsor: Education Perfect

Audience Level(s): All

Language of Presentation: English

Applicable Language: Arabic, French, German, Italian, Japanese, Spanish, Other

IMPACTFL ZONE

11:30 a.m. - 12:15 p.m.

Exhibit Hall F, McCormick Place West

Supporting our Language Learners Through Universal Design for Learning

Presenter(s): Ainsley Delissaint, Abbie Finnegan, and Angela Harris, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 1

11:30 a.m. - 12:15 p.m.

Roundtable Presentations, Exhibit Hall F, McCormick Place West

Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:
RT1-01 Collaborative Podcasting: Immigrant Youth and College Students' Engagement

Presenter(s): Christine Swoap, Warren Wilson College

RT1-03 Cultural Unit Ideas Across Levels for the Spanish Classroom

Presenter(s): Grisell Santiago and Lissette Monzon, PK Yonge Developmental Research School

RT1-03 Curricular Considerations for Community-based Language Schools

Presenter(s): Renate Ludanyi, German Language School Conference; Sigrid Belluz, Deutsche Sprachschule Charlotte; Ursula Schoeneich, German School Campus; Peter Schroeck, Seton Hall University, Middlesex College, GLSC

RT1-04 Enhancing Equity in the Classroom Through 21st Century Skills

Presenter(s): Jennifer Wooten, University of Florida; Begona Caballero-Garcia, Wofford College

RT1-05 Equitable Grading: From a Punitive System to One that Rewards Growth!

Presenter(s): Cynthia Martin, University of Maryland

RT1-06 Spanish for the Workplace: A New Course in Partnership With CTE!

Presenter(s): Olivia Exum, Goochland High School

RT1-07 Teaching Incongruent Letter-Sound Correspondences Through Technology

Presenter(s): Carolin Jolitz and Natacha Mally, Pennsylvania State University

11:30 a.m. - 12:15 p.m.

W175a, McCormick Place West

Increasing Proficiency, Pride, and Connections in the Heritage Classroom

Presenter(s): Erica Franco Rivera, Valley View Community Unit School District; Angelean Behm, Bolingbrook High School

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Spanish

11:30 a.m. - 12:15 p.m.

W175b, McCormick Place West

Represent! Diversify Your Curriculum with These 3 Approaches

Presenter(s): Kia D. London, Trailblaze Into Language Learning; A.C. Quintero, Novels and Resources by A.C. Quintero

Partner/ACTFL SIG: African-American Students SIG

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Spanish

11:30 a.m. - 12:15 p.m.

W175c, McCormick Place West

The Affection Network: Boosting LCTLs Enrollment Through Virtual Exchange

Presenter(s): Eugenia Fernandes, University of California, Davis

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Portuguese

11:30 a.m. - 12:15 p.m.

W176a, McCormick Place West

PurposeFUL PLAY in the Early Language Class

Presenter(s): Glenda De Hoyos, The Langley School
Partner/ACTFL SIG: Language Learning for Children SIG

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W176b, McCormick Place West

Authentic Resources to Level Up: Growth-based Community College Curricula

Presenter(s): Charlotte Gifford, Greenfield Comm College

Partner/ACTFL SIG: Community Colleges SIG

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W178a, McCormick Place West

Silly and Spontaneous Conversation Starters (Spanish)

Presenter(s): Thomas Gabriele, Scottsdale Unified School District

Audience Level(s): High School

Language of Presentation: Spanish

Applicable Language: Spanish

11:30 a.m. - 12:15 p.m.

W178b, McCormick Place West

AP Japanese: How to Enhance Student Performance on the Exam

Presenter(s): Koji Tanno, University of Kentucky

Partner/ACTFL SIG: AATJ

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Japanese

11:30 a.m. - 12:15 p.m.

W179a, McCormick Place West

Digital Storytelling for Language, Cultural, and Technological Proficiency

Presenter(s): Annie Doucet and Motoko Miura, University of Arkansas

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W179b, McCormick Place West

Best Practices (and Premises) for an Inclusive Italian Classroom

Presenter(s): Daniela DEugenio, University of Arkansas; Alberto Gelmi, Vassar College

Partner/ACTFL SIG: AATI

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Italian

11:30 a.m. - 12:15 p.m.

W180, McCormick Place West

The TBLT Task Bank: Putting the "Task" in Task-based Language Teaching

Presenter(s): Laura Gurzynski-Weiss, Indiana University; Caitlyn Pineault, Culver Academies

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W181a, McCormick Place West

Designing Sustainable Global Exchange Programs: A High School Success Story

Presenter(s): Lori Crawford-Dixon, Dan Annarelli, Ana de Castro and Michael Mikita, Loyola High School of Los Angeles

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



11:30 a.m. - 12:15 p.m.

W181c, McCormick Place West

Art Chat: Using Authentic Resources to Enhance Picture Talks

Presenter(s): Shay Steckler, Metairie Park Country Day School

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W183a, McCormick Place West

Teaching Culture as a Bridge

Presenter(s): John Moran, Catherine Behm, Joshua Kruchten, and Anna-Caroline Prost, New York University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: French

11:30 a.m. - 12:15 p.m.

W183b, McCormick Place West

How the French Embassy Can Support DLI Programs in the United States

Presenter(s): Victoria Creux Laroche, Embassy of France in the United States; Jon Valentine, Gwinnett County Public Schools

Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: French

11:30 a.m. - 12:15 p.m.

W183c, McCormick Place West

Making REAL Input-based Assessments for Novice Language Learners

Presenter(s): Cammy Mompier, Altoona Intermediate School/Middle School; Anne Hlas, University of Wisconsin Eau Claire

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W184b-c, McCormick Place West

Inclusive Activities for the Three Modes of Communication

Presenter(s): Kelly Conroy and Andreea Prundeanu-Thrower, Metropolitan State University of Denver

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W184d, McCormick Place West

Incorporating UN Sustainable Development Goals into Chinese Classes

Presenter(s): Janice Dowd, Glastonbury Public Schools; Shaoyuen Chen-Lin, Choate Rosemary Hall; Lucy Lee

Partner/ACTFL SIG: CLASS

Audience Level(s): High School

Language of Presentation: Chinese

Applicable Language: Chinese

11:30 a.m. - 12:15 p.m.

W185a, McCormick Place West

Task-based Teaching Using the World Cup for Language Connections

Presenter(s): Fang Bian, Mahwah High School; Ying Zhang, Montgomery Bell Academy

Partner/ACTFL SIG: CLASS

Audience Level(s): All

Language of Presentation: Chinese

Applicable Language: Chinese

11:30 a.m. - 12:15 p.m.

W186ab, McCormick Place West

Enhancing CFL Learning: Collaboration, Critical Thinking & VR

PRESENTATIONS:

Exploring Cultural Diversity via Cross-institutional Collaboration Project

Presenter(s): Luoyi Cai, UNC-Chapel Hill; Ziyi Geng, Wake Forest University

Activities Designed to Enhance Language Proficiency and Critical Thinking

Presenter(s): Shasha Yang, Duke University; Luping He, Harvard University

Incorporating Visual Reality into Chinese Language Teaching

Presenter(s): Qiang Zhang, Harvard University

Partner/ACTFL SIG: CLTA

Audience Level(s): Post-Secondary

Language of Presentation: Chinese, English

Applicable Language: Chinese

11:30 a.m. - 12:15 p.m.

W186c, McCormick Place West

Career-readiness Curriculum in a University Foreign Language Program

Presenter(s): Yi Hsien Walker, Xiang Jian, Yu-Chi Kuo and Hsiao-Yun Liao, University of Southern California

Partner/ACTFL SIG: CLTA

Audience Level(s): Administration, Post-Secondary

Language of Presentation: English

Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

11:30 a.m. - 12:15 p.m.

W190a, McCormick Place West

Class Jobs: Classroom Community Made Easy!

Presenter(s): John Sifert, Belmont-Klemme CSD; Annabelle Williamson, Bricolage Academy

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W190b, McCormick Place West

Far-sighted Teachers vs. Near-sighted Students: Engaging Language Learners

Presenter(s): Bobby Hobgood, University of North Carolina at Charlotte

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Teacher Agency & Beliefs

PRESENTATIONS:

Teacher Educators' Perspectives on Global Citizenship Education

Presenter(s): Salam Mairi, Universitas Negeri Padang

Novice WL Teachers' Agency in Curricular Decision Making

Presenter(s): Rebecca Borden and William Davis, University of Oklahoma

A Functional Linguistic Perspective on World Language Teacher Beliefs

Presenter(s): Xinyue Lu and Francis Troyan, Ohio State University

Audience Level(s): All

Language of Presentation: English

Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

11:30 a.m. - 12:15 p.m.

W192a, McCormick Place West

Discussion with AATG Leadership

Presenter(s): Priscilla Layne, University of North Carolina at Chapel Hill; Michael Shaughnessy, AATG

Partner/ACTFL SIG: AATG

Audience Level(s): All

Language of Presentation: English

Applicable Language: German

11:30 a.m. - 12:15 p.m.

W192b, McCormick Place West

Working Towards Proficiency 2: Let's Write!

Presenter(s): Wendy Brennan, Millard North High School; Elke Lorenz, Manhattan High School; Lisa Worthington-Groce, Northwest Guilford High School, NCVPS

Partner/ACTFL SIG: AATG

Audience Level(s): High School

Language of Presentation: English

Applicable Language: German

11:30 a.m. - 12:15 p.m.

W192c, McCormick Place West

Science, Technology, and the Environment in the German Curriculum I

Presenter(s): Timothy Malchow, Valparaiso University; Paul Nissler, Stanford University

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



11:30 a.m. - 12:15 p.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Authentic Resources 1

PRESENTATIONS:
Authentic Texts in Translation: Supplemental Materials for LCTLs and Beyond
Presenter(s): Agnieszka Makles, Rutgers University

Teaching French Through Thematic Francophone Music
Presenter(s): Lucie Viakinnou-Brinson, Kennesaw State University

Using Corpora to Contextualize Language Learning
Presenter(s): Zhiqi Gong
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English, French
Applicable Language: French, Non-language specific

11:30 a.m. - 12:15 p.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Assessment 1

PRESENTATIONS:
How University L2 Spanish Students Self-assess Their Participation
Presenter(s): Lauren Miller, Wake Forest University

L2 Proficiency Relation with Curriculum-based L2 Achievement
Presenter(s): Mohamed Nouri and Peter Swanson, United States Air Force Academy

Spanish Heritage Language Learners' Classroom and Testing Experiences
Presenter(s): Conor McKeon, Georgetown University
Audience Level(s): High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: Arabic, Spanish

11:30 a.m. - 12:15 p.m.
W194a, McCormick Place West
ACTFL Affinity Group: Black, Indigenous, and People of Color Educators

Presenter(s): Bonnie Wang, Durham Academy; Pengpeng Jiang, Jenks School District; Thomas Garza, UT Austin; Kim Winslow, Harnett County Schools

11:30 a.m. - 12:15 p.m.
W194b, McCormick Place West
Engaging Learners Through Storytelling and Authentic Cultural Connections

Presenter(s): Claudia Elliott, Paxton School for Advanced Studies
Partner/ACTFL SIG: Comprehension-based Communicative Language Teaching SIG
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
W196a, McCormick Place West
Best of SCOLT: Get Ready to Embark on "The Amazing Race"

Presenter(s): Shane Goodpasture, Smyth County Public Schools
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. - 12:15 p.m.
W196b, McCormick Place West
Compelling Content for the Middle School Spanish Learner

Presenter(s): Nan Pickens, Sidwell Friends School; Karen Schiff, Butler District 53
Audience Level(s): Middle School
Language of Presentation: English
Applicable Language: Spanish

11:30 a.m. - 12:15 p.m.
W196c, McCormick Place West
The Great Escape

Presenter(s): Anja Werth, Auburn University
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

12:00 p.m. - 2:00 p.m.
W471ab, McCormick Place West
National Council of Associations of Chinese Language Schools (NCACLS) Lunch

LUNCH ON YOUR OWN
 12:15 p.m. - 1:30 p.m.

ACTFL SIDEBAR

12:30 p.m. - 1:15 p.m.
Exhibit Hall F, McCormick Place West
Staying Sane When You Have Multiple Courses to Prepare for!
Moderator: William Lee, Tom C. Clark High School

CAREER CAFÉ

12:30 p.m. - 1:15 p.m.
Exhibit Hall F, McCormick Place West
What to Expect in Your First Year as a K-12 Language Teacher
Presenter(s): William Anderson, Massapequa School District

DIGITAL LEARNING LOUNGE

12:30 p.m. - 1:00 p.m.
Exhibit Hall F, McCormick Place West
Dust Off and Power Up!
Presenter(s): Linda Havas, Greendale High School

IMPACTFL ZONE

12:30 p.m. - 1:15 p.m.
Exhibit Hall F, McCormick Place West
Opportunities to Serve as an ACTFL ILR Tester, Rater, or Reviewer
Presenter(s): Yesenia Olivares, Farid Saydee, and Kristen Gugel, ACTFL

12:30 p.m. - 1:15 p.m.
W178b, McCormick Place West
AATJ Affiliate Representative Meeting

12:30 p.m. - 1:30 p.m.
W192a, McCormick Place West
AATG Diversity, Equity and Inclusion Committee Meeting

12:30 p.m. - 1:15 p.m.
W475a, McCormick Place West
Bridging the Gap: How Language Teachers Can Utilize AI to Enhance Learning

Presenter(s): Meredith White, Gwinnett County Schools; Maureen Lamb, Ethel Walker School; Kevin Gaugler, Marist College; Michele Back, University of Connecticut; Stacy Amling, Des Moines Area Community College; Deise Nassinhack and Celia Zamora, ACTFL
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

WELLNESS STUDIO

12:30 p.m. - 1:15 p.m.
Exhibit Hall F, McCormick Place West
At-Your-Desk Stretching and Meditation
Presenter(s): Allison Caras, Indigo Intermissions

1:00 p.m. - 2:00 p.m.
W176c, McCormick Place West
ACTFL/CAEP Program Reviewers Meeting

CAREER CAFÉ

1:30 p.m. - 2:15 p.m.
Exhibit Hall F, McCormick Place West
Launching a Successful Higher Ed Job Search - Locating Opportunities and Interpreting Job Announcements
Presenter(s): Erin Kearney, University at Buffalo

FRIDAY

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E15 The Ideal Lesson Plan: 10 Steps to Language Fluency
Presenter(s): John Conner, (Groton School) Breaking the Barrier
Sponsor: Breaking the Barrier
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E16 Premiering InterKulturell: The Red Carpet to German Proficiency
Presenter(s): Terri Hammatt, Wayside Publishing
Sponsor: Wayside Publishing
Audience Level(s): Administration, High School, Middle School
Language of Presentation: English, German
Applicable Language: German

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E17 Elevate Your District: Early Bilingual Education as a District Priority
Presenter(s): Sarah Thiemann
Sponsor: Sarah's Spanish School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E18 Build a Classroom Library Students Want to Read
Presenter(s): Theresa Jensen; John Sifert; Karen Rowan, Command Performance Books; A.C. Quintero, Novels and Resources by A.C. Quintero
Sponsor: Command Performance Books
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E19 The Future is Now: Connexions Francophones
Presenter(s): Yasmina Fawaz, Fanny Mace, and Patricia Kyle, University of Texas at Austin
Sponsor: University of Texas at Austin - Liberal Arts ITS
Audience Level(s): All
Language of Presentation: English
Applicable Language: French

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E20 Speaking & Listening Across Screens: Practicing Foreign Languages Virtually
Presenter(s): Gregory Rivera, Lorain County Community College
Sponsor: Cengage
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: French, Spanish

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #7
Exhibit Hall F, McCormick Place West
E21 How to Inspire Students in Spanish Immersion
Presenter(s): Jody Chance and Perla Martinez, Appleseed Expeditions
Sponsor: Appleseed Expeditions
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

IMPACTFL ZONE

1:30 p.m. - 2:15 p.m.
Exhibit Hall F, McCormick Place West
An Overview of ACTFL Assessments: The AAPPL
Presenter(s): Camelot Marshall, Reuben Vyn, and Margaret Malone, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 2

1:30 p.m. - 2:15 p.m.
Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

- RT2-01 Combining In-person and Homework-based L2 French Pronunciation Instruction**
Presenter(s): Camille Meritan, Kansas State University
- RT2-02 Develop Intercultural Competence Through Virtual Conversation Exchanges**
Presenter(s): Lissi Mares, College of DuPage
- RT2-03 From Surviving to Thriving: Increasing Language Program Enrollments**
Presenter(s): Emily Heidrich Uebel and Felix Kronenberg, Michigan State University; Scott Sterling, Indiana State University
- RT2-04 Ideas for Incorporating New and Emerging Technologies in Your Classroom**
Presenter(s): Marianna Allen, William Penn Charter School
- RT2-05 Internships Abroad**
Presenter(s): Rob Ryder, Northwestern University
- RT2-06 The Ups and Downs of Flipping Your Language Classroom**
Presenter(s): Keith Boswell, Daytona State College; Kathryn Allman, Daytona State College

1:30 p.m. - 2:15 p.m.
W175a, McCormick Place West
Raciolinguistics in the Spanish Classroom: Lessons on Justice and Advocacy
Presenter(s): Stephanie Knouse, Furman University
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.
W175b, McCormick Place West
Developing Interpersonal Communication Through Virtual Language Exchange
Presenter(s): Fadi Abughoush, Lindblom Math and Science Academy; Salah Ayari, Texas A&M University
Audience Level(s): All
Language of Presentation: Arabic
Applicable Language: Arabic

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



1:30 p.m. - 2:15 p.m.

W175c, McCormick Place West**Incorporating Cariño into Learning to Transform World Language Classrooms****Presenter(s):** Megan Biondi, County College of Morris/ Middlebury College**Audience Level(s):** All**Language of Presentation:** English**Applicable Language:** ESL/ESOL/ELL/EFL

1:30 p.m. - 2:15 p.m.

W176a, McCormick Place West**Soy Latinx! Culturally Affirming Activities in the Heritage Classroom****Presenter(s):** Juan Tinoco, Riverside Brookfield High School; Melissa Aponte, Wheeling High School**Partner/ACTFL SIG:** Spanish for Heritage Learners SIG**Audience Level(s):** High School**Language of Presentation:** Spanish**Applicable Language:** Spanish

1:30 p.m. - 2:15 p.m.

W176b, McCormick Place West**Centering Underrepresented Stories Through Film****Presenter(s):** Beckie Bray Rankin, Lexington High School**Partner/ACTFL SIG:** Film (Cinema) SIG**Audience Level(s):** High School, Middle School, Post-Secondary**Language of Presentation:** English**Applicable Language:** French

1:30 p.m. - 2:15 p.m.

W178a, McCormick Place West**Cultural Stereotypes: An Opportunity for the Spanish Classroom****Presenter(s):** Carlos Berrozpe Peralta, Embassy of Spain**Audience Level(s):** High School, Middle School, Pre-K-Elementary**Language of Presentation:** Spanish**Applicable Language:** Spanish

1:30 p.m. - 2:15 p.m.

W178b, McCormick Place West**The Power of Genius Hour: Quest for Students' Curiosity and Wonder****Presenter(s):** Junko Tokuda Simpson, Izumi Takeda, and Yasu-Hiko Tohsaku, University of California San Diego**Partner/ACTFL SIG:** AATJ**Audience Level(s):** All**Language of Presentation:** Japanese**Applicable Language:** Japanese

1:30 p.m. - 2:15 p.m.

W179a, McCormick Place West**Incorporating Extensive Reading into the Foreign Language Curriculum****Presenter(s):** Jane Hardy, Wabash College; Noriko Hanabusa, University of Notre Dame; Victoria Rodrigo, Georgia State University**Audience Level(s):** Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W179b, McCormick Place West**Materials and Strategies in the Italian for Speakers of English and Spanish****Presenter(s):** Daniela Zappador Guerra, Alessandra Balzani, and Jaclyn Taylor, CSU Long Beach; Cedric Joseph Oliva, Bryant University**Partner/ACTFL SIG:** AATI**Audience Level(s):** High School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Italian

1:30 p.m. - 2:15 p.m.

W180, McCormick Place West**Integrating Virtual Reality for Diversity, Equity and Inclusion Lessons****Presenter(s):** Noelle Rouxel-Cubberly and Ikuko Yoshida, Bennington College**Audience Level(s):** Administration, High School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W181a, McCormick Place West**Department Leadership in World Languages****Presenter(s):** Adrienne Fama, Ransom Everglades School**Audience Level(s):** High School, Middle School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W181c, McCormick Place West**The Remix - Put a Communicative Spin on Traditional Ideas****Presenter(s):** Mary Wilkosz, Huntingtown High School - Calvert County Public Schools**Audience Level(s):** High School, Middle School**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W183a, McCormick Place West**Developing a Professional French Language Course****Presenter(s):** Alexandre Holle, Paris Chamber of Commerce; Paola Buckley, Southern Methodist University**Audience Level(s):** Administration, Post-Secondary**Language of Presentation:** French**Applicable Language:** French

1:30 p.m. - 2:15 p.m.

W183b, McCormick Place West**Beyond these Walls: Communication Exchanges Build Global Engagement****Presenter(s):** Rebecca Blouwolf, Wellesley MS**Audience Level(s):** High School, Middle School**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W183c, McCormick Place West**All the Things! Tools to Audit Existing Thematic Units for Today's Student****Presenter(s):** Catherine Brooks, Amelia Aguilera, and Amy Moran, Lexington Public Schools**Audience Level(s):** All**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184a, McCormick Place West**Break the Glass Ceiling: Shine Beyond the Language Classrooms****Presenter(s):** Yi-Wen Liu, Ravenscroft School; Bei Zhang, Westtown School**Audience Level(s):** Administration, High School, Middle School**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184b-c, McCormick Place West**Promoting Personalized Feedback and Authentic Assessment with Canvas Tools****Presenter(s):** Irina Ivliyeva, Missouri University of Science and Technology**Audience Level(s):** High School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184d, McCormick Place West**Unpack High Leverage Teaching Practices (HLTPs) to Engage All Students****Presenter(s):** Ying Jin, Cupertino HS & Homestead HS**Partner/ACTFL SIG:** CLASS**Audience Level(s):** High School, Middle School, Post-Secondary, Pre-K-Elementary**Language of Presentation:** Chinese**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W185a, McCormick Place West**Integrating AP Themes to Build Engaging IPA and PBL Assessments****Presenter(s):** Yu Wu, University of Rhode Island; Minggang Li, College Board**Partner/ACTFL SIG:** CLASS**Audience Level(s):** High School**Language of Presentation:** Chinese**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W186ab, McCormick Place West**Integrating DEI in CHL Education Through Research, Textbook, and Community****Presenter(s):** Jingjing Ji, Northwestern University; Yan Liu, Duke University; Grace Wu, University of Pennsylvania**Partner/ACTFL SIG:** CLTA**Audience Level(s):** Post-Secondary**Language of Presentation:** Chinese**Applicable Language:** Chinese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



1:30 p.m. - 2:15 p.m.

W186c, McCormick Place West

Reimagining CFL Learning: Attitudes, Translanguaging & Assessment

PRESENTATIONS:

Advanced CFL Learners' Translanguaging Practice in Oral Peer Feedback

Presenter(s): Pengfei Li, Boston University

Interactional Management of Assessments in Classroom: A Multimodal Analysis

Presenter(s): Yi Ren, University of California, Los Angeles

Partner/ACTFL SIG: CLTA

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: Chinese, English

Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

1:30 p.m. - 2:15 p.m.

W190a, McCormick Place West

Map It Out: Deeper Connections and More Student Buy-in

Presenter(s): Rachael Rothrauff, Lauren Haugh, and Gabby Mikos, Glenbrook South High School

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W190b, McCormick Place West

No Field Trips, No Problem! Making the Classroom an Interactive Museum

Presenter(s): Heidi Trude, Loudoun Valley High School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W191, McCormick Place West

ACTFL Practice-Oriented Papers on Motivating Learners

PRESENTATIONS:

Use Guided Reading Groups to Differentiate in World Language Classrooms

Presenter(s): Ran Dalton, San Diego State University

Universal Design Learning: Increasing Accessibility in Peer-Led Sections

Presenter(s): Roberto Rey Agudo, Dartmouth College

Audience Level(s): Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

1:30 p.m. - 2:15 p.m.

W192a, McCormick Place West

Grading for Equity in the Language Classroom: A Year-Long Experiment

Presenter(s): Rachel Kern, Evanston Township High School

Partner/ACTFL SIG: AATG

Audience Level(s): High School

Language of Presentation: English

Applicable Language: German

1:30 p.m. - 2:15 p.m.

W192b, McCormick Place West

Proficiency-Oriented Reverse Design: Realigning a German Program

Presenter(s): Maeve Hooper, Colin Benert, Nicole Burgoyne, and Shiva Rahmani Khanghahi, University of Chicago

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

1:30 p.m. - 2:15 p.m.

W192c, McCormick Place West

Ignite Your German Program with a SPARK Lab

Presenter(s): Christine Webb, Chestnut Ridge Middle School; Tamara Woitas, Monroe Township Public Schools

Partner/ACTFL SIG: AATG

Audience Level(s): All

Language of Presentation: English

Applicable Language: German

1:30 p.m. - 2:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Interculturality

PRESENTATIONS:

Developing Learners' ICC with Independent or Collaborative Projects

Presenter(s): Hongying Xu, University of Wisconsin-La Crosse

Eating World Language Cultures in the Classroom

Presenter(s): Becky Brown, Purdue University

Animating the Spanish Language Classroom

Presenter(s): April Marshall, Pepperdine University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

1:30 p.m. - 2:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Digitally-Mediated Teaching Practices 1

PRESENTATIONS:

The Pros and Cons of Gamification in the High School EFL Classroom

Presenter(s): Eliana Berardo, Universidad Nacional de Mar del Plata

Revisiting the Flipped Method: Attitudes and Perceptions in a SL Classroom

Presenter(s): Ager Gondra, University of Miami; Francisca Aguiló-Mora, Columbia University

Telecollaboration Among Adolescent Global Partners: The EFL Perspective

Presenter(s): Veronica Sardegna and Carolina Salazar, Duquesne University; Eliana Berardo, Universidad Nacional de Mar del Plata

Audience Level(s): Administration, High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

1:30 p.m. - 2:15 p.m.

W194a, McCormick Place West

ACTFL Affinity Group: LGBTQIA+ Educators

Presenter(s): Jason Smith, University of Wisconsin-Madison; James Coda, University of Tennessee

1:30 p.m. - 2:15 p.m.

W194b, McCormick Place West

Student Perceptions of Social Justice: Implications for Language Classrooms

Presenter(s): Lauren Goodspeed, Mandy Menke, Kate Paesani, and Helena Ruf, University of Minnesota

Partner/ACTFL SIG: Critical and Social Justice Approaches SIG

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 3:30 p.m.

W195, McCormick Place West

AATG Board of Directors Meeting

1:30 p.m. - 2:15 p.m.

W196b, McCormick Place West

Rolling and Dealing Out Success in the Classroom

Presenter(s): Jacquelyn Pray, Clark County School District

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Spanish

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1:30 p.m. - 2:15 p.m.
W196c, McCormick Place West
Integrating Game-based Learning into the Curriculum
Presenter(s): Ashley Anneken and Andie Anderson, University of Cincinnati
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:00 p.m. - 3:00 p.m.
W176c, McCormick Place West
Issues in ACTFL/CAEP Program Review and Teacher Preparation

ACTFL SIDEBAR

2:30 p.m. - 3:15 p.m.
Exhibit Hall F, McCormick Place West
What is Proficiency and How do I Grade That?
Moderators: Katrina Griffin, North County High School; Thomas Sauer, National Foreign Language Center

CAREER CAFÉ

2:30 p.m. - 3:15 p.m.
Exhibit Hall F, McCormick Place West
Crafting an Attention-Getting CV and Cover Letter for Higher Ed Positions
Presenter(s): Erin Kearney, University at Buffalo

DIGITAL LEARNING LOUNGE

2:30 p.m. - 3:00 p.m.
Exhibit Hall F, McCormick Place West
How the TECH Can I Save Some Time?
Presenter(s): Meredith White, Gwinnett County Schools

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E22 Re-energizing the Cambridge Latin Course for Today's Learners
Presenter(s): Samantha Radovich, Cambridge University Press
Sponsor: Cambridge University Press
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Latin

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E23 Building Communication Skills: The Challenge and Reward
Presenter(s): Shannon Halter and Rich Sayers, Savvas Learning Company
Sponsor: Savvas Learning Company
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E24 Exploring TBCL & MoE Taiwan's MOOCS for Mandarin Education
Presenter(s): Shih-Min Li, National Academy for Educational Research; Hsuan-Hsun Wang, Wenzao Ursuline University of Languages
Sponsor: Mandarin in Taiwan
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: Other
Applicable Language: Other

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E25 Reading is Breathing: Give Your Students Oxygen
Presenter(s): Marina Bex, Garbanzo
Sponsor: Garbanzo
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E26 Tech-Enhanced Language Teaching: Tools & Tactics
Presenter(s): Adrian Banasik, Grace Detoya, Mitchell Doorey, and Ryan Harrison, Education Perfect
Sponsor: Education Perfect
Audience Level(s): All
Language of Presentation: English
Applicable Language: Arabic, French, German, Italian, Spanish, Other

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E27 Language at Work: Making AAPPL Matter
Presenter(s): Jennifer Dobberfuhr Quinlan, Language Testing International; Jody Lindsay, Alpine School District
Sponsor: Language Testing International
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
Exhibitor Workshop Room #7
Exhibit Hall F, McCormick Place West
E28 Where Resources Meet Research - Discover LRCs' Treasures
Presenter(s): Naiyi Fincham and Julio Rodriguez, University of Hawaii at Manoa; Juan Godoy-Peñas, University of Cincinnati; Jialing Wang, Penn State University
Sponsor: Language Resource Centers
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

IMPACTFL ZONE

2:30 p.m. - 3:15 p.m.
Exhibit Hall F, McCormick Place West
Elevating the Language Education Profession and Promoting the Transformative Power of Language Learning - Language Connects Foundation (LCF) Highlights from Year One!
Presenter(s): Kit Hall and Erin Whelchel, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 3

2:30 p.m. - 3:15 p.m.
Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT3-01 Courageous Conversations Towards Racial Equity in the French Classroom
Presenter(s): Anne Macharia, Westwood High School; Fanny Clonch, Curie Métropolitain High School

RT3-02 Demystifying the International Baccalaureate (IB) Internal Assessment (IA)
Presenter(s): Simone Pavlides, Hauppauge High School



RT3-03 Enhance Your Program with “Russian for STEM and Professional Needs”

Presenter(s): Maria Khotimsky, MIT; Svetlana Abramova, University of Washington

RT3-04 Find Your People: Feeling Supported and Avoiding Burnout as an Educator

Presenter(s): Stephanie Krause, McLean School; Wesley Wood, Bullis School

RT3-05 How to Boost Learners’ Community Engagement in Metaverse Environments

Presenter(s): Hei Yoo, George Mason University; Loraine Kang, DLIFLC

RT3-06 Intercultural Competence as a Strategy to Increase Student Engagement

Presenter(s): Michael Foster and Marisol Garrido, Eastern Michigan University

RT3-07 Proactive Advocacy

Presenter(s): Carmela Scala, Rutgers University; Enza Antenos, Montclair State University; Barbara Bird, College of Southern Nevada; Luisa Canuto, University of British Columbia; Elisabetta D’Amanda, Rochester Institute of Technology; Angela Zagarella, Portland State University

RT3-08 You’ve Got This! Motivation in the World Language Classroom

Presenter(s): Vilma Nasuti Bibeau, Medford High School; Danja Mahoney, Reading Memorial High School

2:30 p.m. - 3:15 p.m.

W175a, McCormick Place West

Spanish Heritage Learners Program Design with a Language Arts Approach

Presenter(s): Anna Torres Mallma, University of Illinois Chicago; Luz-María Acosta-Knutson, Marmion Academy

Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

W175b, McCormick Place West

Heritage Learners: Differentiated Instruction and Alternate Assessments

Presenter(s): Maria Lappas, South Shore Charter Public School

Partner/ACTFL SIG: Modern Greek SIG
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W175c, McCormick Place West

What is Two Way Sign Language Assessment?

Presenter(s): Paul Simmons, Lamar University; Brad Cohen, San Diego State University

Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Other

2:30 p.m. - 3:15 p.m.

W176a, McCormick Place West

Effective Vocabulary Instruction via Researcher-practitioner Collaboration

Presenter(s): Andrew Lee, Brock University; Cindy Chiang, Air Canada; Laura Stansfield, University of Western Ontario

Partner/ACTFL SIG: Research SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL

2:30 p.m. - 3:15 p.m.

W176b, McCormick Place West

Enhancing Students’ Intercultural Competency and Pedagogic Strategies for Korean Heritage Students

PRESENTATIONS:

Developing Intercultural Competency by Analyzing Korean Digital Media

Presenter(s): Hana Kang, University of Notre Dame
The Development of Multiliteracies Skills of Heritage Learners of Korean

Presenter(s): Ji-Young Jung and Eunice Chung, Columbia University

Partner/ACTFL SIG: Korean SIG
Audience Level(s): High School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Korean

2:30 p.m. - 3:15 p.m.

W178a, McCormick Place West

Going Up! Escalating AP Success with Viable, Verified, & Vertical Practices

Presenter(s): Caroline Schlegel, Smithsburg High School, Washington County Public Schools, Maryland; Aubrey Swisher, Boonsboro High School

Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

W178b, McCormick Place West

Enhancing Problem-solving Skills Through Business Case Studies

Presenter(s): Yoshiko Mori, Georgetown University
Partner/ACTFL SIG: AATJ

Audience Level(s): High School, Post-Secondary
Language of Presentation: Japanese
Applicable Language: Japanese

2:30 p.m. - 3:15 p.m.

W179a, McCormick Place West

Community: If You Build It

Presenter(s): Laura Sexton, Stuart W Cramer High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W179b, McCormick Place West

Exploring Immigration and Integration in the Italian Curriculum

Presenter(s): Daniela Pozzi Pavan and Daniele Biffanti, Northwestern University

Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Italian

2:30 p.m. - 3:15 p.m.

W180, McCormick Place West

Civil Discourse & Visible Processing in the World Language Classroom

Presenter(s): Nichelle Pinkney, Klein ISD
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W181a, McCormick Place West

Structural DEI: Making Room for More Through Intentional Program Design

Presenter(s): Daniel Woolsey, Hope College
Audience Level(s): Administration, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W181c, McCormick Place West

Transform It, Don’t Trash It: Making Textbook Activities Communicative

Presenter(s): Amy Bustin, University of Delaware; Alan Febraio Parma, Florida State University

Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W183a, McCormick Place West

Ready, Set, G.R.O.W!

Presenter(s): Megan Diercks, American Association of Teachers of French (AATF); Catherine Ousselin, Mount Vernon High School

Audience Level(s): All
Language of Presentation: English
Applicable Language: French

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2:30 p.m. - 3:15 p.m.
W183b, McCormick Place West
Animate Your Class Using Authentic Cartoons as a Context for Communication
Presenter(s): Lisa Shepard, Shepard World Language Consulting, LLC
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W183c, McCormick Place West
IPA and Cultural Reflection: Building 21st Century Skills
Presenter(s): Brittney Gehrig, Mariah Devereux Herbeck and Amber Hoye, Boise State University
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W184a, McCormick Place West
The Pathway to National Board Certification as a World Language Educator
Presenter(s): Rocio Jacoby, Oak Park Elementary School District 97; Bertha Delgado, Woodville Tompkins Technical & Career High School
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W184b-c, McCormick Place West
LinguaPalooza: Taking Learning Beyond the Classroom and into the Real World
Presenter(s): Lauren Bezzant
Audience Level(s): Administration, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W184d, McCormick Place West
Improving Literacy Skills in a Chinese Immersion Setting
Presenter(s): Qinjuan Wu and Shanshan Zhang, HudsonWay Immersion School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.
W185a, McCormick Place West
Windows, Mirrors, and Sliding Doors in the Chinese Classroom
Presenter(s): Shaoyuen Chen-Lin, Choate Rosemary Hall; Lan Lin and Ran Ran, Hopkins School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School
Language of Presentation: Chinese
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.
W186ab, McCormick Place West
Creating an Inclusive Community: A PBL Project for Heritage Speakers
Presenter(s): Yufen Chang, University of Minnesota Twin Cities; Yingling Bao, Indiana University Bloomington; Bing Mu, University of Rhode Island; Yunwen Su, University of Utah
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.
W186c, McCormick Place West
Grammar Instruction in CFL Classrooms
PRESENTATIONS:
Free or Bound? It Depends on the Style
Presenter(s): Zhengsheng Zhang, San Diego State University
The Functions of "le" and Its Teaching Sequence

Presenter(s): Ling Yan, Columbia University
Partner/ACTFL SIG: CLTA
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: Chinese, English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

2:30 p.m. - 3:15 p.m.
W190a, McCormick Place West
Proficiency vs. Performance Targets: Scaffolding Your Students to Level-Up
Presenter(s): Catherine Ritz, Boston University
Audience Level(s): Administration, All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W190b, McCormick Place West
Teaching on TL Memory Lane
Presenter(s): Sara-Elizabeth Cottrell, Musicuentos; Haylee Ziegler, Teays Valley High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W191, McCormick Place West
ACTFL Research-Oriented Papers on Digitally-Mediated Teaching Practices 2
PRESENTATIONS:
Reading Between the Signs: L2 Reading in the Digital Age
Presenter(s): Kristen Michelson, Texas Tech University
Predictors of L2 Grit and Satisfaction in Online Class: Not What You Think
Presenter(s): Magdalena Jelińska, Institute of Applied Linguistics, University of Warsaw; Michał B. Paradowski, University of Warsaw
The Effectiveness of Immersive Technology to Engage with Cultural Bias
Presenter(s): Sebastien Dubreil, Carnegie Mellon University
Audience Level(s): High School, Middle School, Post-Secondary, All
Language of Presentation: English
Applicable Language: French, Non-language specific

2:30 p.m. - 3:15 p.m.
W192a, McCormick Place West
Novices Can Discuss, Too! Task-Based, Student-Led & Scaffolded Speech
Presenter(s): Samantha Shipeck, Strath Haven Middle School
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: German

2:30 p.m. - 3:15 p.m.
W192b, McCormick Place West
Happily Ever After: Fairy Tales for Community Engagement and Social Justice
Presenter(s): Gisela Hoecherl-Alden, Boston University; Susanne Wagner, University of St. Thomas
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: English
Applicable Language: German

2:30 p.m. - 3:15 p.m.
W192c, McCormick Place West
Strengthening Your German Program with Goethe-Institut Resources
Presenter(s): Susanne Rinner and Anne Schönhagen, Goethe-Institut
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: German
Applicable Language: German

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



2:30 p.m. - 3:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Language Skills 1

PRESENTATIONS:

Moving from Advanced to Superior Proficiency Through Global Debate

Presenter(s): Jennifer Bown and Nieves Knapp, Brigham Young University

The Art of Seeing: Thinking Routines for Intercultural Competency

Presenter(s): Larissa Giacomani, St. Stephen's and St. Agnes School; Glenda De Hoyos, The Langley School

Pedagogical Approaches of Sociocultural L2 Writing Strategies

Presenter(s): Giseung Lee, University of North Carolina, Chapel Hill

Audience Level(s): High School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

2:30 p.m. - 3:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Teaching Practices 1

PRESENTATIONS:

World Language Teacher Practices Regarding Target Language Instruction

Presenter(s): Victoria Russell, Valdosta State University; Krista Chambless, University of Alabama at Birmingham

Language Use in Proficiency-based WL Classrooms

Presenter(s): Brigid Burke, Bowling Green State University

Audience Level(s): Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W194a, McCormick Place West

ACTFL Affinity Group: Ability/Disability

Presenter(s): Olivia Grugan, Appalachia Intermediate Unit 8

2:30 p.m. - 3:15 p.m.

