



ACTFL Teacher of the Year Portfolio Selection Criteria Rubric

Rubric scoring guide criteria for the 1-5 scores:

- 1 - Very Limited Evidence / Very Weak Performance
- 2 - Limited Evidence / Weak Performance
- 3 - Moderate Evidence / Good Performance
- 4 - Strong Evidence / Strong Performance
- 5 - Extensive Evidence / Very Strong Performance

I. LETTERS OF RECOMMENDATION & DOCUMENTATION

Includes letters from:

- Professional supervisor _____
- Student _____
- Current or former student or parent _____

Letters/Documentation demonstrate professional involvement, professional growth and a variety of professional leadership experiences. **(5pts)**

Limited			Extensive	
1	2	3	4	5
				SCORE ON THIS SECTION _____

NOTES:

II. CURRICULUM VITAE [not to exceed 5 pages] (5pts)

Demonstrates professional involvement and professional leadership:

Limited			Extensive	
1	2	3	4	5
				SCORE ON THIS SECTION _____

NOTES:

III. PERSONAL STATEMENT ON THE VALUE OF LANGUAGE LEARNING [500 words] (5pts)

Compelling, strong and clear message:

Limited			Extensive	
1	2	3	4	5
				SCORE ON THIS SECTION _____

NOTES:

IV. DOCUMENTATION OF PROFESSIONAL INVOLVEMENT [not to exceed 4 pages] (10 pts)

A. Demonstrates professional growth and involvement in professional organizations:

Limited			Extensive	
1	2	3	4	5
				SCORE ON THIS SECTION _____

NOTES:

B. Provides evidence of a variety of leadership experiences, including advocacy:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

V. REFLECTION ON PROFESSIONAL INVOLVEMENT DOCUMENTATION [not to exceed 3 pages]

- Describes and analyzes the significance and impact on the candidate as a teacher:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

- Describes and analyzes the significance and impact on student learning and on language learning in the candidate's school and/or district or state:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

VI. YOUTUBE CLASSROOM VIDEO [continuous, non-edited 10-20 minute segment of a lesson in the candidate's classroom setting] (10 pts)

A. Demonstrates the effective use of the target language both by the teacher and students:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

- Demonstrates a variety of instructional strategies that enhance the effectiveness of the lesson:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

VII. REFLECTION ON CLASSROOM VIDEO [not to exceed 3 pages]

- Describes the learning goals and targets of the lesson:

Limited			Extensive	
1	2	3	4	5

- SCORE ON THIS SECTION _____

NOTES:

- Provides details about the activities and how these activities impacted student learning:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

- Provides evidence of interpretive, interpersonal and presentational elements in that unit

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

- Reflects on the effectiveness of the lesson in the video, including the use of the target language, as well as the next steps:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

VIII. EXAMPLES OF STUDENT WORK [2 individual examples]

- A.** Evidence of varied instructional strategies in the examples:

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

- B.** Demonstrate the integration of the goals of the World Readiness Standards for Learning Languages (5 C's)

Limited			Extensive	
1	2	3	4	5
SCORE ON THIS SECTION _____				

NOTES:

IX. REFLECTION ON STUDENT WORK [not to exceed 4 pages total]

- Demonstrates current best practices of language teaching and learning, including the integration of the World-Readiness Standards for Learning Languages (5 C's):

Limited			Extensive	
1	2	3	4	5

SCORE ON THIS SECTION _____

NOTES:

- Encourages target language use among both teacher and students that is at an appropriate level of proficiency as defined by ACTFL (<http://www.actfl.org/http%3A/actfl.org/professional-development/program-review-services/actflncate/actflncate/ncate-faqs#4>)

Limited			Extensive	
1	2	3	4	5

SCORE ON THIS SECTION _____

NOTES:

- Provides the effective use of feedback, including, but not limited to, rubrics:

Limited			Extensive	
1	2	3	4	5

SCORE ON THIS SECTION _____

NOTES:

X. RESPONSE TO QUESTIONS: [not to exceed 2 pages for each question] (10 pts)

- Quality of response to Question 1: How does the teacher engage and encourage students in language and cultural-related activities beyond the classroom, including strategies that are appropriate for students at different levels of instruction?

Limited			Extensive	
1	2	3	4	5

SCORE ON THIS SECTION _____

NOTES:

- Quality of response to Question 2: How do the samples of student work and the content of the classroom video reflect the teacher's personal statement on the value of learning languages and culture for all learners?

Limited			Extensive	
1	2	3	4	5

SCORE ON THIS SECTION _____

NOTES:

XI. HEADSHOT [no score]

Total score on portfolio: _____/100

XII. FACE-TO-FACE INTERVIEW QUESTIONS

- Compelling, strong and clear message

Limited			Extensive	
1	2	3	4	5

_____pts

NOTES:

- Quality of delivery (i.e. control of rate of speech, clear and correct pronunciation, effective use of rhetorical devices)

Limited			Extensive	
1	2	3	4	5

_____pts

NOTES:

Total score on Face-to-Face Interview: _____/20

XIII. THREE-to-FIVE-MINUTE POLICY SPEECH GIVEN TO A CIVIC GROUP OR OTHER OUTSIDE ORGANIZATIONS (presented as part of the final interview at the ACTFL Convention)

- Compelling, strong and clear message

Limited			Extensive	
1	2	3	4	5

_____pts

NOTES:

- Quality of deliverance

Limited			Extensive	
1	2	3	4	5

_____pts

NOTES:

Total score THREE-to-FIVE-MINUTE POLICY SPEECH: _____/20

Total Score on Portfolio _____/100

Total Score on Face-to-Face interview _____/20

TOTAL SCORE _____