PRE-CONVENTION MEETINGS

TUESDAY, NOVEMBER 15, 2011

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Agate
001 ACTFL BOARD OF DIRECTORS MEETING

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Granite A
002 ACTFL BOARD OF DIRECTORS COMMUNICATIONS COMMITTEE BREAKOUT

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Granite B
003 ACTFL BOARD OF DIRECTORS CONVENTION AND PROFESSIONAL DEVELOPMENT COMMITTEE BREAKOUT

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Granite C
004 ACTFL BOARD OF DIRECTORS MEMBERSHIP AND EDUCATION COMMITTEE BREAKOUT

3:00 p.m.—6:00 p.m.
Hyatt Regency Denver, Mineral Hall B-C
005 NCSSFL ANNUAL BUSINESS MEETING

3:30 p.m.—5:30 p.m.
Hyatt Regency Denver, Mineral Hall A
006 NADSFL PRE-MEETING STRATEGY SESSION

WEDNESDAY, NOVEMBER 16, 2011

7:15 a.m.—8:30 a.m.
Hyatt Regency Denver, Mineral Hall D-G
007 NADSFL/NCSSFL JOINT BREAKFAST

7:30 a.m.—5:30 p.m.
Hyatt Regency Denver, Capitol Ballroom 1-3
008 NADSFL ANNUAL MEETING

8:00 a.m.—6:15 p.m.
Hyatt Regency Denver, Mineral Hall A
009 AATG EXECUTIVE COUNCIL MEETING

8:30 a.m.—5:30 p.m.
Hyatt Regency Denver, Granite A
011 ACTFL BOARD OF DIRECTORS COMMUNICATIONS COMMITTEE BREAKOUT

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Granite B
012 ACTFL BOARD OF DIRECTORS CONVENTION AND PROFESSIONAL DEVELOPMENT COMMITTEE BREAKOUT

8:30 a.m.—5:00 p.m.
Hyatt Regency Denver, Granite C
013 ACTFL BOARD OF DIRECTORS MEMBERSHIP AND EDUCATION COMMITTEE BREAKOUT

8:30 a.m.—5:30 p.m.
Hyatt Regency Denver, Mineral Hall B-C
014 NCSSFL ANNUAL BUSINESS MEETING

12:00 p.m.—1:30 p.m.
Hyatt Regency Denver, Mineral Hall D-G
015 NADSFL/NCSSFL DISTRICT SUPERVISOR OF THE YEAR-STATE SUPERVISOR OF THE YEAR LUNCHEON

1:00 p.m.—6:00 p.m.
Colorado Convention Center, Room 102
016 ASTM MEETING

5:30 p.m.—7:30 p.m.
Hyatt Regency Denver, Mineral Hall D-E
017 NADSFL RECEPTION
THURSDAY, NOVEMBER 17, 2011

7:30 a.m.–8:30 a.m.  Hyatt Regency Denver, Centennial Ballroom F-H  
018 ACTFL ASSEMBLY OF DELEGATES/NADSFL/NCSSFL BREAKFAST

Sponsored by EMC Publishing Company

8:00 a.m.–3:30 p.m.  Colorado Convention Center, Room 602  
019 ACTFL TEACHER OF THE YEAR INTERVIEWS

8:00 a.m.–4:30 p.m.  Hyatt Regency Denver, Mineral Hall A  
020 AATG EXECUTIVE COUNCIL MEETING

8:30 a.m.–3:00 p.m.  Hyatt Regency Denver, Centennial Ballroom D-E  
021 ACTFL ASSEMBLY OF DELEGATES

8:30 a.m.–5:30 p.m.  Hyatt Regency Denver, Mineral Hall B-C  
022 NCSSFL ANNUAL BUSINESS MEETING

9:00 a.m.–1:00 p.m.  Hyatt Regency Denver, Marble  
023 CLTA EXECUTIVE COMMITTEE MEETING

9:00 a.m.–5:00 p.m.  Hyatt Regency Denver, Agate  
024 ACTFL OPI REFRESHER/ NORMING WORKSHOP (1)

9:00 a.m.–5:00 p.m.  Hyatt Regency Denver, Granite A-B  
025 ACTFL OPI REFRESHER/ NORMING WORKSHOP (2)