W194b, McCormick Place West

Developing a K-12 Language Immersion Assessment Framework

Presenter(s): Matt Rega, Minnetonka Public Schools

Partner/ACTFL SIG: Immersion SIG

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W196b, McCormick Place West

Role-Play Debate: Targeting Advanced Oral Proficiency in the Classroom

Presenter(s): Maria Garcia Otero and Ian Gowan, University of Mississippi

Audience Level(s): High School, Post-Secondary

Language of Presentation: Spanish

Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

W196c, McCormick Place West

Equitable Grading Practices with Acquisition-based Teaching

Presenter(s): Christopher Semk and Maureen Lamb, Ethel Walker School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:30 p.m.

W475b, McCormick Place West

ACTFL ILR OPI Tester Meeting

WELLNESS STUDIO

2:30 p.m. - 3:15 p.m.

Exhibit Hall F, McCormick Place West

Breathing to Prepare for Difficult Conversations

Presenter(s): Allison Caras, Indigo Intermissions

DIGITAL LEARNING LOUNGE

3:30 p.m. - 4:00 p.m.

Exhibit Hall F, McCormick Place West

Snaps and Memes and Gifs - Oh My!

Presenter(s): Carmen Scoggins, Watauga High School

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #1

Exhibit Hall F, McCormick Place West

E29 ImmerseMe – Authentic Virtual Learning Using VR and AI

Presenter(s): Scott Cardwell and Tomas Brown, ImmerseMe; Shauna Polson, St. Valley School District

Sponsor: ImmerseMe

Audience Level(s): All

Language of Presentation: English

Applicable Language: Arabic, Chinese, French, German, Greek, Italian, Japanese, Portuguese, Russian, Spanish, Other

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #2

Exhibit Hall F, McCormick Place West

E30 Presentational Communication: Writing in the AP Class

Presenter(s): Jose Diaz, Savvas Learning Company

Sponsor: Savvas Learning Company

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Spanish

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #3

Exhibit Hall F, McCormick Place West

E31 Get Your Groove On: Salsa Dance Workshop for Teachers

Presenter(s): Miguel Mendez, Dance Academy of Salsa, Chicago

Sponsor: Klett World Languages

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #4

Exhibit Hall F, McCormick Place West

E32 Best Practices to Support New Arrival Arabic Speaking Students

Presenter(s): Jennifer Kamal, Queens Elizabeth High School; Manar Matti, RefugeeOne; Manar Mayalah, Granada Hills Charter; Wafa Hassan, Global Educational Excellence

Sponsor: QFI

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #5

Exhibit Hall F, McCormick Place West

E33 Please See Mobile App

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #6

Exhibit Hall F, McCormick Place West

E34 Building Student Proficiency with Yabla!

Presenter(s): Crystal Dunkin, Yabla

Sponsor: Yabla

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: French, German, Italian, Spanish, Other

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #7

Exhibit Hall F, McCormick Place West

E35 5 Brain-Friendly Tweaks to Improve Proficiency-Oriented Tasks

Presenter(s): Erica Peplinski-Burge and Justin Slocum Bailey, Voces Digital

Sponsor: Voces Digital

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

IMPACTFL ZONE

3:30 p.m. - 4:15 p.m.

Exhibit Hall F, McCormick Place West

Professional Learning and Certification Offerings

Presenter(s): DeAnna Hughes and Angela Harris, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 4

3:30 p.m. - 4:15 p.m.

Roundtable Presentations, Exhibit Hall F, McCormick Place West

Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT4-01 Critical Intercultural Perspective Development Through Digital Storytelling

Presenter(s): Daeyong Kim and Woomee Kim, George Mason University

RT4-02 Culture-based Self-care Activities for World Language Classrooms

Presenter(s): Chinatsu Sazawa, Drake University

RT4-03 Differentiated Instructions (DI) In Chinese Immersion Classrooms

Presenter(s): Chang Cao, Washington Yu Ying Public Charter School

RT4-04 Take Action! Inspiring Ways to Actually Connect to the Target Culture

Presenter(s): Jennifer Pretak, University of San Diego; Carolyn Swaney, Poway Unified School District

RT4-05 There's Never Been a More Exciting Time to Be a World Language "Teacher"

Presenter(s): Duarte Silva, California World Language Project; Jacque Van Houten, Private Consultant

RT4-06 Wanna Make a TikTok?: Community Building Through Social Media in the TL

Presenter(s): Alecia Davis-Hellmers, Liberty Magnet High School

RT4-07 Who Wants to Host the Next World Cup? A Group Project for AP Spanish

Presenter(s): Veronica Lima and Christina Donigian, Darien High School

3:30 p.m. - 4:15 p.m.

W175a, McCormick Place West

Amplifying Underrepresented Voices & Cultures in Spanish Language Courses

Presenter(s): Diane Ceo-DiFrancesco, Xavier University; Alan Brown, University of Kentucky; Gregory Thompson, Brigham Young University

Audience Level(s): All

Language of Presentation: English

Applicable Language: Spanish

3:30 p.m. - 4:15 p.m.

W175c, McCormick Place West

ACTFL Portuguese SIG Presentations on Social Justice and Equitable Practices

PRESENTATIONS:

The Ballad of the Unheard: Demonstration and Protest in Portuguese Lyrics

Presenter(s): Silvia Ramos-Sollai, California State University, Stanislaus; Celia Bianconi, Boston University; Nilma Dominique, Massachusetts Institute of Technology

Avoiding and Addressing Linguicism in the World Language Classroom

Presenter(s): Kenneth Almeida, Shrewsbury High School

Partner/ACTFL SIG: Portuguese SIG

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary, All

Language of Presentation: English, Portuguese

Applicable Language: Non-language specific, Portuguese

3:30 p.m. - 4:15 p.m.

W176a, McCormick Place West

ACTFL Teacher Development SIG Paper Presentations

PRESENTATIONS:

The Practicum in Language Teacher Education: A Systematic Review

Presenter(s): Jason Martel and Renee Jourdenais, Middlebury Institute of International Studies

Ideological Becoming: Transformative World Language Teacher Preparation

Presenter(s): Dustin Hemsath, University of Minnesota, Twin Cities

LGBTQ+ Language Teacher Identity Development Across Instructional Contexts

Presenter(s): Zhenjie Weng, Duke Kunshan University; Loretta Fernandez, University of Pittsburgh

Partner/ACTFL SIG: Teacher Development SIG

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific, Other

3:30 p.m. - 4:15 p.m.

W176b, McCormick Place West

Languages for Specific Purposes and Interdisciplinary: Theory and Practice

Presenter(s): Darcy Lear, University of Chicago; Deborah Reisinger, Duke University

Partner/ACTFL SIG: Languages for Specific Purposes SIG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.

W178a, McCormick Place West

Inquire to Acquire: Inquiry-based Learning Meets Language Acquisition

Presenter(s): Dagoberto Polanco, Wayside Publishing

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.

W178b, McCormick Place West

New Challenging Education Will Change the Ordinary Education Style

Presenter(s): Masayo Ohyama, United Nationals International School; Kazuo Tsuda, MLC and Welcome Japan

Partner/ACTFL SIG: AATJ

Audience Level(s): All

Language of Presentation: Japanese

Applicable Language: Japanese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



3:30 p.m. - 4:15 p.m.
W179a, McCormick Place West
Let Them Lead! Harnessing the Power of Teacher Leadership
Presenter(s): Debra Callihan-Dingle and Jennifer Aranda, North East ISD
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W179b, McCormick Place West
Musica, Art, and Personal Choice: A Creative Approach to Italian Teaching and Learning PRESENTATIONS:
Set to Music: Music and Performance in the Language and Culture Classroom

Presenter(s): Kathleen Boyle, Lesley Marcantonio, and Patrick Vivirito, University of Notre Dame
Street Art: Engaging Learners Through a Creative Lens

Presenter(s): Gina Gallo Reinhard, Bristol Central High School

Dimmi di te: Making Room in the Curriculum for What Interests Students

Presenter(s): Pietro Pesce, Florida State University
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary, All
Language of Presentation: English, Italian
Applicable Language: Italian

3:30 p.m. - 4:15 p.m.
W181a, McCormick Place West
Teach it Right!: DLI Pedagogy in Successful K-9 Programs
Presenter(s): Jose Valladares, Utah State Dual Language Immersion Team; Natzely Torres, USBE & SLCS
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W181c, McCormick Place West
EdTPA Preparation and Support for Teacher Candidates
Presenter(s): Cornelia Okraski, University of NC-Charlotte
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W183a, McCormick Place West
Bilingual Seals Data Dashboard: A Critical Lens on Equity
Presenter(s): Megan Budke and Christi Schmitt, The St. Paul Public Schools
Audience Level(s): Administration
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W183b, McCormick Place West
Artificial Intelligence in World Language: What the Tech Do We Do Now?!
Presenter(s): Meredith White, Gwinnett County Schools
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W184a, McCormick Place West
Keys to Effective World Languages Leadership
Presenter(s): Angelean Behm and Kelsey Fletcher-Broucek, Bolingbrook High School
Audience Level(s): High School
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W184b-c, McCormick Place West
Cultivate Intercultural Communicative Proficiency via Service Learning
Presenter(s): Hangxin Yu, Barrington 220 School District; Xianquan Liu, University of Nebraska - Lincoln
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W184d, McCormick Place West
How to Design Assignments, Assessments & Rubric to Teach for Understanding?
Presenter(s): Mulian Chen, Milton Academy
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Chinese

3:30 p.m. - 4:15 p.m.
W185a, McCormick Place West
Social Emotional Learning in Elementary Immersion Instruction
Presenter(s): Yunliang Bao, Jordan School District, UT
Partner/ACTFL SIG: CLASS
Audience Level(s): Pre-K-Elementary
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. - 4:15 p.m.
W186ab, McCormick Place West
Inclusive Pedagogy and Multimodal Curriculum Design in L2 Chinese Classes
Presenter(s): Hsin-hung Yeh, Santa Clara University; Pei-Chia Chen, University of California San Diego; Wen-Hua Du, Worcester Polytechnic Institute; Grainger Lanneau, University of Washington
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. - 4:15 p.m.
W186c, McCormick Place West
China Folk House Interdisciplinary Experiential Learning Passion Projects
Presenter(s): Liangyan Wang, Yale University; John Flower, Sidwell Friends School; Dali Tan, Northern Virginia Community College
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

3:30 p.m. - 4:15 p.m.
W190a, McCormick Place West
Turn that Classroom Back Into a Classroom
Presenter(s): Erin Gibbons, Barrington High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W190b, McCormick Place West
Transforming Language Education: Teaching Critical Thinking from Day 1
Presenter(s): Manuela Wagner, University of Connecticut; Cassandra Glynn, Concordia College; Lea Graner Kennedy, Groton Public Schools
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W191, McCormick Place West
ACTFL Practice-Oriented Papers on Student Reflection and Feedback

PRESENTATIONS:
E-portfolio as One Means for Evaluation
Presenter(s): Hebatalla Salem, American University in Cairo
Language ePortfolios: A Tool to Articulate Students' Learning Process
Presenter(s): Raquel Castro Salas, University of Arkansas
The Creative Use of Google Docs in Teaching Spanish & ESL Online

Presenter(s): Carrie Bramlet, Uplift Hampton Preparatory High School
Audience Level(s): Administration, High School, Post-Secondary
Language of Presentation: English
Applicable Language: Arabic, Spanish

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



3:30 p.m. - 4:15 p.m.
W192a, McCormick Place West
Empress Elisabeth of Austria: From Romantic Princess to Netflix Girl Boss
Presenter(s): Karin Baumgartner, University of Utah; Karen Cox, Salem High School
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: English
Applicable Language: German

3:30 p.m. - 4:15 p.m.
W192b, McCormick Place West
Von treulosen Tomaten und Glückspilzen: The Culinary in German Proverbs
Presenter(s): Mohamed Esa, McDaniel College; Erika Berroth, Southwestern University; Gisela Hoecherl-Alden, Boston University
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: German
Applicable Language: German

3:30 p.m. - 4:15 p.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Technology Tools 1
PRESENTATIONS:
Immersive Technologies for Language and Culture
Presenter(s): Stephan Caspar, Carnegie Mellon University
Integration of Digital Visualizations to Enhance Communicative Competence
Presenter(s): Ella Alhudiithi, Iowa State University
Designing Real-Life Problem-Solving Tasks in Canva and YouTube
Presenter(s): Siyi Gao, Defense Language Institute Foreign Language Center (DLIFLC); Su-Ling Hsueh, Defense Language Institute
Audience Level(s): Administration, High School, Middle School, Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Heritage Language Learning 1
PRESENTATIONS:
The Spanish Heritage Language Curriculum from a Trauma-informed Perspective
Presenter(s): Melisa Miralles
Critical Language Awareness Among Vietnamese Heritage Language Learners
Presenter(s): Thi Phuong Thao Bui, University of Hawaii

3:30 p.m. - 4:15 p.m.
W194a, McCormick Place West
ACTFL Affinity Group: Neurodiversity
Presenter(s): Kristi Lentz Taylor, LT Language Education; Sarah Strauss, Minnetonka High School

3:30 p.m. - 4:15 p.m.
W194b, McCormick Place West
Why Ask Your Heritage Language Learners to Share Their Work with the World?
Presenter(s): Syelle Graves, The Graduate School & University Center - CUNY; Alberta Gatti, CUNY Graduate Center
Partner/ACTFL SIG: Heritage Languages SIG
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W196b, McCormick Place West
Lebron to Lizzo, Selena to Sotomayor: Building Units for Gen Alpha to Gen Z
Presenter(s): Justin Seifts, Chapel Hill-Carrboro City Schools
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Spanish

3:30 p.m. - 4:15 p.m.
W196c, McCormick Place West
Get Your Game On! Engaging Activities for College-Level Language Classes
Presenter(s): Kelsey White and Evelyn Reder, University of California Santa Barbara
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. - 4:15 p.m.
W471ab, McCormick Place West
Building Oracy and Skyrocketing Student Engagement with Scavenger Hunts
Presenter(s): Kristy Kleckauskas, Crystal Lake Elementary District 47
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

ACTFL SIDEBAR

4:30 p.m. - 5:15 p.m.
Exhibit Hall F, McCormick Place West
Let's Talk ChatGPT & AI
Moderators: Abelardo Almazan-Vazquez, The Putney School

4:30 p.m. - 5:15 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E36 CIA Information Session
Presenter(s): Kylie C and Maya S, Central Intelligence Agency
Sponsor: Central Intelligence Agency
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E37 Acquire Conversational Fluency through France Channel Film Clips
Presenter(s): Nadine Di Vito and Julien Verley, France Channel
Sponsor: France Channel
Audience Level(s): All
Language of Presentation: English
Applicable Language: French

4:30 p.m. - 5:15 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E38 Empowering Global Goals in World Language Class
Presenter(s): Heidi Lechner, Libertyville High School
Sponsor: Klett World Languages
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E39 Unlock Your Spanish: One-on-one Immersion in Guatemala
Presenter(s): Evelio José Velásquez Rivera and Federico Velásquez Pacheco, Celas Maya
Sponsor: Celas Maya
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

4:30 p.m. - 5:15 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E40 JLPT Preparation Online Materials by Ask Publishing
Presenter(s): Momoko Tange and Yuichiro Tsukada, ASK Publishing Co. Ltd.
Sponsor: JPT America, Inc.
Audience Level(s): All
Language of Presentation: Japanese
Applicable Language: Japanese



4:30 p.m. - 5:15 p.m.
 Exhibitor Workshop Room #6
 Exhibit Hall F, McCormick Place West
E41 Teach French to Kids with FREE TV5MONDE Videos
 Presenter(s): Richard Bossuet, TV5MONDE
 Sponsor: TV5MONDE
 Audience Level(s): Middle School, Pre-K-Elementary
 Language of Presentation: French
 Applicable Language: French

4:30 p.m. - 5:15 p.m.
 Exhibitor Workshop Room #7
 Exhibit Hall F, McCormick Place West
E42 Unpacking Activities for the Proficiency-driven Classroom
 Presenter(s): Jude Krushnowski, University of Illinois at Urbana-Champaign; Florencia Henshaw, University of Illinois
 Sponsor: Hackett Publishing Company
 Audience Level(s): Administration, High School, Middle School, Post-Secondary
 Language of Presentation: English
 Applicable Language: Non-language specific

IMPACTFL ZONE

4:30 p.m. - 5:15 p.m.
 Exhibit Hall F, McCormick Place West
Opportunities to Become Certified and Serve as an ACTFL ILR Tester, Rater, or Reviewer
 Presenter(s): Yesenia Olivares, Farid Saydee, and Kristen Gugel, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 5

4:30 p.m. - 5:15 p.m.
 Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT5-01 Adapting the Proficiency Guidelines to an EFL Institution

Presenter(s): Freddie Bowles, University of Arkansas

RT5-02 ASL Curricula Gaps and How to Supplement Them

Presenter(s): Kaitie Garland, Westwood High School; Robin Newsom-Wuertz, Sage Creek High School; Hope Turpin, NC Council for the Deaf and Hard of Hearing

RT5-03 Digital Portfolios Through Google Sites

Presenter(s): Alexandra Stewart, Brevard Public Schools

RT5-04 German American Partnership Program: Best Practices in Short-Term Exchanges

Presenter(s): Molly Rowland

RT5-05 Intersections Between Intercultural Communication & Ethnic-Racial Identity

Presenter(s): Nia Hamilton, Harvard University

RT5-06 Making Teaching Evaluations Meaningful

Presenter(s): Emily Sposeto, University of Denver

RT5-07 Mindful Mistakes: A Compassionate Approach to Error Correction

Presenter(s): Laura Wright, Hunterdon Central Regional High School; John Cunicelli, Villanova University

RT5-08 Saving Major and Minor Degree Programs: Multi-University Collaboration

Presenter(s): Lauren Rosen, University of Wisconsin; Sandrine Pell, University of Wisconsin-Madison; Shelley Hay, University of Wisconsin - La Crosse

4:30 p.m. - 5:15 p.m.
 W175a, McCormick Place West
Engaging Elementary Learners Through Stories

Presenter(s): Valentina Correa, Francis W. Parker School

Audience Level(s): Pre-K-Elementary

Language of Presentation: English

Applicable Language: Spanish

4:30 p.m. - 5:15 p.m.
 W175b, McCormick Place West
Adapting to the Times: Rethinking and Redesigning Our Latin Classrooms

Presenter(s): Kevin Ballestrini, Mansfield Public Schools

Audience Level(s): All

Language of Presentation: English

Applicable Language: Latin

4:30 p.m. - 5:15 p.m.
 W175c, McCormick Place West
Video Assignments for Speaking as a Means of Student Maximized Engagement

Presenter(s): Artem Kalyanov, Defense Language

Institute; Anna Manukyan, Defense Language

Institute Foreign Language Center

Audience Level(s): High School, Middle School,

Post-Secondary

Language of Presentation: English

Applicable Language: Russian

4:30 p.m. - 5:15 p.m.
 W176a, McCormick Place West
Spanish for Healthcare and the Health Humanities: Curricular Development

Presenter(s): Cristobal Cardemil-Krause, West Chester

University

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

4:30 p.m. - 5:15 p.m.
 W176b, McCormick Place West
Pathways to Superior for Underrepresented Students: A Case Study

Presenter(s): Dianna Murphy, Karen Evans-Romaine,

and Anna Nesterchouk, University of Wisconsin -

Madison; Lauren Nelson, Pritzker College Prep

Partner/ACTFL SIG: Less Commonly Taught Languages (LCTL) SIG

Audience Level(s): All

Language of Presentation: English

Applicable Language: Russian

4:30 p.m. - 5:15 p.m.
 W178a, McCormick Place West
Be a "Dub" Teacher: Win Over Your Students with Trust, Honesty, & Respect

Presenter(s): Steve Troche, Bristol Public Schools; Sarah Lindstrom, City of Bristol BOE; Valeris Quintero, Berlin

High School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
 W178b, McCormick Place West
AATJ Research-oriented Paper Session

PRESENTATIONS:

The Impact of Japanese Refusal Instructions on Learners' Pragmatic Choices

Presenter(s): Bo Zhan

Experiences on a Remote Island in Japan: A Sociolinguistic Norm Perspective

Presenter(s): Masaki Minobe, Purdue University

The Role of Community Colleges in the Rise of Japanese Enrollment in the US

Presenter(s): Tomonori Nagano, LaGuardia Community

College, the CUNY

Partner/ACTFL SIG: AATJ

Audience Level(s): Administration, High School,

Post-Secondary

Language of Presentation: English, Japanese

Applicable Language: Japanese

4:30 p.m. - 5:15 p.m.
 W179a, McCormick Place West
How Being a Certified Language Tester/Rater Can Transform Your Teaching

Presenter(s): Dan Song, University of Iowa

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
 W179b, McCormick Place West
Critical Pedagogy Through Audiovisual Materials in the Italian Classroom

Presenter(s): Leonardo Cabrini, University of Chicago

Partner/ACTFL SIG: AATI

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Italian

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



4:30 p.m. - 5:15 p.m.

W180, McCormick Place West

Planning and Implementing Effective K-12 World Language Program Evaluation

Presenter(s): Jamie Morgan, Center for Applied Linguistics; Megan Montee, Georgetown University
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W181a, McCormick Place West

Anti-Racist Pedagogy & Classroom Management in World Language Education

Presenter(s): Christopher Jeffords
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W183a, McCormick Place West

Teaching Colonialism in a French Class

Presenter(s): Dennis Bogusz, New York University
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: French
Applicable Language: French

4:30 p.m. - 5:15 p.m.

W183b, McCormick Place West

Addressing French Teachers Shortages Through the French for All initiative

Presenter(s): Xavier Moquet and Elisa Schilling-Alvarez, Embassy of France; Catherine Ousselin, Mount Vernon High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: French

4:30 p.m. - 5:15 p.m.

W183c, McCormick Place West

Change Management: Key Steps to Transition to a Proficiency-based Program

Presenter(s): Cory Barnes, Culver Academies
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W184b-c, McCormick Place West

Setting the Stage: Fostering Intercultural Competence Through Stories

Presenter(s): Mairead Harris, Middlebury College; Panpan Gao, MIT; Hongyun Sun, Boston University
Audience Level(s): High School, Post-Secondary
Language of Presentation: Chinese
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W184d, McCormick Place West

Tackle Challenges and Build Students' Confidence in Taking the AP Chinese Exam

Presenter(s): Jianhong Wang, Stevenson High School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.

W185a, McCormick Place West

The Ingredients of the Fortune Cookie: History Diversity, Equality and Inclusion

Presenter(s): Annie Jin, Forsyth Country Day School; Hui Liang, Howard County Public School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.

W186ab, McCormick Place West

Toward Diversity, Equity, Inclusion, and Belonging (DEIB) Pedagogies

Presenter(s): Jennifer Liu, Yuxiao Du, and Fangzheng Zhang, Harvard University
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.

W186c, McCormick Place West

Unraveling CFL Grammar: Corpus Analysis & Incidental Acquisition

PRESENTATIONS:
Form-Meaning Implications of the Chinese 'de': A Corpus Analysis
Presenter(s): Matthew Palmer, Stanford University
Distinguishing Synonymous Linguistic Patterns in Chinese
Presenter(s): Jincheng Liu, University of Notre Dame
Can Grammar Be Acquired Incidentally?
Presenter(s): Zhijun Wang, University of Massachusetts Amherst
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary, All
Language of Presentation: Chinese, English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

4:30 p.m. - 5:15 p.m.

W190a, McCormick Place West

Increase Proficiency with Target Language & Blended Modes of Communication

Presenter(s): Xinyu Li, Glastonbury High School
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W190b, McCormick Place West

PreK-8 Oral Proficiency Assessment: Tools and Training for Educators

Presenter(s): Jenna Bushon and Elyssa Sun, Center for Applied Linguistics
Audience Level(s): Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Digitally-Mediated Teaching Practices 3

PRESENTATIONS:
Using Anime in the Culture Class: What Do Students Learn from Anime?
Presenter(s): Makiko Fukuda, University of Texas San Antonio

Moving the Traditional Intermediate Spanish Reading Course Online

Presenter(s): Michael Hubert, Washington State University

Profiling Study of Vocabulary Use Based on Learner Corpus of Turkish L2

Presenter(s): Yigit Savuran
Audience Level(s): High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific, Spanish, Other

4:30 p.m. - 5:15 p.m.

W192a, McCormick Place West

AP German: Old Tricks and New Approaches

Presenter(s): Angelika Becker, Carmel High School; Robert Dougherty, Montgomery Bell Academy
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: German

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



4:30 p.m. - 5:15 p.m.

W192b, McCormick Place West

Diversity, Equity, and Inclusion from a German Perspective

Presenter(s): Timothy Altanero, Austin Community College; Carol Anne Costabile-Heming, University of North Texas; Julia Goetze, University of Wisconsin - Madison; Katherine Kerschen, Pennsylvania State University

Partner/ACTFL SIG: AATG

Audience Level(s): All

Language of Presentation: English

Applicable Language: German

4:30 p.m. - 5:15 p.m.

W192c, McCormick Place West

Homework is OUT - Self-Study is IN: Self-Study in the WL Classroom

Presenter(s): Gizem Arslan, Worcester Polytechnic Institute; Julia Feldhaus, University of Massachusetts-Amherst

Partner/ACTFL SIG: AATG

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: German

4:30 p.m. - 5:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Social Justice/DEI 1

PRESENTATIONS:

Ekphrastic Poems: Build Community & Develop Language in a Time of Healing

Presenter(s): Maika Yeigh, Lewis & Clark College

Incorporating Student's Identity, Purpose and Belonging in the Classroom

Presenter(s): Ioana Wicker; Nina Merolle, Hunter College
Climate Change and Migration: A Learning Unit for the Spanish Classroom

Presenter(s): Mayra Fortes Gonzalez, Grand Valley State University

Audience Level(s): High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

4:30 p.m. - 5:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Diversity, Equity, & Inclusion 1

PRESENTATIONS:

Culturally Sustaining Pedagogy in World Language Education

Presenter(s): Charlize Hsiang-Ling Wang, Ohio State University

Learning to Teach World Language Through the Lens of Social Justice

Presenter(s): Di Liang, Pennsylvania State University
Audience Level(s): Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Latin, Non-language specific

4:30 p.m. - 5:15 p.m.

W194a, McCormick Place West

ACTFL Affinity Group: New Teacher (fewer than 5 years in the classroom)

Presenter(s): Leandra Rodriguez, East Coweta Middle School

4:30 p.m. - 5:15 p.m.

W194b, McCormick Place West

Engaging Language Learners with the Five Senses

Presenter(s): Beth Marshall, Riverbend High School; Jeanne McCoy, St. Joseph's Catholic School

Partner/ACTFL SIG: Teaching and Learning of Culture SIG

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: French

4:30 p.m. - 5:30 p.m.

W195, McCormick Place West

Southwest Conference on Language Teaching (SWCOLT) Board Meeting

4:30 p.m. - 5:15 p.m.

W196b, McCormick Place West

Choose Your Adventure! Create Imaginative Stories to Boost Engagement

Presenter(s): Kayleigh Smith, Catholic High School

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W196c, McCormick Place West

Proficiency and SEL: From Elementary to the Seal of Biliteracy

Presenter(s): Barbara Barnett and Timothy Eagan, Wellesley Public Schools

Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W471ab, McCormick Place West

Moves like Jagger: Music, Games and Movement in the Classroom

Presenter(s): Toby Gillen-Leddy, Bronxville Middle & High School; Cassie Caplan, Bronxville Middle School; Denise Flood-Doyle, Bronxville School

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

WELLNESS STUDIO

4:30 p.m. - 5:15 p.m.

Exhibit Hall F, McCormick Place West

Weaving Self-Care Practices into Your Workday and Beyond

Presenter(s): Allison Caras, Indigo Intermissions

5:00 p.m. - 6:15 p.m.

Grand Horizon Ballroom A-B, Marriott

Marquis Chicago

ACTFL SIG Fair

5:00 p.m. - 6:30 p.m.

W475a, McCormick Place West

ICTFL (Illinois) Meeting of Members and Awards Reception

5:30 p.m. - 6:15 p.m.

W175a, McCormick Place West

Assessment Through Action: Using Backwards Design with Summative IPAs

Presenter(s): Ashley Brewer, Culver Academies; Evan Armacost, The Fessenden School

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Latin

5:30 p.m. - 6:00 p.m.

W175b, McCormick Place West

ACTFL Business Meeting

5:30 p.m. - 6:15 p.m.

W175c, McCormick Place West

ACTFL Distance Learning SIG Session: Effective Online Teaching Strategies

PRESENTATIONS:

Effective Online Teaching Strategies: Lessons from a Global Pandemic

Presenter(s): Scott Kissau and Kristin Davin, University of North Carolina at Charlotte

Pandemic-era Language Teaching and Perceived Future Professional Norms

Presenter(s): Li Jin, DePaul University; Elizabeth Deifell, Appalachian State University; Yi Xu, University of Pittsburgh

Interlocutor Impact on Confidence Gains in Longitudinal Videoconferencing

Presenter(s): Lauren Hetrovicz, Community College of Baltimore County

Partner/ACTFL SIG: Distance Learning SIG

Audience Level(s): Administration, High School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

5:30 p.m. - 6:15 p.m.

W176a, McCormick Place West

Reducing Equity/Achievement Gaps and Promoting WL Enrollment with the SoBL

Presenter(s): Jesse Gleason and Sobeira Latorre, Southern Connecticut State University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



5:30 p.m. - 6:15 p.m.
W176b, McCormick Place West
“Gib acht auf dich!” Mindfulness and Compassion in the German Classroom
Presenter(s): Alexandra Hagen, New College of Florida; Fatima Baig, Rice University; Jutta Schmiers-Heller, Columbia University; Kristina Stefanic-Brown, University of South Carolina
Partner/ACTFL SIG: German SIG
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: German

5:30 p.m. - 6:15 p.m.
W178a, McCormick Place West
Using Comprehensible Input Readers for Equity & Justice: A Practical Guide
Presenter(s): Dorothy Perugini, Glastonbury Public Schools; Yamil Baez, Bristol Warren Regional School District
Audience Level(s): All
Language of Presentation: English
Applicable Language: Spanish

5:30 p.m. - 6:15 p.m.
W178b, McCormick Place West
AATJ Paper Session
PRESENTATIONS:
Improving Turn-Taking Skills During Small-Group Discussions via TBLT Design
Presenter(s): Nobuaki Takahashi, Elizabethtown College
What are “Fun” and “Enjoyment” for Learners in the Japanese Language Classroom?
Presenter(s): Shinji Shimoura and Mako Nozu, University of South Florida
Test Validation Through Reliability Simulations for Different Task Designs
Presenter(s): Nana Suzumura-Smith, California State University - Long Beach
Partner/ACTFL SIG: AATJ
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English, Japanese
Applicable Language: Japanese

5:30 p.m. - 6:15 p.m.
W179a, McCormick Place West
Pop-Ups! Focus on Form in Comprehension-Based Communicative Classrooms
Presenter(s): William Langley, Park Tudor School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W179b, McCormick Place West
Teaching Techniques to Grow and Sustain Italian Program
PRESENTATIONS:
Il conto per favore! Interacting with Concept-oriented Graphic Organizers
Presenter(s): Loretta Fernandez, University of Pittsburgh
Sustainability Models for Italian Language and Global Connections Classes
Presenter(s): Daniela Cunico Dal Pra, University of North Carolina Charlotte
Foundation Year at the University for Foreigners of Siena
Presenter(s): Carla Bagna, University for Foreigners of Siena
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: Italian

5:30 p.m. - 6:15 p.m.
W180, McCormick Place West
Break the Fourth Wall: Instructional Rounds in World Language Classrooms
Presenter(s): Christina Mauricio, Darien Public Schools
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W181a, McCormick Place West
Building Bridges: A Metaverse Language Project for Cultural Exchange!
Presenter(s): SooJin Choi, Democracy Prep; MyoEun Kim, Center for Digital Literacy; Iljun Park, Center for Digital Literacy
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W181c, McCormick Place West
Social Justice Through Multimedia: Beyond Diversity and Inclusion
Presenter(s): Noriko Sugimori, Kalamazoo College; Naemi McPherson, Brown University; Hiromi Miyagi-Lusthaus, Boston University
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W183a, McCormick Place West
FILL & ChatGPT: The Future is Here
Presenter(s): Thomas Welch and Michele Aoki, NCCSFL
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W183b, McCormick Place West
Simulations: Another Approach to Designing a Business French Course
Presenter(s): Atiyeh Showrai, University of Southern California
Audience Level(s): Post-Secondary
Language of Presentation: French
Applicable Language: French

5:30 p.m. - 6:15 p.m.
W184a, McCormick Place West
Second Language Learning with Dyslexia? Yes! Tips and Tricks for Success
Presenter(s): Sara Lee, Arizona State University
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W184b-c, McCormick Place West
Weaving Synchronous Computer-Mediated Communication into the WL Curriculum
Presenter(s): Leslie Smith, Missouri Southern State University
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W184d, McCormick Place West
Developing Student Cultural Awareness Through Immersive Adventure Games
Presenter(s): Yingying Tang, ILTexas Keller Saginaw High School; Yan Zhao, International Leadership of Texas
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

5:30 p.m. - 6:15 p.m.
W185a, McCormick Place West
Integrate Culture into High School Chinese Language Classrooms
Presenter(s): Zhe Feng, Eastview High School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

5:30 p.m. - 6:15 p.m.
W186ab, McCormick Place West
Teaching Language for Justice: Diversifying the Target Culture
Presenter(s): Bonnie Wang, Durham Academy
Partner/ACTFL SIG: CLTA
Audience Level(s): All
Language of Presentation: English
Applicable Language: Chinese



5:30 p.m. - 6:15 p.m.

W186c, McCormick Place West

Strategies in Enhancing Advanced Chinese Language Classrooms

Presenter(s): Alice Shin-Yi Kao, Mount Holyoke College; ShuPei Wang, Brigham Young University

Partner/ACTFL SIG: CLTA

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

5:30 p.m. - 6:15 p.m.

W190a, McCormick Place West

Leveraging Reading to Develop Learners' Proficiency

Presenter(s): Greta Lundgaard and Paul Sandrock, Independent Consultants

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W190b, McCormick Place West

Cultivating Self-Efficacy in Language Acquisition and ICC Development

Presenter(s): Aleidine Moeller, University of Nebraska-Lincoln; Stephanie Knight, Center for Applied Second Language Studies

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W191, McCormick Place West

ACTFL Practice-Oriented Papers on Open Education Resources

PRESENTATIONS:

OER for Our 1st Year Spanish Courses, Cheaper and Better?

Presenter(s): Lucia Taylor, Utah Tech University

Creating Open-access Digital Language Materials

Presenter(s): Patti Spinner, Michigan State University

Revamping OERs Through Innovative Curriculum Design: The Case of Swahili

Presenter(s): Peter Mwangi, Northwestern University; Mary Gathogo, University of Illinois Urbana-Champaign

Audience Level(s): Administration, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish, Other

5:30 p.m. - 6:15 p.m.

W192a, McCormick Place West

Science, Technology, and the Environment in the German Curriculum II

Presenter(s): Margaret Strair, Bryn Mawr College; Colin Benert, University of Chicago

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

5:30 p.m. - 6:15 p.m.

W192c, McCormick Place West

The Value of Humanities in a Professionally Oriented WL Curriculum

Presenter(s): David Johnson, University of Alabama in Huntsville; Jennifer Good, Baylor University; Beret Norman, Boise State University

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

5:30 p.m. - 6:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Online Learning

PRESENTATIONS:

What Do Language Teachers Need to Know When Teaching Online?

