



NFMLTA/MLJ Emma Marie Birkmaier Award for Doctoral Dissertation  
Research in World Language Education

Evaluation Rubrics

("Target" = The research of a published scholar in the field)

Round 1—Abstract

Candidate:

Total Points: \_\_\_\_\_

Category	0 Does Not Approach Target	1 Approaching Target	2 Meeting Target	3 Exceeding Target
<b>Abstract of Dissertation</b> (describes a well-designed dissertation study and report that show potential of a significant contribution to the theory and/or practice of second or world language learning, language teaching, or language teacher preparation)				
<b>Letter of Support</b> (situates the dissertation in the field, relates significance of its contribution to theory and/or practice of second or world language learning, language teaching, or language teacher preparation)				



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**Round 2—Dissertation**

Candidate: \_\_\_\_\_

Total Points: \_\_\_\_\_

Category	0 Does Not Approach Target	1 Approaching Target	2 Meeting Target	3 Exceeding Target
<b>Statement of the Context</b> (describes where research took place and the processes involved)				
<b>Review of the Literature</b> (related to the problem, including the contribution to the study being reviewed)				
<b>Design of the Study</b> (extent to which it is clear and detailed)				
<b>Data Analysis</b> (extent to which it is systematic and well described)				
<b>Presentation of Findings/Results &amp; Discussion</b> (extent to which presentation, interpretation, and discussion of findings align with and respond to problem/research questions presented)				
<b>Conclusions</b> (extent to which they are appropriately connected to and informed by to the data analysis and findings presented)				
<b>Recognition of the Limitations of the Study</b>				