

NOVICE LOW

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

I can greet my peers.

- I can say hello and goodbye.
- I can _____

I can introduce myself to someone.

- I can tell someone my name.
- I can _____

I can answer a few simple questions.

- I can respond to yes/no questions.
- I can answer an either/or question.
- I can respond to *who, what, when, where* questions.
- I can _____

NOVICE MID

I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

I can greet and leave people in a polite way.

- I can say hello and goodbye to someone my age or younger.
- I can say hello and goodbye to my teacher, professor, or supervisor.
- I can say hello and goodbye to an adult.
- I can say hello and goodbye to a person I do not know.
- I can _____

I can introduce myself and others.

- I can introduce myself and provide basic personal information.
- I can introduce someone else.
- I can respond to an introduction.
- I can _____

I can answer a variety of simple questions.

- I can answer questions about what I like and dislike.
- I can answer questions about what I am doing and what I did.
- I can answer questions about where I'm going or where I went.
- I can answer questions about something I have learned.
- I can _____

I can make some simple statements in a conversation.

- I can tell someone what I am doing.
- I can say where I went.
- I can say whom I am going to see.
- I can express a positive reaction, such as "Great!"
- I can _____

I can ask some simple questions.

- I can ask *who, what, when, where* questions.
- I can ask questions about something that I am learning.
- I can _____

I can communicate basic information about myself and people I know.

- I can say my name and ask someone's name.
- I can say or write something about the members of my family and ask about someone's family.
- I can say or write something about friends and classmates or co-workers.
- I can _____

I can communicate some basic information about my everyday life.

- I can give times, dates, and weather information.
- I can talk about what I eat, learn, and do.
- I can talk about places I know.
- I can ask and understand how much something costs.
- I can tell someone the time and location of a community event.
- I can _____

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can exchange some personal information.

- I can ask and say a home address and e-mail address.
- I can ask and say someone's nationality.
- I can ask and talk about family members and their characteristics.
- I can ask and talk about friends, classmates, teachers, or co-workers.
- I can _____

I can exchange information using texts, graphs, or pictures.

- I can ask about and identify familiar things in a picture from a story.
- I can ask about and identify important information about the weather using a map.
- I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- I can _____

I can ask for and give simple directions.

- I can ask for directions to a place.
- I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- I can tell someone where something is located, such as next to, across from, or in the middle of.
- I can _____

I can make plans with others.

- I can accept or reject an invitation to do something or go somewhere.
- I can invite and make plans with someone to do something or go somewhere.
- I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- I can _____

I can interact with others in everyday situations.

- I can order a meal.
- I can make a purchase.
- I can buy a ticket.
- I can _____

INTERMEDIATE LOW

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

I can have a simple conversation on a number of everyday topics.

- I can talk with someone about family or household tasks.
- I can talk with someone about hobbies and interests.
- I can talk with someone about school or work.
- I can _____

I can ask and answer questions on factual information that is familiar to me.

- I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.
- I can _____

I can use the language to meet my basic needs in familiar situations.

- I can ask for help at school, work, or in the community.
- I can make a reservation.
- I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- I can _____

INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences.
I can handle short social interactions in everyday situations by asking and answering a variety of questions.
I can usually say what I want to say about myself and my everyday life.

I can start, maintain, and end a conversation on a variety of familiar topics.

- I can be the first to start a conversation.
- I can ask for information, details, and explanations during a conversation.
- I can bring a conversation to a close.
- I can interview someone for a project or a publication.
- I can _____

I can talk about my daily activities and personal preferences.

- I can talk about my daily routine.
- I can talk about my interests and hobbies.
- I can give reasons for my preferences.
- I can give some information about activities I did.
- I can give some information about something I plan to do.
- I can talk about my favorite music, movies, and sports.
- I can _____

I can use my language to handle tasks related to my personal needs.

- I can request services, such as repair for a phone, computer, or car.
- I can schedule an appointment.
- I can inquire about membership in an organization or club.
- I can _____

I can exchange information about subjects of special interest to me.

- I can talk about artists from other countries.
- I can talk about historical events.
- I can talk about a mathematics, technology, or science project.
- I can _____

INTERMEDIATE HIGH

I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

I can exchange information related to areas of mutual interest.