Presenter(s): Ho-Ryong Park, Murray State University

How to Foster Communicative Language Instruction When Teaching Online

Presenter(s): Raquel Prieta-Novales, Oakland University

Empowering Learners' Autonomy Through an Inquiry-based Learning Approach

Presenter(s): Lee Yu, Defense Language Institute

Audience Level(s): High School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Diversity, Equity, & Inclusion 2

PRESENTATIONS:

Effects of World Language Study on Academic Achievement in Urban Schools

Presenter(s): Xiaona Jin, Adam Voight, and Lih-Ching Chen Wang, Cleveland State University

Reconstructing Teachers' Discourse to Build Inclusive Interactions

Presenter(s): Paula Garcia Montes, Yinary Acosta, and Keyla Barreto, Universidad de Cordoba

Motivation and Demotivation of Korean Language Learners in America

Presenter(s): Jiyoung Kim, Seung-kyung Kim, and Chaewon Lee, Indiana University, Bloomington

Audience Level(s): Administration, High School, Middle School, Post-Secondary, Pre-K-Elementary, All

Language of Presentation: English

Applicable Language: Korean, Non-language specific, Spanish, Other

5:30 p.m. - 6:15 p.m.

W194b, McCormick Place West

Implementing ADAPT to Address Machine Translation

Presenter(s): Christina Frei and Betsy Kells, University of Pennsylvania

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W196b, McCormick Place West

Level Up Your Use of Music in the Classroom

Presenter(s): Kelly Weidenmiller, Mary Institute and Saint Louis Country Day School; Jennifer Gracyalny, Middleton High School

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

5:30 p.m. - 6:15 p.m.

W196c, McCormick Place West

Supporting Educators Across Cultures

Presenter(s): Amanda Minnillo, SCFLTA, SCOLT, UofSC

Audience Level(s): Administration, All

Language of Presentation: English

Applicable Language: Non-language specific

6:30 p.m. - 7:45 p.m.

Great Lakes Ballroom A-C, Marriott Marquis Chicago

ACTFL & LCF Awards Ceremony

7:00 p.m. - 7:30 p.m.

W184b-c, McCormick Place West

CLASS Membership Meeting

7:30 p.m. - 9:30 p.m.

W184b-c, McCormick Place West

CLASS Swap Shop

7:45 p.m. - 8:45 p.m.

Great Lakes Ballroom E-G, Marriott Marquis Chicago

ACTFL & LCF Awards Reception

ACTFL & LCF AWARDS

NOVEMBER 17, 2023 • 6:30 p.m.–7:45 p.m. | Marriott Marquis Chicago | Great Lakes Ballroom A-C

PRESIDER: VICTORIA RUSSELL, ACTFL PAST PRESIDENT

ACTFL Leo Benardo Award for Innovation in K-12 Language Education

RECIPIENT: Vesna Dimitrieska, University of Indiana – Bloomington

ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in World Language Education

RECIPIENT: Ye Shen, The Ohio State University

ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture

RECIPIENT: Rebekah Bray Rankin, Lexington High School (MA)

ACTFL Edwin Cudecki Award for Support for Language Education

RECIPIENT: Mathieu Ausseil, *French for All* (France)

LLC SIG Dr. Patricia (Pattie) Davis-Wiley Award

RECIPIENT: Lynn Fulton, Delaware Department of Education

ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom

RECIPIENT: Daniel Verdugo, Huron High School (MI)

ACTFL Global Engagement Initiative Award

- **Advanced Spanish Service Learning: Migration, Asylum, and Human Rights at the Border**
ACCEPTED BY: Vivian Brates, Stanford University (CA)
- **The Chinese Program at University of Wisconsin – Eau Claire**
ACCEPTED BY: Kaishan Kong, University of Wisconsin – Eau Claire
- **Glocal Engagement: the Critical Virtual Exchange and the Linguistic Landscape Fieldwork**
ACCEPTED BY: Liling Huang, Boston University (MA)

LCF/Klett Award for Sustainable Development Education in the World Language Classroom

- **Kathleen Forrester, University of Michigan**
- **The Global Classroom Project in Fairfax Public Schools (VA)**
ACCEPTED BY: Beatrix Preusse-Burr, Fairfax County Public Schools (VA)
- **Heidi Lechner, Libertyville High School (IL)**

NNELL Award for Outstanding Support of Early Second Language Learning

RECIPIENT: Tracy Vik, Sonia Sotomayor Immersion School (SD)

ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education

RECIPIENT: Kelly Arispe, Boise State University (ID)

ACTFL-NFMLTA/MLJ Paul Pimsleur Award for Research in World Language Education

RECIPIENT: Oana Costache, University of Zurich (Switzerland); Eva S. Becker, University of Zurich (Switzerland); Thomas Goetz, University of Vienna (Austria)

ACTFL Wilga Rivers Award for Leadership in World Language Education (Postsecondary)

RECIPIENT: Aleidine (Ali) Moeller, University of Nebraska – Lincoln

ACTFL Florence Steiner Award for Leadership in World Language Education (K-12)

RECIPIENT: Mark Linsky, Savannah-Chatham County Public School System (SC)

ACTFL/IALLT Award for Excellence in World Language Instruction Using Technology (K-12)

RECIPIENT: Chrissy Roe, Spain Park High School (AL)

ACTFL/Cengage/IALLT Postsecondary Award for Excellence in World Language Instruction Using Technology

RECIPIENT: Bobby Hobgood, University of North Carolina – Charlotte

ACTFL Melba D. Woodruff Award for Exemplary Elementary World Language Program

RECIPIENT: MSD of Lawrence Township Elementary Dual Language Immersion Program

ACCEPTED BY: Shawn Smith, Superintendent of Schools (IN)

Celebrate with us! All Convention attendees are invited to attend the ceremony, with the Awards Reception to follow.



**the free, fun,
and effective
way to learn
a language!**



Call for Proposals NOW OPEN!



ACTFL **2024**
PHILADELPHIA
NOVEMBER 22-24



Start preparing your proposal now for the 2024 ACTFL Annual Convention and World Languages Expo in Philadelphia. The Convention provides a comprehensive professional development experience for language educators at all levels. Revised Submission Guidelines will be available at actfl.org on November 8, 2023. We look forward to seeing your submission!

**Submission deadline: Friday, January 26, 2024
at 11:59 p.m. Eastern Time**

Saturday, NOVEMBER 18, 2023

DAILY PROGRAM

Registration Open
7:00 a.m. – 5:00 p.m.

World Languages Expo
8:00 a.m. – 5:00 p.m.

Lunch On Your Own/Ticketed Luncheons
12:00 p.m. – 1:30 p.m.



**BOOK
SIGNING!**

1:00 p.m. – 2:00 p.m.
ACTFL Central

7:00 a.m. – 8:30 a.m.
W474ab, McCormick Place West
NNELL Networking Breakfast
Sponsored by: Language Testing International

ACTFL ROUNDTABLE PRESENTATIONS 6

8:00 a.m. – 8:45 a.m.
Roundtable Presentations, Exhibit Hall F,
McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT6-01 Design Thinking; A Transformational Tool for 21st Century Learners

Presenter(s): Siyi Gao, Defense Language Institute Foreign Language Center (DLIFLC)

RT6-02 Designing Effective Asynchronous Language Courses

Presenter(s): Maria Slusarek, University of Iowa

RT6-03 Emotion-Based Readings: The Main Engine for Comprehension

Presenter(s): Maria Damron and Martha Bagge, Northwest Vista College

RT6-04 How to Audit Classroom Reading Materials to Dismantle Social Inequities

Presenter(s): Esmeralda Mora, Carmel Catholic High School; Benjamin Fisher, Bothell HS; Melanie Mello, Chandler High School

RT6-05 Jenga in the Classroom

Presenter(s): Jennifer Newman-Cornell, Northwest Career and Technical Academy

RT6-06 Less Commonly Taught, but Still in the Game

Presenter(s): Boris Yelin, Northeastern University

RT6-07 Pathways to State Seal of Biliteracy

Presenter(s): Nada Shaath, Manny Barajas, Margaret Kim, and Rocio Saldana, Los Angeles Unified School District

RT6-08 Small Changes, Big Impacts: Normalizing Student Accommodation

Presenter(s): Kristen Wolf, Headwaters Academy; Becky Hopkinson

8:00 a.m. – 8:45 a.m.
W175a, McCormick Place West
Connecting with Latin American Women's History in Intermediate Spanish
Presenter(s): Margarita Perez Garcia, Presbyterian Ladies College Armidale; Adriana Ramirez, Semiahmoo Secondary School
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

8:00 a.m. – 8:45 a.m.
W175b, McCormick Place West
ACTFL Portuguese SIG Presentations on Interculturality and Heritage Language Learning

PRESENTATIONS:

Teaching Heritage Portuguese Using Authentic Materials

Presenter(s): Hasan Shahid, West Point

From Brazil to the USA: College Student Collaboration Toward Proficiency

Presenter(s): Ana Clotilde Williams, Northwestern University

When Positive Transfer is Not Enough in 3rd Language Acquisition

Presenter(s): Agripino Silveira, Stanford University

Partner/ACTFL SIG: Portuguese SIG

Audience Level(s): High School, Post-Secondary

Language of Presentation: English, Portuguese

Applicable Language: Non-language specific, Portuguese

8:00 a.m. – 8:45 a.m.
W175c, McCormick Place West
Policies for Online Translators and AI Chatbots in World Language Courses
Presenter(s): Errol O'Neill, University of Memphis
Partner/ACTFL SIG: Distance Learning SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



8:00 a.m. - 8:45 a.m.

W176a, McCormick Place West

ACTFL Heritage Languages SIG Paper Presentations

PRESENTATIONS:

Transforming Heritage Language Teaching: Learning Activity Module

Presenter(s): Angela Lee-Smith, Yale University
Empowering Spanish Heritage Learners Through Effective Peer Review

Presenter(s): Carmen Granda, Amherst College
Graphic Novels in Heritage Language Classrooms: Materials and Practices

Presenter(s): Jun Yang, University of Chicago
Partner/ACTFL SIG: Heritage Languages SIG
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific, Spanish

8:00 a.m. - 8:45 a.m.

W176b, McCormick Place West

ACTFL Film (Cinema) SIG Paper Presentations

PRESENTATIONS:

Supporting French Language Learning in K-12 with Film Resources

Presenter(s): Nathalie Charles, Institut Francais des Etats-Unis - Villa Albertine
Exploring (Moroccan) Society Through a Film Course

Presenter(s): Roger Anderson, Central State University
Partner/ACTFL SIG: Film (Cinema) SIG
Audience Level(s): Administration, High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English, French
Applicable Language: French, Non-language specific

8:00 a.m. - 8:45 a.m.

W178a, McCormick Place West

AP Spanish Language and Literature: Enhancing Student Performance

Presenter(s): Yanire Marquez Etxabe and Stephen Johnson, College Board
Audience Level(s): Administration, High School, Middle School
Language of Presentation: Spanish
Applicable Language: Spanish

8:00 a.m. - 8:45 a.m.

W178b, McCormick Place West

Fostering a Sense of Speaker Legitimacy as Language Teachers and Learners

Presenter(s): Shinsuke Tsuchiya, Brigham Young University
Partner/ACTFL SIG: AATJ
Audience Level(s): All
Language of Presentation: English
Applicable Language: Japanese

8:00 a.m. - 8:45 a.m.

W179b, McCormick Place West

Networked Learning in the Italian for Spanish Speakers Classroom

Presenter(s): Clorinda Donato and Joanna Tatro, California State University, Long Beach; Viola Ardeni, California State University, Sacramento
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Italian

8:00 a.m. - 8:45 a.m.

W180, McCormick Place West

Maximizing English Learner Participation in the Seal of Biliiteracy

Presenter(s): Dawn Hasselbach and Alisa Jones, Columbus City Schools
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W181a, McCormick Place West

Task-based Design and L1 vs. L2 Management: A Translanguaging Perspective

Presenter(s): Alfredo Urzua, San Diego State University
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W183a, McCormick Place West

Optimizing the Selection of Authentic Materials Using Vocabulary Profilers

Presenter(s): Theresa Antes, University of Florida
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: French

8:00 a.m. - 8:45 a.m.

W183b, McCormick Place West

Empowering Learners Through Agency in the Language Classroom

Presenter(s): Leslie Grahm, Howard County Public Schools, MD (retired)
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W183c, McCormick Place West

Intercultural Engagement for Beginners: Authentic and Social Interactions

Presenter(s): Jiwon Hwang, Eriko Sato, and Yi Wang, Stony Brook University
Audience Level(s): Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W184a, McCormick Place West

Leading with Language Through an Undergraduate Career Development Course

Presenter(s): Lydia Odegard, University of Wisconsin-Madison
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W184b-c, McCormick Place West

Program Evaluation Tools for Supporting Access and Equity

Presenter(s): Megan Montee, Georgetown University
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W184d, McCormick Place West

We as One: A Journey to Integrate DEI into World Language Learning

Presenter(s): He Huang, Visitation School; Peng Nelson; Tingting Schwartz, University of Wisconsin-Madison Ph.D. student
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

8:00 a.m. - 8:45 a.m.

W185a, McCormick Place West

Digital Storytelling in Foreign Language Classroom

Presenter(s): Shangke Zhang and Juan Sun, Washington County School District; Marty Chen, Davis School District, Weber State University
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: Chinese
Applicable Language: Chinese

8:00 a.m. - 8:45 a.m.

W186ab, McCormick Place West

Proficiency Development of Heritage Learners in a Chinese Flagship Program

Presenter(s): Bing Ying Hu, Bo Hao, and Ming-Ying Li, Hunter College
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



8:00 a.m. - 8:45 a.m.
W186c, McCormick Place West
Motivation Research in Advanced Chinese Language Courses
PRESENTATIONS:
Pathway Learning in the Advanced Chinese Language Classroom
Presenter(s): Yuan-Chen Yang, Rutgers University
What Sustains Chinese Learning Motivation?
Presenter(s): Bo Liu, University of Texas at Austin
Partner/ACTFL SIG: CLTA
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

8:00 a.m. - 8:45 a.m.
W190a, McCormick Place West
Critical Thinking: If You Lead with Culture, Language Will Follow
Presenter(s): Donna Clementi, Lawrence University; Laura Terrill, Independent Consultant
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.
W190b, McCormick Place West
Journey of Belonging: Awakening, Advocacy, and Action
Presenter(s): Vicky Wang, The St. Paul's Schools; Lynn Lin, Friends Seminary; Jian Liu, New York University; Bonnie Wang, Durham Academy
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.
W191, McCormick Place West
ACTFL Research-Oriented Papers on Virtual Learning
PRESENTATIONS:
Service-Provider Virtual Exchange: Instructional Practices and Perspectives
Presenter(s): Valentina Vinokurova, University of Arizona
Lessons in Online Continuing Education for Language: Community and Access
Presenter(s): Natalie Amgott, Carnegie Mellon University
Audience Level(s): Administration, Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.
W192a, McCormick Place West
Universal Design for Learning as Feminist Pedagogy in the German Curriculum
Presenter(s): Brigetta Abel, Macalester College; Lauren Brooks, Penn State University; Isabel Choinowski, Cornell University; Gwyneth Cliver, University of Nebraska at Omaha; Brandy Wilcox, University of Wisconsin-Madison; Amy Young, Central College
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: German

8:00 a.m. - 8:45 a.m.
W192b, McCormick Place West
Alltagsroutine 101: Strategies for Streamlining Lesson Planning
Presenter(s): Christine Connor, North Colonie Central Schools; Heidi Lechner, Libertyville High School
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: German

8:00 a.m. - 8:45 a.m.
W192c, McCormick Place West
German Dual Language Immersion Programs: Proficiency Outcomes
Presenter(s): Brandee Mau, Utah State Board of Education
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: English
Applicable Language: German

8:00 a.m. - 8:45 a.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Language Skills 2
PRESENTATIONS:
Reading to "Get" (and Produce) Advanced-level Language
Presenter(s): Lyris Wiedemann, Stanford University
Creating Meaningful Context for Grammar
Presenter(s): Muhammad AlKhudair, University of Arizona

Form-focused Instruction in Teaching Writing in Diglossic Languages
Presenter(s): Anuradha Gopalakrishnan, University of Minnesota
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Arabic, Non-language specific, Other

8:00 a.m. - 8:45 a.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Assessment 2
PRESENTATIONS:
ACTFL Communication Modes in Dialectal Arabic Spoken Discourse
Presenter(s): Mona Hassan, American University in Cairo
Do National, Country-Specific Language Exams Correlate with ACTFLs OPI/WPT?
Presenter(s): Julie Damron, Juno Baik, Yu Liu, Steve Moody, and Jeff Peterson, Brigham Young University
Exploring Self-Perceptions of Proficiency and Intercultural Competence
Presenter(s): LeAnne Spino-Seijas and Bing Mu, University of Rhode Island
Audience Level(s): Administration, Post-Secondary
Language of Presentation: English
Applicable Language: Arabic, Non-language specific

8:00 a.m. - 8:45 a.m.
W194b, McCormick Place West
ACTFL Critical and Social Justice Approaches SIG Paper Presentations
PRESENTATIONS:
Rural LGBTQ+ Language Teachers: Stories of Conflict and Resilience
Presenter(s): Kelly Moser, Mississippi State University; James Coda, University of Tennessee; Paul Garcia, University of Kansas
Dis(Empowerment): Social Justice in World Language Teaching
Presenter(s): Andie Wang, Colby College; Kaishan Kong, University of Wisconsin-Eau Claire
How Bilingual Teachers Navigate the Tensions of Translanguaging Pedagogy
Presenter(s): Kevin Donley, Georgetown University
Partner/ACTFL SIG: Critical and Social Justice Approaches SIG
Audience Level(s): High School, Middle School, Pre-K-Elementary, All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

8:00 a.m. - 8:45 a.m.
W196a, McCormick Place West
Best of SWCOLT: Increasing Willingness to Communicate for ASL Students
Presenter(s): Lori Zaremba, Maple Mountain High School
Audience Level(s): High School, Post-Secondary
Language of Presentation: English, Other
Applicable Language: Other

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



8:00 a.m. - 8:45 a.m.

W196b, McCormick Place West

Spice It Up!: Dándole Sazón a la Cultura Afrocaribeña

Presenter(s): Laura Zinke, McClintock High School; Ken Stewart, Duke University

Audience Level(s): High School, Middle School

Language of Presentation: Spanish

Applicable Language: Spanish

8:00 a.m. - 8:45 a.m.

W196c, McCormick Place West

Designing Memorable Project-based Language Learning Experiences

Presenter(s): Julio Rodriguez, Naiyi Fincham, Suzanne Freynik, and Margaret Godwin-Jones, University of Hawaii

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #1

Exhibit Hall F, McCormick Place West

E43 Converting Apathy into Motivation: Reliable Conversations on Boomalang

Presenter(s): Matt Harrison

Sponsor: Boomalang

Audience Level(s): High School, Post-Secondary

Language of Presentation: English, Spanish

Applicable Language: ESL/ESOL/ELL/EFL, French, German, Italian, Portuguese, Spanish, Other

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #2

Exhibit Hall F, McCormick Place West

E44 Key Ways Digital Can Supercharge Your Language Programs

Presenter(s): Amy Yao and Meredith Wemhoff, OverDrive

Sponsor: Sora, by OverDrive Education

Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #3

Exhibit Hall F, McCormick Place West

E45 Personalizing Paths to Proficiency with Learning Site®

Presenter(s): Jennifer Cornell and Terra Cowham, Wayside Publishing; Amy Rill

Sponsor: Wayside Publishing

Audience Level(s): Administration, High School, Middle School

Language of Presentation: English, French, German, Spanish

Applicable Language: French, German, Italian, Latin, Spanish

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #4

Exhibit Hall F, McCormick Place West

E46 Author's Presentation "COMPASS JAPANESE"

Presenter(s): Yo Azama, Salinas Union High School District

Sponsor: JPT America, Inc

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Japanese

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #5

Exhibit Hall F, McCormick Place West

E47 Please See Mobile App

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #6

Exhibit Hall F, McCormick Place West

E48 The Ideal Lesson Plan: *12 Steps to Language Fluency

Presenter(s): Mark Jackman, Blanca Jara, and John Conner (Groton School), Breaking the Barrier

Sponsor: Breaking the Barrier

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:15 a.m. - 9:00 a.m.

Exhibitor Workshop Room #7

Exhibit Hall F, McCormick Place West

E49 Mariachi Sirenas on Identity and Heritage

Presenter(s): Mariachi Sirenas

Sponsor: Klett World Languages

Audience Level(s): All

Language of Presentation: English, Spanish

Applicable Language: Spanish

ACTFL SIDEBAR

9:00 a.m. - 9:45 a.m.

Exhibit Hall F, McCormick Place West

Novice Level Learners

Moderators: Cameron Chien, North Salinas High School

CAREER CAFÉ

9:00 a.m. - 9:45 a.m.

Exhibit Hall F, McCormick Place West

Navigating the Job Interview and Negotiating an Offer for Higher Ed Positions

Presenter(s): Erin Kearney, University at Buffalo

DIGITAL LEARNING LOUNGE

9:00 a.m. - 9:30 a.m.

Exhibit Hall F, McCormick Place West

Quick Tech

Presenter(s): Carmen Scoggins, Watauga High School

ACTFL ELECTRONIC POSTER PRESENTATIONS 1

9:00 a.m. - 10:00 a.m.

Exhibit Hall F, McCormick Place West

Electronic poster presentations will be displayed on a laptop computer at a high round table around which attendees can stand for viewing and interaction. The following electronic posters are being presented simultaneously in the same area so that you can move about and view more than one presentation over the course of one hour.

PRESENTATIONS:

EPI-01 An Approach to Board of Education Content Area Test Preparation for Teacher

Presenter(s): Francesc Borrull and Montserrat Mir, Illinois State University

EPI-02 Curating Content for a Flexible Intermediate Conversation Course

Presenter(s): Julia Chamberlin, University of Southern California

EPI-03 Digital Game-based Learning for Targeted Language Skill Training

Presenter(s): Luke West, Florida State University

EPI-04 Maximizing Student Engagement with High-End Digital Apps

Presenter(s): MyoEun Kim, Center for Digital Literacy; SooJin Choi, Democracy Prep

EPI-05 Practical Application of Cognitive Phonology to Teach Pronunciation

Presenter(s): Angel Añorga, University of Cincinnati; Blue Ash College

EPI-06 Research and Development of an Online Tutorial on Post-Secondary Assessment

Presenter(s): Francesca Di Silvio and Jamie Morgan, Center for Applied Linguistics

EPI-07 Silence in the Classroom: Leveraging Reflection to Encourage Engagement

Presenter(s): Denise Bouras and Elisa Baena, Northwestern University

EPI-08 Strategic and Inter-Institutional Language Course Sharing

Presenter(s): Felix Kronenberg and Emily Heidrich Uebel, Michigan State University

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EPI-09 Take a Look: “Ser y Estar, Profesoras de Español”, a Video Series

Presenter(s): Natalia Valencia, Loyola University Chicago; Liliana Paredes, Duke University

EPI-10 Teaching Arabic for Intercultural Citizenship

Presenter(s): Salah Ayari, Texas A&M University; Youness Mountaki, Wofford College

EPI-11 Techniques for the Development of Reading Comprehension Skills

Presenter(s): Marieva Sanchez, W.I. Stevenson Middle School. HISD

EPI-12 The Brazilian Oral Proficiency CELPE-Bras Exam in Comparison to the OPI

Presenter(s): Ana Marcelino, University of Chicago

IMPACTFL ZONE

9:00 a.m. - 9:45 a.m.

Exhibit Hall F, McCormick Place West

Technological Innovations for AAPPL Rating

Presenter(s): Margaret Malone and Camelot Marshall, ACTFL

9:00 a.m. - 10:00 a.m.

W185bcd, McCormick Place West

CLTA Member Networking Breakfast

9:00 a.m. - 10:00 a.m.

W192a, McCormick Place West

AATG FL-A-CH SIG Meeting

9:00 a.m. - 12:00 p.m.

W195, McCormick Place West

National Federation of Modern Language Teachers Associations Meeting

WELLNESS STUDIO

9:00 a.m. - 9:45 a.m.

Exhibit Hall F, McCormick Place West

At-Your-Desk Stretching and Meditation

Presenter(s): Allison Caras, Indigo Intermissions

ACTFL SIDEBAR

10:15 a.m. - 11:30 a.m.

Exhibit Hall F, McCormick Place West

Let’s Talk ChatGPT & AI

Presenter(s): Abelardo Almazan-Vazquez, The Putney School

10:15 a.m. - 11:00 a.m.

W175a, McCormick Place West

Cultivating Readers in the Spanish Heritage Classroom

Presenter(s): Janet Eckerson, University of Nebraska - Kearney

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Spanish

10:15 a.m. - 11:00 a.m.

W175b, McCormick Place West

Open Educational Resource (OER)

Introduction to Arabic E-Textbook

Presenter(s): Hanaa Alkassas, Cuyumaca College; Layla Bahar Al-Aloom, California State University, Fullerton;

Samira Murtada, San Bernardino Valley College

Audience Level(s): High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Arabic

10:15 a.m. - 11:00 a.m.

W175c, McCormick Place West

The Chicago ESL Resource Mapping

Project: A Task-based Language Activity

Presenter(s): Shane Dunkle, University of Chicago

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: ESL/ESOL/ELL/EFL

10:15 a.m. - 11:00 a.m.

W176a, McCormick Place West

ACTFL Research SIG Paper Presentation Session

PRESENTATIONS:

Data-driven Learning and Materials for Teaching Spanish Grammar

Presenter(s): Jersus Colmenares, Northern Arizona University

More than a Requirement? University Language Policy vs. Student Perceptions

Presenter(s): Carlo Cinaglia, Michigan State University

Graduate Students’ Language Proficiency Development Over Two Years

Presenter(s): Peter Ecke, University of Arizona; Erwin

Tschirner, University of Leipzig

Partner/ACTFL SIG: Research SIG

Audience Level(s): Administration, Post-Secondary

Language of Presentation: English

Applicable Language: German, Non-language specific, Spanish

10:15 a.m. - 11:00 a.m.

W176b, McCormick Place West

ACTFL Less Commonly Taught Languages SIG Paper Presentations

PRESENTATIONS:

Multimodality to Address Gender Issues in a Hindi Language Class

Presenter(s): Mansi Bajaj, Yale University

What Makes a Good Task? A Learner-centered Task Design Framework

Presenter(s): Huy Phung, University of Hawaii

Does Incidental Vocabulary Learning Help L2 Students to Learn New Words?

Presenter(s): Michelle Smith, University of California
Partner/ACTFL SIG: Less Commonly Taught Languages (LCTL) SIG

Audience Level(s): High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Other

10:15 a.m. - 11:00 a.m.

W178a, McCormick Place West

Music for Social Justice in the Spanish Classroom

Presenter(s): Arlene Ovalle-Child, Walnut Hill School for the Arts

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

10:15 a.m. - 11:00 a.m.

W178b, McCormick Place West

Let’s Motivate Unenthusiastic Learners Using “Nudges” Low-cost Intervention

Presenter(s): Mieke Avello, Miami Palmetto Senior High School; Kazue Masuyama, California State University Sacramento

Partner/ACTFL SIG: AATJ

Audience Level(s): All

Language of Presentation: Japanese

Applicable Language: Japanese

10:15 a.m. - 11:00 a.m.

W179a, McCormick Place West

Creating Extended Scaffolded Writing Tasks for Heritage Language Learners

Presenter(s): Alberta Gatti and Syelle Graves, CUNY Graduate Center

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific



10:15 a.m. - 11:00 a.m.

W179b, McCormick Place West

No More Final Exams: ePortfolios as a Means to the Assessment 'Issue'

Presenter(s): Ryan Calabretta-Sajder, Claudia Devich, and Brenda Magnetti, University of Arkansas; Valentina Morello, University of Wisconsin - Madison

Partner/ACTFL SIG: AATI

Audience Level(s): All

Language of Presentation: English

Applicable Language: Italian

10:15 a.m. - 11:00 a.m.

W180, McCormick Place West

DLI Getting Started Guide: Guidance for Creating a Successful DLI Program

Presenter(s): Melissa Monroe, Louisiana Department of Education (LDOE); Michele Braud, LDOE / Louisiana Foreign Language Teachers Assoc.

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W181a, McCormick Place West

From Class Activity to Project-based Unit: The Nine Lives of a Job Fair

Presenter(s): Laurence Denie-Higney, UCLA

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W183a, McCormick Place West

French Writing Activities Using AI & Other Apps

Presenter(s): Anouk Alquier, Mount Holyoke College

Audience Level(s): High School, Post-Secondary

Language of Presentation: French

Applicable Language: French

10:15 a.m. - 11:00 a.m.

W183b, McCormick Place West

Fake Reading No More: Developing Language with Shared Texts

Presenter(s): Mira Canion, Independent Consultant

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W183c, McCormick Place West

Teaching Intercultural Communication with Novice Learners

Presenter(s): Tigre Lusardi, University of Oregon

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W184a, McCormick Place West

Protocols to Evaluate Student Work Collaboratively and Align Assessments

Presenter(s): Patty Gomez, Pine Crest School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W184b-c, McCormick Place West

The Me Me Generation: Using Memes to Teach the 3 Ps Using All 3 Modes

Presenter(s): Shawn Morrison, College of Charleston

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W184d, McCormick Place West

Contextualized Grammar Instruction at the Novice and Intermediate Levels

Presenter(s): Yongfang Zhang, Wofford College

Partner/ACTFL SIG: CLASS

Audience Level(s): All

Language of Presentation: Chinese

Applicable Language: Chinese

10:15 a.m. - 11:00 a.m.

W185a, McCormick Place West

Developing a Linguistic Growth Mindset Though Emotional Competency

Presenter(s): Michael Hegedus, Seton Hall Preparatory School; Christine Giacalone, Bernards Township School District

Partner/ACTFL SIG: CLASS

Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Chinese

10:15 a.m. - 11:00 a.m.

W186ab, McCormick Place West

Preparing Chinese Learners for Successful Intercultural Interactions Abroad

Presenter(s): Jianhua Bai, Kenyon College; Yea-Fen Chen, Indiana University Bloomington; Tianyu Qin, University of North Georgia

Partner/ACTFL SIG: CLTA

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Chinese

10:15 a.m. - 11:00 a.m.

W186c, McCormick Place West

Teaching Characters to Beginning Learners: Strategies and Approaches

Presenter(s): Tong Chen, Massachusetts Institute of Technology; Hui Chen, ESIGELEC; Min Wan, Tufts University; Shenglan Zhang, Iowa State University

Partner/ACTFL SIG: CLTA

Audience Level(s): All

Language of Presentation: Chinese

Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

10:15 a.m. - 11:00 a.m.

W190a, McCormick Place West

Instructional Materials that Teach Diversity, Equity, and Inclusion

Presenter(s): Paul Garcia, University of Kansas; Junko Yamamoto, Slippery Rock University of Pennsylvania

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W190b, McCormick Place West

How to Select Texts for World Language Learners with Dyslexia

Presenter(s): Erin Fell, Addison Basile, Isa Bishop, and Jillian Seitz, Georgetown University

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.

W191, McCormick Place West

ACTFL Practice-Oriented Papers on Assessment

PRESENTATIONS:

Upgrading for Proficiency in a French High School Classroom

Presenter(s): Mark Hall, Collegiate School

Addressing Language Accuracy in Asynchronous Online Instruction

Presenter(s): Alexander Pichugin, Rutgers University

Goodbye Quizzes and Tests: Using Formative and Summative Assessment Tasks

Presenter(s): Mina Sorosh, University of Southern California (USC)

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: French, Non-language specific

10:15 a.m. - 11:00 a.m.

W192a, McCormick Place West

Bringing Childhood into Instruction: Kindermusik, -Bücher, und -Spiele

Presenter(s): Carol Hollen, Bishop Kenny High School;

Alysha Holmquist-Posner, Enumclaw High School;

Bridget Jones, Mt. Lebanon High School; Jillian

Lykens, Pine Creek High School

Partner/ACTFL SIG: AATG

Audience Level(s): High School, Middle School,

Post-Secondary

Language of Presentation: English

Applicable Language: German

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10:15 a.m. - 11:00 a.m.
W192b, McCormick Place West
Diversity and Social (In)Justice in German as a Foreign Language “DivDaf”
Presenter(s): Michael Shaughnessy, AATG; Priscilla Layne, University of North Carolina at Chapel Hill; Nina Simon, Universität Leipzig
Partner/ACTFL SIG: AATG
Audience Level(s): Administration, High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: German

10:15 a.m. - 11:00 a.m.
W192c, McCormick Place West
“I’m Your Man”: Exploring the Ethics of AI Through Film in Beginning German
Presenter(s): Cori Crane and Johannes Fröhlich, University of Alabama
Partner/ACTFL SIG: AATG
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: German

10:15 a.m. - 11:00 a.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Technology Tools 2
PRESENTATIONS:
Digital Social Annotation Tools in the Heritage Classroom
Presenter(s): Carmen Fernandez Florez, Grand Valley State University
The Vitality of a Podcast: How Radio Ambulante Transforms Conversational
Presenter(s): Odalis Hidalgo, SUNY Cortland
Telecollaboration a Context to Promote Arabic Learners’ Intercultural Aware
Presenter(s): Shahira Yacout, American University in Cairo
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English, Spanish
Applicable Language: Arabic, Non-language specific, Spanish

10:15 a.m. - 11:00 a.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Teaching Practices 2
PRESENTATIONS:
An Analysis of the Writing Activities in Spanish and Portuguese Textbooks
Presenter(s): Desiree Oliveira and Nieves Knapp, Brigham Young University
Pedagogical Translation in Mixed HL-L2 Secondary Spanish Classrooms
Presenter(s): Sarah Albrecht, University of Houston-Downtown
Exploring the Efficiency of Techniques for Learning L2 Sounds
Presenter(s): Myeongok Lee, Boston University
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific, Spanish

10:15 a.m. - 11:00 a.m.
W194a, McCormick Place West
How to Write a Comprehensive ACTFL Proposal
Presenter(s): Kathleen Shelton, Ohio DOE; Linwood Randolph, University of Wisconsin-Madison; Leslie Grahm, Howard County Public Schools, MD (retired)
Language of Presentation: English
Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.
W194b, McCormick Place West
A State Model for Dual Language Immersion Teacher Professional Development
Presenter(s): Mengyao Chen, Delaware Dual Language Immersion; Gianna Riverna, Brandywine School District; Yanira Sanchez, Indian River School District
Partner/ACTFL SIG: Immersion SIG
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.
W196a, McCormick Place West
Best of PNCFL: Building Structural Competency in the World Language Classroom
Presenter(s): Peggy Malec, Valley Catholic Middle School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

10:15 a.m. - 11:00 a.m.
W196b, McCormick Place West
Squid Game in the Spanish Classroom: Games that Will Help Students Survive!
Presenter(s): Begona Mesa and David Pallas Gibanel, Korea International School; Omar Rachid, Lakeside School
Audience Level(s): High School, Middle School
Language of Presentation: Spanish
Applicable Language: Spanish

10:15 a.m. - 11:00 a.m.
W196c, McCormick Place West
Adventures in Alternative Grading
Presenter(s): Maria Bobroff, Boston University; Laura Florand, Duke University
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

WELLNESS STUDIO

10:15 a.m. - 11:00 a.m.
Exhibit Hall F, McCormick Place West
Breathing to Prepare for Difficult Conversations
Presenter(s): Allison Caras, Indigo Intermissions

CAREER CAFÉ

11:00 a.m. - 11:45 a.m.
Exhibit Hall F, McCormick Place West
Open Forum on Job-Seeking for Higher Ed World Language Positions
Presenter(s): Erin Kearney, University at Buffalo

DIGITAL LEARNING LOUNGE

11:00 a.m. - 11:30 a.m.
Exhibit Hall F, McCormick Place West
Byte-Sized Reflections for AI and Language Acquisition
Presenter(s): Catherine Ousselin, Mount Vernon High School

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E50 ImmerseMe – Authentic Virtual Learning Using VR and AI
Presenter(s): Tomas Brown and Scott Cardwell, ImmerseMe; Shauna Polson, St. Valley School District
Sponsor: ImmerseMe
Audience Level(s): All
Language of Presentation: English
Applicable Language: Arabic, Chinese, French, German, Greek, Italian, Japanese, Portuguese, Spanish, Other



11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E51 TPRS 2.0 – How to Achieve Intermediate Fluency in 100 hours
Presenter(s): Blaine Ray and Von Ray, TPRS Books
Sponsor: TPRS Books
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E52 Authentic Spanish TV Series with Full Course Packages
Presenter(s): SheriAnn Simpson, EduNovela.com, Jessica Verweyst, Parkway Schools, Oscar González, Concordia High School
Sponsor: EduNovela.com
Audience: Administration, High School, Middle School, Post Secondary
Language of Presentation: English, Spanish
Applicable Language(s): Spanish

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E53 Reading Strategies That Support Language Acquisition
Presenter(s): Diego Ojeda, Klett World Languages
Sponsor: Klett World Languages
Audience Level(s): High School, Middle School
Language of Presentation: Spanish
Applicable Language: Spanish

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E54 Create an Effective PreK-8 Program with Sonrisas Spanish
Presenter(s): Brooks Linder, Sonrisas Spanish
Sponsor: Sonrisas Spanish
Audience Level(s): Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Spanish

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E55 Cultivating Proficiency with Comprehension-based™ Readers
Presenter(s): Marina Falk, Wayside Publishing
Sponsor: Wayside Publishing
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: French, German, Spanish