12:00 p.m.–1:15 p.m.  Hyatt Regency Denver, Centennial Ballroom F-H  
028 ACTFL ASSEMBLY OF DELEGATES/NADSFL/NCSSFL LUNCHEON

Sponsored by The College Board

1:00 p.m.–6:30 p.m.  Hyatt Regency Denver, Sandstone  
029 NCJLT BOARD MEETING

1:30 p.m.–3:30 p.m.  Hyatt Regency Denver, Capitol Ballroom 5  
030 FLAGSHIP RUSSIAN COUNCIL MEETING

1:30 p.m.–5:30 p.m.  Hyatt Regency Denver, Capitol Ballroom 1-3  
031 NADSFL ANNUAL MEETING

1:30 p.m.–6:00 p.m.  Hyatt Regency Denver, Marble  
032 NNELL BOARD OF DIRECTORS MEETING

3:30 p.m.–5:00 p.m.  Hyatt Regency Denver, Mineral Hall F  
033 STANDARDS COLLABORATIVE BOARD MEETING

3:30 p.m.–5:00 p.m.  Colorado Convention Center, Room 101  
034 ACTFL SIG CHAIRS MEETING

4:00 p.m.–6:00 p.m.  Hyatt Regency Denver, Capitol Ballroom 6-7  
035 LANGUAGE FLAGSHIP DIRECTORS COUNCIL MEETING

6:00 p.m.–10:00 p.m.  Hyatt Regency Denver, Mineral Hall D-E  
036 AATG CHAPTER PRESIDENTS’ ASSEMBLY

6:00 p.m.–10:00 p.m.  Hyatt Regency Denver, Mineral Hall F  
037 CLTA BOARD MEETING

6:30 p.m.–8:00 p.m.  Hyatt Regency Denver, Capitol Ballroom 4  
038 RECEPTION AND PRESENTATION IN HONOR OF RICHARD D. BRECHT, SPONSORED BY THE AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION

Join Dick Brecht’s colleagues and students as they honor him with the presentation of a collection of scholarly articles celebrating his unique career and his impact on the language landscape in the United States, “Turning the Apple: Perspectives on the Language Enterprise in the 21st Century.” The reception is open to all ACTFL attendees. Sponsored by the American Councils for International Education.

7:00 p.m.–9:00 p.m.  Hyatt Regency Denver, Capitol Ballroom 6-7  
039 NCJLT LOCAL AFFILIATE COUNCIL MEETING

9:00 p.m.–10:00 p.m.  Hyatt Regency Denver, Sandstone  
040 NCJLT BOARD MEETING (CONTINUED)
9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 102

**WO1 ACTFL ORAL PROFICIENCY INTERVIEW (OPI) FAMILIARIZATION WORKSHOP**

This workshop is intended to familiarize participants with the ACTFL Proficiency Guidelines—Speaking and with the Assessment Criteria, Rating Scale, and Interview Protocol of the ACTFL Oral Proficiency Interview (OPI). Participants will view and review demonstration videotaped interviews conducted in English, practice rating language samples, and discuss the implications of the ACTFL Proficiency Scale and the OPI for establishing program goals, and for planning curriculum, instruction, and assessment.

**Presenter(s):** Maria Teresa Garreton, Chicago State University

**Sponsor(s):** ACTFL

**Strand:** Assessment

**Applicable Level(s):** All

**Language of Presentation:** English

**Applicable Language(s):** English

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 103

**WO2 ACTFL WRITING PROFICIENCY GUIDELINES FAMILIARIZATION WORKSHOP**

Intended as an introduction to the ACTFL Proficiency Guidelines—Writing (Revised 2001), this workshop introduces participants to the major and minor level descriptors and the criteria for assigning a global writing proficiency rating. Participants explore a variety of writing tasks across levels of proficiency, evaluate language samples based on the criteria as described in the Guidelines, and design appropriate writing activities and writing assessment prompts at the four major levels. Participants discuss the implications of the ACTFL Proficiency Scale for establishing program goals, and for planning curriculum, instruction, and assessment.

