

**NOVICE LOW**

I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

**I can recognize a few letters or characters.**

- I can alphabetize a few names or words.
- I can match a character in a headline to a supporting visual.
- I can \_\_\_\_\_

**I can connect some words, phrases, or characters to their meanings.**

- I can recognize some cities on a map.
- I can identify some menu items.
- I can \_\_\_\_\_

**NOVICE MID**

I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

**I can recognize words, phrases, and characters with the help of visuals.**

- I can recognize entrance and exit signs.
- I can identify family member words on a family tree.
- I can identify healthy nutritional categories.
- I can identify the simple labels on a science-related graph.
- I can \_\_\_\_\_

**I can recognize words, phrases, and characters when I associate them with things I already know.**

- I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.
- I can identify labeled aisles in a supermarket.
- I can choose a restaurant from an online list of local eateries.
- I can identify scores from sports teams because I recognize team names and logos.
- I can identify artists, titles, and music genres from iTunes.
- I can identify the names of classes and instructors in a school schedule.
- I can \_\_\_\_\_

**NOVICE HIGH**

I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.  
I can sometimes understand the main idea of what I have read.

**I can usually understand short simple messages on familiar topics.**

- I can understand basic familiar information from an ad.
- I can sometimes identify the purpose of a brochure.
- I can identify information from a movie brochure or poster.
- I can understand simple information in a text message from a friend.
- I can \_\_\_\_\_

**I can sometimes understand short, simple descriptions with the help of pictures or graphs.**

- I can understand simple captions under photos.
- I can understand very basic information from a real estate ad.
- I can understand website descriptions of clothing items to make an appropriate purchase.
- I can identify the categories on a graph.
- I can \_\_\_\_\_

**I can sometimes understand the main idea of published materials.**

- I can distinguish a birthday wish from a note expressing thanks.
- I can identify destinations and major attractions on a travel brochure.
- I can locate places on city maps.
- I can \_\_\_\_\_

**I can understand simple everyday notices in public places on topics that are familiar to me.**

- I can understand a simple public transportation schedule.
- I can locate notices on where to park.
- I can understand notices that tell of street or metro closings.
- I can understand a store's hours of operation.
- I can read the labels on a recycling bin.
- I can \_\_\_\_\_

**INTERMEDIATE LOW**

I can understand the main idea of short and simple texts when the topic is familiar.

**I can understand messages in which the writer tells or asks me about topics of personal interest.**

- I can understand what an e-pal writes about interests and daily routines.
- I can understand a simple posting on a friend's social media page.
- I can understand a text from a friend about our plans.
- I can understand if a friend accepts or rejects an invitation.
- I can \_\_\_\_\_

**I can identify some simple information needed on forms.**

- I can understand what is asked for on a customs form.
- I can understand what is asked for on a hotel registration form.
- I can understand what is asked for on an ID card.
- I can \_\_\_\_\_

**I can identify some information from news media.**

- I can understand personal information about sports stars from photo captions.
- I can understand some information on job postings.
- I can understand basic information on weather forecasts.
- I can \_\_\_\_\_

**INTERMEDIATE MID**

I can understand the main idea of texts related to everyday life and personal interests or studies.

**I can understand simple personal questions.**

- I can understand the questions asked on a career preference survey.
- I can understand what is asked for on a simple, popular magazine questionnaire.
- I can understand the personal questions to complete a profile on a social media site.
- I can \_\_\_\_\_

**I can understand basic information in ads, announcements, and other simple texts.**

- I can understand the information in birth and wedding announcements.
- I can understand the information in sales ads.
- I can understand basic information on travel brochures.
- I can understand basic information on food labels.
- I can \_\_\_\_\_

**I can understand the main idea of what I read for personal enjoyment.**

- I can understand updates in entertainment magazines.
- I can understand postings in blogs on familiar topics.
- I can understand postcards from friends.
- I can \_\_\_\_\_

**I can read simple written exchanges between other people.**

- I can understand the main idea of personal messages exchanged in chat rooms.
- I can understand the main idea of a biographical interview with a celebrity.
- I can \_\_\_\_\_

**INTERMEDIATE HIGH**

I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.

**I can understand accounts of personal events or experiences.**

- I can understand information about an upcoming excursion, such as a class trip or company event.
- I can understand a friend's postcard describing a family vacation.
- I can understand descriptions of a Peace Corps volunteer's daily life.
- I can \_\_\_\_\_

**I can sometimes follow short, written instructions when supported by visuals.**

- I can follow the instructions to use an ATM.
- I can follow the instructions to make an online purchase.
- I can follow simple directions to do an experiment in a science class.
- I can understand the basic instructions for playing a video game.
- I can \_\_\_\_\_

**I can understand the main idea of and a few supporting facts about famous people and historic events.**

- I can read a short summary of a historical figure's accomplishments.
- I can understand the main idea and a few supporting facts about a scientific discovery from a summarized description.
- I can \_\_\_\_\_

**ADVANCED LOW**

I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.

