

The Language Educator



Features



ON THE COVER:

Students complete language performance tasks at the start of the Basic Outcomes Student Self-Assessment (BOSSA) session at the University of Minnesota. Learn more on p. 37.

VOLUME 12 | ISSUE 3
AUGUST/SEPTEMBER 2017

Departments

President's Message <i>ACTFL President Desa Dawson</i>	7
Breaking News	8
BriefBits	11
SIG Corner	15
Inside ACTFL	16
Tech Watch	55
So You Say	58
Legislative Look	60
Upcoming Events Calendar	62
Advertiser Index	63



Look for this symbol in this printed edition of *The Language Educator*. It alerts you to enhanced content available in *TLE Online*, the interactive version of the magazine available at www.thelanguageeducator.org.



12

The 2017 ACTFL Convention in Nashville: Experience It!

18

Interview with Convention Keynote Speaker Bill Weir

20

Using the Newly Revised Can-Do Statements to Make Learning Transparent

Jessica Haxhi and Jacque Bott Van Houten



Find your complimentary classroom poster in this issue!

Learn more on p. 9.

28

50 Years of ACTFL: Outreach and Advocacy Milestones

FOCUS TOPIC

30 Introduction:
EMPOWERING LEARNERS

Linda Egnatz and Carrie Toth

34 Reflection Empowers Learners
Beckie Bray Rankin

37 Taking the Next Step and Empowering Students with Self-Assessment
Sara Mack and Gabriela Sweet

40 Paradigm Shifts, Talk Shows, and Language Classes
Meredith White

43 Designing for Motivation
Greta Lundgaard

48 Planning for Active Learning and Communication
Juan José Vázquez-Caballero

52 Digital Publications in Language Classes: Performance, Multiliteracies, and Learner Autonomy
Gabriela C. Zapata and Alessandra Ribota