

# Appendix K | Lesson Plan Template

Performance Range	Grade	Date	Day in Unit	Minutes
<b>Theme/Topic</b>				
<b>Essential Question</b>				
<b>Daily Topic</b>				
<b>STANDARDS</b>	<b>LESSON OBJECTIVES</b>			
What are the communicative and cultural objectives for the lesson?	<b>Communication and Cultures</b>	Which modes of communication will be addressed? <input type="checkbox"/> Interpersonal <input type="checkbox"/> Interpretive <input type="checkbox"/> Presentational	<b>Learners can:</b>	
If applicable, indicate how this lesson connects to other standards.	<b>Connections</b>			
	<b>Comparisons</b>			
	<b>Communities</b>			
	<b>Other Standards</b>			
<b>Lesson Sequence</b>	<b>Activity/Activities</b> What will learners do? What does the teacher do?		<b>Time*</b> How many minutes will this segment take?	<b>Materials/Resources/Technology</b> Be specific. What materials will you develop? What materials will you bring in from other sources?
<b>Gain Attention/ Activate Prior Knowledge</b>				
<b>Provide Input</b>				
<b>Elicit Performance/ Provide Feedback</b>				

<b>Provide Input</b>	<i>If applicable</i>		
<b>Elicit Performance/ Provide Feedback</b>	<i>If applicable</i>		
<b>Closure</b>			
<b>Enhance Retention &amp; Transfer</b>			
<b>Reflection/ Notes to Self</b>	<ul style="list-style-type: none"> <li>• What worked well? Why?</li> <li>• What didn't work? Why?</li> <li>• What changes would you make if you taught this lesson again?</li> </ul>		

\* Remember that the maximum attention span of the learner is approximately the age of the learner up to 20 minutes. The initial lesson cycle (gain attention/activate prior knowledge, provide input and elicit performance/provide feedback) should not take more than 20 minutes. The second cycle (provide input and elicit performance/provide feedback) should be repeated as needed and will vary depending on the length of the class period.