



World Language Data from the National Center for Education Statistics

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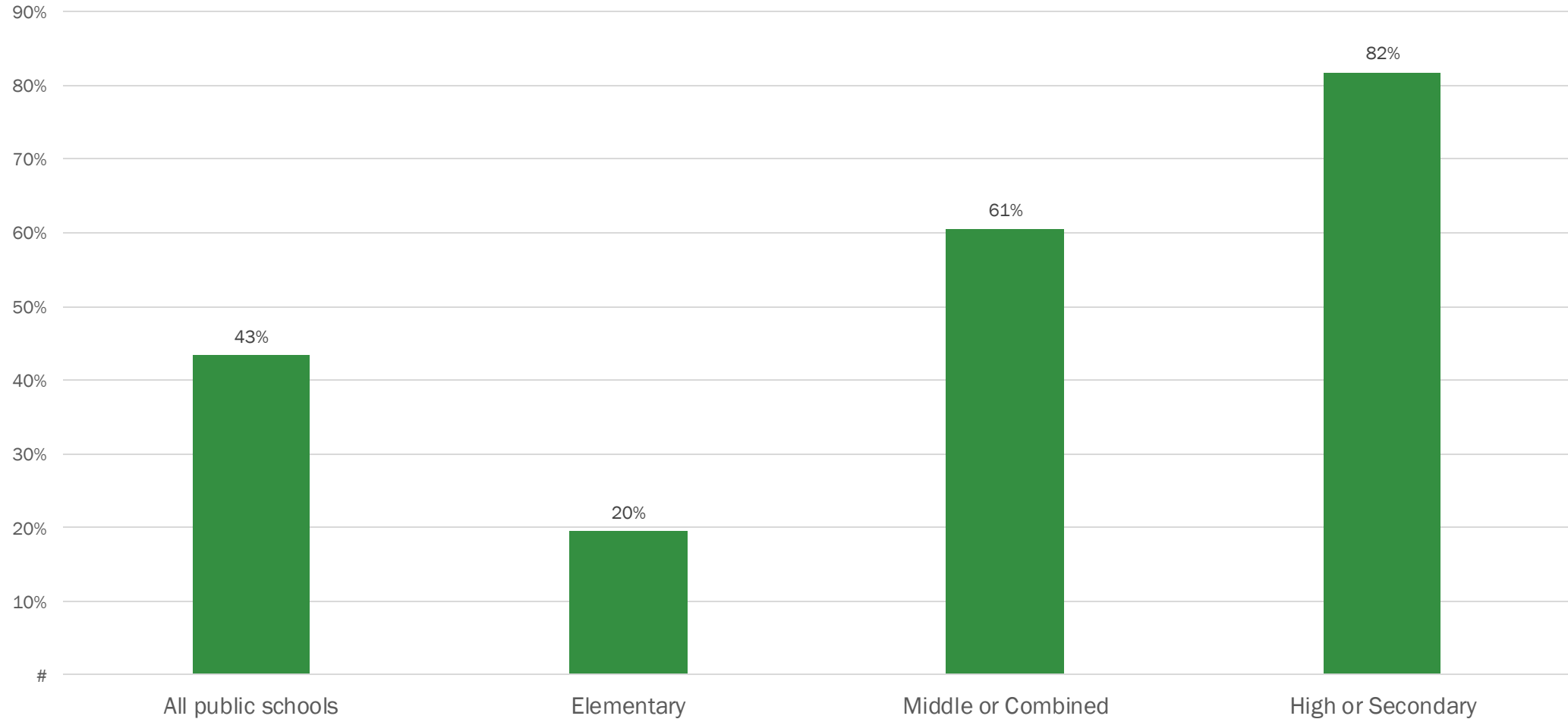


Data Sources

- School Pulse Panel
- National Teacher and Principal Survey
- High School Transcript Study
- National Indian Education Study

School Pulse Survey

Percentage of K-12 Public Schools Offering World Language Courses by School Level



What languages are taught?

Q: "What World Languages Are Taught?" by School Location

Language	All public schools	City	Suburban	Town	Rural
American Sign Language (ASL)	4%	5%	3%!	4%	6%
Arabic	1%!	2%!	‡	‡	‡
Chinese (Mandarin or Cantonese)	3%	5%	2%	‡	2%!
French	12%	15%	14%	8%	8%
German	4%	3%!	5%	4%!	3%
Italian	1%	2%!	2%!	‡	‡
Japanese	1%	3%	‡	‡	‡
Latin	2%	2%!	2%!	‡	1%!
Spanish	40%	43%	41%	33%	38%

How are world languages taught?

Q: “How are world language programs taught?”
Percentage of Instruction Delivery Methods in Schools by Region

Region	Traditional classrooms	Online	Hybrid
All public schools	76%	19%	5%
Northeast	92%	8%	±
Midwest	74%	26%	7%
South	76%	19%	5%
West	66%	19%	6%

National Teacher and Principal Survey

Filling teaching vacancies: Of K–12 schools that had teaching vacancies in a specific field for the current school year, percentage that found it very difficult or were not able to fill the vacancies, by field, school type, and selected school characteristics: 2020–21—Continued

School Type and Selected School Characteristic	Foreign Languages
All Schools	39.60%
All Public Schools	42.50%
•Traditional Public School	44.30%
•Charter School	31.30%
Community Type	
•City	36.20%
•Suburban	36.60%
•Town	52.70%
•Rural	57.10%
School Level	
•Elementary	43.50%
•Middle	48.60%
•Secondary/High	38.10%
•Combined/Other	46.20%

High School Transcript Study

Average Carnegie Credits Earned Across Academic Subjects in Grade 12 students from 1990 to 2019

Academic course subject	1990	2000	2009	2019
English language & literature	4.1 *	4.2 *	4.3 *	4.5
Mathematics	3.2 *	3.6 *	3.9 *	4.2
Life and physical sciences	2.8 *	3.3 *	3.5 *	3.7
Social science and history	3.5 *	3.7 *	4.0	4.0
Visual and performing arts	1.5 *	2.0 *	2.2	2.3
World language and literature	1.6 *	2.0 *	2.2 *	2.2

Average grade point average earned by academic subject areas

Average grade point average earned by high school graduates, by academic course subject: Various years, 1990–2019

Course type	1990	2000	2009	2019
English language and literature	2.52*	2.77*	2.85*	2.97
Mathematics	2.33*	2.59*	2.65*	2.77
Life and physical sciences	2.39*	2.68*	2.70*	2.85
Social sciences and history	2.56*	2.82*	2.88*	3.01
Visual and performing arts	3.13*	3.38*	3.42*	3.48
World language and literature	2.57*	2.83*	2.89*	3.07

AI/AN Students who reported attending classes taught in an AI/AN language by school type 2015 and 2019

Percentage distribution of fourth- and eighth-grade AI/AN students who reported on attending classes taught in an AI/AN language by school type/density: 2015 & 2019

Grade and school type/density	Q: "How often do you attend classes in school that are taught in an AI/AN language?"	
	NIES 2015 "Once a week or more"	NIES 2019 "Once or twice a week" and "Every day or almost every day"

Grade 4		
All AI/AN Students	17%	25%
Low Density	8%	14%
High Density	26%	26%
BIE Schools	60%	42%
Grade 8		
All AI/AN Students	13%	19%
Low Density	6%	6%
High Density	16%	25%
BIE Schools	56%	64%

