

NOVICE LOW

I can present information about myself and some other very familiar topics using single words or memorized phrases.

I can recite words and phrases that I have learned.

- I can count from 1-10.
- I can say the date and the day of the week.
- I can list the months and seasons.
- I can _____

I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

- I can name famous landmarks and people.
- I can name countries on a map.
- I can list items I see every day.
- I can _____

I can introduce myself to a group.

- I can state my name, age, and where I live.
- I can give my phone number, home address, and email address.
- I can _____

I can recite short memorized phrases, parts of poems, and rhymes.

- I can sing a short song.
- I can recite a nursery rhyme.
- I can recite a simple poem.
- I can _____

NOVICE MID

I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

I can present information about myself and others using words and phrases.

- I can say what I look like.
- I can say what I am like.
- I can say what someone looks like.
- I can say what someone is like.
- I can _____

I can express my likes and dislikes using words, phrases, and memorized expressions.

- I can say which sports I like and don't like.
- I can list my favorite free-time activities and those I don't like.
- I can state my favorite foods and drinks and those I don't like.
- I can _____

I can present information about familiar items in my immediate environment.

- I can talk about my house.
- I can talk about my school or where I work.
- I can talk about my room or office and what I have in it.
- I can present basic information about my community, town/city, state, or country.
- I can _____

I can talk about my daily activities using words, phrases, and memorized expressions.

- I can list my classes and tell what time they start and end.
- I can name activities and their times in my daily schedule.
- I can talk about what I do on the weekends.
- I can _____

I can present simple information about something I learned using words, phrases, and memorized expressions.

- I can talk about holiday celebrations based on pictures or photos.
- I can name the main cities on a map.
- I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.
- I can _____

NOVICE HIGH

I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.

I can present information about my life using phrases and simple sentences.

- I can describe my family and friends.
- I can describe my school.
- I can describe where I work and what I do.
- I can _____

I can tell about a familiar experience or event using phrases and simple sentences.

- I can tell what I do in class or at work.
- I can tell about what I do during the weekend.
- I can tell about what happens after school or work.
- I can _____

I can present basic information about a familiar person, place, or thing using phrases and simple sentences.

- I can describe a useful website.
- I can talk about my favorite musical group, actor, or author.
- I can describe a landmark, vacation location, or a place I visit.
- I can talk about a famous person from history.
- I can _____

I can present information about others using phrases and simple sentences.

- I can talk about others' likes and dislikes.
- I can talk about others' free-time activities.
- I can give basic biographical information about others.
- I can _____

I can give basic instructions on how to make or do something using phrases and simple sentences.

- I can tell how to prepare something simple to eat.
- I can describe a simple routine, like getting lunch in the cafeteria.
- I can give simple directions to a nearby location or to an online resource.
- I can _____

I can present basic information about things I have learned using phrases and simple sentences.

- I can describe a simple process like a science experiment.
- I can present a topic from a lesson based on pictures or photos.
- I can present information about something I learned in a class or at work
- I can present information about something I learned in the community.
- I can _____

INTERMEDIATE LOW

I can present information on most familiar topics using a series of simple sentences.

I can talk about people, activities, events, and experiences.

- I can describe the physical appearance of a friend or family member.
- I can describe another person's personality.
- I can describe a school or workplace.
- I can describe a famous place.
- I can describe a place I have visited or want to visit.
- I can present my ideas about something I have learned.
- I can _____

I can express my needs and wants.

- I can describe what I need for school or work.
- I can talk about what I want or need to do each day.
- I can _____

I can present information on plans, instructions, and directions.

- I can explain the rules of a game.
- I can give multi-step instructions for preparing a recipe.
- I can describe what my plans are for the weekend.
- I can describe what my summer plans are.
- I can describe holiday or vacation plans.
- I can describe what is needed for a holiday or a celebration.
- I can describe what I plan to do next in my life.
- I can _____

I can present songs, short skits, or dramatic readings.