11:15 a.m. - 12:00 p.m.
Exhibitor Workshop Room #7
Exhibit Hall F, McCormick Place West
E56 Embracing Technology in Language Teaching
Presenter(s): Brian Dallimore, Fiona Easton, and Hatty Thorn, Linguagenut
Sponsor: Linguagenut
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Arabic, Chinese, French, German, Italian, Spanish

IMPACTFL ZONE

11:15 a.m. - 12:00 p.m.
Exhibit Hall F, McCormick Place West
Opportunities to Serve as an ACTFL ILR Tester, Rater, or Reviewer
Presenter(s): Thomas Wagener, Addisu Hodes, and Kristen Gugel, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 7

11:15 a.m. - 12:00 p.m.
Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT7-01 Assessing NOVICE Learners' Intercultural Communicative Competence

Presenter(s): Paula Garrett-Rucks, Georgia State University

RT7-02 Can We Decolonize by May? Relaunching an Indigenous Immersion Program

Presenter(s): Anke Al-Bataineh, INALCO, WGU, Concordia Language Villages

RT7-03 Disability Justice in World Language Classrooms

Presenter(s): Caitlin Cornell, Michigan State University

RT7-04 Harnessing the Power of ChatGPT and AI for L2 Teaching and Learning

Presenter(s): Kevin Gaugler, Marist College

RT7-05 SBG in the WL: Yes, Standards-based Grading Works

Presenter(s): Ann DeVault, St. Joseph School

RT7-06 Spanish Students' Beliefs about L2 Learning: Heritage v. Non-Heritage

Presenter(s): Michael Tallon, University of the Incarnate Word

RT7-07 SWRLing in the Foreign Language Classroom

Presenter(s): Fernando Maldonado Vaillant and Yoset Altamirano, Spring Branch ISD

11:15 a.m. - 12:00 p.m.
W175a, McCormick Place West
Changing it Up: Increasing Student Engagement in the Spanish Classroom
Presenter(s): Tabitha Smail, East Helena High School; Camila (Shannon María) Evans, Centennial High School; Lindsay Schiltz, Evanston Township High School; Anne Connor, Southern Oregon University
Audience Level(s): All
Language of Presentation: English
Applicable Language: Spanish

11:15 a.m. - 12:00 p.m.
W175b, McCormick Place West
Inside the ALIRA (ACTFL Latin Interpretive Reading Assessment)
Presenter(s): Caroline Kelly, Mitchell Community College; Camelot Marshall, ACTFL
Audience Level(s): All
Language of Presentation: English
Applicable Language: Latin

11:15 a.m. - 12:00 p.m.
W175c, McCormick Place West
Every Day is an Adventure with the Action-Oriented Approach!
Presenter(s): Caver Mudzonga, Lexington One School District
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W176a, McCormick Place West
ACTFL Teaching & Learning of Culture SIG Paper Presentations
PRESENTATIONS:
ACTFL 5C in Intercultural Virtual Exchange Between the US and Malaysia
Presenter(s): Kaishan Kong, University of Wisconsin-Eau Claire
Bringing Cultures to the Forefront of an Intermediate-Spanish Curriculum
Presenter(s): Irene Finestrat, Northwestern University
Partner/ACTFL SIG: Teaching and Learning of Culture SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific, Spanish

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



11:15 a.m. - 12:00 p.m.
W176b, McCormick Place West
Preparing Students for Career Success through Language for Specific Purposes in K-12 and College
Presenter(s): Margaret Gonglewski, GWU; Mary Risner, University of Florida
Partner/ACTFL SIG: Languages for Specific Purposes SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W178b, McCormick Place West
Curriculum Development: Integrating Proficiency, Culture, Diversity, & SDGs
Presenter(s): Suwako Watanabe, Portland State University
Partner/ACTFL SIG: AATJ
Audience Level(s): Post-Secondary
Language of Presentation: Japanese
Applicable Language: Japanese

11:15 a.m. - 12:00 p.m.
W179a, McCormick Place West
Using Instructional Protocols to Access Rigorous Texts in the DLI Classroom
Presenter(s): Raul Martin, Utah State Office of Education; Maite Gallo, Canyons School District
Audience Level(s): Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W179b, McCormick Place West
Black Italia: New Approaches to Assessment
Presenter(s): Marina Melita, Marist College; Ryan Calabretta-Sajder, University of Arkansas Fayetteville
Partner/ACTFL SIG: AATI
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Italian

11:15 a.m. - 12:00 p.m.
W180, McCormick Place West
A 5-Step Planning Process for Launching Integrated Performance Assessments
Presenter(s): Nicole Sedor and Holly Nibert, Ohio State University
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W181a, McCormick Place West
Current Trends in Post-secondary Language Classrooms
Presenter(s): Christina Huhn, Indiana University of Pennsylvania; Teresa Bell, Brigham Young University; Krista Chambless, University of Alabama at Birmingham
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W183a, McCormick Place West
Il était une fois: Storyboarding a Social Justice French Curriculum
Presenter(s): Lauren McMinn and Olivia Grugan, Appalachia Intermediate Unit 8
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: French

11:15 a.m. - 12:00 p.m.
W183b, McCormick Place West
Leveraging Thematic Units to Meet them Where They're At
Presenter(s): Rebecca Aubrey, Timothy Edwards Middle School
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W183c, McCormick Place West
Exploring Interculturality and Collaborative Creation with AI
Presenter(s): Christopher Daradics, University of Oregon
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W184a, McCormick Place West
Empowering All Learners: Next Steps to Create a Neuroinclusive WL Classroom
Presenter(s): Wesley Wood, Bullis School; Stephanie Krause, McLean School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W184b-c, McCormick Place West
Social Emotional Wellness for Teachers.
Presenter(s): Margaret Peterson and Christine Lanphere, California World Language Project; Elizabeth Matchett, Gunn High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.
W184d, McCormick Place West
Enhance Literacy and Oral Proficiency Through Routine Practice
Presenter(s): Yitong Wu, Angie Chien-Fu, and Yun-Chu Chen, Hope Chinese Charter School
Partner/ACTFL SIG: CLASS
Audience Level(s): Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

11:15 a.m. - 12:00 p.m.
W185a, McCormick Place West
Standard-based Literacy Structures to Promote Student Language Proficiency
Presenter(s): Yu-Hsin Lien, Denver Language School; Chenchen Ma
Partner/ACTFL SIG: CLASS
Audience Level(s): Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

11:15 a.m. - 12:00 p.m.
W186ab, McCormick Place West
Aspects of Standards-informed Chinese Curriculum Development
Presenter(s): Shuai Li and Yali Feng, Georgia State University; Ziyi Geng, Wake Forest University; Xia Liang, Washington University in St Louis; Yan Liu, Duke University
Partner/ACTFL SIG: CLTA
Audience Level(s): Administration, High School, Middle School, Post-Secondary, All
Language of Presentation: Chinese
Applicable Language: Chinese

11:15 a.m. - 12:00 p.m.
W186c, McCormick Place West
Research on L2 Chinese Speaking Proficiency and Assessment
PRESENTATIONS:
Assessment Constructs in L2 Chinese Multimodal Resources-based Speaking
Presenter(s): Jianling Liao, Arizona State University
Effectiveness of Video-based Reflections on Students' Presentation Skills
Presenter(s): Zhongqi Shi, Columbia University
A Longitudinal Study of Chinese Language Proficiency Development
Presenter(s): Qingyu Yang, University of Rhode Island
Partner/ACTFL SIG: CLTA
Audience Level(s): High School, Middle School, Post-Secondary, All
Language of Presentation: Chinese
Applicable Language: Chinese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

11:15 a.m. - 12:00 p.m.

W190a, McCormick Place West

Proficiency-based Graded Activities (PGAs) for Assessing Participation

Presenter(s): Matthew Kanefsky and Anne Violin-Wigent, Michigan State University
Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.

W190b, McCormick Place West

Culturally Responsive Teaching with Effective Feedback & Reflection

Presenter(s): Angelica Delatorre-Im and Lin Lin, Illinois State University

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Non-language specific

11:15 a.m. - 12:00 p.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Learner Perceptions & Investment

PRESENTATIONS:

Exploring LCTL Student Engagement in Language Learning and Use Activities

Presenter(s): Jana Martin, University of Wisconsin-Madison

Investigating Language Learner Investment in the Global South

Presenter(s): Valentino Rahming, University of North Carolina Wilmington; Dominique Murdock, Carnegie Mellon University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific, Spanish

11:15 a.m. - 12:00 p.m.

W192a, McCormick Place West

History of the AATG

Presenter(s): Carl Niekerk, University of Illinois at Urbana-Champaign

Partner/ACTFL SIG: AATG

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: German

11:15 a.m. - 12:00 p.m.

W192b, McCormick Place West

Best Practices for Multi-Level Courses in Post-Secondary German Programs

Presenter(s): Jennifer Redmann, Franklin and Marshall College; Pascale LaFountain, Montclair State University; Kristin Lange, Elon University; Meagan Tripp, Franklin & Marshall College; Scott Windham, Elon University

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

11:15 a.m. - 12:00 p.m.

W192c, McCormick Place West

Teaching Culture Through Architecture and Design: Bauhaus and Jugendstil

Presenter(s): Joerg Meindl, Lebanon Valley College; Ingrid Zeller, Northwestern University

Partner/ACTFL SIG: AATG

Audience Level(s): All

Language of Presentation: English

Applicable Language: German

11:15 a.m. - 12:00 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Social Justice/DEI 2

PRESENTATIONS:

Focus on Diversity: Engaging Students Beyond Stereotypes

Presenter(s): Yasuko Rallings, Wake Forest University
Building a DEI Classroom Through the Lens of Multicultural Context

Presenter(s): Chunmei Guan, Logansport Community High School; Ye Sun, Lafayette School Corporation; Hangxin Yu, Barrington 220 School District

Translanguaging: The Fall of Communicative Language Teaching or the Future?

Presenter(s): Cynthia Ducar, Bowling Green State University

Audience Level(s): High School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

11:15 a.m. - 12:00 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Heritage Language Learning 2

PRESENTATIONS:

(Un)natural Bridges Between L2 Teachers and Heritage Language Students

Presenter(s): Marta Silva, University of Missouri, Kansas City

Bi-Directional Scaffolding for Community in the Mixed Language Classroom

Presenter(s): Patricia Bayona, North Central College

An Autoethnography of a Language Learner's Language Learning Journey

Presenter(s): Yuning Liu, Virginia Tech

Audience Level(s): High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

11:15 a.m. - 12:00 p.m.

W194b, McCormick Place West

Keep It Real: Unscripted Audios for Transcultural and Pragmatic Competence

Presenter(s): Janet Sedlar, University of Chicago

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

11:15 a.m. - 12:00 p.m.

W196b, McCormick Place West

Oral Language: An Essential Component for Comprehension

Presenter(s): Esperanza Ramos and Veronica Rodriguez, Washoe County School District

Audience Level(s): Pre-K-Elementary

Language of Presentation: English

Applicable Language: Spanish

11:15 a.m. - 12:00 p.m.

W196c, McCormick Place West

Play-based Learning: Using Drama Activities and TPR in WL Classrooms

Presenter(s): Carmen Reyes, Jennys McKinney, and Karina Prudencio, Fairfax County Public Schools

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

Lunch On Your Own/Ticketed Luncheons
12:00 p.m. - 1:30 p.m.

ACTFL SIDEBAR

12:15 p.m. - 1:30 p.m.

Exhibit Hall F, McCormick Place West

Keeping Students in the Target Language

Moderators: Heidi Lechner, Libertyville High School; Cynthia Hodgdon, Conval High School



BOOK SIGNING

Saturday, November 18
1:00 p.m. - 2:00 p.m.
ACTFL Central

The Integrated Performance Assessment: Twenty Years and Counting

Francis Troyan



12:15 p.m. - 1:30 p.m.
W185bcd, McCormick Place West
CLASS Anniversary Luncheon & Award Ceremony

12:15 p.m. - 1:30 p.m.
W470ab, McCormick Place West
Embassy of Spain Luncheon

12:15 p.m. - 1:30 p.m.
W471ab, McCormick Place West
Embassy of France Luncheon

12:15 p.m. - 1:30 p.m.
W474ab, McCormick Place West
AATJ Teacher Award Luncheon

12:15 p.m. - 1:30 p.m.
W475a, McCormick Place West
Korea Foundation Luncheon for the ACTFL Korean SIG

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #2
Exhibit Hall F, McCormick Place West
E58 This is School: The Path to Academic Excellence!
Presenter(s): George Van den Bergh, This is School
Sponsor: This is School
Audience Level(s): Administration, High School
Language of Presentation: English
Applicable Language: French, German, Italian, Spanish, Other

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #3
Exhibit Hall F, McCormick Place West
E59 Taiwan Mandarin Smart Education Industry Promotion and Exchange
Presenter(s): Yu-Jen Lien, ViewSonic College
Sponsor: Mandarin in Taiwan
Audience Level(s): All
Language of Presentation: English, Other
Applicable Language: Other

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #4
Exhibit Hall F, McCormick Place West
E60 Many Ways to Teach a Whole-Class Novel Comprehensibly
Presenter(s): Karen Rowan, Command Performance Books; A.C. Quintero, Novels and Resources by A.C. Quintero; Adriana Ramirez, Semiahmoo Secondary School; Margarita Perez Garcia, Presbyterian Ladies College Armidale
Sponsor: Command Performance Books
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #5
Exhibit Hall F, McCormick Place West
E61 Be GLAD! Strategies to Boost Academic Language in the Classroom
Presenter(s): Christine D'Aquanni, Be GLAD®
Sponsor: Be GLAD
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #6
Exhibit Hall F, McCormick Place West
E62 Workshop on Using Regional Varieties in the Teaching of Arabic
Presenter(s): Rasha Soliman
Sponsor: QFI
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #7
Exhibit Hall F, McCormick Place West
E63 5 Perks of Teaching Languages in Independent Schools
Presenter(s): Stuart Lemay and Diana Zito, Carney, Sandoe & Associates
Sponsor: Carney, Sandoe & Associates
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Arabic, Chinese, ESL/ESOL/ELL/EFL, French, German, Japanese, Latin, Spanish

IMPACTFL ZONE

1:30 p.m. - 2:15 p.m.
Exhibit Hall F, McCormick Place West
Words Matter: Updates on the ACTFL Guidelines
Presenter(s): Margaret Malone and Carly Favero, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 8

1:30 p.m. - 2:15 p.m.
Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT8-01 Building Flexible Systems and Routines for the World Language Classroom

Presenter(s): Laura Hanley, East Lyme High School; Budimka Uskokovic, Appalachia Intermediate Unit 8

RT8-02 Collaborative Research in Languages for Specific Purposes (LSP)

Presenter(s): Darcy Lear and Ahmet Dursun, University of Chicago

RT8-03 Content-based Teaching for Language Acquisition

Presenter(s): Heather Sweetser, University of New Mexico

RT8-04 Enhancing Language Learning Through the Use of Metaverse Technology

Presenter(s): Iva Youkilis and Mijeong Kim, Washington University in St. Louis

RT8-05 Exploring the Status of ASL LTE and ASL Teacher Identity

Presenter(s): Nicky Macias

WELLNESS STUDIO

12:15 p.m. - 1:00 p.m.
Exhibit Hall F, McCormick Place West
Weaving Self-Care Practices into Your Workday and Beyond
Presenter(s): Allison Caras, Indigo Intermissions

CAREER CAFÉ

1:30 p.m. - 2:15 p.m.
Exhibit Hall F, McCormick Place West
Navigating the Job Interview for K-12 Teaching Positions
Presenter(s): William Anderson, Massapequa School District

DIGITAL LEARNING LOUNGE

1:30 p.m. - 2:00 p.m.
Exhibit Hall F, McCormick Place West
Canva Can Do It!
Presenter(s): Maureen Lamb, Ethel Walker School

1:30 p.m. - 2:15 p.m.
Exhibitor Workshop Room #1
Exhibit Hall F, McCormick Place West
E57 Applying the Science of ADI with Our Story
Presenter(s): Justin Slocum Bailey and Erica Peplinkski-Burge, Voces Digital
Sponsor: Voces Digital
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



RT8-06 From the Classroom to the Community: Connecting Learning to Service

Presenter(s): Kelly Scheetz, Franklin High School; Maritza Sloan, Ladue Horton Watkins High School

RT8-07 Strategies to Engage Heritage Learners in Upper Level Chinese Courses

Presenter(s): Yongling Gorke, University of North Carolina at Charlotte

RT8-08 Tools and Strategies for Retaining Students Through the Advanced Levels

Presenter(s): Marie Douglass, Round Rock ISD

1:30 p.m. - 2:15 p.m.

W175a, McCormick Place West

Ashan Wan Mujmusta: Adding Central American Indigenous Culture to Class

Presenter(s): Lisa Greenman, National Spanish Exams
Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English
Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.

W175b, McCormick Place West

Latin for All Learners: Bringing Latin to Your Struggling Readers

Presenter(s): Bethanie Sawyer, New Canaan High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Latin

1:30 p.m. - 2:15 p.m.

W175c, McCormick Place West

Supporting Urban Students Through Gamification in the WL Classroom

Presenter(s): Nicole Matson and Kelly Weinfurter, Columbus City Schools
Partner/ACTFL SIG: African-American Students SIG
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W176a, McCormick Place West

Community, Identity and Family: Redesigning Spanish for Heritage Learners

Presenter(s): Brianna Butera, University of Memphis
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.

W176b, McCormick Place West

Professional Experiences Arranged by World Language Programs

Presenter(s): Julia Feldhaus, University of Massachusetts-Amherst; Stephen Della Lana, College of Charleston

Partner/ACTFL SIG: German SIG

Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: German

1:30 p.m. - 2:15 p.m.

W178a, McCormick Place West

From Real World to the Classroom: Teaching Gender-Inclusive Spanish

Presenter(s): Angela George, University of Calgary; Diana Carter, University of British Columbia Okanagan; Francis Langevin, University of British Columbia Okanagan Campus
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.

W178b, McCormick Place West

Corroborate Open Educational Resources to Create K-16 Japanese Language Art

Presenter(s): Kazuo Tsuda, MLC and Welcome Japan; Naomi Asakura, Harvard University; Sachiko Hiramatsu, Brown University; Kazuko Saito, Clarkstown CSD and CUNY
Partner/ACTFL SIG: AATJ
Audience Level(s): All
Language of Presentation: Japanese
Applicable Language: Japanese

1:30 p.m. - 2:15 p.m.

W179a, McCormick Place West

Surviving and THRIVING in a Multi-Level Classroom

Presenter(s): Andrew Scott, Kamehameha Maui; Mai Kuroda, Japanese Language Education Assistant Program
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W179b, McCormick Place West

Transformative Learning, Grading Techniques and Study Broad Experiences: Getting the Most Out of Italian Studies

PRESENTATIONS:

Structured Reflection for Transformative Language and Culture Learning

Presenter(s): Chiara Fabbian and Emanuela Zanotti Carney, University of Illinois at Chicago
Grades Aren't Fair!

Presenter(s): Silvia Giorgini-Althoen, Wayne State University; Antonietta Di Pietro, Emory University

Profiles of American Students Studying Italian in the U.S. and Abroad

Presenter(s): Enza Antenos, Montclair State University; Fiorenza Querciolli, Stanford University - Florence Program

Partner/ACTFL SIG: AATI

Audience Level(s): Administration, High School, Post-Secondary, All

Language of Presentation: English, Italian
Applicable Language: Italian

1:30 p.m. - 2:15 p.m.

W180, McCormick Place West

Instructional Revolution: Equipping Educators in Proficiency-based Grading

Presenter(s): Andrea Jones, Spotsylvania County Public Schools; Porsha Prudencio
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W181a, McCormick Place West

Maximizing Language Learning Using Evidence-based Instruction

Presenter(s): Jialing Wang and Kevin McManus, Pennsylvania State University; Olesya Kisselev, University of Texas at San Antonio
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W183a, McCormick Place West

Using TikTok and Instagram to Enhance Cultural and Linguistic Development

Presenter(s): Amanda Dalola, University of Minnesota Twin Cities
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: French

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



1:30 p.m. - 2:15 p.m.

W183b, McCormick Place West**Using State Language Data to Understand Trends and Meet Workforce Demands**

Presenter(s): Ryan Wertz, Ohio Department of Education; Ann Marie Gunter, North Carolina Department of Public Instruction; Veronica Trapani-Huebner, Washington Office of Superintendent of Public Instruction

Audience Level(s): All**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W183c, McCormick Place West**The Arts and Languages**

Presenter(s): Amy Morrison and Bruce Basinger, Cleveland High School/LAUSD

Audience Level(s): High School, Middle School**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184a, McCormick Place West**Engage Language Learners and Build Career Skills Through Service Learning**

Presenter(s): Rula Al-hmoud, Texas Tech University; Ibtissam Attie, HEB ISD

Audience Level(s): Administration, High School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184b-c, McCormick Place West**The Student in the Mirror- Building Student Reflection into Daily Lessons**

Presenter(s): Michael Travers

Audience Level(s): All**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W184d, McCormick Place West**How to Design Equitable Activities & Projects in a Secondary WL Classroom?**

Presenter(s): Wei Guo, Riverdale Country School

Partner/ACTFL SIG: CLASS**Audience Level(s):** Administration, High School, Middle School**Language of Presentation:** English**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W185a, McCormick Place West**Using TBI to Develop Learners' Intercultural Communicative Competence**

Presenter(s): Fanrong Kong, Ravenwood High School; Lingling Xie, Herricks High School; Yude Huang, Saint Louis University High School

Partner/ACTFL SIG: CLASS**Audience Level(s):** High School**Language of Presentation:** Chinese**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W186ab, McCormick Place West**Pushing Students' Intercultural Competency to the Next Level**

Presenter(s): Peng Yu, University of New Mexico; Shu-ting Hsu, Kun-shan Lee, and Li Xu, Duke Kunshan University

Partner/ACTFL SIG: CLTA**Audience Level(s):** Post-Secondary**Language of Presentation:** Chinese**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W186c, McCormick Place West**CFL Learning: Metacognitive Strategies, Tutoring, and Preview Tasks****PRESENTATIONS:**

Metacognitive Study Strategies for CFL Learners

Presenter(s): Jijia Wang, University of Pennsylvania

One-on-one Tutoring: Design, Implementation, and Learning Gain

Presenter(s): Song Jiang, University of Hawaii at Manoa

Short, Effective Preview Tasks in Language Class: Practice and Efficacy

Presenter(s): Lin Zhu, Tulane University

Partner/ACTFL SIG: CLTA**Audience Level(s):** High School, Middle School, Post-Secondary**Language of Presentation:** Chinese, English**Applicable Language:** Chinese

1:30 p.m. - 2:15 p.m.

W190b, McCormick Place West**Promise of Place: Bringing the Local to the Forefront of Language Education**

Presenter(s): Lara Lomicka Anderson, University of South Carolina; Liudmila Klimanova, University of Arizona

Audience Level(s): All**Language of Presentation:** English**Applicable Language:** Non-language specific

1:30 p.m. - 2:15 p.m.

W191, McCormick Place West**ACTFL Practice-Oriented Papers on Instructional Strategies****PRESENTATIONS:**

Integrating StoryMaps in Language Learning

Presenter(s): Anna Venetsanos, New York University; Christos Angelidis, Geographic Information Systems Consultant

Mind Map to the Rescue: Building Connections in the FL Classroom

Presenter(s): Betul Czerkawski, University of Arizona

Personalized Learning and Modes of Communication When Teaching Grammar

Presenter(s): Nuria Lopez-Ortega, University of Cincinnati

Audience Level(s): Post-Secondary, All**Language of Presentation:** English**Applicable Language:** Greek, Non-language specific, Spanish

1:30 p.m. - 2:15 p.m.

W192a, McCormick Place West**Social Justice Through Songs, Stories, and Short Films**

Presenter(s): Ingrid Zeller, Northwestern University; Mohamed Esa, McDaniel College

Partner/ACTFL SIG: AATG**Audience Level(s):** All**Language of Presentation:** German**Applicable Language:** German

1:30 p.m. - 2:15 p.m.

W192b, McCormick Place West**Komm doch mal her! German Modal Particles and How to Teach Them Effectively**

Presenter(s): Susanne Even and Sofiya Bodnar, Indiana University

Partner/ACTFL SIG: AATG**Audience Level(s):** Administration, High School, Middle School, Post-Secondary**Language of Presentation:** German**Applicable Language:** German

1:30 p.m. - 2:15 p.m.

W192c, McCormick Place West**Study Bridge: A Direct Path to Study in Germany**

Presenter(s): Nils Martin, Goethe-Institut Washington

Partner/ACTFL SIG: AATG**Audience Level(s):** Administration, High School, Middle School**Language of Presentation:** English**Applicable Language:** German

1:30 p.m. - 2:15 p.m.

W193a, McCormick Place West**ACTFL Practice-Oriented Papers on Project-based Learning****PRESENTATIONS:**

Project-based Language Learning: World Languages for Careers

Presenter(s): Lynn Pearson, Bowling Green State University

Project-based Learning: Video Podcasting in Language Courses

Presenter(s): Sara Dallavalle, University of Chicago

Project-based Language Learning for the World Language Classroom

Presenter(s): Hong Jiang, Northwestern University

Audience Level(s): Administration, High School, Middle School, Post-Secondary**Language of Presentation:** English**Applicable Language:** Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



1:30 p.m. - 2:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Programs and Policies 1

PRESENTATIONS:

Investigating the Enrollment/Retention Crisis in Romance Language Programs

Presenter(s): Federico Fabbri, University of Minnesota
State Seals of Biliteracy: District Perspectives on Rewards and Obstacles

Presenter(s): Kendall King and Andrew Fiegen, University of Minnesota; Ayumi Stockman, Minnesota Department of Education

Audience Level(s): Administration, High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W194a, McCormick Place West

Make The Language Educator Work for You

Presenter(s): Martha Gorman, The Language Educator

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W194b, McCormick Place West

CI Beyond the First 2 years-Advanced/IB/AP/College-Level

Presenter(s): Sarah Hopper, Horseheads High School
Partner/ACTFL SIG: Comprehension-based Communicative Language Teaching SIG

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

1:30 p.m. - 2:15 p.m.

W196a, McCormick Place West

Best of NECTFL: Painting the Walls With Arte Urbano

Presenter(s): Abigail Cleary, Lansing High School; Hannah Gonzalez, Northwestern University graduate

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: Spanish

Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.

W196b, McCormick Place West

“Keeping it Real”: Using Authentic Materials to Teach World Languages

Presenter(s): Rhashida Hilliard, Horace Mann School; April Broussard, Town School

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Spanish

1:30 p.m. - 2:15 p.m.

W196c, McCormick Place West

Early Language Education is an Equity and Access Issue in the United States

Presenter(s): Christine Brown, US Dept of State; Mary Lynn Redmond, Wake Forest University; Nancy Rhodes, Center for Applied Linguistics

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

ACTFL SIDEBAR

2:30 p.m. - 3:15 p.m.

Exhibit Hall F, McCormick Place West

Students of Different Ability Levels in One Room

Moderators: Yunliang Bao, Jordan School District

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #1

Exhibit Hall F, McCormick Place West

E64 Input and Production: Practical Tasks for Spanish Beginners

Presenter(s): Louise Neary and Ana Perez-Girones, Wesleyan University

Sponsor: McGraw Hill

Audience Level(s): Post-Secondary

Language of Presentation: English, Spanish

Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #2

Exhibit Hall F, McCormick Place West

E65 From Page to Passion: Maximizing Engagement with Novels!

Presenter(s): Jeremy Jordan, Senor Jordan; Craig Sheehy, TPRS Books

Sponsor: TPRS Books

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: Chinese, ESL/ESOL/ELL/EFL, French, German, Italian, Japanese, Latin, Spanish

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #3

Exhibit Hall F, McCormick Place West

E66 Resources for Chinese Language Teaching and Assessment

Presenter(s): Jia-Fei Hong, National Taiwan Normal University (NTNU); Ling-Chuh Liu, SC-TOP(NTNU)

Sponsor: Mandarin in Taiwan

Audience Level(s): All

Language of Presentation: Other

Applicable Language: Other

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #4

Exhibit Hall F, McCormick Place West

E67 Language Acquisition 101: What You Didn't Learn in Your Methods Class

Presenter(s): Elicia Cardenas, The Comprehensible Classroom; Marina Bex, Garbanzo

Sponsor: The Comprehensible Classroom

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #5

Exhibit Hall F, McCormick Place West

E68 Tech-Enhanced Language Teaching: Tools & Tactics

Presenter(s): Adrian Banasik, Grace Detoya, Mitchell Doorey, and Ryan Harrison, Education Perfect

Sponsor: Education Perfect

Audience Level(s): All

Language of Presentation: English

Applicable Language: Arabic, French, German, Italian, Japanese, Spanish, Other

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #6

Exhibit Hall F, McCormick Place West

E69 Starting an Arabic Program at Your School

Presenter(s): Tahreem Akhtar, Qatar Foundation International; Polly Borysevich and Carly Imhoff, Ashford Public School District

Sponsor: QFI

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

Exhibitor Workshop Room #7

Exhibit Hall F, McCormick Place West

E70 Learn French by Listening: Le français facile - RFI

Presenter(s): Lidwien van Dixhoorn, Radio France Internationale

Sponsor: Radio France Internationale

Audience Level(s): All

Language of Presentation: French

Applicable Language: French

IMPACTFL ZONE

2:30 p.m. - 3:15 p.m.

Exhibit Hall F, McCormick Place West

Supporting Our Language Learners Through Universal Design for Learning

Presenter(s): Christine Schreiber and DeAnna Hughes, ACTFL

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ACTFL ROUNDTABLE PRESENTATIONS 9

2:30 p.m. - 3:15 p.m.

Roundtable Presentations, Exhibit Hall F, McCormick Place West

Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

RT9-01 Access to Language Classrooms for Students with Different Abilities

Presenter(s): Megan Hinesley, Michigan State University

RT9-02 Application of Neuroscience for Enhancing Personalized Learning

Presenter(s): Kara MacDonald, Lois Gao, and Su-Ling Hsueh, Defense Language Institute

RT9-03 Digital Escape Rooms in the WL Classroom

Presenter(s): Nuhie Faheem, Clarendon Hills Middle School

RT9-04 Keeping It Real: Eliciting Stories and Quick-Fire Challenges

Presenter(s): Maureen Magnan, Sharon Public Schools; Christopher Nadeau, Dedham Public Schools

RT9-05 Student Engagement and Engaging Students with the World!

Presenter(s): Dima Hanna and Beatriz Ramirez-Canosa, Swarthmore College

RT9-06 Teaching Linguistic Diversity and Multiculturalism Through Social Media

Presenter(s): Dimaris Barrios-Beltran, Mount Holyoke College

2:30 p.m. - 3:15 p.m.

W175a, McCormick Place West

My Name is Not Joe, It's José: Why Names Matter in the Language Classroom

Presenter(s): Nancy Dominguez-Fret, Northern Illinois University; Megan Marshall, University of Illinois at Chicago

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

W175b, McCormick Place West

Empowering Students' Global Citizenship: Responsive-Sustaining Education

Presenter(s): Luluah Mustafa and Salima Slimane, Boston University; Amani Abu Shakra, Buckingham Browne & Nichols School; Ibrahim Miari, University of Pennsylvania

Partner/ACTFL SIG: Arabic SIG

Audience Level(s): All

Language of Presentation: English

Applicable Language: Arabic

2:30 p.m. - 3:15 p.m.

W175c, McCormick Place West

Helping Adult ESL Learners' Emotional Self-Expression via Creative Tools

Presenter(s): Natalia Rud, Skagit Valley College; Svetlana Mylnikova, Pensacola State College

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: ESL/ESOL/ELL/EFL

2:30 p.m. - 3:15 p.m.

W176a, McCormick Place West

Routines that Work: Supporting Learners in the K-8 Language Classroom

Presenter(s): Siobhan Moffitt; Valerie Shull, Rogers Park Montessori School

Partner/ACTFL SIG: Language Learning for Children SIG

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W176b, McCormick Place West

Controversia in the Classroom: Debate in a Classical Language Class

Presenter(s): Mark Pearsall, Glastonbury Public Schools

Audience Level(s): All

Language of Presentation: English

Applicable Language: Latin

2:30 p.m. - 3:15 p.m.

W178a, McCormick Place West

Aprender Español Jugando: Language Games for the Spanish Class

Presenter(s): Jesus Fernandez Gonzalez, Embassy of Spain

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: Spanish

Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.

W178b, McCormick Place West

AATJ Practice-oriented Paper Session

PRESENTATIONS:

21st Century Skills and Learning to Contribute in Advanced Japanese Class

Presenter(s): Sachiko Hiramatsu, Brown University

Learning from Kodomo Shokudo Virtual Exchange Service-Learning

Presenter(s): Yuko Prefume, Baylor University

Teaching Japanese Gender Pragmatics in an Online Environment

Presenter(s): Natalia Konstantinovskaia, Oakwood Community Center

Partner/ACTFL SIG: AATJ

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English, Japanese

Applicable Language: Japanese

2:30 p.m. - 3:15 p.m.

W179a, McCormick Place West

Universal Design for Learning in World Language Classrooms

Presenter(s): Lingou Zoe Jiang, Issaquah School District

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W179b, McCormick Place West

Italian Beyond the Classroom: Initiatives to Break the Classroom Walls

Presenter(s): Annalisa Mosca, Purdue University; Luisa Canuto, University of British Columbia; Magda Novelli Pearson, Florida International University

Partner/ACTFL SIG: AATI

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Italian

2:30 p.m. - 3:15 p.m.

W180, McCormick Place West

Middle School Dual Language Immersion: Foundations for Program Success

Presenter(s): Camilla Modesitt and Annie Trujillo, Denver Language School

Audience Level(s): Administration, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



2:30 p.m. - 3:15 p.m.

W183a, McCormick Place West

Teaching French as a Third Language to Speakers of English and Spanish

Presenter(s): Cedric Joseph Oliva, Bryant University; Clorinda Donato and Joanna Tatro, California State University, Long Beach; Alan Gomez Larriva, Alliance Francaise / French Library of Boston and Cambridge
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: French

2:30 p.m. - 3:15 p.m.

W183b, McCormick Place West

Acquisition Gone Viral: VideoHacks for the Language Classroom

Presenter(s): Michele Whaley, Pacific Northern Academy, Anchorage; Donna Tatum-Johns, Kentucky Country Day School
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W183c, McCormick Place West

Equal Access: Advocating for Every Language Learner

Presenter(s): Danja Mahoney, Reading Memorial High School
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary, All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W184a, McCormick Place West

Communication 3.0: Bringing Interculturality into the Mix

Presenter(s): Jillian Lykens, Pine Creek High School; Laura Youngworth, Fayette County Public Schools
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W184b-c, McCormick Place West

Scientific Humanities: Incorporating Science into the Language Classroom

Presenter(s): Sean Gullickson, University of Kansas
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W184d, McCormick Place West

Low-tech and High Engagement Activities to Promote Language Proficiency

Presenter(s): Sara Chao, New Trier Township High School; Brooke Cheng, Barrington School District 220; Shiffon Theodorou, Conard High School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: Chinese
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.

W185a, McCormick Place West

Using Authentic Materials to Create Tasks that Connect to Students' Lives

Presenter(s): Pei-Ying Gosselin, The Archer School for Girls
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.

W186ab, McCormick Place West

Bridging Language and Content in Advanced Chinese: From Ideas to Practice

Presenter(s): Xin Zou, NYU Shanghai; Xia Liang, Washington University in St Louis; Lei Yang, Carleton College
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

2:30 p.m. - 3:15 p.m.

W186c, McCormick Place West

Virtual Exchange, Cross-Disciplinary Spaces, & Heritage Language Narratives

PRESENTATIONS:
The Impact of Virtual Exchange Activities on CFL Students' ICC Development
Presenter(s): Wen Guo, University of Virginia; Xianxian Fang, University at Buffalo
Creating a Cross-disciplinary Learning Space for a Chinese Seminar Course

Presenter(s): Pei-Shan Yu, Georgetown University
Partner/ACTFL SIG: CLTA
Audience Level(s): Administration, Post-Secondary
Language of Presentation: Chinese, English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

2:30 p.m. - 3:15 p.m.

W190a, McCormick Place West

My Precious: Prioritizing Acquisition in Grammatical Instruction

Presenter(s): Andrea Ford, Westview High School; Jennifer Pretak, University of San Diego
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W190b, McCormick Place West

Getting Going with Genres Across the Modes of Communication!

Presenter(s): Francis Troyan, Ohio State University; Myriam Abdel-Malek, University of Pittsburgh
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Study Abroad

PRESENTATIONS:
Minority, Low-income Learners' Racialized Identities Abroad
Presenter(s): Federica Goldoni, Georgia Gwinnett College
Walking Pedagogies & the Critical Intercultural Learning of French Teachers
Presenter(s): Erin Kearney, University at Buffalo; Christelle Palpacuer Lee, Rutgers Graduate School of Education

Developing Intercultural Competence Through Telecollaboration and On-campus

Presenter(s): Elias Bensalem and Sami Alanazi, Northern Border University
Audience Level(s): Post-Secondary, All
Language of Presentation: English
Applicable Language: French, Non-language specific

2:30 p.m. - 3:15 p.m.

