ON THE COVER:
2016 ACTFL National Language Teacher of the Year Edward Zarrow in his classroom at Westwood High School, Westwood, MA.

VOLUME 11 | ISSUE 2
MARCH/APRIL 2016

Features

Find Out About Changes to ACTFL Membership Structure
Page 14

ACTFL ANNUAL CONVENTION & WORLD LANGUAGES EXPO
BOSTON NOV. 18–20 2016
Learn About Convention Scholarship Opportunities — See Page 15 —

Focus Topic

22 Introduction: CREATING STANDARDS-BASED ASSESSMENT, EVALUATION, AND GRADING
Cherice Montgomery and Dawn Samples

27 Connecting Proficiency Levels to the Classroom
Douglass Crouse

30 e-Portfolios for Assessment of Student Learning in World Language Programs
Karen Simroth James, Emily E. Scida, and Yitna Firdyiwek

35 Developing Common Assessment Measures: A State and District Collaboration
Jorge Allen, Tim Eagan, and Catherine Ritz

39 We Need the “How”: Exploring Ways to Prepare Students for IPAs
Stephanie Schenck

42 A Framework for Advancing Proficiency in Language Learner Output
Erin Carlson

46 Performance Assessments to Improve Student Proficiency
Robin Noudali

50 Two Tests, a Team, and a Target: Our Journey Toward Proficiency
Jane Swisher

Interview with 2016 ACTFL National Language Teacher of the Year Edward Zarrow

Look for this symbol in this printed edition of The Language Educator. It alerts you to enhanced content available in TLE Online, the interactive version of the magazine available at www.thelanguageeducator.org.