**Presenter(s):** Bill Prince, Furman University

**Sponsor(s):** ACTFL

**Strand:** Assessment

**Applicable Level(s):** All

**Language of Presentation:** English

**Applicable Language(s):** English

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 104

**WO3 ACTFL INTEGRATED PERFORMANCE ASSESSMENT FAMILIARIZATION WORKSHOP**

Participants are presented with an overview of the ACTFL Integrated Performance Assessment at the Novice, Intermediate, and Pre-Advanced levels. Using rubrics, participants examine and rate samples of students’ performance. Working in language specific groups, participants begin to design IPA tasks for use in their classrooms.

**Presenter(s):** Bonnie Adair-Hauck, University of Pittsburgh

**Sponsor(s):** ACTFL

**Strand:** Assessment

**Applicable Level(s):** All

**Language of Presentation:** English

**Applicable Language(s):** All

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 106

**WO5 ADVANCED PLACEMENT (AP) CHINESE LANGUAGE AND CULTURE WORKSHOP**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Chinese Language and Culture course. Participants will examine 2011 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP coursework, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Portions of this workshop will be conducted in Chinese.

**Presenter(s):** Telee Richard Chi, University of Utah

**Sponsor(s):** ACTFL, The College Board

**Strand:** Instruction

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English, Chinese

**Applicable Language(s):** Chinese
Beginning Urdu
A Complete Course
Joshua H. Pien and Fauzia Farooqui
“[A] welcome addition to the study of South Asian languages. I commend this book for its accuracy, thoroughness, and usefulness. Going through the book, one can clearly see that the authors have a meticulous understanding of language pedagogy principles and a knack for presenting materials with great sensitivity to learners’ needs. One feels a fresh breeze in the selection of content and methodology here.”
—Surendra Gambhir, University of Pennsylvania
978-1-58901-778-8, paper w/MP3 CD, $69.95

Al-Kitaab fii Ta'alum al-CArabiyya
A Textbook for Beginning Arabic: Part One
Third Edition
Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
Al-Kitaab Part One is the second book in the Al-Kitaab Arabic Language Program and is now available in an extensively revised and reorganized third edition. This book with its companion website develops skills in formal and colloquial Arabic, including reading, listening, speaking, writing, and cultural knowledge, integrating materials in colloquial and formal/written Arabic. It provides a comprehensive program for students in the early stages of learning Arabic.
978-1-58901-736-8, paper w/1 DVD-ROM, $69.95
978-1-58901-737-5, hardcover w/1 DVD-ROM, $79.95
Companion website, access sold separately $24.95

An Introduction to Moroccan Arabic and Culture
Abdellah Chekayri
“It is my hope that An Introduction to Moroccan Arabic and Culture will be the harbinger of effective dialect learning and teaching materials to come. That is to say, ones like these that are replete with communicative activities adroitly set in their cultural context, and it is particularly useful for anyone who has studied Modern Standard Arabic.”
—Gerald Lampe, University of Maryland
978-1-58901-693-4, paper w/1 DVD-ROM, $59.95

Pashto
An Elementary Textbook
Rahmon Inomkhojayev
“This text combines language and culture into a four-skills approach for learning Pashto that is sorely needed. Its versatility is its strength, and it appeals to students in both traditional language classrooms and independent language programs.”
978-1-58901-773-3, paper w/CD-ROM, $69.95
Volume 2:
978-1-58901-774-0, paper w/CD-ROM, $69.95

Alif Baa
Introduction to Arabic Letters and Sounds
Third Edition
Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi
The best-selling Alif Baa is the first volume of the Al-Kitaab Arabic language program and is now available in a third edition. In this new version of the introduction to Arabic letters and sounds, English-speaking students will find an innovative integration of colloquial and formal (spoken and written) Arabic.
978-1-58901-632-3, paper w/1 DVD-ROM, $49.95
978-1-58901-644-6, hardcover w/1 DVD-ROM, $59.95
Companion website, access sold separately $24.95

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PRE-CONVENTION WORKSHOPS

THURSDAY, NOVEMBER 17, 2011 CONTINUED

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 107

**W06 ADVANCED PLACEMENT (AP) FRENCH LANGUAGE AND CULTURE WORKSHOP**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the revised AP French Language and Culture course. Participants will examine components of the AP curriculum framework including learning objectives, descriptions of expected student performance, and themes. They will discuss instructional design for the course that integrates cultural content into language lessons and connects the modes of communication in meaningful ways. Participants will review various types of authentic audio and print texts to be used as stimulus materials for the revised AP French Language and Culture exam and examine sample questions for multiple choice and free response sections of the exam. Portions of this workshop will be conducted in French.