- I can retell a children's story.
- I can present a proverb, poem, or nursery rhyme.
- I can participate in a performance of a skit or a scene from a play.
- I can _____

I can express my preferences on topics of interest.

- I can give a presentation about a movie or television show that I like.
- I can give a presentation about a famous athlete, celebrity, or historical figure.
- I can express my thoughts about a current event I have learned about or researched.
- I can _____

INTERMEDIATE MID

I can make presentations on a wide variety of familiar topics using connected sentences.

I can make a presentation about my personal and social experiences.

- I can describe a childhood or past experience.
- I can report on a social event that I attended.
- I can make a presentation on something new I learned.
- I can make a presentation about my plans for the future.
- I can _____

I can make a presentation on something I have learned or researched.

- I can give a short presentation on a current event.
- I can present about a topic from an academic subject, such as science, math, art, etc.
- I can describe how to plan and carry out an event, such as a party or family reunion.
- I can give a short presentation on a famous person, landmark, or cultural event.
- I can _____

I can make a presentation about common interests and issues and state my viewpoint.

- I can give a presentation about a favorite movie or song and tell why I like it.
- I can give a presentation about a famous person or historical figure and tell why he/she is important.
- I can share my reactions about a current event and explain why the event is in the news.
- I can _____

INTERMEDIATE HIGH

I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.

I can present information on academic and work topics.

- I can present ideas about something I have learned, such as a historical event, a famous person, or a current environmental issue.
- I can explain a series of steps needed to complete a task or experiment.
- I can explain to someone who was absent what took place in class or on the job.
- I can present my qualifications and goals for an academic program, training, or job.
- I can _____

I can make a presentation on events, activities, and topics of particular interest.

- I can present on something I learned from the media.
- I can make a presentation about an interesting person.
- I can summarize a personal, historical, or cultural event.
- I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.
- I can make a presentation about the history or current status, of a school, organization, or company.
- I can make a presentation about future plans.
- I can _____

I can present my point of view and provide reasons to support it.

- I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.
- I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.
- I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.
- I can _____

ADVANCED LOW

I can deliver organized presentations appropriate to my audience on a variety of topics.
I can present information about events and experiences in various time frames.

I can deliver short presentations on a number of academic and workplace topics.

- I can present an explanation for a work or school process, project, or policy.
- I can provide a rationale for the importance of certain classes, subjects, or training programs.
- I can present a summary of an action plan or annual report for a club or work group.
- I can _____

I can deliver short presentations on social and cultural topics.

- I can present an explanation for a social or community project or policy.
- I can give a presentation about the importance of certain social and cultural practices.
- I can give a presentation on traditions related to social events such as homecoming, graduation, marriages, funerals, etc.
- I can present a summary of an action plan or annual report for a community or social organization.
- I can _____

I can explain issues of public and community interest, including different viewpoints.

- I can present reasons for or against a position on a political or social issue.
- I can make a presentation related to public health or safety.
- I can present a position during a formal debate.
- I can make a presentation promoting an event, a service, or a product.
- I can _____

I can deliver presentations for a specific audience.

- I can deliver a presentation to my classmates or colleagues.
- I can make presentations about special opportunities such as internships and study abroad.
- I can provide an explanation about a process or procedure such as obtaining a driver's license, submitting an application for college admission, applying for a scholarship financial aid, etc.
- I can present an overview about my school, community, or workplace.
- I can _____

ADVANCED MID

I can deliver well-organized presentations on concrete social, academic, and professional topics.
I can present detailed information about events and experiences in various time frames.

I can present information about events of public or personal interest.

- I can recount the details of a historical event.
- I can present in detail the plot, setting, characters, etc. of a film or book.
- I can describe in detail a social event or a local celebration.
- I can present a full account of the social and cultural activities from a recent trip or excursion.
- I can tell a story to a particular audience for dramatic effect.
- I can incorporate simple analogies into presentations.
- I can give an accurate description of something I participated in or witnessed.
- I can _____

I can convey my ideas and elaborate on a variety of academic topics.