W192a, McCormick Place West

Können wir mal wieder was mit Musik machen? Music in the German Classroom

Presenter(s): Fatima Baig, Rice University; Ethan Blass, Wartburg College; Kyung Lee Gagum, Midwestern State University; Ute Hoefel, Goethe Institute
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: English
Applicable Language: German

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



2:30 p.m. - 3:15 p.m.
W192b, McCormick Place West
Die Schweiz mit allen Sinnen: Switzerland for All Your Senses
Presenter(s): Douglas Philipp, Cheyenne Mountain High School; Alysha Holmquist-Posner, Enumclaw High School; Christine Kenison, The Mount Academy
Partner/ACTFL SIG: AATG
Audience Level(s): All
Language of Presentation: English
Applicable Language: German

2:30 p.m. - 3:15 p.m.
W192c, McCormick Place West
SPARK Interest in German!
Presenter(s): Nella Spurlin, Baylor University; Denise Larsson, Deutsche Samstagsschule / Bellaire High School
Partner/ACTFL SIG: AATG
Audience Level(s): Administration, High School, Post-Secondary
Language of Presentation: English
Applicable Language: German

2:30 p.m. - 3:15 p.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Artificial Intelligence
PRESENTATIONS:
Using Generative AI (ChatGPT) to Support Foreign Language Teaching
Presenter(s): Antonio Pérez-Núñez, College of Charleston
Productive Use of Artificial Intelligence in the World Language Classroom
Presenter(s): Jacob Reis, Upper St. Clair School District
Language Instruction Using Immersive Technology
Presenter(s): Brody Bluemel, Delaware State University
Audience Level(s): High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

2:30 p.m. - 3:15 p.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Less Commonly Taught Languages
PRESENTATIONS:
Challenges and Instructional Practices in Arabic Mixed Classrooms
Presenter(s): Almutazbellah Alabd, Universal School Inc.
Graduate Academic Yiddish Proficiency in Higher Education
Presenter(s): Jessica Kirzane, University of Chicago
Automatically Classifying Written Output in the Polish Language Classroom
Presenter(s): Simon Zuberek, Columbia University
Audience Level(s): High School, Middle School, Post-Secondary All
Language of Presentation: English
Applicable Language: Arabic, Other

2:30 p.m. - 3:15 p.m.
W194b, McCormick Place West
Learning Together, Teaching Apart: Voices of Collaborative Teacher Inquiry
Presenter(s): Brianna Janssen Sanchez, Southern Illinois University; Joshua Clark, Southern Oregon University; Yesenia Martinez Calderon, Curie High School, Chicago Public Schools; Tabitha Smail, East Helena High School
Partner/ACTFL SIG: Teacher Development SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. - 3:15 p.m.
W196a, McCormick Place West
Best of Central States: Lenses of Culture: Addressing Culture in the Novice Classroom
Presenter(s): Joshua LeGreve, Green Lake Schools
Audience Level(s): All
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. - 3:15 p.m.
W196b, McCormick Place West
Language Variation and Standard Language Ideologies in Spanish Classrooms
Presenter(s): Abby Dings, Southwestern University; Tammy Hertel, University of Lynchburg
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. - 3:30 p.m.
W196c, McCormick Place West
PNCFL Meet and Greet

2:30 p.m. - 3:15 p.m.
W475a, McCormick Place West
Discussion on Integrating Chinese American History in K-12 Chinese Classes
Partner/ACTFL SIG: CLASS

3:00 p.m. - 4:00 p.m.
W181a, McCormick Place West
ACTFL OPI Tester Meeting

ACTFL SIDEBAR
 3:30 p.m. - 4:15 p.m.
Exhibit Hall F, McCormick Place West
Keeping it in Context
Moderators: Kathryn Wolfkiel, Barrington High School

CAREER CAFÉ
 3:30 p.m. - 4:15 p.m.
Exhibit Hall F, McCormick Place West
Recharge Your 30-year Educator Battery!
Presenter(s): William Anderson, Massapequa School District

DIGITAL LEARNING LOUNGE
 3:30 p.m. - 4:00 p.m.
Exhibit Hall F, McCormick Place West
Ask the “Techsperts”
Presenter(s): Carmen Scoggins, Watauga High School; Meredith White, Gwinnett County Schools; Linda Havas, Greendale High School; Maureen Lamb, Ethel Walker School; Catherine Ousselin, Mount Vernon High School

ACTFL ELECTRONIC POSTER PRESENTATIONS 2
 3:30 p.m. - 4:30 p.m.
Exhibit Hall F, McCormick Place West
Electronic poster presentations will be displayed on a laptop computer at a high round table around which attendees can stand for viewing and interaction. The following electronic posters are being presented simultaneously in the same area so that you can move about and view more than one presentation over the course of one hour.
PRESENTATIONS:
EP2-01 A Transformative Learning Approach for FL2 Spanish Students
Presenter(s): Carolina Palacios, Vanderbilt University
EP2-02 Activities that Foster Critical Thinking for Future-Ready Learners
Presenter(s): Courtney Bradley, Whitfield School; Michelle Bland, The Principia
EP2-03 Beyond Medical Spanish: Health Humanities in the Spanish Major
Presenter(s): Kristine Munoz, University of Iowa
EP2-04 Challenges and Opportunities in an L2 Early Modern Literature Course
Presenter(s): Sara De Blas Hernandez, Daniela Gutierrez-Flores, and Claudia Sanchez Gutierrez, University of California, Davis
EP2-05 Correcting Learners with a Smile: Social Emotional Aspects of Feedback
Presenter(s): Elizabeth Zwaniger and Hilal Ergül, University of Northern Iowa
EP2-06 Effective Online Instructional Tactics and Their Impact on Learning
Presenter(s): Tin-yu Tseng, University of Southern California



EP2-07 Extensive Reading Book Website Through the User-Experience Design Framework

Presenter(s): Atsuko Takahashi, Smith College

EP2-08 Flipping a Hybrid Classroom

Presenter(s): Pieter Lauwaert, Columbia University

EP2-09 Full STEAM Ahead in FLES: L2 Communication Fueling 21st Century Skills

Presenter(s): Leah McKeeman, Kansas State University

EP2-10 How Do Students Benefit from In-class, Online, and Self-paced Courses?

Presenter(s): Brenda Magnetti, University of Arkansas

EP2-11 Improving Proficiency via Discussion Panels on Current Events

Presenter(s): Laura Catharine Smith, Brigham Young University

EP2-12 Maximizing Japan-US Student Collaboration for Building Cultural Competence

Presenter(s): Yuki Waugh, Texas A&M University; Yoko Arashi, Kyorin University; Naoko Ozaki, Rice University

EP2-13 The Students' Engagement in the Power of Effective Feedback

Presenter(s): David Daoud, Defense Language Institute

EP2-14 To the Archives! Students Discovering Language and Culture in Manuscripts

Presenter(s): Kathryn Droske, College of Saint Benedict & Saint John's University

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #1

Exhibit Hall F, McCormick Place West

E71 Authors' Presentation "TOBIRA: Beginning Japanese"

Presenter(s): Yoshimi Sakakibara and Ayaka Sogabe, University of Michigan

Sponsor: JPT America, Inc

Audience Level(s): High School, Post-Secondary

Language of Presentation: Japanese

Applicable Language: Japanese

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #2

Exhibit Hall F, McCormick Place West

E72 New Elementary Japanese Textbook PANORAMA - Content and Usage

Presenter(s): Yoshiro Hanai, University of Wisconsin Oshkosh

Sponsor: Kinokuniya Book Stores of America

Audience Level(s): All

Language of Presentation: Japanese

Applicable Language: Japanese

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #3

Exhibit Hall F, McCormick Place West

E73 French in Normandy: Discover the Place to Learn French

Presenter(s): Malika Bezzou, French in Normandy

Sponsor: French in Normandy

Audience Level(s): All

Language of Presentation: English, French

Applicable Language: French

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #4

Exhibit Hall F, McCormick Place West

E74 Creating Inclusive Italian Language Curricula: Strategies for Success

Presenter(s): Valentina Morello, University of Arkansas; Enza Antenos, Montclair State University

Sponsor: Klett World Languages

Audience Level(s): Post-Secondary

Language of Presentation: Italian

Applicable Language: Italian

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #5

Exhibit Hall F, McCormick Place West

E75 Please See Mobile App

3:30 p.m. E - 4:15 p.m.

Exhibitor Workshop Room #6

Exhibit Hall F, McCormick Place West

E76 "Première Classe with TV5MONDE": Multilingual Course for Beginners

Presenter(s): Richard Bossuet, TV5MONDE

Sponsor: TV5MONDE

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: French

Applicable Language: French

3:30 p.m. - 4:15 p.m.

Exhibitor Workshop Room #7

Exhibit Hall F, McCormick Place West

E77 Honestly, What is Chinese? Insight from Native Taiwanese

Presenter(s): Ci Min Sie, BàođàoTalk

Sponsor: BàođàoTalk

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Other

IMPACTFL ZONE

3:30 p.m. - 4:15 p.m.

Exhibit Hall F, McCormick Place West

Elevating the Language Education Profession and Promoting the Transformative Power of Language Learning - Language Connects Foundation (LCF) Highlights from Year One!

Presenter(s): Kit Hall and Erin Whelchel, ACTFL

3:30 p.m. - 4:30 p.m.

W194a, McCormick Place West

ACTFL's Diversity, Equity, and Inclusion Committee Listening Session

WELLNESS STUDIO

3:30 p.m. - 4:15 p.m.

Exhibit Hall F, McCormick Place West

At-Your-Desk Stretching and Meditation

Presenter(s): Allison Caras, Indigo Intermissions

4:30 p.m. - 5:15 p.m.

W175a, McCormick Place West

Meet Them Where They Are: Strategies for Supporting Neurodivergent Students

Presenter(s): Shannon Hill, The John Cooper School

Audience Level(s): High School

Language of Presentation: English

Applicable Language: Spanish

4:30 p.m. - 5:15 p.m.

W175b, McCormick Place West

Using Debate in the Arabic Classroom to Reach the Advanced Level

Presenter(s): Noha Forster, University of Chicago

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Arabic

4:30 p.m. - 5:15 p.m.

W175c, McCormick Place West

Bridging the Heritage Language Gap: Linking Research & Educator Perspectives

Presenter(s): Jamie Morgan, Francesca Di Silvio, and Leslie Fink, Center for Applied Linguistics

Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W176a, McCormick Place West

Against (Most) Written "Corrective" Feedback in Heritage Language Education

Presenter(s): Jorge Mendez Seijas, Yale University;

LeAnne Spino-Seijas, University of Rhode Island

Partner/ACTFL SIG: Spanish for Heritage Learners SIG

Audience Level(s): All

Language of Presentation: English

Applicable Language: Spanish

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



4:30 p.m. - 5:15 p.m.
W176b, McCormick Place West
Growing Enrollment One Student at a Time
Presenter(s): Erika Stevens, Walters State Community College
Partner/ACTFL SIG: Community Colleges SIG
Audience Level(s): Administration, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W178a, McCormick Place West
Help Me Train My DLI Teachers: Transferring Best Practices to the Classroom
Presenter(s): Ofelia Wade, Utah State Office of Education; Diego Benites
Audience Level(s): High School, Middle School, re-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W178b, McCormick Place West
Core Practices: How HS-AP and College Teachers Perceive the Pandemic Effect
Presenter(s): Kiyomi Chinen, California State University, Long Beach; Yoshiko Saito-Abbott, California State University Monterey Bay; Shingo Satsutani, College of DuPage
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary
Language of Presentation: Japanese
Applicable Language: Japanese

4:30 p.m. - 5:15 p.m.
W179a, McCormick Place West
Project-based Learning Across the Globe
Presenter(s): Jennifer Cattaneo, Santa Fe Christian School
Audience Level(s): High School
Language of Presentation: English
Applicable Language: French

4:30 p.m. - 5:15 p.m.
W179b, McCormick Place West
Adapting Authentic Interpretive Resources for the Italian Classroom
Presenter(s): Jennifer Buono, Elmhurst Community Unit School District 205
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Italian

4:30 p.m. - 5:15 p.m.
W180, McCormick Place West
Selecting Content for Social Justice-themed World Language Instruction
Presenter(s): Heather Hendry Annegan, University of Pittsburgh
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W183b, McCormick Place West
Strategies to Empower French Heritage Speakers in Your Classroom
Presenter(s): Yann Gaboriau, FACE Foundation; Paris Granville, Bellevue School District
Audience Level(s): All
Language of Presentation: English
Applicable Language: French

4:30 p.m. - 5:15 p.m.
W184a, McCormick Place West
Target? Country! Meet Georgia's Virtual PLC for Rural Language Teachers
Presenter(s): Shannon Borum, Jackson High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W184b-c, McCormick Place West
Don't Forget Us! Helping Teachers Reach Critical Intercultural Competency
Presenter(s): Jason Smith, University of Wisconsin-Madison
Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W184d, McCormick Place West
Encouraging Higher Order Thinking Skills in AP Chinese Classroom
Presenter(s): Lijie Qin, Vanderbilt University Peabody College of Education
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.
W185a, McCormick Place West
Fostering an Inclusive Chinese Language Classroom
Presenter(s): Shoulong Zhou, Post Oak High School; Sara Chao, New Trier Township High School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.
W186ab, McCormick Place West
A Usage-based Constructionist Approach to CSL Acquisition and Pedagogy
Presenter(s): Jun Lang and Feng Xiao, Pomona College; Steffi Hung, Mississippi State University; Zhuo Jing-Schmidt, University of Oregon
Partner/ACTFL SIG: CLTA
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

4:30 p.m. - 5:15 p.m.
W186c, McCormick Place West
Advances in CFL Research: Heritage Program, Prosody, and Reading Motivation
PRESENTATIONS:
The Development of Postsecondary-Level Chinese Heritage Language Programs
Presenter(s): Hongyang Tao
Perception of Prominence and Prosodic Adjustment in Mandarin Prosodic Words
Presenter(s): Zhiqiang Li, University of San Francisco
Autonomous and Controlled Reading Motivation of American CFL Readers
Presenter(s): Yu Liu, DePaul University; Hsiang-Hua Melanie Chang, Oakland University
Partner/ACTFL SIG: CLTA
Audience Level(s): Administration, Post-Secondary, All
Language of Presentation: Chinese, English
Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

4:30 p.m. - 5:15 p.m.
W190a, McCormick Place West
Haven't We Always Assigned Homework?
Presenter(s): Evan Greenwald, Public Schools of Northborough and Southborough; Emily Squires, Algonquin Regional High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.
W190b, McCormick Place West
The FUN-damentals of Fliphunts in the World Language Classroom
Presenter(s): Beth Burau, Bishop Lynch
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific



4:30 p.m. - 5:15 p.m.

W191, McCormick Place West

ACTFL Practice-Oriented Papers on Recruitment and Enrollment

PRESENTATIONS:

Certificates of Multiliteracy: Design, Implementation and Practice

Presenter(s): Joseph Fees and Brody Bluemel, Delaware State University

Strategies and Challenges in Teaching Large Language and Culture Classes

Presenter(s): Miao Li, University of Calgary

Pedagogical Strategies for Language Instruction with Long Class Periods

Presenter(s): Peter Schroeck, Seton Hall University, Middlesex College, GLSC; Alexander Pichugin, Rutgers University

Audience Level(s): High School, Post-Secondary, All

Language of Presentation: English

Applicable Language: French, Non-language specific

4:30 p.m. - 5:15 p.m.

W192a, McCormick Place West

Let's Talk!

Presenter(s): Denice Schmidt, Cranford High School; Beth Axness Lillkau, College Community School District; Cynthia Hodgdon, Conval High School

Partner/ACTFL SIG: AATG

Audience Level(s): High School

Language of Presentation: English

Applicable Language: German

4:30 p.m. - 5:15 p.m.

W192b, McCormick Place West

Maus Montag und Checker Fragen: Authentic Short Films in German Class

Presenter(s): Kelsie Pattillo, Elmbrook Schools; Jeffery Dyer, Oregon High School

Partner/ACTFL SIG: AATG

Audience Level(s): High School

Language of Presentation: German

Applicable Language: German

4:30 p.m. - 5:15 p.m.

W192c, McCormick Place West

The ABCs of Successful and Sustainable Outreach for All Levels

Presenter(s): Kristin Lange, Elon University; Katrina Bauerlein, Mahopac High & Mahopac Middle Schools; Pascale LaFountain and Bianca Isabella Zárate Gonzalez, Montclair State University

Partner/ACTFL SIG: AATG

Audience Level(s): All

Language of Presentation: English

Applicable Language: German

4:30 p.m. - 5:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Study Abroad/Exchange

PRESENTATIONS:

Travel Courses: Language Learning Abroad

Presenter(s): Idoia Martínez-del Mozo, Emmanuel College

Conversation Partnership in the Time of War

Presenter(s): Sofiya Asher, Indiana University

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific, Spanish, Other

4:30 p.m. - 5:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Diversity, Equity, & Inclusion 3

PRESENTATIONS:

From Stories of Pain to Stories of Healing of an Afrolatina Spanish Teacher

Presenter(s): Belén Hernando-Lloréns and Amira Nash, University of Iowa; Linwood Randolph, University of Wisconsin-Madison

Language Learning During Wartime: Ukrainian Refugees' Acquisition of Polish

Presenter(s): Michał B. Paradowski and Karolina Czopek, University of Warsaw; Andrzej Jarynowski, Freie Universität Berlin

Tracking Empathy and Compassion in Community-based Language Courses

Presenter(s): Esther Poveda Moreno, University of Virginia

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish, Other

4:30 p.m. - 5:15 p.m.

W194b, McCormick Place West

Debating to Improve Argumentative Essays and Presentational Speaking

Presenter(s): Thomas Soth and Christen Campbell, Chapel Hill High School

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

4:30 p.m. - 5:15 p.m.

W196a, McCormick Place West

Inclusive Dual Immersion Language Learning

Presenter(s): Bettina Staudt, Giuliana Brink, and Julie Buntich, Chesterfield County Public Schools; Beatrix Preusse-Burr, Fairfax County Public Schools

Audience Level(s): Administration, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W196b, McCormick Place West

Beyond the Shoulder Partner: Proficiency Through Cooperative Groups

Presenter(s): Ryan Rockaitis, Deerfield High School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

4:30 p.m. - 5:15 p.m.

W196c, McCormick Place West

"Kindergarten" Activities for All Ages: Proficiency with a Side of Joy

Presenter(s): Jessica Haxhi and Rebecca Sipper, New Haven Public Schools; Kazumi Yamashita-Iverson, Maloney Interdistrict Magnet School

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

5:00 p.m. - 6:30 p.m.

W475a, McCormick Place West

ACTFL Facilitator Meeting

5:15 p.m. - 6:15 p.m.

W195, McCormick Place West

Regional Directors and ACTFL Regional Representatives Meeting

5:30 p.m. - 6:15 p.m.

W175a, McCormick Place West

Using Assessment as a Tool for Learning and Self-Reflection

Presenter(s): Becky Kelley, University of New Hampshire

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W175b, McCormick Place West

Portuguese Curriculum Design within Transdisciplinary Themes

Presenter(s): Celia Bianconi, Boston University; Jennifer Eddy, Queens College CUNY

Audience Level(s): All

Language of Presentation: English

Applicable Language: Portuguese

5:30 p.m. - 6:15 p.m.

W175c, McCormick Place West

Less Common, Not Inconsequential: Building on What LCTLs Really Share

Presenter(s): Amanda Lanier, Michigan State University

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



5:30 p.m. - 6:15 p.m.
W176a, McCormick Place West
An Inclusive Secondary Spanish Heritage Program
Presenter(s): Adrienne Brandenburg and Mary Beth Johnson, Poudre High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Spanish

5:30 p.m. - 6:15 p.m.
W176b, McCormick Place West
Incorporating Inclusive Pedagogy in World Language Classrooms
Presenter(s): Haewon Cho, University of Pennsylvania; Mijeong Kim, Washington University in St. Louis
Partner/ACTFL SIG: Korean SIG
Audience Level(s): All
Language of Presentation: English
Applicable Language: Korean

5:30 p.m. - 6:15 p.m.
W178a, McCormick Place West
Reflective Teaching and Learning: Building An ePortfolio On Google Sites
Presenter(s): Qihui Tang and Xuan Wang, Sidwell Friends School
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W178b, McCormick Place West
We Authors for Second Language Writing - Student Tadoku Book Project
Presenter(s): Kazuko Saito, Clarkstown CSD and CUNY; Mieko Sperbeck, John Jay College of Criminal Justice
Partner/ACTFL SIG: AATI
Audience Level(s): All
Language of Presentation: Japanese
Applicable Language: Japanese

5:30 p.m. - 6:15 p.m.
W179b, McCormick Place West
FL/L2 Language Learning in Southern Italy and Foundation Courses in Siena
PRESENTATIONS:
Foundation Courses and Study Abroad: The Italian Experience
Presenter(s): Carla Bagna, University for Foreigners of Siena
The Most Common Challenges When Learning Italian
Presenter(s): Francesca Romana Memoli, Accademia Italiana
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary, All
Language of Presentation: English, Italian
Applicable Language: Italian

5:30 p.m. - 6:15 p.m.
W183a, McCormick Place West
Space and Other Places: Culture, History, and STEM in French Guiana
Presenter(s): Audra Merfeld-Langston, Missouri University of Science and Technology
Audience Level(s): All
Language of Presentation: English
Applicable Language: French

5:30 p.m. - 6:15 p.m.
W183b, McCormick Place West
French for All: A New Initiative to Support French Language and Learners
Presenter(s): Elisa Schilling-Alvarez, Xavier Moquet, and Yoel Kidane, Embassy of France
Audience Level(s): All
Language of Presentation: French
Applicable Language: French

5:30 p.m. - 6:15 p.m.
W183c, McCormick Place West
Improv Practices: A Tool to Improve Students' Communicative Competence
Presenter(s): Melanie Mello, Chandler High School; Mona Eikel-Pohen and Catherine Nock, Syracuse University; Morgan Koerner, College of Charleston
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W184a, McCormick Place West
Think Global, Act Local Projects in the Language Classroom
Presenter(s): Julie Meltzer, Institute for Humane Education; Haydee Taylor-Arnold, Ladue Horton Watkins High School
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W184b-c, McCormick Place West
Engaging Neurodivergent Learners
Presenter(s): Paul Jennemann, Memphis Academy of Health Sciences
Audience Level(s): High School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W184d, McCormick Place West
Strategies to Increase Students' Engagement in Elementary Mandarin Classes
Presenter(s): LangHong Liu, Wake Forest iStem Magnet Elementary School
Partner/ACTFL SIG: CLASS
Audience Level(s): Pre-K-Elementary
Language of Presentation: English
Applicable Language: Chinese

5:30 p.m. - 6:15 p.m.
W185a, McCormick Place West
Expanding Horizons with a DEI Curriculum in Heritage Chinese Classrooms
Presenter(s): Xuan Weng, McDonogh School; Yingzhe Tao, Howard County Chinese School
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: Chinese
Applicable Language: Chinese

5:30 p.m. - 6:15 p.m.
W185bc, McCormick Place West
Unlocking the Magic of Puppets, Play, and Storytelling
Presenter(s): Diane Farrug, Charlotte Country Day School; David Sanders, Charlotte Country Day Middle School
Audience Level(s): Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.
W186ab, McCormick Place West
Improving Literacy: Inquiry-based Learning and Instruction
Presenter(s): Min-Min Liang, Panpan Gao, and Kang Zhou, Massachusetts Institute of Technology
Partner/ACTFL SIG: CLTA
Audience Level(s): All
Language of Presentation: Chinese
Applicable Language: Chinese

5:30 p.m. - 6:15 p.m.
W186c, McCormick Place West
Enhancing CFL Learning Through Innovative Strategies and Projects
PRESENTATIONS:
Developing Student Multiliteracies Through the Creation of a Digital Book
Presenter(s): Ninghui Liang, Yale University
Developing Language-specific Reading Strategies for Advanced CFL Learners
Presenter(s): Hsin-Tzu Jen, University of Hawaii at Manoa
Teach and Learn Chinese Through Creating Classical Chinese Poetry Project
Presenter(s): Ying Li, Defense Language Institute; Qian Gao, Defense Language Institute Foreign Language Center
Partner/ACTFL SIG: CLTA
Audience Level(s): Administration, High School, Middle School, Post-Secondary
Language of Presentation: Chinese, English
Applicable Language: Chinese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

5:30 p.m. - 6:15 p.m.

W190a, McCormick Place West

I Beg to Differ: Differentiation in the World Language Classroom

Presenter(s): Leslie Baldwin, Winston-Salem/Forsyth County Schools

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W190b, McCormick Place West

Project-based Activities to Develop Critical Thinking in the Spanish Class

Presenter(s): Evelyn Silva, American Heritage School

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

5:30 p.m. - 6:15 p.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Grammar & Pronunciation

PRESENTATIONS:

Spanish Verb-Subject Agreement Acquisition in 6th Grade DLI Writing

Presenter(s): Enzo Krensky-Hart

Addressing Grammatical Accuracy in Spanish Dual Language Immersion

Presenter(s): Fernando Rubio, Yale University; Lucia Rubio, University of Utah

Perceptual Training of French Nasal Vowels

Presenter(s): Shannon Becker, Northern Illinois University

Audience Level(s): Administration, High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: French, Spanish

5:30 p.m. - 6:15 p.m.

W192a, McCormick Place West

Learning New Words with the German Frame-based Online Lexicon (G-FOL)

Presenter(s): Hans Boas, Karen Ewing, Maggie Gemmell, Karoline Kiefel, and Anja Moehring, University of Texas at Austin; John Benjamin, United States Military Academy

Partner/ACTFL SIG: AATG

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: German

5:30 p.m. - 6:15 p.m.

W192b, McCormick Place West

Working Towards Proficiency 3: Let's Read and Listen!

Presenter(s): Charlene Heinzman, Northwestern High School; Matthew Hurley, Walnut Hills High School; Bobbette Timmerman, Retired HS teacher

Partner/ACTFL SIG: AATG

Audience Level(s): High School, Middle School

Language of Presentation: English

Applicable Language: German

5:30 p.m. - 6:15 p.m.

W192c, McCormick Place West

Building Community In and Out of the World Language Classroom with SEL

Presenter(s): Sallie Culloton and Mary Curran, Smithtown Central School District

Partner/ACTFL SIG: AATG

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: German

5:30 p.m. - 6:15 p.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Heritage Learners

PRESENTATIONS:

Service-Learning: Eye-Opening Experiences for Heritage Learners of Spanish

Presenter(s): Marta Aguero Guerra and Fernando Castro Ortiz, Binghamton University

Building Community Inside and Outside the Heritage Language Classroom

Presenter(s): Miriam Rodriguez Guerra, Saint Xavier University; Carmen Fernandez Florez, Grand Valley State University; Marta Ramirez Martinez, Wartburg College

Audience Level(s): High School, Middle School, Post-Secondary, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

5:30 p.m. - 6:15 p.m.

W193b, McCormick Place West

ACTFL Research-Oriented Papers on Language Ideologies

PRESENTATIONS:

Uncle Sam Wants You: Ideologies in Language Programs' Promotional Materials

Presenter(s): Sheila Ameri, Ohio State University

Assessing Reflexivity and Critical Language Awareness Across the Curriculum

Presenter(s): Emma Britton and Angelika Kraemer, Cornell University

Audience Level(s): Administration, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W194b, McCormick Place West

Classroom Management for Language Acquisition

Presenter(s): William Killmer

Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W196a, McCormick Place West

"Cada uno es un mundo": Tailor Lessons and Activities by Proficiency Level

Presenter(s): Nadine Jacobsen-McLean, National Network for Early Language Learning (NNELL); Nancy Davila and Argelia Rodriguez, JCPS Hawthorne Elementary

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W196b, McCormick Place West

I-Agents: Guidelines for Creating Escape Rooms for Elementary Age Learners

Presenter(s): Julie Sykes, University of Oregon

Audience Level(s): Middle School, Pre-K-Elementary, All

Language of Presentation: English

Applicable Language: Non-language specific

5:30 p.m. - 6:15 p.m.

W196c, McCormick Place West

Helping Learners Understand World Languages as Critical Workplace Skills

Presenter(s): Gregory Fulkerson, Delaware Department of Education; Holland Schnitger, McKean High School

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

6:30 p.m. - 8:30 p.m.

W196c, McCormick Place West

AATJ General Membership Meeting and Door Prizes

7:00 p.m. - 9:00 p.m.

W475b, McCormick Place West

AATK Board Meeting

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

Sunday, NOVEMBER 19, 2023

DAILY PROGRAM

Registration Open
7:00 a.m. – 10:00 a.m.

World Languages Expo
8:00 a.m. – 12:00 p.m.

Closing General Session
11:00 a.m. – 12:00 p.m.



MEET THE KEYNOTE!

Book Signing
12:00 p.m. - 1:00 p.m.
Outside of Skyline Ballroom



11:00 a.m. – 12:00 p.m.
Skyline Ballroom

ACTFL CLOSING GENERAL SESSION KEYNOTE SPEAKER

Sarah Eagle Heart

Sarah Eagle Heart, an Emmy Award Winning Storyteller, is a member of the Oglala Lakota Nation and grew up on the Pine Ridge Indian Reservation in South Dakota, where she learned Native American storytelling traditions. She uses her storytelling skills as a public speaker, writer, and filmmaker—sharing her traditional cultural knowledge to raise awareness and build strong networks, as well as fight for social justice. Sarah Eagle Heart will be signing her book, "Warrior Princesses Strike Back: How Lakota Twins Fight Oppression and Heal Through Connectedness", outside the Skyline Ballroom immediately following her keynote. You can purchase a copy of her book in advance at ACTFL Central in the exhibit hall.

8:00 a.m. - 8:45 a.m.

W175a, McCormick Place West

Proficiency-Oriented, Assessment-Driven, Reverse-Designed Approach to Language Pedagogy

Presenter(s): Catherine Baumann, University of Chicago; Karin Maxey, Northeastern University

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W175b, McCormick Place West

Reflective Assessment: Designing Equitable Measures of Student Performance

Presenter(s): Lindsay Sears, Norwich Free Academy

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Latin

8:00 a.m. - 8:45 a.m.

W175c, McCormick Place West

There is No Textbook! - Heritage Spanish Unit Design and Planning

Presenter(s): Jacquelin Camacho, Wheeling High School; Brenda Morales, Elmhurst Community Unit School District 205

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

8:00 a.m. - 8:45 a.m.

W176a, McCormick Place West

Promoting Anti-racism Through Multiliteracies Approaches

Presenter(s): Lauren Miranda and Anna Zaitseva, Ohio State University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

8:00 a.m. - 8:45 a.m.

W178a, McCormick Place West

Re-envisioning Activities and Assessments with AI in Mind

Presenter(s): Stacy Amling, Valerie González, and Carrie Morris, Des Moines Area Community College

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Spanish

8:00 a.m. - 8:45 a.m.

W178b, McCormick Place West

Using Authentic Materials for Extensive Listening & Reading for All Levels

Presenter(s): Junko Hosoi, Aragon High School; Susan Watson, Long Beach Polytechnic High School

Partner/ACTFL SIG: AATJ

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: Japanese

Applicable Language: Japanese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2023 MOBILE APP.



8:00 a.m. - 8:45 a.m.

W179b, McCormick Place West

Italian in Wonderland: A Digital Open Education Platform for Italian Courses

Presenter(s): Borbala Gaspar, Maria Letizia Bellocchio, and Giuseppe Cavatorta, University of Arizona

Partner/ACTFL SIG: AATI

Audience Level(s): Post-Secondary

Language of Presentation: Italian

Applicable Language: Italian

8:00 a.m. - 8:45 a.m.

W180, McCormick Place West

Prioritizing Multimodality in L2 Presentational Communication

Presenter(s): Heather Willis Allen and Mathilde Garnier, University of Wisconsin-Madison

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W181a, McCormick Place West

Global Engagement and Accessibility: A USA-Colombia eTandem Collaboration

Presenter(s): Shannon Millikin, Northwestern University; Stefania Arias Cifuentes, Universidad Tecnológica de Bolívar

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W181c, McCormick Place West

Making Meaning: Using Authentic Resources with the Elementary Learner

Presenter(s): Valerie Shull, Rogers Park Montessori School

Audience Level(s): Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W183a, McCormick Place West

Expanding Open Educational Resources for Less Commonly Taught Languages

Presenter(s): Danielle Steider, Caitlin Cornell, and Elena Gorshkova, Michigan State University

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W183c, McCormick Place West

Pathway Awards and the Seal of Bilingual Proficiency

Presenter(s): Kristin Davin, University of North Carolina at Charlotte; Fabiola Fadda-Ginski and Anna Szuber, Chicago Public Schools; Amy Heineke, Loyola University Chicago

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W184a, McCormick Place West

Not One Size Fits All: Planning Professional Learning for the 21st Century

Presenter(s): Amy Hammerand, Janet Granados, and Desiree Roffers, Chicago Public Schools

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W184b-c, McCormick Place West

Developing Students' Empathy as an Antiracist Teaching Strategy

Presenter(s): Dawn Stinchcomb, Tatjana Babic Williams, and Aletha Stahl, Purdue University; Niall Peach, Coe College

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W185a, McCormick Place West

Incorporating AAPI Content and Children's Literature in Chinese Teaching

PRESENTATIONS:

Celebrate Asian American Pacific Islander (AAPI) Heritage in Chinese Class

Presenter(s): Li Xiang, Western Michigan University

Open the Door of Culture Using Chinese Children's Literature

Presenter(s): Jiahang Li, Michigan State University; QINUO WANG, New York University

Partner/ACTFL SIG: CLASS

Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary

Language of Presentation: Chinese, English

Applicable Language: Chinese

8:00 a.m. - 8:45 a.m.

W186ab, McCormick Place West

Community-based Learning, Translanguaging, and Self-Awareness in CFL Class

PRESENTATIONS:

Measuring Language-Related Outcomes of Community-based Learning in Chinese

Presenter(s): Dan Wang, University of Tennessee

Translanguaging in the US Chinese Classroom

Presenter(s): Charlyze Wang, Ohio State University

Enhancing Chinese Heritage Learners' Speaking Awareness via Self-Assessment

Presenter(s): Lini Polin, University of North Carolina at Chapel Hill; Li Yang, Kansas State University

Partner/ACTFL SIG: CLTA

Audience Level(s): Post-Secondary

Language of Presentation: Chinese, English

Applicable Language: Chinese

8:00 a.m. - 8:45 a.m.

W186c, McCormick Place West

Instructional Strategies to Level Up Student's Writing Proficiency

Presenter(s): Yao Tu, University of Minnesota; Yuan Lu and Dan Song, University of Iowa

Partner/ACTFL SIG: CLTA

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: Chinese

Applicable Language: Chinese

EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

8:00 a.m. - 8:45 a.m.

W190a, McCormick Place West

When the End is Just the Beginning

Presenter(s): Linda Havas, Greendale High School; Catherine Stresing, Milwaukee Public Schools

Audience Level(s): High School, Post-Secondary

Language of Presentation: English

Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.

W191, McCormick Place West

ACTFL Practice-Oriented Papers on Authentic Resources 2

PRESENTATIONS:

The Dirty War: Beyond "La historia oficial"

Presenter(s): Federica Bando, Elmhurst College

Integrating Authentic Materials to Boost Students' Interactional Competence

Presenter(s): Budimka Uskokovic, Appalachia Intermediate Unit 8

Technology and Cultural Empathy in the Spanish Classroom

Presenter(s): Carmela Mattza, Louisiana State University

Audience Level(s): High School, Post-Secondary, All

Language of Presentation: English, Spanish

Applicable Language: Non-language specific, Spanish

8:00 a.m. - 8:45 a.m.

W192a, McCormick Place West

Implementing a Gender-Inclusive German Language Curriculum

Presenter(s): Susanne Rott and Charlie Johnson, University of Illinois Chicago; Zach Fitzpatrick, Wesleyan University

Partner/ACTFL SIG: AATG

Audience Level(s): Administration, High School, Middle School, Post-Secondary

Language of Presentation: English

Applicable Language: German

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8:00 a.m. - 8:45 a.m.
W192b, McCormick Place West
Work Smarter, Not Harder! One Idea, Five Levels
Presenter(s): Jolene Wochenske; Melanie Lasee, Ashwaubenon High School
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: German

8:00 a.m. - 8:45 a.m.
W192c, McCormick Place West
More than “Grüezi”, “Servus” and “Guten Tag”!
Presenter(s): Anna Ralston-Schmid, Hueber Verlag; Martina Gombas
Partner/ACTFL SIG: AATG
Audience Level(s): High School, Post-Secondary
Language of Presentation: German
Applicable Language: German

8:00 a.m. - 8:45 a.m.
W193a, McCormick Place West
ACTFL Practice-Oriented Papers on Language Skills 3
PRESENTATIONS:
Developing Adult L2 Prosody Through Musical Notes
Presenter(s): Jihye Moon, George Mason University
Students as Translation Engines, Translation as a Learning Tool
Presenter(s): Elizabeth Hall, University of Virginia
Multilingualism and Language Repertoires in the Language Classroom
Presenter(s): Mary Ellen Rutemeyer, Michigan State University
Audience Level(s): Administration, High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: French, Korean, Non-language specific

8:00 a.m. - 8:45 a.m.
W193b, McCormick Place West
ACTFL Research-Oriented Papers on Programs and Policies 2
PRESENTATIONS:
Strategies to Recruit and Retain College Foreign Language Students
Presenter(s): Sibel Crum and Piibi-Kai Kivik, Indiana University
LCTL Programs in Community Colleges: A State-Level Analysis
Presenter(s): Jillian Seitz, Georgetown University; Jenna Bushton and Rachel Myers, Center for Applied Linguistics
Evaluating K-12 Teacher Development Through OER-enabled Pedagogy
Presenter(s): Kelly Arispe, Boise State University
Audience Level(s): Administration, High School, Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 11:00 a.m.
W195, McCormick Place West
CLASS Board Meeting

8:00 a.m. - 8:45 a.m.
W196b, McCormick Place West
K-8 Bi/Literacy Development in DLI: Experiences from Three Contexts
Presenter(s): Kathy Duran, Denver Language School; Lynn Fulton, Delaware Department of Education; German Suarez, Cobb County School System
Audience Level(s): Administration, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. - 8:45 a.m.
W196c, McCormick Place West
Yes and: Unlocking Creative Teaching Strategies with Improv Theater
Presenter(s): Natalia Alvarez-Morillo, Virginia Beach City Public Schools
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

ACTFL SIDEBAR

9:00 a.m. - 9:45 a.m.
Exhibit Hall F, McCormick Place West
Teaching Students How to Write
Moderators: Jennifer Redmann, Franklin and Marshall College

IMPACTFL ZONE

9:00 a.m. - 9:45 a.m.
Exhibit Hall F, McCormick Place West
Opportunities to Serve as an ACTFL Tester or Rater (AAPPL, OPI, OPIc, WPT)
Presenter(s): Deise Nassinhack and Abbie Finnegan, ACTFL

ACTFL ROUNDTABLE PRESENTATIONS 10

9:00 a.m. - 9:45 a.m.
Roundtable Presentations, Exhibit Hall F, McCormick Place West
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

- RT10-01 A Curriculum Story: Triumph in the Face of Change**
Presenter(s): Meredith Clark, Region 10 Education Service Center
- RT10-02 A Roadmap in Professional Development to Support World Languages Leaders**
Presenter(s): Raydel Hernandez, Florida Department of Education
- RT10-03 Effective Ways to Use Virtual Reality in the World Language Classroom**
Presenter(s): Oraib Mango, California State University
- RT10-04 Low Prep, High Engagement in the WL Classroom**
Presenter(s): Sara Hall, Swift Middle School
- RT10-05 Make Spanish Casual! Change the Registrar and Teach Spanish Slang**
Presenter(s): Jada Li, Massachusetts Institute of Technology; Jake Li, Williams High School
- RT10-06 Maximizing Proficiency Test Performance: Proven Preparation Techniques**
Presenter(s): Natalia Roberts and Lauren Rosen, University of Wisconsin
- RT10-07 The Critical Thinking Filters of Comprehensible Input**
Presenter(s): Justine Hampton, University of Utah
- RT10-08 Training Teachers for Personalized Learner Support: A Blended Model**
Presenter(s): Eileen Timothy-kaht, Diana Ok, and Ling Wang, Foreign Service Institute; Liliana Lee



WELLNESS STUDIO

9:00 a.m. - 9:45 a.m.