**Presenter(s):** Eliane Kurbegov, Discovery Canyon Campus

**Sponsor(s):** ACTFL, The College Board

**Strand:** Instruction

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English, French

**Applicable Language(s):** French

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 109

**W08 ADVANCED PLACEMENT (AP) ITALIAN LANGUAGE AND CULTURE WORKSHOP**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the revised AP Italian Language and Culture course. Participants will examine components of the AP curriculum framework including learning objectives, descriptions of expected student performance, and themes. Participants will review various types of authentic audio and print texts to be used as stimulus materials for the revised AP Italian Language and Culture exam and examine sample questions for multiple choice and free response sections of the exam. Portions of this workshop will be conducted in Italian.

**Presenter(s):** Beth Bartolini-Salimbeni, Cibola High School; Bruna Boyle, University of Rhode Island

**Sponsor(s):** ACTFL, The College Board

**Strand:** Instruction

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English, Italian

**Applicable Language(s):** Italian

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 108

**W07 ADVANCED PLACEMENT (AP) GERMAN LANGUAGE AND CULTURE WORKSHOP**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the revised AP German Language and Culture course. Participants will examine components of the AP curriculum framework including learning objectives, descriptions of expected student performance, and themes. They will discuss instructional design for the course that integrates cultural content into language lessons and connects the modes of communication in meaningful ways. Participants will review various types of authentic audio and print texts to be used as stimulus materials for the revised AP German Language and Culture exam and examine sample questions for multiple choice and free response sections of the exam. Portions of this workshop will be conducted in German.

**Presenter(s):** Kerstin Helbing, Henry Gunn High School

**Sponsor(s):** ACTFL, The College Board

**Strand:** Instruction

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English, German

**Applicable Language(s):** German

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 110

**W09 ADVANCED PLACEMENT (AP) JAPANESE LANGUAGE AND CULTURE WORKSHOP**

In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Japanese Language and Culture course. Participants will examine 2011 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP coursework, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Portions of this workshop will be conducted in Japanese.

**Presenter(s):** Hiroko Kataoka, California State University, Long Beach

**Sponsor(s):** ACTFL, The College Board

**Strand:** Instruction

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English, Japanese

**Applicable Language(s):** Japanese
“Does this count?” “Is this going to be on the test?” Students constantly ask these questions. Why? They want to know how their teacher is going to evaluate them. They want to know the real goals of the day’s lesson and the course. These are certainly reasonable requests, but how can a teacher answer these questions in a way that will shape student learning and focus teaching on what really matters?

Written by language education expert Paul Sandrock, the book provides language teachers with a step-by-step approach for designing performance assessments, developing effective rubrics, and using them to evaluate and track student progress in a standards-based program. Performance assessments focus teacher instruction and make learning targets clear and motivating to students. This is a ‘must have’ roadmap for classroom assessment!

Get your copy from the store at ACTFL Central in the Exhibit Hall!

Go to www.actfl.org for special bulk quantity pricing!
9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 111

W10 ADVANCED PLACEMENT (AP) LATIN WORKSHOP
In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the revised AP Latin course. Participants will examine components of the AP Curriculum Framework including learning objectives, descriptions of expected student performance, the reading list, terminology, and themes and essential questions. They will discuss models of instructional design for the course. Participants will examine sample questions for multiple choice and free response sections of the exam.

Presenter(s): Jill Crooker, University of Rochester
Sponsor(s): ACTFL, The College Board
Strand: Instruction
Applicable Level(s): Grades 6–12
Language of Presentation: English
Applicable Language(s): Latin

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 112

W11 ADVANCED PLACEMENT (AP) SPANISH LANGUAGE WORKSHOP
In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the AP Spanish Language course. Participants will examine 2011 Free Response Questions, scoring guidelines, and related samples. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in their AP coursework, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers. Portions of this workshop will be conducted in Spanish.

