Exploring Your Practice to Move Learners to the Next Proficiency Level

• Interpersonal Assessments to Move Students Along the Proficiency Continuum
• Learning to Read, Reading to Learn
• Putting Grammar in Its Place to Foster Proficiency
• Tracking Learners’ Progress and Program Effectiveness with Can-Do Statements

IT’S TIME TO LEAD WITH LANGUAGES! New Campaign Launched as AAAS Report Is Released

Sandy Cutshall

Interview with ACTFL National Language Teacher of the Year

Katrina Griffin

22 50 Years of ACTFL: Proficiency Milestones

EILEEN W. GLISAN
RICHARD DONATO
Enacting the Work of Language Instruction: High-Leverage Teaching Practices

Eileen W. Glisan and Richard Donato

24 Introduction:
EXPLORING YOUR PRACTICE TO MOVE LEARNERS TO THE NEXT PROFICIENCY LEVEL
Lori Langer de Ramirez

28 Taking Interpersonal Speaking to the Next Level: Using Interview Assessments in the Classroom to Move Students Along the Continuum
Mark Wallace

32 Learning to Read, Reading to Learn
Anne Massey

36 “I Can Do It!” Tracking Learners’ Progress and Program Effectiveness with Can-Do Statements
Judith Runnels, Erica Sponberg, and Annie Semmelroth

41 Putting Grammar in Its Place to Foster Proficiency Development
Nicole Sherf and Tiesa Graf

46 Implementing High-Leverage Teaching Practices in the Classroom
Douglass Crouse