Exhibit Hall F, McCormick Place West
Weaving Self-Care Practices into Your Workday and Beyond
Presenter(s): Allison Caras, Indigo Intermissions

IMPACTFL ZONE

10:00 a.m. - 10:45 a.m.

Exhibit Hall F, McCormick Place West
An Overview of ACTFL Assessments
Presenter(s): Camelot Marshall and Reuben Vyn, ACTFL

10:00 a.m. - 10:45 a.m.

W175a, McCormick Place West
Showcasing Diversity in Culture - An Administrative and Teacher Guide
Presenter(s): Samuel Figueroa, Justin Fisk, and Nancy O'Malley, Adlai E. Stevenson High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W176a, McCormick Place West
Art as Activism: A Social Justice and Literacies-based Perspective
Presenter(s): Sara Finney, University of Minnesota
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

10:00 a.m. - 10:45 a.m.

W178a, McCormick Place West
Evaluating a New Spanish Placement Test: A Study on Validity and Alignment
Presenter(s): Cristina Pardo-Ballester, Iowa State University
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

10:00 a.m. - 10:45 a.m.

W178b, McCormick Place West
Cooking in the Classroom: Scaling Lessons for All Proficiency Levels
Presenter(s): Coral Bishop and Dawn Hasselbach, Columbus City Schools
Partner/ACTFL SIG: AATJ
Audience Level(s): High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Japanese

10:00 a.m. - 10:45 a.m.

W179b, McCormick Place West
Portfolio-based Learning and Grading in the Language Classroom
Presenter(s): Alessandra Pazzaglia, Oakland Catholic High School
Partner/ACTFL SIG: AATI
Audience Level(s): High School, Post-Secondary
Language of Presentation: English
Applicable Language: Italian

10:00 a.m. - 10:45 a.m.

W180, McCormick Place West
Creating a Novel Reading Experience
Presenter(s): Emily Brown, Consolidated High School District 230; Ellen Ericson, Mahomet-Seymour High School
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W181a, McCormick Place West
How to Make Standards-based Grading Easy!
Presenter(s): Erinn Vincent, Daniel Wright Junior High School
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W181c, McCormick Place West
Free Standards-based Language Teaching Resources from the LRCs
Presenter(s): Stephanie Knight, Center for Applied Second Language Studies; Kazeem Sanuth, National African Language Resource Center, Indiana University
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W183a, McCormick Place West
Beating the Odds: A Grassroots Approach to Building Dual Language Immersion
Presenter(s): Maria Cristina Ladas, Language Solutions; Patricia Fernandez, Chandler Unified School District
Audience Level(s): Administration, High School, Middle School, Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W183c, McCormick Place West
Teaching for Social Justice: How to Engage Learners in Critical Inquiry
Presenter(s): Mandy Menke, Lauren Goodspeed, Kate Paesani, and Helena Ruf, University of Minnesota
Audience Level(s): High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W184a, McCormick Place West
Critical Cultural Competence as an Act of Empowerment
Presenter(s): Pablo Muirhead, Milwaukee Area Technical College
Audience Level(s): All
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W184b-c, McCormick Place West
Clothing as Rebellion: Decolonizing the Curriculum with Authentic Materials
Presenter(s): Scarlet Peterson, Amy Clay, and Amanda Smith, University of Illinois Urbana-Champaign
Audience Level(s): Post-Secondary
Language of Presentation: English
Applicable Language: French

10:00 a.m. - 10:45 a.m.

W185a, McCormick Place West
To Promote Global Citizenship via Cultural Perspectives
Presenter(s): Xiuyan Huo, WeiShu Chang, and Linda Yu, Oneida-Herkimer Madison BOCES
Partner/ACTFL SIG: CLASS
Audience Level(s): High School, Middle School
Language of Presentation: English
Applicable Language: Chinese

10:00 a.m. - 10:45 a.m.

W186ab, McCormick Place West
Turning Task-based Curricula into Free and Interactive Open Resources
Presenter(s): Miao-Fen Tseng, University of Virginia
Partner/ACTFL SIG: CLTA
Audience Level(s): High School, Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

10:00 a.m. - 10:45 a.m.

W186c, McCormick Place West
Unlocking Learners' Potentials in Chinese Language Learning

PRESENTATIONS:

Heritage OPI and Its Implications on CHL Placement

Presenter(s): Hsiu-Hsien Chan, Yale University
Tapping into Emotions for Effective Chinese Language Teaching

Presenter(s): Chengxu Yin, University of Notre Dame
Awaken the Hidden Proficiency of Heritage Learners

Presenter(s): Yu Feng, Brandeis University
Partner/ACTFL SIG: CLTA
Audience Level(s): Administration, Post-Secondary, All
Language of Presentation: Chinese
Applicable Language: Chinese

Session information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.



EARLY CAREER/FOUNDATIONAL PRACTICES SERIES

10:00 a.m. - 10:45 a.m.

W190a, McCormick Place West

“Is This for a Grade?” Revamping Your Grading Game

Presenter(s): Thomas Sauer, National Foreign Language Center; Katrina Griffin, North County High School

Audience Level(s): All

Language of Presentation: English

Applicable Language: Non-language specific

10:00 a.m. - 10:45 a.m.

W191, McCormick Place West

ACTFL Research-Oriented Papers on Languages & Careers

PRESENTATIONS:

Language Learners’ Professional Trajectories in Career Advising Sessions

Presenter(s): Ryan Goble, University of Wisconsin-Madison

Empowerment, Job Satisfaction, Burnout, and Intent to Quit in WL Teachers

Presenter(s): Jessica McConnell, UTSA

Incorporating Narrative Medicine in LSP Courses Focused on Health Care

Presenter(s): Natalia Santamaria Laorden and Anna Kozan, Ramapo College of New Jersey

Audience Level(s): Administration, High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

10:00 a.m. - 10:45 a.m.

W192a, McCormick Place West

Teaching About the Holocaust in a Foreign Language Class (German & French)

Presenter(s): Felizitas Pollak Reby

Partner/ACTFL SIG: AATG

Audience Level(s): High School

Language of Presentation: English

Applicable Language: German

10:00 a.m. - 10:45 a.m.

W192b, McCormick Place West

Expanding the German Classroom: Board Games, Awareness Activities, and Authentic Materials

PRESENTATIONS:

Spielend Deutsch lernen: How German Boardgames Promote Proficiency

Presenter(s): Lee Forester, Hope College

Experiencing Awareness Activities in the Foreign Language Classroom

Presenter(s): Martina Caspari, Hochschule Esslingen

A Living History in the Classroom—Teaching About a Childhood in the GDR

Presenter(s): Nadine Bravo, Cape Elizabeth School District (graduate student/student teacher); Alex Bennett, Wellesley District

Partner/ACTFL SIG: AATG

Audience Level(s): High School, Middle School, Post-Secondary

Language of Presentation: English, German

Applicable Language: German

10:00 a.m. - 10:45 a.m.

W192c, McCormick Place West

Language Mediation Skills in L2 German Learners

Presenter(s): Katharina Schuhmann, Oldenburg University; Ulrike Arras, G.A.S.T.

Partner/ACTFL SIG: AATG

Audience Level(s): Post-Secondary

Language of Presentation: English

Applicable Language: German

10:00 a.m. - 10:45 a.m.

W193a, McCormick Place West

ACTFL Practice-Oriented Papers on Thematic Units/Curriculum

PRESENTATIONS:

A Balancing Act: Authentic Resources, Comprehensible Input, and Grammar

Presenter(s): Stephany Slaughter and Deb Dougherty, Alma College

Adopting Multiliteracy in the Language Classroom: Strategies for Success

Presenter(s): Sarab Al Ani, Luna Najera, and Nandipa Sipengane, Yale University

Create and Curate: Arts Based Pedagogy in the Intermediate Classroom

Presenter(s): Bridgette W. Gunnels, Emory University

Audience Level(s): High School, Middle School, Post-Secondary, All

Language of Presentation: English

Applicable Language: Non-language specific, Spanish

10:00 a.m. - 10:45 a.m.

W196b, McCormick Place West

Dual Language Immersion: Keys to a Successful and Sustainable Program

Presenter(s): Leslie Davison, Summit School District
Audience Level(s): High School, Middle School, Pre-K-Elementary

Language of Presentation: English

Applicable Language: Non-language specific

11:00 a.m. - 12:00 p.m.

Skyline Ballroom, McCormick Place West

ACTFL Closing General Session

Sarah Eagle Heart, an Emmy Award Winning Storyteller, is a member of the Oglala Lakota Nation and grew up on the Pine Ridge Indian Reservation in South Dakota, where she learned Native American storytelling traditions. She uses her storytelling skills as a public speaker, writer, and filmmaker—sharing her traditional cultural knowledge to raise awareness and build strong networks, as well as fight for social justice.

Sarah Eagle Heart will be signing her book, “Warrior Princesses Strike Back: How Lakota Twins Fight Oppression and Heal Through Connectedness”, outside the Skyline Ballroom immediately following her keynote. You can purchase a copy of her book in advance at ACTFL Central in the exhibit hall.



BOOK SIGNING

**Sunday, November 19
12:00 p.m. - 1:00 p.m.
Level 3 Central Concourse
in McCormick Place West**

*Warrior Princesses Strike Back:
How Lakota Twins Fight
Oppression and Heal Through
Connectedness*

Sarah Eagle Heart



Language Connects
Foundation

Explore new & expanded initiatives from our first year



Teacher Scholarship Program



Incoming 2023 cohort increased 100% from 10 to 20 recipients!

LCF/Vista Classroom Microgrants Program



Student Ambassadors Program



LCF Awards

LCF/Klett Award for Sustainable Development Education in the World Language Classroom



ACTFL/LCF Award for Excellence in Diversity, Equity, and Inclusion in the Classroom



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2023 WORLD LANGUAGES EXPO

With more than 200 exhibiting companies, the World Languages Expo is the premier showcase of products and services available for today's language educators and their classrooms! While visiting the World Languages Expo, you will have the opportunity to connect with our exhibitors face-to-face, learn about cutting-edge products, browse the latest publications, and network with industry leaders. Now there are even more reasons to visit the World Languages Expo and learn new techniques that will advance your students' language learning.

EXHIBIT HALL HOURS

The ACTFL World Languages Expo is located in Exhibit Hall F in McCormick Place West.

Friday, November 17 **10:00 a.m. – 6:00 p.m.**

Special Dedicated Exhibit Times 10:00 a.m. – 11:00 a.m.
12:30 p.m. – 1:15 p.m.

Saturday, November 18 **8:00 a.m. – 5:00 p.m.**

Special Dedicated Exhibit Times 9:00 a.m. – 10:00 a.m.
12:15 p.m. – 1:30 p.m.
3:30 p.m. – 4:30 p.m.

Sunday, November 19 **8:00 a.m. – 12:00 p.m.**

Special Dedicated Exhibit Times 9:00 a.m. – 10:00 a.m.

Listed by Exhibitor

Booth Number

A & O Hotels and Hostels
www.aohostels.com

4441

Accademia Paraninfo
academiaparaninfo.com

4017

ACADEMIA PARANINFO for more than 50 years has worked with a multitude of educational institutions and international organizations. Paraninfo is the first centre in the world to be accredited by the Cervantes Institute and serves an official DELE, SIELE, and CCSE (Spanish Nationality) examination site. We have a proven track record as providers of language immersion programs all year long for students and teachers of all ages and nationalities in Madrid and Valencia. For colleges and universities, we offer University Programs designed to study abroad in Madrid and/or Valencia, primarily juniors, who have already taken some Spanish courses in high school or at University and wish to improve and, broaden their linguistic skills and study Spanish culture within an academic environment abroad and earn college credits.

Accademia Italiana
www.accademia-italiana.it

3825

Discover the authentic Italian culture of the South and live a real Italian experience in enchanting Salerno (Amalfi Coast) and in Napoli. Accademia Italiana, one of the most accredited schools in Italy, is situated in Salerno, famous for its Amalfi Coast and now to Napoli, the amazing southern capital. Since 1997, Accademia Italiana offers Italian short term, semesters, faculty-led and internship programs for academic credits to U.S. University students all year round. University of Mississippi (OLEMISS) is our permanent US partner institution for transfer credits. Italian Courses are combined with Culture and Art (Cooking, Ceramics). Training Programs for Teachers, excursions & visits- 50PLUS, Juniors, Families, Groups, Service Learning and Training for Teachers and Professionals are also offered. Programs are valid for credits. Find your best academic program to Italy here www.studyabroad-italy.org

ACIS Educational Tours

www.acis.com

ACIS Educational Tours provides the highest quality in life-changing travel and learning experiences. Since 1978, we've leveraged our global network and insider destination knowledge to culturally immerse teachers and students across Europe, the Americas, Asia and beyond. We are committed to a mission of quality, care and partnership that guarantees your group's trip will be unique and exceptional.

4330

Alcalingua Universidad de Alcalá
www.alcalingua.com

3917

Alcalingua is the international language center of Alcalá University. Its activities include teaching language and culture, teachers training, Spanish for specific purposes, and special programs for companies. Currently offers Spanish language courses and other foreign languages programs, including social aspects related to the countries where the languages taught are spoken. Located in Alcalá de Henares, a town where history and modernity come together in a cosmopolitan atmosphere, 30 minutes from Madrid by public transport.

ALMA Edizioni
www.almaedizioni.it

3830

ALMA Edizioni was founded in 1994 in Florence, Italy, and soon became a leading publisher of Italian learning and teaching materials, completely reshaping the IFL sector. Thanks to a widespread network of distributors, its books are available in more than eighty countries, and adopted in the main institutions, universities and language schools where Italian is taught across the globe. ALMA's catalogue is composed of over two hundred products for adults, teenagers and children. Besides the publishing activity, ALMA Edizioni promotes worldwide workshops and live webinars every year.

American Association of Teachers of French (AATF)

4933

www.frenchteachers.org

The AATF is the largest national professional association in the world devoted exclusively to French. We provide services to help our network of about 5,000 members promote French and develop and defend programs at all levels. The AATF publishes the French Review and the National Bulletin, sponsors the Grand Concours and National French Week, holds an annual convention, and produces a wide variety of teaching and promotion materials. Through our social media platforms, members are able to collaborate and share with others in the community of French teachers.

American Association of Teachers of German (AATG)

4439

www.aatg.org

AATG offers information on activities, teacher materials, publications, professional development, and student programs. AATG is the only national individual membership organization dedicated to the advancement and improvement of the teaching of the language, literature, and culture of the German-speaking countries for teachers of German with students at all levels of instruction.

American Association of Teachers of Italian (AATI)

3723

www.aati-online.org

The purpose of the American Association of Teachers of Italian is to promote and improve the teaching of the language, literature, and cultures of Italian-speaking countries and geo-cultural areas, and to serve the interests of teachers of Italian on all levels in the United States and Canada.

EXHIBITOR DIRECTORY

- American Association of Teachers of Japanese (AATJ)** 4130
www.aatj.org
 The American Association of Teachers of Japanese is a non-profit professional organization to support Japanese teachers and programs at the K-12 and post-secondary levels; to promote the study of Japanese language, literature, and culture; and to advocate for Japanese and world language education.
- American Association of Teachers of Spanish and Portuguese (AATSP)** 4021
www.aatsp.org
 As the largest association for teachers of Spanish and Portuguese in the world, the AATSP is devoted to the promotion of all Hispanic and Lusio-Brazilian languages, literatures, and cultures through an annual conference, academic publications, national Spanish and Portuguese examinations, student honor societies, and professional development activities.
- American Classical League** 5023
www.aclclassics.org
 The American Classical League celebrates, supports, and advances the teaching and learning of the Greek and Latin languages, literatures, and cultures and their timeless relevance. ACL maintains Resources for Excellence in Developing Instruction (REDI), publishes The Classical Outlook; grants teacher scholarships (all levels); sponsors National Latin, National Greek, National Mythology, Exploratory Latin and NJCL on-line exams.
- American College of Education** 4536
www.ace.edu
- Appleseed Expeditions** 3515
www.appleseedexpeditions.com
 Appleseed Expeditions is a service-learning student travel company designed to inspire students to use their education and talents to better communities around the world. We show students how to take action by getting personally involved in helping those in need and improving environments to sustain life. Our trips build upon the students' education through real life experiences, establishing purpose through service, and allowing students to gain confidence knowing they hold the keys to making our world a better place.
- Apprentissage Illimité** 4527
www.apprentissage.ca
 Apprentissage Illimité/AHA Learning is a Canadian product developer, publisher and retailer of dynamic and practical learning tools for all ages in French, Spanish and English. As specialists in language teaching, we help to educate by offering a variety of fun creative print and digital resources that help students succeed. We offer: Print and audio books for literacy, Teacher's Guides with activities, lesson plans and handouts, Games for teachers, parents and students to develop vocabulary, communication and storytelling skills, Online streaming resources for home and classroom use, with different license options. We also offer innovative toolkits for K to 6 to explore financial literacy.
- Avant Assessment** 4544
www.avantassessment.com
 Avant delivers the STAMP language assessment in more than 45 languages, including ASL and Latin, with comprehensive reports that provide actionable data for test takers and administrators. STAMP is recommended for college credit by ACE, which allows language learners to request school credit and/or placement into higher-level language courses for their skills--whether learned at home or in the classroom. Avant STAMP is also approved for State and Global Seals of Biliteracy. State Departments of Education use Avant STAMP for teacher certifications. Avant delivers the Avant ADVANCE teacher training tool on the proficiency guidelines in a flexible and affordable way. Avant MORE Learning professional development, including the MORE Effective Dual Language Immersion (MEDLI) team focused on immersion program support delivers custom workshops for teacher and program coaching. Avant Proctor is available for online, remote, live human proctoring.
- Babilonia - Center for Italian Language and Culture** 3829
www.babilonia.it
 Babilonia has been committed to the education of international students grounded in Italian language and culture as well as Intercultural competence for over 32 years. Babilonia uniquely envisions language and culture as tools for dialogue and cross-cultural discourse. Students are viewed as global citizens rather than tourists, making the experience true and profound as if the student has always belonged to the Sicily family. Studying Italian while discovering Sicily is the focus of the experience. A team of experts dedicated to the development of classroom, as well as experiential learning, opens up the possibility of a substantially dynamic approach constantly evolving to meet students' needs and interests. Technological learning tools are accessible during and following the Sicilian course experience to maintain and advance language skills and continue the connection with Babilonia. Lastly, Babilonia's new student residence guarantees housing quality and availability.
- BǎodǎoTalk** 5217
scedu.com.tw
 Shang Chin Education presents 'Chinese Flash Cards' - a revolutionary Mandarin learning tool. Our unique flashcards, rooted in traditional Chinese, leverage AI-generated imagery to vividly convey complex meanings. Dive into an immersive experience that bridges ancient wisdom with modern technology, making Mandarin learning more intuitive and engaging.
- Be GLAD®** 4538
www.begladrtraining.com
 Be GLAD® is a professional development organization employing the Project GLAD® model and strategies. We take teaching theory and transform it into incredible practical teaching activities. The Project GLAD® model promotes language acquisition, academic achievement, and cross-cultural skills through a number of instructional strategies. We have four Be GLAD Certificate Courses: Educator Certificate Core Course for Elementary, Educator Certificate Core Course for Secondary, Educator Certificate Core Course K-12 in Spanish and the Early Childhood PreK Core Course.
- Better Chinese** 4513
www.betterchinese.com
 Founded by educators from Columbia University and the United Nations, Better Chinese is a leading publisher of Mandarin curricula for students of all levels, from pre-kindergarten to college. Officially adopted by nine states in the United States and used in 1400+ schools worldwide, the Better Chinese pedagogy, learning materials and technologies are helping to build the next generation of Chinese language speakers.
- Black Cat Cideb Publishing** 4324
www.blackcat-cideb.com
- Bolchazy - Carducci Publishers** 5024
www.bolchazy.com
 Bolchazy-Carducci Publishers is America's only publisher dedicated to classics exclusively! Our Latin textbooks cover everything from introductory Latin, with our series Latin for the New Millennium in its second edition, to Advanced Placement® Latin, both AP® Vergil and AP® Caesar, to advanced Latin in our BC Latin Readers Series developed in response to college instructor input. Our LEGAMUS Transitional Latin Readers and our Latin workbooks are ideal for those making the leap to intermediate Latin and authentic Roman and post-antique author texts.
- Boomalang** 4124
www.boomalang.co
 Boomalang connects high schools and universities to native speakers of Spanish, French, German, Italian, Portuguese, and English across the world to improve proficiency and intercultural competence through live, one-on-one video conversations. Through 15-min. and 30-min guided conversations, our speakers provide the encouragement and engagement needed for both anxious and eager students, especially in the beginner and intermediate levels. Submit Discussion Topics from your instructor dashboard, or let Boomalang decide on topics. See why over 97% of classes using Boomalang renew each semester/year. (Currently serving over 100 schools at the high school or higher ed levels.) Visit us at booth #4124 to speak with the founder as well as one of the speakers from the team, or sign up for a demo by visiting: www.boomalang.co.
- Breaking the Barrier** 4413
www.tobreak.com
 Founded in 1997 by educators, Breaking the Barrier is a global leader in print and online language learning. Featuring instruction in Spanish, French and English, Breaking the Barrier provides students with a rock-solid understanding of the fundamentals as well as cultural insights from around the world. Our programs offer students the fastest path to true language fluency.
- Cambridge University Press** 5025
www.cambridge.org/cambridgelatincourse
 We are a world-leading provider of resources and services to teachers and learners around the globe. We publish the Cambridge Latin Course, renowned for making Latin accessible and enjoyable to generations of students. The course, developed over the past 50 years by the Cambridge School Classics Project, takes students from beginners to proficient readers of Roman authors. Visit us to learn more about the new edition of the Cambridge Latin Course, coming soon.

Exhibitor information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

EXHIBITOR DIRECTORY

- Carlos V Education** 3921
triptospain.org
 Carlos V Education is an expert in linguistic and cultural immersion programs in Spain for both students and teachers and strives to give you and your students a second to none quintessential Spanish immersion experience. For schools we create all inclusive tailor-made trips, summer immersion programs, soccer school and professional development courses. For colleges and universities we offer college credit study abroad curriculum and custom designed programs to meet any student's needs and interests. Internships and student teaching go hand in hand with many of these programs. Students also come to us individually for our international summer immersion programs as well as for soccer. They stay with us in top notch student residences and their days are filled with linguistic and cultural activities and trips. Those who participate in these programs receive an official certificate from the Cervantes Institute and may also certify their Spanish level with official exams.
- Carnegie Learning** 4212
www.carnegielearning.com/solutions/world-languages
 Carnegie Learning is building lifelong learners by delivering groundbreaking solutions to education's toughest challenges. With the highest-quality offerings for K-12 world languages, we are creating powerful results for teachers and students alike. Our world language programs offer the perfect balance of print and digital resources for Spanish, Spanish for Spanish Speakers, French, German, Chinese, and Italian, helping your students develop their listening and speaking skills, practice in real-world situations, and build confidence through personalized resources.
- Carnegie Mellon University**
Department of Modern Languages 5224
www.cmu.edu/modernlanguages
- Carney, Sandoe & Associates** 3618
www.carneysandoe.com
 Find a teaching job you love! Carney Sandoe's mission is to match great educators with great schools. For almost 50 years, we have been helping educators find their next role at k12 independent, private, charter, and boarding schools across the U.S. By getting to know you beyond your resume and understanding your values and goals, we work as your partner to find the right opportunity for you. From the first interview all the way to evaluating multiple offers, Carney Sandoe helps you make the best move for you. In fact, we've helped more than 34,000 educators find jobs they love. We fill roles for foreign language teachers in most languages, including Spanish, French, Mandarin, Latin, German, ESL, and more. Our personal, professional job search service is entirely free.
- Celas Maya** 3930
www.celasmaya.edu.gt
 Celas Maya is a Spanish school specialized in the One-to-One modality, whose value proposition is to deliver highly effective courses that reduce the time spent learning Spanish as a foreign language based on your level, interests, and needs. The courses are taught by a team of highly trained and experienced teachers who know how to help you achieve your Spanish goals.
- Cengage** 5117
www.cengage.com/discipline-world-languages
 Cengage is a global education technology company that equips millions of learners with affordable, quality digital products and services, supporting them as they learn the skills they need to succeed outside the classroom. We proudly offer tools for teaching World Languages in higher education, including MindTap for World Languages and Cengage Unlimited, with trusted, engaging content and online learning platforms. Visit us at www.cengage.com or find us on LinkedIn, Facebook or Instagram.
- Cengage Learning Asia** 5116
www.cengageasia.com/clt
 As a trusted publisher for Chinese language teaching materials, Cengage Learning Asia has developed a wide range of market leading products that meet the varying needs of students and instructors. We offer high quality Chinese language resources from Grades PreK-12, developed in accordance with internationally recognized curriculum standards and innovation language learning approaches.
- Center for Language Education and Cooperation** 3818
 The Center for Language Education and Cooperation (CLEC) is a non-profit professional educational institution for international Chinese language education, affiliated with the Chinese Ministry of Education. CLEC is committed to providing quality services for people from all over the world to learn Chinese and understand China. It also intends to build a platform for friendly collaboration on language education and cross-cultural learning.
- Center for the Advancement of Languages, Education, and Communities (CALEC)** 4024
www.calec.org
- Central Intelligence Agency** 4035
www.cia.gov
 Make a difference in your career. Consider the global employment opportunities at the Central Intelligence Agency. We're looking for a diversity of people for the important job of keeping America safe. CIA greatly values foreign language skills. At ACTFL, we are looking for foreign language instructors, learning professionals with design and assessment experience, and linguists, as well as a host of other disciplines. CIA also offers undergraduate and graduate student programs and internships. To learn more or apply, please visit our website at cia.gov.
- Centro Linguistico Italiano Dante Alighieri Roma** 3827
www.clidante.it
 Study in sunny Rome! Enjoy the climate, the art, the vitality, the food, and the dolce vita of Italy's capital city. Rome is well located for easy travel around Italy & Europe. As part of the prestigious schools of Italian to foreigners, Centro Linguistico Italiano Dante Alighieri of Rome, is a full-service language educational center, specializes in teaching Italian language and culture. A multi-national environment fosters confident communication and cultural understanding. CLIDA offers flexible and easy enrollment: General Italian courses start every Monday with experienced, highly qualified, and friendly teachers. Our support staff is available to students 24/7. Experienced in faculty-led, summer & semester abroad programs; Internships (3, 6 or 9 academic credits). CLIDA offers the largest range of Italian courses with a reputation for academic excellence: cinema, History of art, Italian Literature, Opera program.
- CEPE UNAM - Taxco** 5231
www.cepetaxco.unam.mx
 CEPE UNAM Taxco promotes the teaching of the Spanish language and Mexican culture to foreign students from different countries around the world in a total local immersion system. We are located in the emblematic former "Hacienda El Chorrillo", rich in history and surrounded by lush vegetation, in a small and charming traditional Mexican town, which offers many advantages to the learning experience. We are specialized in serving university programs and groups with particular profiles (Spanish language teachers, high school students, heritage speakers, seniors and diplomats, among others). We offer bespoke flexible courses adapted to the needs of each university, organization, company or special group, according to the calendar, duration, schedules of our courses and subjects for specific proposals.
- Cheng & Tsui Co., Inc.** 4834
www.cheng-tsui.com
 Cheng & Tsui is the leading educational publisher of Asian language-learning materials and literature in translation. We offer Chinese, Japanese, Korean, and Arabic textbooks and cultural supplements supported by comprehensive teacher resources and innovative digital products for all levels.
- ChinaSprout, Inc.** 3814
www.chinasprout.com
 ChinaSprout offers a comprehensive collection of Chinese language learning materials for pre-K to college. Our resources include textbooks and reference materials for learning Chinese, content-based books and readers for immersion, ELL, and advanced programs. Our extensive selection of Chinese and bilingual books, folktales, and literature provide additional support for Chinese language and culture learning. We also carry Chinese cultural games, crafts, DIY, and classroom decoration products.
- Chinese Language Association of Secondary-Elementary-Schools (CLASS)** 4938
www.classk12.org
 Chinese Language Association of Secondary-Elementary Schools (CLASS) is a nonprofit professional organization that represents all Chinese language educators at all levels from elementary to secondary schools. CLASS advances and promotes the teaching and learning of Chinese language and culture at pre-K-12 schools in the United States. Language(s): Chinese
- Chinese Language Teachers Association (CLTA)** 4943
www.clta-us.org/about-clta
- Chinese Testing International (CTI)** 4136
www.chinesetest.cn
 Chinese Testing International Co., Ltd. (hereinafter referred to as "CTI") is a professional international Chinese education and examination service company, commitment to the world (region) to provide the international Chinese education, examination study design, technology and research, test implementation, marketing and other aspects of professional services, to maximum meet the global demand for Chinese language learners and Chinese education institutions. CTI has set up 1,208 test centers in 155 countries (regions), serving more than 30 million Chinese learners worldwide.

EXHIBITOR DIRECTORY

- CLE International** 4936
www.cle-international.com
CLE International is a worldwide represented French publishing house specializing in French as a foreign language, as well as the publisher of the French teachers' review "Le français dans le monde." All digital and paper formats, from to 12, university and adult resources.
- CLIC International House Seville, Cádiz & Málaga** 3918
www.clic.es
A renowned Spanish language school founded in Seville in 1983, CLIC has earned its reputation by providing a positive learning environment for students, top-quality teaching, fantastic teacher training, and excellent, authentic accommodation for visiting students. It offers courses in Spanish, French, English, German, and Chinese. As part of International House, CLIC is connected to one of the most distinguished language school networks in the world. CLIC schools in Seville, Cadiz, and Malaga.
- Colibri Travel & Tours** 4541
colibrivtraveltours.com
We travel to over 50 unique destinations. Our trips are not just about sightseeing; we focus on interactions with local students and communities while ensuring that students spend less time on buses and more time engaging in activities. We understand that cost can often be a barrier to exploring the world. That's why we are committed to making travel affordable without compromising the quality and comfort of our trips. Our dedication to honesty and transparency during COVID-19, was recognized by the Better Business Bureau for promptly and fully refunding parents for all canceled trips. We value the hard work that teachers do in guiding their students' educational journeys. That's why we guarantee direct contact with the person in charge at Colibri, ensuring a seamless and personalized travel experience. We teach our students to travel responsibly; avoid any activities or tourist attractions that exploit people or animals, use reusable bottles and buy locally made souvenirs.
- Command Performance Books** 4123
www.cpli.net
Comprehensible input (CI) novels for early & continuing acquisition and fluency by more than 30 independent authors. Our bookstore is carefully curated and includes Acento Latino #ownvoices authors; intriguing stories by 30+ diverse authors to capture the attention of even the most reluctant readers. Methodology books on TPR, TPRS and Reading; curriculae in Spanish, online and live inservices and workshops for World Language teachers, K-adult. The 4th annual CI-Reboot teacher training conference on Zoom is July 8-12, 2024 fluencyfast.com/CIReboot. Learn how to teach using comprehension-based methods, CI novels from a decolonized perspective, bringing the perspectives and history of the speakers of the language into focus while fostering rapid language acquisition. See how it's done by taking language classes for adults in Spanish, French, Arabic and Mandarin through Fluency Fast Language Classes using Command Performance materials and resources. www.FluencyFast.com
- Compro Technologies** 5218
www.comprotechnologies.com
- Concordia Language Villages** 5229
www.concordialanguagevillages.org
Concordia Language Villages a nationally recognized leader in language and cultural immersion with a mission to develop responsible global citizens. We offer sessions for educators, youth, families and adults in 15 languages in the North Woods of Minnesota. #LivetheLanguage
- Continental Book Company** 5027
www.continentalbook.com
Established in 1961, we are a well respected distribution center for SPANISH, SPANISH BILINGUAL, ESL, FRENCH, GERMAN, LATIN, ITALIAN, CHINESE, ARABIC and AMERICAN Publications for all interests and all ages! We maintain a large inventory of books, software, and CDs to aid and develop the acquisition of Spanish, English, French, German, Latin, Italian, Chinese and Arabic. You will find novels, readers, learning programs, language arts materials, dictionaries, encyclopedias, juvenile readers and simplified novels. Our staff is multilingual, thereby offering you consultants who know the language and the materials. Special orders are welcome and we will do our best to help you access any materials you need. We are here to assist you in acquiring the perfect Language materials for your Schools, Libraries and Bookstores.
- Cornelsen Verlag** 4438
www.cornelsen.de/service/international
Cornelsen Verlag is one of the leading providers of educational media in the German-speaking world. For over 75 years, people have been teaching and learning with materials and concepts from Cornelsen. With flexible, modern and multimedia solutions, Cornelsen makes it possible to develop individual potential - from early childhood through school to adult and professional life. In doing so, the company assumes social responsibility and focuses on an excellent combination of didactics, content and technology.
- Costa Rica Frika** 4031
www.costaricafrika.com
Costa Rica Frika provides unique opportunities for full immersion into the culture of Costa Rica. We do this by offering individual and group educational immersion experiences and exchanges. We are expanding our high school 2 week group exchange program and are actively recruiting US high schools to partner with Costa Rican high schools to host and/or visit each other in the 2024-2025 school year.
- CPI Spanish COSTA RICA** 3924
www.cpi-edu.com
Centro Panamericano de Idiomas (CPI), with 30+ years experience, is the premier Spanish immersion institute in Costa Rica offering three in-country campuses: Heredia, Monteverde Cloud Forest, and Flamingo Beach, as well as a customized on-line live format learning platform. We provide an amazing opportunity to divide studies between our 3 campuses ensuring you see more of this incredible country; homestay accommodations are available to permit true immersion in the language and culture. Year-round classes start each Monday, CPI combines quality language instruction with personalized service for all ages & skill levels; study individually, with family, in our teacher training program OR with a tailored group itinerary inclusive of cultural and tour activities available to primary, middle, high school, and university groups. Additional possibilities include earning university transfer credits through New Mexico State University and the option of specialized professional seminars.
- Defense Language Institute Foreign Language Center** 4135
www.dliflc.edu
The Defense Language Institute Foreign Language Center (DLIFLC) provides culturally based foreign language education, training, evaluation, and degrees for the Department of Defense globally, to afford a comprehensive understanding of the joint operational environment, a competitive edge to our warfighters, and safeguard the national security of the United States. DLIFLC is currently seeking qualified applicants for the positions of Russian, Chinese Mandarin, and Korean Language Instructors.
- don Quijote/Enforex. Learn Spanish in Spain & Latin America** 3923
www.enforex.com
Enforex is all about life experiences. It's the leading Spanish Language Institute with over 32 destinations worldwide. Embark on your language journey; discover new countries, accents, and traditions; and have the time of your life as you combine full Spanish immersion programs in different destinations, all year round. At Enforex we design customized- Faculty Led trips combining Spanish classes, cultural activities, and the trips and excursions of your choice. Our schools are centrally located in the liveliest cities. In Spain, we are in Alicante, Barcelona, Cadiz, Granada, Madrid, Malaga, Marbella, Salamanca, Seville, Tenerife, and Valencia. In Latin America, we are in Argentina, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, Guatemala, Mexico, and Peru. Our permanent faculty body is accredited, certified and qualified with more than 30 years of experience. No matter what your needs are, Enforex has a program for you.