Presenter(s): Laura Zinke, McClintock High School
Sponsor(s): ACTFL, The College Board
Strand: Instruction
Applicable Level(s): Grades 6–12
Language of Presentation: English, Spanish
Applicable Language(s): Spanish

9:00 a.m.—4:30 p.m.
Colorado Convention Center, Room 113

W12 ADVANCED PLACEMENT (AP) SPANISH LITERATURE AND CULTURE WORKSHOP
In this College Board workshop, participants will engage in a professional exchange of ideas surrounding the revised AP Spanish Literature and Culture course. Participants will examine components of the AP Curriculum Framework including learning objectives, descriptions of expected student performance, the reading list, literary terms, and themes and essential questions. They will discuss models of instructional design for the course that use the themes and essential questions to make comparisons across literary periods and genres. Participants will review various authentic audio texts and artistic representations related to course content. They will examine sample questions for multiple choice and free response sections of the exam. Portions of this workshop will be conducted in Spanish.

Presenter(s): Angelica Jimenez, Redwood High School
Sponsor(s): ACTFL, The College Board
Strand: Instruction
Applicable Level(s): Grades 6–12
Language of Presentation: English, Spanish
Applicable Language(s): Spanish

W13 ASSESSING LANGUAGE PERFORMANCE: MEASURING STUDENT PROGRESS
Basing assessment on the standards provides a road map for teaching and learning. Learn basic principles and experience step-by-step processes for designing tasks to evaluate interpretive, presentational, and interpersonal communication. Build repertoire for implementing formative and summative assessments. Practice creating feedback instruments, including rubrics. Based on ACTFL’s second “Keys” publication.

Presenter(s): Paul Sandrock, ACTFL Associate Director for Professional Development
Sponsor(s): ACTFL
Strand: Assessment
Applicable Level(s): All
Language of Presentation: English
Applicable Language(s): All
**W14 DELIVERING A STANDARDS-BASED CHINESE PROGRAM: MEETING THE NEEDS OF ALL STUDENTS**

This workshop is designed to provide current and prospective teachers of Chinese at the K–12 level with strategies to design and implement standards-based instruction to maximize student achievement of learning outcomes. The presenters will focus on language learning and language using strategies and discuss how to differentiate them for various ages and diverse learners. This workshop will be an opportunity for participants to collaboratively collect easy-to-implement strategies for all students to experience success.

**Presenter(s):** Yu-Lan Lin, Boston Public Schools; Lisa Lijuan Healy, The College Board

**Sponsor(s):** ACTFL

**Strand:** Instruction

**Applicable Level(s):** All

**Language of Presentation:** Chinese

**Applicable Language(s):** Chinese

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**W15 BRINGING THEATER TO THE CLASSROOM: EMBASSY OF SPAIN IMMERSION WORKSHOP**

This workshop will focus on developing students’ communicative competence by using drama techniques to motivate students to use the language. The presenter will establish an authentic context using Spanish playwrights, both classical and contemporary, to introduce practical strategies that can be used in the classroom to engage students in improvisation, as well as warm-up activities, and presentation techniques. The presenter will immerse the participants in the Spanish culture by including the latest trends and slang from contemporary Spain. Attention will also be given to assessing student performances. This workshop will be conducted in Spanish and lunch will be provided by the Embassy of Spain.

**Presenter(s):** Rosario Outes Jimenez, Embassy of Spain–Consulate of L.A.

**Sponsor(s):** ACTFL

**Strand:** Culture

**Applicable Level(s):** All

**Language of Presentation:** Spanish

**Applicable Language(s):** Spanish

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**W16 LE FRANÇAIS POUR DECOUVRIR LES SCIENCES, LES ARTS, LES TECHNOLOGIES . . .**


**Presenter(s):** French Embassy

**Sponsor(s):** ACTFL

**Strand:** Culture

**Applicable Level(s):** All

**Language of Presentation:** French

**Applicable Language(s):** French

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**W17 ESTABLISHING A STANDARDS-BASED ARABIC PROGRAM: MEETING THE NEEDS OF ARABIC STUDENTS**

This workshop is designed to provide current and prospective teachers of Arabic K–12 with strategies to implement a standards-based, proficiency-focused curriculum. Presenters will discuss how the Arabic Standards of Learning, the benchmarks, and the ACTFL Proficiency Scale can be used as tools for planning instruction and classroom teaching. The question of the role of teaching vernacular in the standards-based class will be discussed in the context of the Arabic Consensus Project. Assessments for Arabic including the AAPPL-Arabic will be analyzed in relation to instruction. Presenters will also discuss strategies to differentiate instruction so that all students can experience success.