**I can find and use information for practical purposes.**

- I can read about an upcoming event to help me decide whether or not to attend.
- I can read a blogger's account of a trip to plan my own.
- I can read a message about a friend's car accident.
- I can read a description about a candidate to make a voting decision.
- I can understand absentee and sick leave policies.
- I can \_\_\_\_\_

**I can read texts that compare and contrast information.**

- I can read restaurant descriptions to guide my choice.
- I can read movie summaries to choose what to watch.
- I can read a catalogue of course descriptions to choose my classes.
- I can understand the main idea and some details from a list of government job descriptions.
- I can read an article about how technology has changed in the past 20 years.
- I can \_\_\_\_\_

**I can follow simple written instructions.**

- I can follow directions for assembling a model.
- I can follow driving directions.
- I can follow the steps of a recipe.
- I can \_\_\_\_\_

**ADVANCED MID**

I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various time frames. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.

**I can follow the general idea and some details of what is written in a variety of stories and autobiographical accounts.**

- I can follow the chronological plot in a simple short story.
- I can follow news articles reporting on community events.
- I can follow a short online autobiography.
- I can follow a cover letter and a resume.
- I can \_\_\_\_\_

**I can understand general information on topics outside my field of interest.**

- I can understand the details about a police report on a recent crime.
- I can understand the details of a job or performance evaluation.
- I can understand the details of an article about a sporting or cultural event.
- I can \_\_\_\_\_

**I can understand messages on a wide variety of past, present, and future events.**

- I can understand an email message explaining details about the rescheduling of an event.
- I can understand the details in a message about why someone missed an important meeting.
- I can understand detailed descriptions about a service learning project or a volunteer experience.
- I can \_\_\_\_\_

**ADVANCED HIGH**

I can easily follow narrative, informational, and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts.  
I can sometimes understand extended arguments and different points of view.

**I can understand narrative, descriptive, and informational texts of any length.**

- I can understand a detailed account of a unique travel or cultural experience.
- I can understand the minutes of a student club meeting that describes new by-laws.
- I can understand the new perspectives of a musical group in an article that describes the direction taken in their latest CD.
- I can understand most documents outlining rules and regulations, such as an apartment rental contract.
- I can \_\_\_\_\_

**I can read about most topics of special interest.**

- I can understand a report that describes policy changes, for example, related to admission into a program or changes to social networking platforms.
- I can follow the reporting of national or international news, such as an election, a natural disaster, or civil unrest.
- I can \_\_\_\_\_

**I can read most general fiction and non-fiction.**

- I can understand most short stories, plays, and novels.
- I can understand most inferences and allusions.
- I can understand non-fiction texts that are specialized and complex in nature, such as essays, documentaries, technical documentation, etc.
- I can \_\_\_\_\_

**SUPERIOR**

I can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects. I can sometimes infer complex meaning that requires analysis and deep understanding of the culture.

**I can analyze the primary argument and supporting details.**

- I can interpret editorials.
- I can read a position statement and understand the inferences.
- I can understand a detailed analysis.
- I can understand a literary review.
- I can \_\_\_\_\_

**I can understand detailed information within and beyond my fields of interest.**

- I can understand a technical report within my field.
- I can understand a journal article in my field.
- I can read most academic or professional articles unrelated to my field.
- I can \_\_\_\_\_

**I can comprehend complex texts on abstract topics of interest to me.**

- I can read an article advocating for educational reform to meet global needs.
- I can read an editorial on international environmental policies.
- I can read texts about comparative religious or political philosophies.
- I can \_\_\_\_\_

**DISTINGUISHED**

I can understand with ease and confidence highly abstract and specialized texts that are succinct or elaborate. I can follow unpredictable turns of thought. I can manage inference from within the cultural framework.

**I can understand technical language and jargon.**

- I can understand technical manuals.
- I can understand legal language.
- I can understand contracts.
- I can understand legislative language.
- I can \_\_\_\_\_

**I can understand beyond the text, understanding inferences, subtleties, literary devices, and rhetorical structures of diverse works.**

- I can understand literary works that contain cultural inferences and embedded historical contexts.
- I can understand the cultural nuances in humorous texts.
- I can understand editorials whose arguments are indirect rather than literal.
- I can \_\_\_\_\_

**I can understand popular texts that contain slang, idioms, satire, and cultural references.**

- I can understand the cultural nuances of literary and digital texts.
- I can understand the subtleties of political satire in cartoons, essay, or blogs
- I can \_\_\_\_\_