Exhibitor information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

EXHIBITOR DIRECTORY

Dual Master's Degree in Education (JMU-USAL) 5228
www.jmu.edu/slcmasters

East Carolina University Dual Language/Immersion Administration Certificate 5230
education.ecu.edu/leed/dual-language-immersion-administration-certificate

eChinese LLC 3718
www.echineseworld.com

eChinese LLC is at the forefront of digital education, specializing in premium resources and e-learning portals dedicated to teaching and learning Mandarin Chinese as a second language. Our offerings encompass four key programs: K-6 Chinese Immersion Class, providing a comprehensive set of materials, including assessment databases and interactive content; Essential (Chinese 1-5) Class, tailored for secondary students electing Chinese courses; PreAP & AP Chinese Language and Culture Class, aligned with AP six themes, offering comprehensive teaching resources and simulated exams; and K-12 Leveled eBooks, an online reading platform adhering to the World-Readiness Standards, AP/IB themes, and Common Core State Standards. With an unwavering commitment to excellence, we empower educators and students, propelling Mandarin Chinese teaching and learning to new heights of proficiency and cultural understanding. Join us in revolutionizing language education, one immersive experience at a time.

Edinumen USA 5120
edinumenumusa.com

Edinumen USA is passionate about Spanish! With over 25 years as a world leader in Spanish as a World Language, our materials combine cutting-edge research with best practices in language teaching. Our team of experts has created the most comprehensive K-16 Spanish solution in the marketplace with innovative content and a wealth of digital resources that work together to build proficiency and engage students in learning.

Edizioni Edilingua 3826
www.edilingua.it

Edizioni Edilingua is a leading publishing house in the field of Italian as a foreign language and one of the few specialized in this sector. In just a few years, thanks to well researched methodical steps, Edilingua has succeeded in producing a complete collection of valuable teaching material, which are having a great and growing success worldwide. Our catalogue includes course books and supplementary books, grammar series, readers, educational games and an innovative digital platform with many learning tools, interactive books and ebooks. Edilingua participates in the main events of the sector and we regularly hold workshops and webinars for teachers of Italian as a foreign language.

Education Perfect 4831
www.educationperfect.com

Education Perfect (EP) offers an online suite of authentic, World-Readiness Standards aligned content that can be custom aligned to district standards. What's included? Spanish, French, German, Italian, Chinese, Japanese and Arabic are all included from Novice Low - Advanced Low/Mid. The platform includes: Pre-built lessons, automatically graded quizzes and competitions, All content fully editable and customizable by teachers - upload/create your own content, Differentiated learning pathways that double learning outcomes, and Powerful progress monitoring and reporting. Each Language has up to 1,000 lessons designed by native speakers and experienced World Languages teachers. Lessons cover: Interpretive communication (listening and reading comprehension + video lessons), Interpersonal communication (writing and speaking), Presentational communication (writing and speaking), and Intercultural communication.

EduNovela.com 4436
www.EduNovela.com

EduNovela.com is a line of authentic 1:1 Spanish TV shows made comprehensible for high school and college students. We offer engaging, motivating, authentic TV programs from top producers such as NBCUniversal Telemundo and Atramedia. Our 1:1 programs are highly edited for both appropriate content and linguistic purposes. Silvana sin lana includes an extra bank of separate videos for parochial schools who wish to see scenes including daily Catholic-Hispanic culture. Use EduNovela.com 1:1 in the classroom, in a lab, or remotely. We offer multiple help functions such as Spanish only subtitles, vocabulary, informal listening assessments, and formal quizzing along with time on task for each user. Growth is charted for each user as a motivational factor. We include differentiated user controls such as speed control, grammar help, and additional vocabulary for various levels of students within one class. We provide very rich classroom activities to discuss our programs in classroom sessions. Our authors are all real professors and teachers! Authors include instructors from Northwestern University, U of Illinois and Iowa, USC, and our high school team.

EF Educational Tours 4321
www.eftours.com

For almost 60 years, EF has proudly partnered with educators across the country to transform the way students look at the world - and themselves. That passion has grown our family-owned company into the world leader in international education with more than 1 million students experiencing our programs every year. We align with district leaders to offer travel-based learning programs that meet the goals of administrators, teachers and students in the district. And we know that when students travel on EF tours, they expand their knowledge of the world around them, discover more about themselves, grow more confident and independent, and understand new people, places, and cultures. And when educators lead these tours, they grow in countless ways, bringing back a new perspective to their own classroom. At EF, we believe travel is for everyone. That's why we prioritize safety, value, and the kind of learning that prepares students for the future and their futures.

EF International Language Campuses 4421
www.livethelanguage.com

EF has been teaching languages for over 55 years using a unique, fun and interactive teaching methodology that helps students learn better and faster. Stop by to learn more about our 12 campuses abroad in some of the greatest cities in Europe, Asia and Latin America. EF offers short term and summer courses, a gap year and semester abroad, university preparations, professional development and group travel. EF International Language Campuses has language learning opportunities for students and adults of all ages. Courses start every Monday and students can study from two weeks to a whole year. We teach French, Spanish, Italian, German, Japanese, Korean, and Chinese at our EF run schools abroad. Please visit www.livethelanguage.com or call our US Based Admissions Team at 1-800-992-1892. Make the world your classroom with EF!

ELI SRL - European Language Institute 3828
www.elionline.com

For over forty years, ELI has been at the forefront of foreign language teaching publications. ELI's monthly language magazines in five modern languages, its language courses, supplementary materials, graded readers and publications for pre-school, primary school, secondary school and university students have created a world-famous brand that guarantees quality and creativity. ELI's continuing investment in digital publishing, in line with the company's tradition in innovation, has created a wide range of materials running from supplementary materials available online to digital books for Interactive Whiteboards (IWB).

Embassy of France in the United States 4930
frenchculture.org/education-research

The Education Office of the Embassy of France is responsible for organizing, managing, and implementing educational policies, initiatives, and programs to promote the French language in the United States.

Embassy of Spain - Education Office 4014
www.educacionyfp.gob.es/eeuu/portada.html

The Education Office of the Embassy of Spain is in charge of promoting the Spanish Language and Culture through different programs and activities in the USA and Canada.

Embassy of Switzerland in the USA 4932
www.swissemb.org

Switzerland's representations in the USA provide language teachers with lesson plans and educational materials, at no cost, that encompass the rich diversity of Swiss culture, languages, and geography. These materials also offer an in-depth look at the Swiss political and educational system and provide insight into Switzerland's innovative achievements in art, science and technology.

Embassy of the Federal Republic of Germany 4339
www.Germany.info

The Embassy of the Federal Republic of Germany offers educators a window to modern Germany through free educational resources and materials, both printed and online at www.germany.info. Sign up for our free electronic newsletters and keep up-to-date with the latest news from Germany.

EXHIBITOR DIRECTORY

- En Vivo Publications** 4520
www.envivopublications.com
Welcome to the En Vivo Instructional Spanish Workbook series for both middle school and high school, as well as the accompanying Digital Teacher Bundles, including short story readers, audio study sets and more! The En Vivo workbook series is an affordable, approachable and flexible program for teachers in any setting. Come take a look for yourself and talk to the author to see if En Vivo would be a good fit for your Spanish classroom! Enter daily raffles to win free En Vivo workbooks.
- EPA! Español en Panama** 4223
www.studyspanishinpanama.com
EPA! Español en Panama is an accredited Cervantes school for teaching Spanish to juniors, students and professionals in Panama. We can create customize programs for groups and anytime of the year due to our incredible mild warm weather throughout the year. We started 15 years ago, and have received students from over 25 nationalities. Our main objective is to offer high quality programs to our students with a combination of great accommodations and innovative activities with great results. Our locations are perfect for group students or individuals. We have so much to offer in Panama City with access to indigenous communities, rainforest, museums, Panama Canal and in Boquete, Chiriqui the coffee farm plantation, hiking, canopy, agriculture. We know every student by their name and our schools are very safe and easy to get to from everywhere. Our staff are very dedicated professionals that will make sure every student or group have a wonderful experience.
- Escuela de Idiomas Nerja SL** 3920
www.idnerja.com
Escuela de Idiomas Nerja was founded in 1980 by its current directors, Luis Carrión and Renate Urban. Having arisen out of a dream and a desire to spread our language, 14 nominations for the "STAR AWARDS" (awards organised by Study Travel Magazine) and institutions such as IALC back us as one of the best schools in the world in the second language sector, to Learn Spanish in Spain. Exclusively dedicated to teaching Spanish in Spain, the school offers different types of Spanish courses for all ages and interests: Intensive, Super Intensive, Exam preparation. For Individuals or Groups. Credit Spanih programs are available. We also offer a varied and enriching program of cultural and leisure activities which perfectly complement our courses. For our students' stays to be as successful as possible, they may choose the type of accommodation that best fits their needs. They may stay at our Club Costa Nerja, our Residence, our studios or with a Spanish host family.
- Estudio Sampere** 4020
www.sampere.com
Estudio Sampere was founded in 1956 in Madrid and has pioneered the teaching of Spanish as foreign language. Sampere is member of NAFSA, AATSP and is accredited by Instituto Cervantes. All Estudio Sampere schools are IALC members. We have schools in Spain (Madrid, Salamanca and Alicante), Ecuador (Cuenca) and Cuba (Havana). We offer our students an international environment with the presence of over 50 nationalities, enabling the interaction with different cultures and the fun and communicative practice of Spanish. We teach in small groups with an average of 6 students per classroom, aiming for the highest efficiency in the learning process. We organize tailor made groups for colleges, universities, as well as a successful junior program every summer. Our schools in Latin America also offer volunteer, internship and study & travel programs. For more information please contact Asuncion Pleite at madrid@sampere.es
- Evia Learning Inc.** 4336
www.evialearning.com
Evia Learning creates and publishes language learning texts that focus particularly on content-based learning and intercultural communicative competence. Our current texts include Auf geht's! and Weiter geht's! for beginning and intermediate German, as well as Ritmos and Rostros for beginning and intermediate Spanish. You can learn more about our products at www.evialearning.com
- Extempore** 3323
www.extemporeapp.com
Extempore allows world language and multilingual programs to facilitate students' development in reading, writing, listening, speaking, and understanding culture in the target language, accessible on all devices. For district coordinators, Extempore offers detailed data reporting for informed decision-making and efficient progress monitoring. It aids in setting benchmarks and aligning programs with educational goals, ensuring a streamlined pathway to linguistic proficiency. Teachers love Extempore for its user-friendly interface, LMS integrations with platforms like Schoology, Canvas, and Google Classroom, and the Extempore Commons, a hub of shared resources that save time on lesson preparation. Visit our booth to learn more.
- FL4K** 3216
www.fl4k.com
Language education for this generation! Our blended language and interculturality program was developed to meet the needs of today's teachers and district supervisors, while truly engaging this generation of students. FL4K's new programs include World-Readiness Standards-aligned, proficiency-based Spanish Curricula for K-8 (novice to intermediate-mid) that give teachers at their fingertips: hands-on activities for every class (complete with all printed resources), interactive interculturality programs with engaging and age-appropriate simulated social media activities, proficiency-based online games, practice and assessments in all four modes, videos for CI, auto-grading, and functional language targets with speaking activities throughout, featuring easy-to-use built-in recording features that give teachers their own language lab at their fingertips. The platform also includes activity/game banks for ESL, French, German, Mandarin, and HS Spanish 1-2. Teachers can also use our online activities to create any activities they want, for any level or language.
- Forum by Prométour / Prométour Educational Tours** 4427
www.forumbyprometour.com
With over 30 years of experience in educational travel, Forum by Prométour and Prométour Educational Tours bring world languages and culture to life through global connections and unique travel experiences.
- France Channel** 4030
www.francechannel.tv
- French in Normandy** 5032
www.frenchinnormandy.com
Since 1992, award-winning French in Normandy offers a winning combination to those wishing to learn French or to improve their language skills and discover French culture in the amazing town of Rouen. All year long we welcome students from all over the world from 16 to We also organize special training sessions for teachers and also groups programs. So come and visit us on our booth #5032
- Garbanzo** 4116
garbanzo.io
Garbanzo is an interactive website that connects students with easy-to-understand stories and cultural content in Spanish. WHY IT WORKS We acquire language when we see or hear messages that we understand, and so Garbanzo readings are strategically designed to maximize comprehension for Spanish language learners in their first three years of language study. Teachers can search for lessons based on topic, country, or AP Theme, or they can follow Garbanzo's pre-set lesson pathways that slowly spiral in new vocabulary and increase sentence complexity.
- GDA (Global Devotion Association)** 5017
www.global-devotion.org
The Global Devotion Association (GDA) is committed to promoting cultural exchange between students from Taiwan and the United States through its "Global Elite Exchange Program," emphasizing the cultivation of cross-cultural understanding and global leadership. The upcoming sixth edition of the program, scheduled for 2024, is set to offer the following highlights:
1. January: Taiwan - United States Cultural Exchange Participating Schools: La Salle High School, Berkeley High School
2. February: United States - Taiwan Cultural Exchange Participating School: AHS Albany High School
3. April: United States - Taiwan Cultural Exchange Participating School: Sacred Heart Preparatory, Atherton
4. May: United States - Taiwan Cultural Exchange Participating School: La Salle High School
5. July: U.S. and Taiwan International Volunteer Program
6. August: Taiwan-US Youth Indigenous Tribal Camp
- George Mason University** 4840
www.gmu.edu
The College of Education and Human Development at George Mason University offers a full range of master's degrees, PhD specializations, professional development courses, and graduate certificates. Areas of study include foreign language and advanced studies. Students can choose from dozens of academic programs available on-campus and online. Our graduate programs meet the growing demand from students and professionals who wish to pursue advanced study or more effectively serve their industries and communities.

Exhibitor information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

EXHIBITOR DIRECTORY

- Georgetown University Press** 4623
press.georgetown.edu/books/georgetown/LANGUAGES
 Georgetown University Press Languages publishes peer-reviewed works of academic distinction, with exceptional editorial and production quality in world languages and applied linguistics.
- globalEdu Costa Rica** 3926
www.globaledu.cr
- GLS German Language School Berlin** 4440
www.gls-berlin.de
 The GLS German language school is the only language school in Germany with a 16,000 m² campus, including the option to live on campus while learning German in Berlin. Campus facilities include 50 apartments plus 70 hotel rooms in brand new campus extension Oderberger Stadtbad. German Courses start every Monday on all levels. GLS was voted star school Germany a total of 5 times. Specials: university placement, internships in Berlin and summer camps for juniors in Berlin and Munich.
- Goethe-Institut USA** 4338
www.goethe.de/usa
 The Goethe-Institut is the cultural institute of the Federal Republic of Germany and conveys the country's multifacetedness to the world. Founded in 1951, the Goethe-Institut provides access to German language, culture and society, and promotes international cultural cooperation and exchange. It sets internationally recognized standards in the teaching and learning of German as a foreign language, offers language courses, compiles teaching materials, trains teachers, contributes to scientific research, and participates in political language initiatives. In the US, it strives to awaken interest in students to learn the German language. In support for teaching of German within the American educational system, the Goethe-Institut works in close collaboration with many professional organizations, especially the American Association of Teachers of German (AATG), and advocates for greater general knowledge about German culture, geography and language. Please visit us at booth 4338.
- Guardian Travel Group** 4333
www.guardiantravelgroup.com
- Hackett Publishing Company** 5015
www.hackettpublishing.com
 Focus, an imprint of Hackett Publishing Company, provides affordable textbooks for college and high school levels in classical and modern languages, from literature surveys and novels to film-for-language-acquisition texts, including our bestselling titles Common Ground: Second Language Acquisition Theory Goes to the Classroom, Juntos: Italian for Speakers of English and Spanish, Les Français, Fourth Edition, Cinema for French Conversation, Fifth Edition, and Cinema for Spanish Conversation, Fifth Edition.
- Hands Up Education** 5021
www.hands-up-education.org
 We create high-quality teaching and learning resources for Latin. For middle and high schools, we have developed Suburani - a new Latin course using a diverse range of characters to engage students in the both the Latin language and the realities of the Roman world. It's a reading method at its core, and benefits from a host of subject-leading online digital activities and analysis of student engagement and performance. Come to booth #5021 to see the materials and hear from the authors, or learn more at www.Suburani.com. Teachers say: "We are always amazed at the attention to every detail, and all the resources are just so helpful." For elementary teachers our gift to you is an entirely free, online course in Latin and Roman civilisation. The 'Primary Latin Course' contains sufficient material for about a year's study on one hour per week and includes material on language, culture and mythology. Children love it!
- Harvest International Education** 3717
www.hi-edu.org
 HIE provides highquality Mandarin courses and Chinese culture immersion programs to people who want to survive or promote their Chinese. And they teach Chinese use Chinese as the interlanguage. And that is the reason why students can make a huge improvement at a short time. HIE international exchange center, runs the main program, such as teachers' abroad training, Chinese students communication with foreign students at home and abroad, foreign students' short time study and tour in China and etc. As to these programs, HIE usually holds summer camp and winter camp for Chinese and foreign students; three or four times abroad teacher training. The purpose of these programs is help all participants build a bridge to know well of each other and form their way of learning or teaching.
- HelloTalk** 4236
www.hellotalk.com
 As a language teacher you know how important it is for students to regularly practice the language they're learning. With HelloTalk, learning and practicing a language is easier and more intuitive than ever. HelloTalk is a free mobile app for iOS and Android devices. With it students pick the language they want to learn—there are over 100 from which to chose— and almost instantaneously they'll be in touch with native speakers of that language. Simple visit www.HelloTalk.com for more information.
- Higher Education Press Ltd. Co.** 3817
- Hispania, escuela de español** 3919
hispania-valencia.com/en
 Educational institute offering various courses in Spanish language (ELE) and culture, alongside other subjects available to international students. It opened in 2002 and since then more than 40,000 students have learned Spanish in the school. Officially recognized by the Cervantes Institute and by EAQUALS, Excellence in Language Education, it has earned dozens of accreditations and obtained numerous awards making it one of the global reference points within the "Study Abroad" sector for learning Spanish.
- Hummingbird Student Tours** 4539
www.hbstudenttours.com
 Our Hummingbirds carefully organize custom Student Tours and Homestay Exchange Programs. Our specialty is providing educational, tours that are unique and fun for students and educators. Our short-term school-to-school homestay programs are a great way for host families to learn about other cultures without leaving the country!
- iChineseReader** 4620
www.ichinesereader.com
 Following are some of iChineseReader features: State-of-the-art technology to enable students to read, listen, record, write and practice their literacy skills 24/7 anywhere on any device; The latest advancement in Chinese L2 acquisition and linguistic research places 2,000 readers on 20 proficiency levels from novice through advanced; Accurate correlation to Common Core States Content Standards and precise alignment with World-Readiness Standards and AP Chinese topics; Flexible and powerful classroom management and report system to create, assign, manage, differentiate homework, and monitor student's activities; eQuizzes, printable worksheets, and assessments including Running Record, Evaluation, and IB Speaking to be integrated with your Chinese curriculum to enable differentiated instructions.
- Idioma Education & Consulting, LLC** 4320
www.idiomaconsulting.com
 Great teaching starts with great learning. Idioma Education offers convenient, practical and affordable online world language courses for salary advancement, degree completion and licensure. Our virtual or in-person consulting experiences give your department or district the cutting edge tools they need to meet the demands of 21st century teaching. Earn your Master of Education with World Language Emphasis in any of several languages including Spanish, French, Latin, German, Italian and Mandarin.
- Illinois Council on the Teaching of Foreign Languages (ICTFL)** 5040
www.ictfl.org
 ICTFL provides professional learning to the language teachers of Illinois in a variety of ways including our fall conference, Winterfest, and occasional summer institutes such as TALL-IL, OPI/MOPI training. We advocate for language learning in Illinois and represent our members at ACTFL, Central States, and JNCL-NCLIS. We're proud to provide scholarships to future teachers for high school and college students as well as reduced conference attendance to beginning teachers.
- Immerse, Inc.** 4233
www.immerse.com
 Immerse is an award-winning social VR language education platform designed by experts to help learners confidently speak a new language in any situation. By combining human-powered teaching, virtual reality technology, and artificial intelligence, Immerse is pioneering the new age of language education for learners across the globe.

EXHIBITOR DIRECTORY

- ImmerseMe** 4034
www.immerseme.com
- Institut d'Etudes Francaises - La Rochelle - Excelia Group** 4934
www.excelia-group.fr
The French Language Institute (IEF - Institut d'Etudes Françaises) offers you a very warm welcome and provides you with a linguistic and cultural experience that will make all the difference for your professional development. IEF holds the French as a Foreign Language Quality Label (Le Label Qualité FLE) awarded jointly by the French Ministry of National Education, Higher Education and Research, the Ministry of Foreign Affairs and International Development, and the Ministry of Culture and Communication. The French as a Foreign Language Quality label is the guarantee of a successful language learning course. It guarantees the quality of the support services provided (enrolment, reception services, accommodation, administrative procedures, and premises) in addition to the quality of the teaching and academic programs. IEF is specialised in the teaching of French as a foreign language, offering a range of one-to-one and group courses, from 2 weeks to 3 terms.
- Instituto Cervantes** 4015
chicago.cervantes.es
The Instituto Cervantes was founded in 1991 to promote Spanish language teaching and knowledge of the cultures of Spanish speaking countries throughout the world. It is now the largest international Spanish teaching organization. There are currently seven US locations: Albuquerque, Boston, Chicago, Los Angeles, New York, San Antonio and Seattle.
- Intercultura Costa Rica, Spanish School and Cultural Center** 4228
www.interculturacostarica.com
Intercultura Costa Rica Spanish Schools provides accredited Spanish Language & Cultural immersion for all ages at our two beautiful, custom-designed campuses: the Samara Beachfront school and the Historic Heredia City campus. Students integrate into local culture via homestays & free daily activities - Latin Dance, Costa Rican cooking, coffee hours with local students, yoga, Zumba, weekly tours, optional volunteering, and social outings. We also offer excursions to incredible destinations - volcanoes, rainforests, national parks, beaches, coffee plantations, & more. We are the only language school in Costa Rica accredited by the United Nations Global Compact, and are recognized for the excellence of our academics; our commitment to community development; and the school's friendly, welcoming atmosphere. See our web site for past group references (Duke, UNC, West Point, Haverford High School, St. Catherine Montessori, University of South Florida and many more).
- International Association for Language Learning Technology (IALLT)** 4941
www.iallt.org
IALLT is a professional organization dedicated to promoting effective uses of instructional technology for language teaching, learning, and research. Professionals in the field of language learning technology require knowledge from a broad range of disciplines. IALLT facilitates the exchange of information in areas such as, instructional media design and development, curricular integration, needs assessment, learning center layout, hardware and software evaluation.
- IS Aix-en-Provence** 5030
www.is-aix.com
- Italian Cultural Programs** 3724
www.italianculturalprograms.it
We're a passionate team of study abroad professionals who believe in creating once-in-a-lifetime educational experiences that transcend expectations. LESSONS ON REAL ITALIAN CAMPUSES. With ICP your students study with their American professors in classrooms located in university buildings, alongside Italian university students. ITALIAN HOMESTAY FAMILIES. Students live a culturally immersive experience with vetted families that want to share the Italian language and culture. More than 70 families open their homes for your students! ICP Services: - Orientation & Emergency Assistance - Medical Support - Weekend Excursions - "A Tavola con noi!" family activity - Museums, Official Tour Guides, Guest Lectures - Counseling Service - Drivers and Pickup - Welcome Aperitivo & Farewell Dinner - Cooking Classes, Cheese Making - Farm & Vineyard visit ICP are designed to support students of all backgrounds, identities and disciplines.
- Italian Trade Agency** 3823
www.ice.it/en/markets/usa/chicago
ITA - Italian Trade Agency is a non-profit government agency that supports the business development of Italian companies abroad and promotes the attraction of foreign investment in Italy. The ITA's Chicago office is the headquarters for the Publishing Task Force (PTF), which ITA has established in support of Italian publishers who want to forge partnerships and find ways to expand their business in the USA. The PTF functions as a bridge between American and Italian companies in establishing contacts and business relations.
- Japan Foundation, Los Angeles** 4232
www.jflalc.org
The JFLA supports Japanese language education all across the United States and offers various types of grants, workshops, and professional development opportunities for educators. We also provide useful resources for learning and teaching Japanese, and opportunities for American students and educators to visit Japan.
- John Murray Learning / Teach Yourself** 4226
John Murray Learning contains our bestselling range of language courses for adults that make learning accessible, fun and engaging, whether you're a total beginner or studying at a more advanced level. We are the umbrella under which Teach Yourself, Michel Thomas, and Chambers fall. With Teach Yourself, learn a language, improve your business skills, get healthy or master a new hobby with Teach Yourself, the trusted brand for over 60 million learners since 1938. Michel Thomas' acclaimed audio-only language learning method is in tune with the way the brain prefers to receive, store, and later retrieve information. It is the perfect foundation for any language learner. You'll stick with it because you'll love it! Chambers is the preferred brand for writers and language lovers! From the famous Brewer's Dictionary of Phrase & Fable to celebrations of endangered languages, all word lovers have a home here!
- JPT America, Inc** 4230
jlc.jptamerica.com
JPT AMERICA, INC. has been in business for 60 years. We are one of the largest distributors of Japanese language books and stationery in United States. There are two warehouses and sales offices in Los Angeles. We have over 500 titles of Japanese language books. Also, there are over 2000 stock items for gift & stationery, and number of active customers are over 550 stores. Kokuyo is quite popular at bookstore recently.
- Jumpstreet Educational Tours by WorldStrides** 5028
www.jumpstreet.com
Welcome to the student tour experience where everyone falls in love with travel - including you! We've been planning student tours to the delight of teachers and parents for 35 years. Covering all destinations and subjects, our main expertise has always been our French Language Programs and in showing off our beautiful home of Québec. Accompanied by a fully bilingual tour leader, expect your next itinerary to Québec City, Carnaval de Québec, Montréal and France, to include immersive language workshops and hands-on activities that help unveil each city's Francophone heritage. We're good at everything you should expect from an educational tour agency, and we go above and beyond by adapting our student travel programs to meet your objectives. From Language to STEM, your trip should be an extension of your classroom - not a detour from it. Let's talk class trips, en français!
- Kinokuniya Book Stores of America** 4231
usa.kinokuniya.com
Kinokuniya is Japan's largest bookstore chain and library solution company. In the USA, we supply Japanese and English books, periodicals, and e-resources to academic and public libraries, schools, and campus stores.
- Klett World Languages** 4823
klettwl.com
We are committed to building the future of World Languages by supporting educators and leading a transformative shift in language education throughout the United States. Our dedication drives us to provide the highest quality language materials in Spanish, French, German, and Italian, enabling educators to motivate and empower their students. Our content is specifically designed to foster authentic communicative competence and cultivate global citizens. At Klett World Languages, our commitment lies in revolutionizing world language education in the United States, driven by our passion for educators and the positive transformation they bring. Together, let us build a future where language education thrives and opens doors to endless possibilities.
- Kodansha USA Publishing, LLC** 4132
www.kodansha.us
Kodansha is world-renowned as the publisher of books on all aspects of Japanese culture. Our extensive list includes language instruction programs, dictionaries, and grammar texts, as well as works of literature, cookbooks, books on martial arts, popular culture, art and architecture, crafts, and travel.

Exhibitor information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

EXHIBITOR DIRECTORY

- Kong & Park** 4328
www.kongnpark.com
Kong & Park, Inc., established in Korea in 2000, is a publisher specializing in "language textbooks" and "English publications." We operate direct distribution networks in the United States, Chile, and China and distribute books through consignment agreements with local companies in the European Union, Canada, Singapore, etc. We started distributing books internationally in 2012, and we are currently selling books in over 60 countries. Together with the National Institute of the Korean Language, Kong & Park, Inc. has published 《Sejong Korean》 (a completely revised version) as a Korean language textbook for foreigners, used as a standard textbook by King Sejong Institutes. Kong & Park, Inc. also published the "Anytime Korean" series, a Korean language textbook for US universities. The online conversation practice solution (PIP Lang), developed in cooperation with the University of Colorado Boulder, was integrated into the "Anytime Korean" series (AnytimeKorean.com)
- Korea Foundation: AATK and KLTA** 4326
www.kf.or.kr/kfEng/main.do
- L2TReC (Second Language Teaching and Research Center), University of Utah** 5225
l2trc.utah.edu
L2TReC supports research on Second Language Acquisition (SLA) and works with L2 teachers at all levels of instruction. The Center hosts events and workshops on SLA research, curriculum development and assessment, and is a resource for the university and the community on foreign language education. Through its partnership with the Utah State Board of Education, the Center promotes a K-16 vision for Utah's Dual Language Immersion Program.
- Language Magazine** 4225
www.language magazine.com
Over the last fifteen years, Language Magazine has established itself to its core readership of language and literacy professionals by encouraging communication through literacy, multilingualism, multiculturalism, and international education. Each month and online, it covers literacy, languages, bilingual education, and study abroad, with features and resources on methodology, professional development, funding, policy, world curriculum and testing issues, educational travel, and advocacy.
- Language Resource Centers** 4638
nflrc.org
Please drop by to learn more about how we can work together to meet the growing language and culture needs of our multicultural, global economy. We offer free or low-cost research-based curriculum, materials, and professional development opportunities. The Department of Education established the Language Resource Centers (LRCs) in response to the growing national need for expertise and competence in foreign languages in K-16. Sixteen LRCs have created a national network of resources to promote and improve the teaching/learning of languages, especially less commonly taught languages (LCTLs). LRCs create materials, offer professional development opportunities for instructors, and conduct and disseminate research on foreign language learning. Visit us at our shared website: www.nflrc.org
- Language Testing International** 4635
www.language testing.com
Since 1992, Language Testing International (LTI) has been the leader in providing language proficiency testing. As the exclusive licensee of ACTFL assessments, LTI administers tests for more than 120 languages in more than 60 countries. Every year, LTI administers over a million of tests for a broad range of academic needs, including entrance and placement exams, graduation requirements, and the credentialing of teachers and language professionals. ACTFL assessments are rated by language professionals that have passed the rigorous ACTFL Tester Certification Process. ACTFL assessments are the only language tests that issue ACTFL rating and certificate. LTI works directly with academic institutions of all sizes to provide a validated language credential for teacher certification, as well as language proficiency tests for K-12 and Higher Education.
- Languagenut** 4220
www.languagenut.com
Languagenut is a digital resource supporting elementary, middle and high schools across the USA. Fully aligned to the World-Readiness Standards, our platform makes the delivery of engaging, high-quality language lessons easy for specialists and non-specialists alike. Languagenut consists of interactive assignments and mini-games designed to teach speaking, reading, listening and writing skills, as well as over 10,000 exam style questions.
- LatinoSchools** 4023
www.latinoschools.com
LatinoSchools, provides the best combination of intensive Spanish study with a warm family atmosphere at 3 locations in safe, beautiful and exotic Ecuador, Peru & Bolivia. Travel to South America with your students on our faculty-led programs! Now you can be sure students and staff are receiving the quality, personalized experience that you value, on your customized study abroad programs in South America. It is our goal to empower educators to take students to amazing places in the Andean region, to experience course material first-hand in the most immersive way possible. Let us know, if you wish to receive a comprehensive sample itinerary with the best prices you can find in any of our programs.
- Liden & Denz Russian Language Centre Riga, Latvia** 4540
lidenz.com
Liden & Denz is an award-winning and internationally accredited provider of Russian language courses. With 30 years of experience, campuses in Latvia (EU) and Russia, and own textbooks, Liden & Denz offers the ideal environment to learn Russian for academic, leisure or professional purposes. Besides open group courses our portfolio includes faculty-led programs, teacher refreshment courses, work experience opportunities and many other options.
- Lingco** 4026
www.lingco.io
Lingco Classroom is an education technology platform for language courses. This cloud based platform uses adaptive technology to improve the student experience, all while saving instructors time. With Lingco Classroom, students experience better feedback, more engaging activities, and improved learning outcomes.
- Lingo Tours Inc** 4828
www.lingo-tours.com
We promise you high quality and personal service. Our mission is to inspire people through cultural tour experiences by providing the highest quality on tour. When you travel with Lingo Tours, we deliver quality, personal service, price competitiveness, and best value for the money. We evolve and become better by listening to our customers, taking feedback into account, and making sure we deliver an outstanding service.
- Lingopie.com** 4830
go.lingopie.com/schools_actfl
Lingopie is an online language learning platform that uses authentic TV shows & movies from around the world to create immersive learning experiences that are fun, engaging, and effective. As students enjoy full-length episodes in a variety of genres, they interact with high-tech features to practice vocabulary, reading, writing, listening, and speaking. Instructors can easily assign viewing content, pronunciation exercises, quizzes, games, and flash cards with just a few clicks. An administrator dashboard makes it easy to add or invite users, repurpose licenses, and access detailed usage and progress metrics. Supplementing classroom instruction with native content from Lingopie, keeps students engaged, improves their language skills, and enables students and teachers to meet their goals. Lingopie is available in English, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish and Turkish. Additional languages coming soon.
- LinguaMeeting.com** 4928
www.linguameeting.com
LinguaMeeting introduces a new way to enrich the classroom experience. Students can work outside of class with a personal, native-speaker language coach in a real-time online learning environment. Instructors can benefit from having a teaching assistant helping them to implement more conversation into their curriculum. As faculty, we want to help our students to become confident and enjoy learning a foreign language. However, classroom time and opportunities to practice the language are limited. We created LinguaMeeting as a solution to shift students from simply studying the language to truly communicating in the language.
- Linguanational Translations, Inc.** 5215
www.linguanational.com
Linguanational Translations, Inc. has been servicing the language needs of educational institutions, enterprises, and business partners since 2009. We know how essential it is to provide educational content in multiple languages that everyone can learn from and connect with. Whether you need assistance with translation, trans-adaptation, multi-lingual desktop publishing, cultural consulting, or anything in between. Any language, any type of documentation... Linguanational Translations, Inc. has you covered!

EXHIBITOR DIRECTORY

- Little Sponges** 3820
www.little-sponges.com
 Little Sponges® is the leading online language program for multilingual children! Our software is an intelligent tutor designed to assist multilingual students (in preschool through 5th grade) in developing literacy skills and academic content mastery in multiple languages (English, Spanish, French, Chinese, German, Russian, Arabic, and Japanese). The program also provides instructional and progress-tracking tools for teachers, administrators, and parents. Little Sponges is proven to accelerate language development and increase standardized test scores. The program is delivered through our website: www.little-sponges.com. We are a certified partner with Clever and ClassLink for SSO and rostering. If you want to learn more, please email us at schools@little-sponges.com.
- Live N Learn** 4018
www.livenlearn.com
 Live N Learn facilitates enriching international education experiences for middle & high school students across the globe. We promote relationship building through powerful exchanges in culture & language. With corporate offices in Cincinnati & Madrid, we provide our customers with experts in both North America & Europe for personalized & professional customer service. We place international students with welcoming host families across the US for short-term immersion programs, & partner with American high schools to offer hosting opportunities & create incredible academic experiences for students abroad. We believe in creating authentic relationships, so students in our programs not only visit unique places off the beaten path, but also have the chance to stay with a local host family or spend a day with students their age at a nearby school. At Live N Learn, whether hosting or traveling, we know it is just the beginning of something great! Visit livenlearn.com to find out more.
- Mandarin in Taiwan** 4816
lmit.edu.tw/zh
 For the purpose of promoting high quality Taiwan Mandarin education, the FICHET assists in the development/planning of strategies and systems in connection with Mandarin education as well as the integration of Mandarin educational resources. In combination with the global boom of Mandarin learning and Taiwan's existing edges, FICHET will promote the export of Mandarin education while expanding the overseas Mandarin education market. Industries, government and academia should jointly develop strategies, integrate resources, connect diversified industries (including talent, tourism, culture, education and other aspects), so as to acquire all-round new energy.
- Mandarin Matrix** 4723
www.mandarinmatrix.org
 Mandarin Matrix is the only Chinese curriculum and content to receive accreditation status granted by the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC). The learning materials align to curricula and standards worldwide including AP, SAT, IB (PYP and MYP), YCT, Common Core, IGCSE, GCSE, HSK and NCEA. Mandarin Matrix is suitable for every type of program and level. The Mandarin Matrix Online Classroom, teacher resources and print materials offer a complete learning solution to support teachers from K-12 with curriculum, scope and sequence, teacher guides, and assessments while helping students to achieve language proficiency in reading, writing, speaking and listening. Students can access thousands of books, games, activities, and assessments anytime and anywhere, while getting immediate feedback on their pronunciation and properly write Chinese characters in the correct stroke order with visual guidance.
- Mango Languages** 4838
mangolanguages.com/k12
 Built to empower teachers and designed specifically for schools, Mango Classroom is built on Mango Languages' proven conversation-focused methodology. Delivering content structured specifically to track skill levels and achievements recognized by local and international standards of proficiency, Mango Classroom is everything you need to streamline lesson planning and transform your language-learning curriculum.
- Mariachi y Flamenco Publishing** 4019
www.mariachiyflamenco.com
 Mariachi y Flamenco Publishing is a group of teachers committed to creating authentic and interactive resources for classrooms around the world and appropriate for the 21st century classroom. Our objective as a team of educators is to empower teachers and inspire students through our books. Check out our Spanish level readers, a great supplement to any curriculum. Our material is available on our page Mariachiyflamenco.com or on Amazon.com
- McGraw Hill** 5212
www.mhhe.com
 McGraw Hill is a leading global education company that partners with millions of educators, learners and professionals around the world. Recognizing their diverse needs, we build trusted content, flexible tools and powerful digital platforms to help them achieve success on their own terms. Through our commitment to equity, accessibility and inclusion, we foster a culture of belonging that respects and reflects the diversity of the communities, learners and educators we serve.
- MEP Hachette Sgel** 5034
www.mepeducation.net
 Located just outside of Chicago, MEP Education provides a complete selection of textbooks, supplementary resources, and graded readers from the best language publishers in France, Germany, Italy, and Spain. We are the exclusive distributor for Hachette FLE and Sgel ELE in the United States, and among the other publishers we work with are CLE International, Didier FLE, Cideb/Black Cat, Alma Edizioni and Edilingua. To find our more about our selection of materials, visit us online at www.mepeducation.net.
- MesaMima Communicative Classroom, LLC.** 4331
www.mesamima.com
 We are a teacher owned and operated company that provides thematic units, consulting and additional auxiliary materials for an immersive, culturally aware and globally minded classroom. Our resources will connect your students to linguistic input and provide extensive experiences to develop intercultural. Are you teaching in a proficiency based classroom? MesaMima makes planning a snap!
- Michigan State University MAFLT Online** 4335
maflt.cal.msu.edu
 The MAFLT@MSU is a distance-based graduate program designed to meet the needs of current and aspiring language educators around the world. Our students explore proficiency-based approaches to curriculum design, intercultural competence, assessment, instructional technology, and research methods while building an international community of inquiry. Fully accredited, fully online, and flexible for busy professionals. Tuition is the same everywhere. Visit our booth to learn more about admissions requirements, course descriptions, presentations and projects, e-portfolios, etc. Our exhibitor session will introduce faculty and highlight student achievements. Learn more online! maflt.cal.msu.edu/faqs.
- Middlebury Language Schools** 4412
www.middlebury.edu/language-schools
 Middlebury Language Schools offers summer immersion programs from beginning to advanced levels in 13 languages for students ages 18-80+. Programs (2-8 weeks) are available in Abenaki, Arabic, Chinese, English, French, German, Hebrew, Italian, Japanese, Korean, Portuguese, Spanish & Russian. With 100 years of experience, small classes, in-language activities, 24/7 Language Pledge, students gain fluency and earn college credits in a short period of time. Middlebury Language Schools students can also apply to earn their master's degree over a series of summers (6-weeks each) or one or two summers and a year abroad/online in Arabic, Chinese, French, German, Japanese, Korean, Hebrew, Italian, Spanish & Russian. Need-based financial aid and merit scholarships are available for both the immersion and graduate programs. Middlebury also offers undergraduate abroad programs and graduate programs at the Middlebury Institute of International Studies at Monterey (MIIIS).
- Modern Language Center** 5029
www.mlc.edu/jo
- National Association of District Supervisors of Foreign Languages (NADSFL)** 5043
www.nadsfl.org
 The mission of the National Association of District Supervisors of Foreign Languages is to promote excellence in foreign language education for all learners through professional development of foreign language supervisors. The organization supports supervisors by facilitating member networking and communication, by promoting knowledge of current initiatives, trends and research, and by encouraging advocacy for foreign language learning at all levels.