**Presenter(s):** Christine Brown, Glastonbury Public Schools; Wafa Hassan, Michigan State University; Muhammad Eissa, Eissa & Associates, Inc.; Mahmoud Al-Batal, The University of Texas, Austin

**Sponsor(s):** ACTFL, The Qatar Foundation

**Strand:** Instruction

**Applicable Level(s):** Pre-K–Grade 12

**Language of Presentation:** English, Arabic

**Applicable Language(s):** Arabic
**W18 GETTING YOUR STUDENTS FROM NOVICE TO INTERMEDIATE TO ADVANCED: WHAT DOES IT TAKE?**

This workshop provides an overview of the ACTFL Oral Proficiency Rating Scale and description of the functions, contexts/contents area, discourse type and accuracy features appropriate to each level. Participants discuss the curricular implications of the proficiency scale and explore strategies and activities that enable students to cross proficiency-level borders.

**Presenter(s):** Chantal P. Thompson, Brigham Young University

**Sponsor(s):** ACTFL

**Strand:** Assessment

**Applicable Level(s):** All

**Language of Presentation:** English

**Applicable Language(s):** All

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**W19 EXPLORING ART: COMMUNICATIVE AND CREATIVE ACTIVITIES IN THE GERMAN CLASSROOM**

Participants will experience how to integrate visual art in the German classroom. A variety of topics and activities from beginning to advanced levels will be covered. The focus will be on the use of visual art such as photography, paintings, and illustrations as an integral component of lesson planning.

**Presenter(s):** Saskia Hintz (Chair), University of Colorado/Boulder; Miranda Emre, Deutsches Haus

**Sponsor(s):** AATG

**Strand:** Culture

**Applicable Level(s):** All

**Language of Presentation:** German

**Applicable Language(s):** German

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**W20 A 21ST CENTURY TOOLBOX FOR PERSONALIZING LANGUAGE INSTRUCTION**

Personalization is key to student buy-in and 21st century students are a tough sell for 20th century tools. This entertaining workshop will equip you with the latest personalization gimmicks to “hook” your savvy students. Bring a computer and plan on having fun, learning, and creating products ready for Monday morning.

**Presenter(s):** Noah Geisel, Denver East High School

**Sponsor(s):** CCFLT

**Strand:** Technology

**Applicable Level(s):** Grades 6–12

**Language of Presentation:** English

**Applicable Language(s):** All

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**W21 THE 21ST CENTURY CULTURE THROUGH THE TEACHER LENS: PERSPECTIVES & PRACTICES**

What does the 21st century culture look like? It embodies the values of diversity and collaboration as well as encourages innovation. It enables students to be active participants in defining, pursuing, and assessing their own learning so that they can develop the skills and habits of mind of independent thinkers and lifelong learners. It connects students with their local and global communities and personal learning networks and effectively integrates technology tools into every aspect of the teaching-learning system. The perspectives and practices teachers should adopt before focusing on adding tools and products to their instructional plans will be addressed. Participants are encouraged to bring their wireless devices to be used in hands-on exercises.

**Presenter(s):** Thomas Sauer, Jefferson County Public Schools

**Sponsor(s):** NADSFL

**Strand:** Instruction

**Applicable Level(s):** All

**Language of Presentation:** English

**Applicable Language(s):** All
W22 STARTING AND GROWING AN IMMERSION PROGRAM

This workshop provides an in-depth discussion of the decisions involved with planning a new immersion program or expanding an existing program beyond the primary grades. The presenters, drawn from a variety of program types, will review many of the decisions program planners must make such as program model, subjects taught in the immersion language, types of staff to be hired, and literacy instruction in English and the target language. Presenters will also share their views regarding staffing, instructional materials, and parent/community outreach.

Presenter(s): Myriam Met; Michael Bacon, Portland Public Schools; Sandra Talbot, Utah State Office of Education; Christina Burton, Global Village Academy

Sponsor(s): ACTFL

Strand: Instruction

Applicable Level(s): Pre-K–Grade 12

Language of Presentation: English

Applicable Language(s): All

W23 HANDS-ON WITH RICH INTERNET APPLICATIONS FOR LANGUAGE LEARNING

CLEAR’s Rich Internet Applications enable teachers to create online activities that focus on speaking and listening skills, formative assessment, and active learning. Creating materials with these powerful and free tools requires no programming skills, only copy and paste, drag and drop. The tools make technology-enhanced language teaching easy and effective.