- I can make presentations on a variety of subjects I have researched.
- I can teach a lesson intended for a particular audience.
- I can give detailed presentations on the process and the outcome of an experiment, research study, etc.
- I can make presentations to advocate for educational opportunities such as membership in a club, honor society, or study abroad.
- I can give a presentation on a capstone or similar summative project such as a thesis or seminar.
- I can _____

I can give presentations with ease and detail on a wide variety of topics related to professional interests.

- I can give a presentation about my studies, work, or organization to an outside audience.
- I can advocate for new ideas or innovative approaches related to school, work, or training.
- I can present detailed information to clients, customers, or others.
- I can _____

ADVANCED HIGH

I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.

I can present complex information on many concrete topics and related issues.

- I can deliver detailed and well-organized presentations about topics that I have studied, such as modern art or internet journalism.
- I can present complex information about my work responsibilities, such as interfacing with other employees, and new directions in the field.
- I can give a presentation about cultural influences on society.
- I can speak about the details and value of an experiment I have performed.
- I can incorporate a variety of supporting media and materials such as statistics, analyses, trends, polls, etc. into a presentation.
- I can _____

I can present a viewpoint with supporting arguments on a complex issue.

- I can present a detailed, supported argument about the need for alternative energy sources or other environmental topics.
- I can clearly present a particular political viewpoint.
- I can present an argument in favor of an economic policy and support my opinion with details.
- I can defend or challenge a controversial action taken by a person or group.
- I can _____

I can use appropriate presentational conventions and strategies.

- I can incorporate some appropriate idiomatic and culturally authentic expressions and behaviors in my presentation.
- I can express my viewpoints using expressions appropriate for the target language and culture.
- I can deliver my presentation appropriate to the formality of the setting.
- I can _____

SUPERIOR

I can deliver detailed presentations with accuracy, clarity, and precision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise.

I can give a clearly articulated and well-structured presentation on a complex topic or issue.

- I can provide a balance of explanations and examples on a complex topic.
- I can expound on a concept or trend in my field of specialization.
- I can give a speech on a particular controversial issue, challenging listeners to consider multiple perspectives.
- I can lecture for a variety of purpose in a way that aligns the presentation with intended objectives.
- I can _____

I can adapt the language in my presentation for casual, professional, or general public audiences.

- I can use both informal to formal speech when speaking to a mixed group.
- I can use specialized language or jargon targeted to a particular audience.
- I can simplify my speech for younger or less informed audiences.
- I can _____

I can depart from the prepared text of my presentation when appropriate.

- I can speak extemporaneously to clarify or expand on points in a presentation.
- I can fill in gaps to address the audience's lack of knowledge on a particular topic.
- I can restructure my presentation to reflect a particular point of view.
- I can effortlessly reformulate what I want to say when interrupted or misunderstood.
- I can confidently present on a complex topic to an audience unfamiliar with the topic and make adjustments as needed to meet the needs of the audience.
- I can _____

DISTINGUISHED

I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences.

I can present skillfully and with accuracy, efficiency, and effectiveness in a variety of settings.

- I can deliver a speech fluently and with ease when speaking to a variety of audiences.
- I can use culturally authentic language by adjusting my speech and register for a variety of purposes in a formal setting.
- I can use language that fully reflects the nuances of the target culture.
- I can use rhetorical devices to convey humor, irony, or satire.
- I can demonstrate a broad range of vocabulary on a variety of general, personal, professional, and academic topics.
- I can gauge the level of comprehension of my audience and readjust my presentation's content or style.
- I can _____

I can tailor my presentation to engage an audience whose attitudes and culture may be different from my own.

- I can incorporate a wide range of idioms and culturally authentic references.
- I can connect with my audience by incorporating cultural and historical references.
- I can use examples that are well recognized in the target culture to enrich my presentation.
- I can align my language and gestures to reflect cultural tradition and respect for cultural perspectives.
- I can _____