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EXHIBITOR DIRECTORY

National Council of State Supervisors for Languages (NCSSFL) 5038

www.ncssf.org

The mission of NCSSFL is to provide leadership in facilitating and promoting policies and practices that support language education.

National Foreign Language Center at the University of Maryland 4525

nflc.umd.edu

Are you looking to improve language learning in your organization? Our experienced team of educators, linguists, subject matter experts, and language researchers is ready to support you in the development and implementation of high-quality language curricula, language learning products, high-stakes exams, program reviews, and professional learning. With over 3 decades of trusted service to government agencies, educational institutions and organizations, and policymakers, the NFLC works to help people understand each other and the world around them. Let us help meet your language learning and teaching needs. Contact us today!

National Network for Early Language Learning (NNELL) 5041

www.nnell.org

NNELL is the National Network for Early Language Learning. NNELL's mission is to foster a network that empowers educators to advocate for and support early teaching and learning. NNELL provides valuable resources for educators, parents and policy makers to support the vision, which is for every child to have the opportunity to learn another language at the earliest age possible. In our booth, we have information about membership, webinars, regional and summer workshops as well as past copies of the NNELL Learning Languages Journal.

National Security Language Initiative for Youth (NSLI-Y) Scholarships 4741

www.nsliforyouth.org

National Security Language Initiative for Youth (NSLI-Y) is a U.S. Department of State program that provides merit-based scholarships for eligible high school students and recent high school graduates to learn less commonly taught languages virtually and in summer and academic-year overseas immersion programs. NSLI-Y is part of a U.S. government initiative that prepares American citizens to be leaders in a global world. Now more than ever, it is important that Americans have the necessary linguistic skills and cultural knowledge to promote international dialogue and support American engagement abroad. NSLI-Y aims to provide opportunities to American youth that will spark a lifetime interest in foreign languages and cultures. Scholarships are available for Arabic, Chinese, Hindi, Indonesian, Korean, Russian, Persian (Tajiki), and Turkish.

NonSwimmingFish.com 4833

www.nonswimmingfish.com

NonSwimmingFish.com creates bilingual comics, graphic novels, and innovative online content to engage language learners in self-exploratory learning at home and school. Our beginning to advanced online curriculum allows students and teachers to get easy access through mobile devices and computers. Our Silly Stories from a Classroom Comic Series are the most popular and motivating materials among high school to adult students. These stories are told in students' languages and written by language teachers from a sociolinguistic perspective. NonSwimmingFish.com -- Your innovative, engaging, and entertaining class.

Northeast Conference on the Teaching of Foreign Languages (NECTFL) 4940

www.nectfl.org

NECTFL is the regional organization serving educators Pre-K-16+ in the northeastern U.S. (Maine to Virginia). We provide outstanding leadership, advocacy and professional development through our conference and through articles and materials reviews in our online journal, the NECTFL Review. We are known for programs that are responsive to all world language educators, from student teachers through veteran faculty and department members. We're looking forward to seeing you at ACTFL!

Organic World Language 4728

www.owlanguage.com

Organic World Language (OWL) offers transformative, engaging, hands-on professional development workshops and support to teachers internationally. The trainings range from an introduction to proficiency strategies to in-depth work on developing curriculum and proficiency systems across departments and districts. The trainings are designed around techniques that incorporate target language use, kinesthetic instruction and producing consistent language gains through effective questioning sequences and authentic literacy. OWL is all-inclusive and has a vibrant, passionate, and active community of educators dedicated to exploring and discussing best teaching practices. Educators across the world share strategies to establish classroom environments where students are empowered and engaged. OWL provides safe spaces for collaboration and collegial support. All techniques align with the National and World Readiness Standards, IB and AP programs.

OSD Oesterreichisches Sprachdiplom 4443

www.dankhaus.com/education

The ÖSD provides a wide range of internationally recognized exams that are accepted worldwide by universities, employers, professional bodies and governments. The exams are based on the guidelines of the Common European Framework of Reference for Languages (CEFR), starting at A1 for beginners through to C2 for professional language skills at the highest level. The DANK Haus is the German American Cultural Center located in Chicago, has a vibrant language school and is now offering the ÖSD exams to our adult students.

Pacific Northwest Council for Languages (PNCFL) 4942

pncfl.org

PNCFL advocates for the value of world languages as a core curriculum and supports policies that reflect this ideal. PNCFL connects world language educators from Alaska, Idaho, Montana, Oregon, Washington and Wyoming at regional and national levels and inspires them to improve instruction for all students through professional development and leadership opportunities.

Pangea Chat 4224

pangea.chat

Pangea Chat is an instant-messaging platform designed for language learning, allowing students to "learn a language while texting their friends." We use students' interest in messaging and being connected to peers to fuel language learning and practice while using AI to provide a unique and personalized experience that caters to each students' proficiency level and interests. By removing common barriers to communication and meeting learners wherever they are in their language learning journey, Pangea Chat allows even beginner learners to communicate in their target language from day 1. Our in-app learning tools help students both compose and understand messages they receive in their target language and create unique learning opportunities from their errors. For teachers, Pangea Chat provides in-depth analytics of students' progress and allows for critical, tailored feedback to reach all students faster and more efficiently.

Paris Ile-de-France Chamber of Commerce & Industry 4931

www.lefrancaisdesaffaires.fr

Representing the interests of more than 800 000 French companies, the Paris Ile-de-France Chamber of Commerce and Industry (CCI) is convinced that being able to work in several languages is a precious added value for individuals, executives and companies. Through its service French for Business, the Paris Ile-de-France CCI is promoting French as a main business language. Speaking French gives access to a French-speaking clientele, enables new markets to be developed and leads to a greater number of partnerships. It especially created in 1958 the Diplomas in French for Professions that attest the ability to use French in different professional contexts (Business, International Relations, Tourism-Hospitality-Catering and Healthcare). Le français des affaires also provides teacher training courses related to its diplomas, along with tools to prepare for them, as well as training in the design and implementation of Professional French courses.

Participate Learning 3223

www.participatelearning.com

Participate Learning is your partner for implementing global education and language immersion offerings in K-12 schools. We are committed to empowering educators to strengthen student outcomes and promote global leadership skills while preparing students for the global marketplace.

Passports Educational Group Travel 4428

www.passports.com

Passports Educational Travel partners with teachers across the United States to provide high-quality educational travel experiences to their students. Educational travel tours visit destinations around the world - primarily France, Italy, England, Spain and Costa Rica - at low, guaranteed prices.

EXHIBITOR DIRECTORY

- Peace Corps Response** 5119
www.peacecorps.gov
- Phoenix Tree Publishing - Beijing Language and Culture University Press** 3714
www.phoenixtree.com
Phoenix Tree Publishing, the North America subsidiary of Beijing Language and Culture University Press (BLCUP), is a wholly owned subsidiary of BLCUP. Established in 2011 in Chicago, Phoenix Tree Publishing is the very first of its kind to take root outside of the Chinese-speaking world. Over 1,000 schools and universities have adopted our products across North America. To market and promote our products, a solid collaboration has been developed with 26 online and offline distribution channel, including Amazon, Barnes & Noble, Follett, Ingram, and other industry leaders.
- QFI** 4521
www.qfi.org
QFI is an organization committed to advancing the value of teaching and learning Arabic as a global language. QFI works with teachers, schools, administrators and universities in Europe and the Americas to help make the teaching and learning of Arabic as accessible and professional as other global languages.
- Radio France Internationale** 5033
francaisfacile.rfi.fr
Le français facile avec RFI website offers a daily range of resources for learning or teaching French using radio content for learners who want to improve their French, whatever their level and goals, as well as teachers of French as a foreign language. A team of radio professionals and specialists in teaching and learning French produces dedicated podcasts and creates exercises and teaching resources based on a selection of RFI programs and especially « Le Journal en français facile », RFI's most popular podcast, which gives the site its name. Le français facile avec RFI website is entirely free, with an interface in French and six other languages (English, Arabic, Chinese, Spanish, Portuguese, and Russian).
- Reach the World** 5227
www.about.reachtheworld.org
Reach the World inspires youth to become curious, confident and compassionate global citizens. Enabled by our virtual exchange platform, classrooms and volunteer travelers explore the world together.
- Real Asia** 4725
www.realasia.travel
Real Asia is a premier provider of educational travel services for K-12 and higher education groups travelling specifically to Asia (China mainland, Singapore, Taiwan, Hong Kong, Malaysia, Japan, Korea and Dubai). Real Asia is specialized and focused on Asia and only Asia. We create Asia experiences with you that match your school and classroom needs. Hands-on immersion, service learning projects, homestays, and in-depth culture classes are custom designed to engage your students with Asia. This is paired with stellar logistics and customer service that removes the stress of planning such a trip off your shoulders. In addition, all staff speak Mandarin and have lived throughout Asia. Real Asia has been helping schools across the US successfully design and implement their Asia study experiences for the past 10 years. If you already took or are planning to take an educational trip to Asia, please stop by to talk about what we can do for you and your school. We look forward to meeting you!
- Robotel SmartClass** 5019
www.robotel.com
SmartClass teaching platforms integrate a mix of modern technology and a world-class curriculum that enables teachers to increase student speaking opportunities at least ten-fold. The SmartClass by Robotel platform blends classroom activities – such as conversation pairing and AP® testing, Seal of Biliteracy Simulations – with self-access activities - a combination of reading, writing, listening, speaking, quizzes, and pronunciation. Our AI-based speech-recognition engine auto-grades all responses and provides instant motivational feedback to students. Students have Any-time, Any-place, Any-device system access, BYOD, and one-to-one learning scenarios are fully supported. The system's multimedia library of courses, classes, students, teachers, and assignments can be school-hosted or cloud-hosted.
- Rosetta Stone for Schools** 4535
www.rosettastone.com/schools
Used in 95 of the top 100 districts, IXL is an all-inclusive teaching and learning platform with thousands of K-12 curriculum and instructional resources, actionable analytics, and state-of-the-art assessments. The IXL Learning family also includes Rosetta Stone for Schools, which accelerates language acquisition for ELLs and world language learners.
- Roxxem** 4235
www.roxxem.com
Want to engage your students with authentic music? Use the power of music to teach Spanish, French, and Chinese! Choose from hundreds of your favorite songs and turn listening into a fun classroom activity with Roxxem Live – the interactive comprehension game your students will love to play. Supercharge your students' listening skills with in-depth song lessons and study games. Create classes, then assign songs to your students for homework. Roxxem is a brand-new app, built by teachers, for teachers. Stop by our booth to play Roxxem and win the \$500 grand prize! Get started for free at: www.roxxem.com/teachers
- Sanako Corporation** 4134
www.sanako.com
We're Sanako, the global leader in teacher-led language labs & language teaching technology. We have worked closely with customers for over 50 years, & as a result, we have satisfied customers in over 100 countries & 30,000 classroom installations. Sanako's software, hardware, apps, & mobile products are designed to enhance language teaching anytime, anywhere, with any content. With our reputation for quality & innovation, Sanako provides first class training & support throughout the US.
- Sarah's Spanish School** 4424
www.sarahsspanishschool.com
Sarah's Spanish School partners with public, private, charter, and virtual schools to provide comprehensive full year, high quality, fun, and effective virtual Spanish classes to their students facilitated in partnership with their gen-ed classroom teachers, customized to fit their specific World Language requirements. At Sarah's Spanish School, we believe that every student should have the opportunity to learn Spanish in a fun and effective way as a part of their academic day. Our goals are to promote bilingual education in America, show young students that they CAN learn a second language and how much fun it really is, and give schools a way to easily offer Spanish to all of their students.
- Savvas Learning Company** 4114
www.savvas.com
At Savvas, we believe learning should inspire. By combining new ideas, new ways of thinking, and new ways of interacting, we design next-generation K-12 learning solutions that help all students discover their greatness. Our award-winning, standards-aligned programs – developed by leading authors and educators and used by more than 40 million students – leverage the power of adaptive learning and advanced technology to deliver immersive, personalized and engaging content that maximizes learning, anytime, anywhere. To explore our world language curriculums, visit Savvas Learning Company.
- Scarf King** 4323
- Señor Wooly** 4118
www.señorwooly.com
Señor Wooly is a renowned eLearning platform created by Jim Wooldridge, a former Spanish teacher from Evanston, IL, and has been embraced by over 20,000 Spanish teachers worldwide. The program hinges on the notion that learning should be both fun and engaging, crafting a pathway to Spanish acquisition through music, graphic novels, excellent storytelling, and interactive activities. At the core of Señor Wooly's offerings is their rich repository of engaging Spanish-language music videos and graphic novels, each narrating a unique storyline punctuated with unexpected twists. These resources encapsulate a wide range of topics and grammatical structures routinely covered in Spanish curriculums, making them a favorite choice for teachers. Grounded in a straightforward yet profound philosophy, Señor Wooly believes in finding a great story that's worth telling, and then harnessing the beauty of simple language to breathe life into it.
- Sonrisas Spanish** 4524
www.sonrisasspanish.com
Sonrisas Spanish will meet your Prek-8 Spanish program needs. We have over 27 years of experience teaching elementary Spanish and writing curriculum. Our Spanish lessons are comprehensive, pedagogically sound, and effective. www.sonrisasspanish.com
- Sora, by OverDrive Education** 4332
www.overdrive.com/discoversora
Sora provides every student with access to the right books. Named one of TIME's Best Inventions, the Sora student reading app supports the need for required curriculum titles, class sets and pleasure reading for 59,000 schools worldwide. A product of OverDrive Education, Sora offers the industry's largest catalog of ebooks, audiobooks and digital magazines and provides 24/7 access to powerful learning tools and insights to meet the needs of students and teachers. TeachingBooks.net complements Sora with 300,000 supplemental resources that "bring books to life." OverDrive Education is a division of OverDrive, the world's leading digital reading platform for libraries.

Exhibitor information is accurate as of October 27, 2023. Any program changes will be communicated via mobile app alerts.

EXHIBITOR DIRECTORY

Southern Conference on Language Teaching (SCOLT) 5039

www.scolt.org

SCOLT organizes joint conferences with state language associations in the SCOLT region to share and to promote world language education and research. SCOLT also recognizes professionals in the region through awards, scholarships, and professional development. Publications include DIMENSIONS (an online journal) and SCOLTalk (a biannual newsletter). SCOLT colleagues may nominate a deserving language educator for a professional award. Through generous sponsorships, SCOLT also offers two scholarships to high school seniors and one scholarship to a college student who want to become language teachers. There are also travel scholarships for teachers. Plan to join us in Atlanta, GA, March 7-9! You don't want to miss this conference and the chance to learn from and network with colleagues from around the country! Award nomination and scholarship application deadlines are in January. Register now and come to Atlanta to "Elevate, Innovate, Celebrate." See scolt.org for more information.

Southwest Conference on Language Teaching (SWCOLT) 5042

www.swcolt.org

The Southwest Conference on Language Teaching is a regional foreign language teachers' organization that hosts an annual conference in partnership with state foreign language teacher associations. The participating states in SWCOLT are Arizona, California, Colorado, Hawai'i, Nevada, New Mexico, Oklahoma, Texas, and Utah. Follow us on Facebook (SWCOLT) and on Twitter @swcoltorg

Spanish Studies Abroad 4227

www.spanishstudies.org

Spanish Studies Abroad offers Spanish language immersion programs and group travel in Seville, Alicante, and Barcelona, Spain; Córdoba, Argentina; San Juan, Puerto Rico; Havana, Cuba and Panama City, Panama. Since 1969, Spanish Studies Abroad has designed its own innovative programming with a focus on academic integrity, Spanish language acquisition, high levels of customer service and student integration into the local culture. Spanish teachers will love our professional development program at the Universidad de Alicante, on Spain's southeastern coast, in July. Each day for 1 week, we work on methodologies related to one area of language acquisition. Plus, participants enjoy the beach and some great activities. We are happy to host your groups in any of our locations or any high school Spanish students in Spain.

Speakable.io 3421

www.speakable.io

Speakable is the go-to for creating auto-graded speaking activities in over 100 languages, eliminating the hassle of grading hours of recordings, so teachers can focus on what they do best – teaching

STUDY IN SPAIN 4016

www.spainedu.org

A government initiative developed by ICEX Trade and Investment, and coordinated by the Embassy of Spain-Trade Commission in Miami. The campaign Study in Spain promotes Spanish international education in the US, and features the best higher learning studies, language and culture programs, educational opportunities, and services, that promote Spain as a top study abroad destination.

Summer Language Institute for Spanish Teachers 5232

sou.edu/academics/summer-language-institute

Earn your MA in Spanish Language Teaching while immersing yourself in the culture of Mexico. Southern Oregon University's Summer Language Institute is an innovative graduate program focusing specifically on the needs of Spanish language teachers. Students can earn their degree over three summers, while immersing themselves in local language and culture and making lasting connections with their fellow language teachers from around the country. We offer a unique curriculum that is designed to strengthen your language proficiency, teaching expertise and cultural understanding. Our program is held on the campus of the Universidad de Guanajuato, SOU's sister university. Classes are scheduled in two successive three-week sessions each summer, from approximately mid-June through July. We welcome both master's candidates and non-master's students seeking graduate credits. Stop by our booth #5232, contact us at sli@sou.edu, or visit sou.edu/sli for more information and to apply.

TalkAbroad 4625

www.talkabroad.com

TalkAbroad assists in both large and small scale telecollaboration implementations. Do you want students to interact with native speakers but find the experience challenging to manage? TalkAbroad makes telecollaboration easy. We allow you to save time and to focus on what's important - your students and the scaffolding activities that make telecollaboration successful. Working yearly with over 600 universities and 50,000 students TalkAbroad changes telecollaboration from a dream into an integral part of the curriculum!

Teacher's Discovery 4627

www.teachersdiscovery.com

Teacher's Discovery® has been in the business of providing educational resources for over 45 years. We started out selling T-shirts with Spanish, French, and German slogans on them. Now, we supply anything and everything a World Language teacher could want, from readers, posters and pens to books and baubles. If you don't see something you need, tell us! Your classroom is your corner of the world. We want to help you make it great. We know you're continually challenged with tasks that go beyond your classroom walls. To lighten that load, we strive to give you the tools you need to reach and teach your kids. We are for teachers, by teachers. We consult with and publish teachers from across the country in an effort to bring you materials that satisfy content standards, reflect current instructional trends, and maximize student engagement. We value your input, and we're proud to work with you on all of these things! Stop on by booth 4627 and say hi to Carol!

The Central States Conference 4939

www.centralstatesconference.org

The Central States Conference is a 14 state, Midwestern regional conference devoted to the promotion of second language learning and teaching. Its annual conference is held in the spring. Its 2024 conference will be held in Minneapolis, Minnesota at the Hilton Minneapolis March 14-16, 2024. For more information, please visit www.centralstatesconference.org.

The Comprehensible Classroom 4117

www.somoscurriculum.com

Driven by the core belief that all students are capable of acquiring language, the Comprehensible Classroom has been at the forefront of the movement toward teaching for acquisition since 2010. The Comprehensible Classroom publishes curriculum and other instructional tools that are grounded in a solid understanding of language acquisition and the belief that connection is at the heart of the human experience. The Comprehensible Classroom also offers a range of training opportunities to individuals, districts, and organizations that seek to implement Comprehension-based, Proficiency-oriented, and Acquisition-driven methods of teaching language.

The Intelligence Community (IC) 4036

www.odni.gov

The Intelligence Community looks for candidates who have a passion for languages and seeks a wider range of foreign language expertise with a wide variety of college degree focus. Language professionals have opportunities in the Intelligence Community that are rarely matched in the private sector. Visit our table to learn more about the 18 members of the Intelligence Community and to submit your resume.

The Language Flagship 4032

thelanguageflagship.org

The Language Flagship is a multiyear program designed to guide undergraduate students enrolled in any major at a Flagship institution toward graduating with professional-level proficiency in a language critical to U.S. national security. The Language Flagship provides student centered instruction and cultural expertise as well as unique resources for educators. Students graduate with professional-level language ability and practical experience overseas, ready to become a global professional.

The Learning Adventure 4843

thelearningadventure.com

Expanding minds through transformative travel experiences. At The Learning Adventure, we genuinely care about you and your students' experience before, during, and after our school trips and university programs. Our school trips are completely customizable to suit your students' learning requirements and your institution's curriculum, and are 100% designed, planned and operated by us. Whether you're looking for subject-specific trips, cultural adventures or a little bit of everything, we've got you covered. Our school trips are completely customizable to suit your students' learning requirements and your institution's curriculum. Our team of specialists can tailor all our itineraries to your objectives: from language learning to computer science, from cultural tours to art programs, from CAS trips to activities weeks.

EXHIBITOR DIRECTORY

- The Pulsera Project** 5226
The Unconventional 4425
www.theunconventional.com
The Unconventional, LLC (TU), a wholly owned subsidiary of Yorktown Systems Group, Inc. (YSG), provides full-spectrum Language Regional Expertise and Culture (LREC) support services including management, administration, instruction, translation and interpretation as well as both Continental United States (CONUS) and Outside Continental United States (OCONUS) immersions, role-player support along with script and scenario design, and curriculum development in support of training efforts across the U.S National Security community and Security Cooperation partners. To meet the training needs of the U.S National Security Community and Security Cooperation Partners, TU developed "The Unconventional Training-on-Request (TUTOR)," as an integrated digital platform of secure, agile, collaborative Learning Management System (LMS).
- The University of Texas at Austin - Liberal Arts ITS** 5214
laits.utexas.edu/services
LAITS is dedicated to providing technology support for instruction, research, and administration throughout the College of Liberal Arts and the University of Texas Austin campus. The Development Team's focus is course development and instruction. Using leading-edge technology and a research based pedagogical approach, we develop courses adaptable to all learning environments to support both faculty and student success in language learning.
- This is School** 4641
www.thisisschool.com
Dive into the exciting world of This is School; the only platform you need to teach the students you love. Formerly known as thisislanguage.com, This is School features over 10,000 videos and is used by over 1,500 schools worldwide to facilitate and promote critical thinking, collaboration, communication and creativity in the classroom and helping you to create and nurture 21st century global citizens. This is School makes academic excellence a no-brainer with its award winning resources that bring learning to life thanks to unscripted videos of young people speaking naturally about your subjects. Supported by complementary resources and assessment tools, This is School motivates and engages every level of learner. You can focus on teaching rather than paperwork, and save an average of 12 hours per week thanks to automatic marking and assignments that work for in-class teaching, homework and self-initiated learning. This is School. This is where lessons get life.
- Tia Tula Spanish School** 3821
www.tiatula.com
Apply for a scholarship at our ACTFL booth #3821! Tía Tula is an international Spanish school located in Salamanca, Spain and accredited by the Instituto Cervantes. Housed in a beautifully renovated historic building, Tía Tula is located in the student city center, surrounded by monuments and cathedrals. The classroom balconies offer sweeping views of Salamanca, a UNESCO Historic Site and university city with a rich history dating back to the 12th century. For nearly 20 years, Tía Tula has offered complete study abroad programs in Spain and scholarships for university, vocational, and secondary students. Tía Tula also prepares and proctors the DELE (Diplomas in Spanish as a Foreign Language) and SIELE exams. In addition to Spanish language courses, the school also offers training and professional development courses for Spanish teachers and translators, both online and in-person. Tía Tula Colegio de español Pasión por el español
- TPRS Books** 5012
www.tprsbooks.com
Two common problems that language teachers face are: 1) How can you get your students to an intermediate level of fluency? and 2) Retention. An ACTFL publication suggested that it should take 7 years of school to reach an intermediate mid level of fluency and 9 years to reach the intermediate high level. With the power of TPRS®, students have reached the intermediate high level after just 80 hours of instruction. This is actually just slightly more than 1 semester of instruction. Our latest ideas are working so well that we are calling them TPRS 2.0. Several studies have reported poor retention across language classes. They indicate that roughly 4% of language students make it through level 4. With the innovation of TPRS®, students experience higher engagement and excitement for learning a second language. This results in higher retention. Our company offers teacher friendly print and digital resources that will help you thrive.
- Transparent Language, Inc.** 4420
www.transparent.com
Transparent Language builds language-learning software for consumers, educational institutions, libraries, corporations, and government organizations. Working with language experts and native speakers around the world, Transparent Language is committed to helping millions learn new languages quickly, easily, and effectively.
- Travel & Education, CORP** 3925
www.travelandeducation.org
T&E is a unique provider of study abroad to Spain, Italy, France (all three immersion), Cuba (people-to-people), Brazil (ecotourism), and Costa Rica (service learning) offering immersion and touring options for both students and faculty. T&E provides personalized service that ensures you and your students receive outstanding care during the pre-departure period and, more importantly, while you are overseas leaving you to get the most from your experience. T&E programs are also credit bearing offering undergraduate credits for students through our language and cultural immersion programs in Spanish, Italian and French. For faculty T&E offers the option to earn 3 graduate credits through our exclusive faculty development offerings in Spain and Cuba for teachers of Spanish.
- TV5MONDE** 5031
tv5mondeusa.com
For over 20 years, "Teach French with TV5MONDE" has been used in conjunction with TV5MONDE broadcasts and has been dedicated to offering French educators pedagogic resources and innovative lesson plans to increase students' fluency and engagement of francophone culture with themes ranging from current events, culture and language, media and social issues. Paired with Sling TV's ability to easily provide the best TV5MONDE content anywhere in the US, you have the perfect formula for a dynamic, engaging class environment.
- Universidad de Cádiz** 3914
cslm.uca.es
The University School of Modern Languages is a unit of the University of Cadiz, responsible for language training and language certification, which offers its services to both the university community and its social environment. Main lines of action are Spanish as a Foreign Language (ELE), International programs and custom-made courses, Foreign language courses and Spanish Sign Language (LSE), Practical training courses for ELE teachers, Official Language certification. Online courses. Translation service.
- Universidad de La Rioja** 3916
www.unirioja.es
Universidad de La Rioja is a public university located in Logroño, Spain. It was founded in 1992 and offers undergraduate and graduate programs in Spanish, English, and French. The university is committed to academic excellence and research. It has a modern campus with state-of-the-art facilities. The university has a strong internationalization focus, with agreements in place with universities around the world. This allows students to study abroad and international students to study at UR.
- Universidad de Salamanca. Cursos Internacionales** 3915
cursosinternacionales.usal.es/es
Cursos Internacionales of the University of Salamanca is currently devoted to the development of materials for the teaching, learning and assessment of Spanish as a foreign language. Since 1989 has expanded its range of subjects and types of courses. The number of pupils continues to grow - nowadays there are more than 7,000 foreign students. It provides a wide range of Spanish courses, with an extensive and varied program.
- Universidad Internacional - The Center for Linguistic & Multicultural Studies** 4528
spanishschool.uninter.edu.mx
We would like to introduce you to Universidad Internacional located in Cuernavaca, Mexico. UNINTER began in 1980 as The Center for Linguistic & Multicultural Studies with a mission to teach Spanish as a second language at the university level to foreign students from all over the world. Our Intensive Spanish Program has been recognized for its Quality Approved Programs through a Formal Agreement with SUNY-Brockport, an American Institution Accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, Philadelphia, PA, USA. With highly qualified modern methods and techniques for teaching Spanish as a second language.

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- University of Hawaii Press** 4325
www.uhpress.hawaii.edu
A distinctive world-leading publisher in Asian and Pacific studies, University of Hawai'i Press has published outstanding resources for language learners since its founding in 1947. Through the top-selling KLEAR Textbooks in Korean Language series, to essential resources in Chinese, Japanese, Hawaiian, and other Asian and Pacific languages, University of Hawai'i Press has for over 75 years helped hundreds of thousands of learners across the globe achieve their language acquisition goals. ~ ~ Updated editions and new volumes added across KLEAR's Integrated Korean series, now with online workbook options (visit www.integratedkorean.com) ~ ~ New significantly revamped 2nd editions of Fundamental Written Chinese and Fundamental Spoken Chinese with textbooks, workbooks, teacher editions and online resources (coming 2024) ~ ~ ABC Cantonese-English Comprehensive Dictionary. ~ ~ Brand new textbook Basic Okinawan: From Conversation to Grammar (coming 2024) ~ ~ Previews and samples in booth #4325
- Vista Higher Learning** 4612
www.vistahigherlearning.com
Vista Higher Learning's singular focus is developing print and digital solutions that meet the needs of all language learners—those learning a new language, improving a second language, or perfecting their native language. We are committed to partnering with educators around the world to raise teaching and learning of languages, literacy, and culture to a higher level.
- Voces Digital** 4216
www.vocesdigital.com
Voces Digital Helps You Achieve More in Your Spanish, French, German, Italian, or ESL Class. Voces is a collection of World Language titles housed in an easily accessible, web-based platform. Each title in the Voces library contains vast online resources meant to help both teachers and students get inspired and get ahead in the modern, ever-changing World Language classroom. Developed with the input and collaboration of teachers, for teachers, Voces Digital is on a mission to define the next era of the World Language classroom.
- Walking Tree Travel** 4727
www.walkingtree.org
Walking Tree Travel specializes in creating unique adventures for students and educators to destinations around the world that involve living with local families, working on community service and conservation projects, strengthening language skills and, most importantly, becoming a more globally-minded citizen. Come by the booth and say hi!
- Wayside Publishing** 4416
www.waysidepublishing.com
Wayside Publishing creates Spanish, French, German, Italian, and Latin textbooks and digital programs, as well as Comprehension-Based™ and CI/ADI readers. Our proficiency-based programs build interculturality and literacy and include abundant teacher resources, opportunities for cultural exploration, and innovative technology solutions. Wayside helps you inspire and empower your learners as they strive for communicative and cultural competence. Let's craft world language leaders together.
- Westlake University** 3816
en.westlake.edu.cn
- Wisconsin Intensive Summer Language Institutes** 4841
www.wisli.wisc.edu
Each summer, undergraduates, graduate students, professionals, and other non-traditional students study a language at the Wisconsin Intensive Summer Languages Institutes (WISLI) at the University of Wisconsin-Madison. WISLI is host to seven summer language institutes which offer high-quality courses in over 30 less commonly taught languages (LCTLs), as well as a multilanguage seminar. These domestic courses are intensive, condensing an entire year of language study into 8 weeks. WISLI is sponsored by the Language Program Office, Title VI National Resource Centers, Language Departments in the College of Letters and Science, and partner institutions and consortia.
- WorldStrides** 3928
www.worldstrides.com
A leader in experiential learning for students of all ages throughout their lifetime learning journey! We offer a broad range of programs - Educational Travel, Career Exploration, Study Abroad, Sports, Performing Arts, Language Immersion and Service-Learning.
- Xperitas** 4523
www.xperitas.org
Xperitas is a Nonprofit Organization, founded by World Language teachers in Hopkins, Minnesota, that has been providing students with educational language and cultural immersion experiences since 1972. The Xperitas difference starts with what motivates our organization. We are a community of lifelong intercultural learners, who believe in a better and more just world built on deeper levels of understanding of others. As a nonprofit organization we are mission-driven, motivated by the desire to transform lives through intercultural learning. For more than fifty years we have provided our teachers and students with transformational educational opportunities, including our Family Stay Experience®, the cornerstone of our language immersion programs. Our philosophy is that giving students an authentic experience outside of the classroom, within a culture other than their own, creates greater cultural awareness, which is vital in an increasingly globalized world.
- YABLA** 4120
www.yabla.com
Yabla is an online immersion tool that allows language learners to experience native speakers in a variety of authentic contexts. This resource provides authentic videos in Spanish, French, Italian, German, ESL, and Chinese coupled with learning exercises including dictation, vocabulary drills, speaking and comprehension exercises. Teachers can assign videos as homework, set due dates and goals, and monitor student performance. Yabla builds language skills rapidly.
- Zentralstelle fuer Auslandsschulwesen (ZFA)/Central Agency for Schools Abroad** 4442
www.auslandsschulwesen.de/newyork
The Central Agency for Schools Abroad supports teaching German as a foreign language at 94 schools in the U.S. which offer the German Language Certificate (DSD). The focus lies on promoting the German language, including offering German teacher training, enhancing the exchange with American society and culture, providing schooling for German children living abroad and supporting Germany as a business and education location. Therefore, the Central Agency for Schools Abroad maintains an alumni network to support graduates in making the transition from school to vocational training or to universities in Germany.

EXHIBITOR BY CATEGORY



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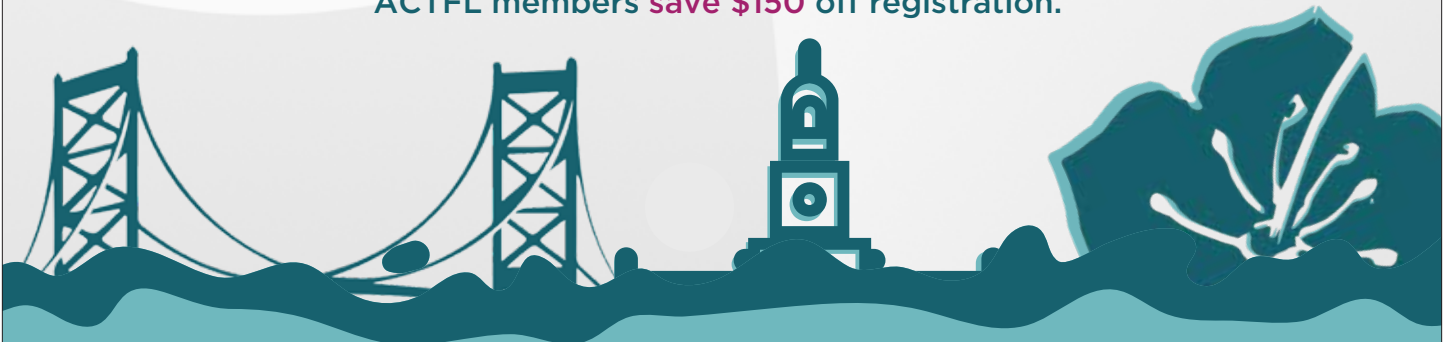
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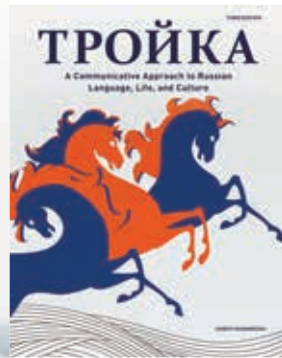
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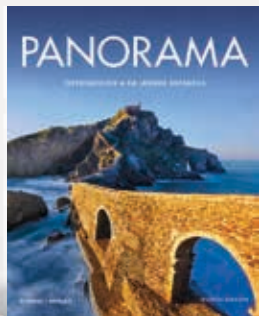
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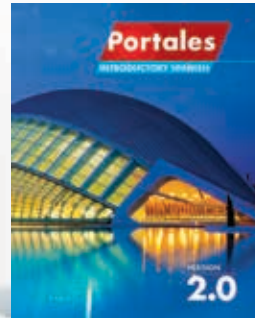
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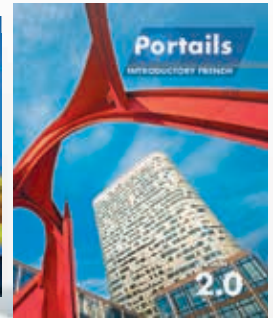
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