Presenter(s): Dennie Hoopingarner, Center for Language Education & Research

Sponsor(s): ACTFL

Strand: Technology

Applicable Level(s): All

Language of Presentation: English

Applicable Language(s): All

W24 GETTING YOUR STUDENTS FROM ADVANCED TO SUPERIOR: WHAT DOES IT TAKE?

This workshop provides an overview of the ACTFL Oral Proficiency Rating Scale and description of the functions, contexts/contents area, discourse type, and accuracy features appropriate to each level. Participants discuss the curricular implications of the proficiency scale and explore strategies and activities that enable students to cross proficiency-level borders.

Presenter(s): Chantal P. Thompson, Brigham Young University

Sponsor(s): ACTFL

Strand: Assessment

Applicable Level(s): All

Language of Presentation: English

Applicable Language(s): All

W25 HOW TO WRITE THE ACTFL/NCATE PROGRAM REPORT

This workshop will prepare foreign language teacher education programs to write their ACTFL/NCATE Program Report as they seek national NCATE recognition. Participants will examine the program standards, the program report template, and sample assessments. Hands-on activities will focus on the types of assessments and data that can demonstrate achievement of the standards.

Presenter(s): Rebecca Fox, George Mason University; Nathan Bond, Texas State University

Sponsor(s): ACTFL

Strand: Assessment

Applicable Level(s): All

Language of Presentation: English

Applicable Language(s): All
1:00 p.m.–4:00 p.m.
Colorado Convention Center, Room 601

**W27 DEVELOPING INTERACTIVE CLASSROOM EXERCISES**

In this workshop you will learn to develop classroom exercises to engage your students in communication-focused activities that practice Chinese language skills. Discussion will focus on the sequencing and scaffolding of structures and language skills, and on the setting of goals following the principles of backward design. Participants are encouraged to bring their laptops since PowerPoint will be used to create some activities.

*Presenters*: Claudia Ross, College of the Holy Cross; Meng Yeh, Rice University

*Sponsor(s)*: ACTFL

*Strand*: Instruction

*Applicable Level(s)*: All

*Language of Presentation*: English, Chinese

*Applicable Language(s)*: Chinese

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1:00 p.m.–4:00 p.m.
Colorado Convention Center, Room 304

**W28 A CONTRASTIVE ANALYSIS MODEL OF TEACHING/LEARNING CHINESE AS A FOREIGN LANGUAGE**

This workshop is designed to help participants become familiar with the Contrastive Analysis Model of Teaching/Learning Chinese as a Foreign Language (CFL), arguably the most effective model in teaching and research in CFL. The workshop will first introduce and review various aspects relevant to teaching and research using the Contrastive Analysis Model. Drawing upon the findings of previous studies, potential topics in three areas will be identified and discussed: Chinese pronunciation, grammar, and culture. Participants are encouraged to share their current teaching and research experience. This is hands-on experience, a time and a place to exchange thoughts and viewpoints on bridging teaching and research in CFL.

*Presenters*: Janet Xing, Western Washington University

*Sponsor(s)*: ACTFL

*Strand*: Instruction

*Applicable Level(s)*: All

*Language of Presentation*: English, Chinese

*Applicable Language(s)*: Chinese

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1:00 p.m.–4:00 p.m.
Colorado Convention Center, Room 303

**W29 EFFECTIVE INSTRUCTION IN K–6 IMMERSION PROGRAMS**

This workshop focuses on instructional strategies used by effective immersion teachers. In addition to examining theory and research, the workshop will provide videos of classrooms across program models and languages that will show examples of real teachers in real classrooms implementing the strategies discussed. Participants will have extended opportunities to discuss their own experiences as immersion teachers or administrators, as well as to explore questions and issues related to their own instructional settings.

*Presenters*: Myriam Met; Michael Bacon, Portland Public Schools; Ofelia Wade, Eagle Bay Elementary

*Sponsor(s)*: ACTFL

*Strand*: Instruction

*Applicable Level(s)*: Pre-K–Grade 12

*Language of Presentation*: English

*Applicable Language(s)*: All

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