

**ON THE COVER:**  
 2018 ACTFL National Language Teacher of the Year Ying Jin in her Cupertino, California classroom.

VOLUME 13 | ISSUE 2  
 MARCH/APRIL 2018

## Departments

President's Message <i>ACTFL President Aleidine Moeller</i>	7
Breaking News	8
BriefBits	11
Inside ACTFL	12
Lead with Languages	24
So You Say	54
Legislative Look	56
Tech Watch	59
Upcoming Events Calendar	62
Advertiser Index	63



Look for this symbol in the print edition of *The Language Educator*. It alerts you to enhanced content available in *TLE Online*, the interactive version of the magazine available at [www.thelanguageeducator.org](http://www.thelanguageeducator.org).

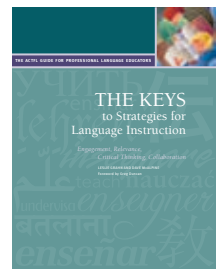
# The Language Educator

## Features

6 Spotlight on ...  
 Glastonbury Public Schools

16 Profile: 2018 ACTFL National Language Teacher of the Year Ying Jin  
 Martha Gorman

20 Book Excerpt: **The Keys to Strategies for Language Instruction**  
 Leslie Grahn and Dave McAlpine



## FOCUS TOPIC

26 Introduction:  
**SUPPORTING HERITAGE LEARNERS**

*Maria M. Carreira and Claire Hitchens Chik*

30 Honoring Learners with the Seal of Biliteracy  
*Catherine Ritz*

33 Getting to Advanced: Challenging High School Heritage Learners to Step Outside Their Comfort Zones  
*Bridget Yaden, Eduardo Viana da Silva, Michele Anciaux Aoki, and Svetlana Abramova*

37 Empowering Heritage Learners Through the Seal of Biliteracy  
*Kristin J. Davin, Cornelia Okraski, and Amy J. Heineke*

41 Language, Culture, and Community Engagement: Anchorage's New Yup'ik Immersion Program  
*Brandon Locke*

44 LINCDIRE: Integrating Western and Indigenous Perspectives to Redefine Language Education Practices  
*Kimberly Cho, Enrica Piccardo, Geoff Lawrence, and Aline Germain-Rutherford*

49 Developing Heritage Language Learners' Literacy Skills with *Español para Hispanohablantes*  
*Michele Schreiner*