

RUBRIC – ACTFL Teacher of the Year Interview

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<p>The response delivers a compelling message, with strong delivery that is both inspiring and clearly passionate. Demonstrates deep knowledge of language teaching and is clearly well-versed in issues affecting world language education. Consistently connects answers to the big picture of the profession and confidently positions themselves as an advocate for students, languages, and the field.</p>	<p>The response communicates a clear and engaging message, with generally strong delivery and visible passion. Shows solid knowledge and is mostly well-versed in issues in world language education. Makes some effective references to the field and shows clear evidence of being an advocate, though not as consistently or powerfully as at the exemplary level.</p>	<p>The response is understandable but the message is not consistently compelling or inspiring. Delivery is adequate but may lack energy or confidence. Shows basic knowledge and some awareness of key issues, but depth is limited.</p>	<p>The response is vague, unfocused, or only partially relevant. The delivery is hesitant or weak and rarely compelling. Demonstrates limited knowledge and is not clearly well-versed in issues facing the field.</p>	<p>The response fails to communicate a clear message. Shows minimal knowledge of world language education and no evidence of being well-versed in issues.</p>

NAME OF COMMITTEE MEMBER: _____