- I can ask for and provide information about specific events.
- I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.
- I can ask for and provide descriptions of places I know and also places I would like to visit.
- I can talk about my family history.
- I can talk about jobs and career plans.
- I can _____

I can use my language to do a task that requires multiple steps.

- I can give the basic rules of a game or sport and answer questions about them.
- I can ask for, follow, and give instructions for preparing food.
- I can ask for and follow directions to get from one place to another.
- I can tell someone how to access information online.
- I can explain basic rules, policies, or laws that affect us and answer questions about them.
- I can _____

I can use my language to handle a situation that may have a complication.

- I can arrange for a make-up exam or reschedule an appointment.
- I can return an item I have purchased to a store.
- I can plan an outing with a group of friends.
- I can _____

ADVANCED LOW

I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.

I can participate in conversations on a wide variety of topics that go beyond my everyday life.

- I can explain absentee and sick leave policies and answer questions about them.
- I can explain current issues, such as leash laws, school dress codes, drinking age, or speed limits.
- I can discuss what is currently going on in another community or country.
- I can _____

I can compare and contrast life in different locations and in different times.

- I can explain how life has changed since I was a child and respond to questions on the topic.
- I can compare different jobs and study programs in a conversation with a peer.
- I can explain how technology has changed our lives while discussing this topic with another.
- I can _____

I can resolve an unexpected complication that arises in a familiar situation.

- I can rearrange my itinerary, such as flights, pick-up times, and appointments when I experience travel delays.
- I can tell a friend how I'm going to replace an item that I borrowed and broke/lost.
- I can explain why I was late to class or absent from work and arrange to make up the lost time.
- I can _____

I can conduct or participate in interviews.

- I can interview for a job or service opportunity related to my field of expertise.
- I can interview someone about his/her professional interests and activities.
- I can _____

ADVANCED MID

I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

I can communicate effectively on a wide variety of present, past, and future events.

- I can give a clear and detailed story about childhood memories, such as what happened during vacations or memorable events and answer questions about my story.
- I can give detailed descriptions about cultural events and respond to questions about them.
- I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues.
- I can discuss future plans, such as where I want to live and what I will be doing in the next few years.
- I can _____

I can exchange general information on topics outside my fields of interest.

- I can exchange general information about my community, such as demographic information and points of interests.
- I can exchange general information about leisure and travel, such as the world's most visited sites or most beautiful places to visit.
- I can exchange factual information about social and environmental questions, such as retirement, recycling, or pollution.
- I can _____

I can handle a complication or unexpected turn of events.

- I can return or exchange a purchase when a vendor makes a mistake or when parts are missing.
- I can clear up a major personal, school, or work place misunderstanding.
- I can explain an injury or illness and manage to get help.
- I can _____

ADVANCED HIGH

I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.

I can exchange complex information about academic and professional tasks.

- I can exchange complex information about my academic studies, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field.
- I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field.
- I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries.
- I can _____

I can exchange detailed information on topics within and beyond my fields of interest.

- I can exchange detailed information about my personal and professional interests.
- I can exchange detailed information on technological advances.
- I can participate in conversations on social or cultural questions relevant to speakers of this language.
- I can _____

I can support my opinion and construct hypotheses.

- I can give a supported argument about work-related processes that would benefit me and my employer.
- I can give a supported argument about social reform, such as daycare and elder care.
- I can usually defend my views in a debate.
- I can _____

SUPERIOR

I can communicate with ease, accuracy, and fluency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings. I can discuss at length complex issues by structuring arguments and developing hypotheses.

I can support my opinions clearly and precisely.

- I can explain advantages and disadvantages of various courses of action, such as whether to rent or buy a place to live.
- I can participate in technical discussions in my field.
- I can participate in a book discussion.
- I can _____

I can discuss complex information in debates or meetings.

- I can put forth and react to others' complex ideas during a business discussion.
- I can put forth and react to others' complex ideas during a discussion to solve a community issue.
- I can participate actively and react to others appropriately in academic debates, providing some facts and rationales to back up my statements.
- I can participate actively in a friendly political debate.
- I can participate in discussions on complex social and environmental issues, such as the influence of mass media on society or government policies.
- I can _____

I can participate with ease in complex discussions with multiple participants on a wide variety of topics.

- I can participate in an in-depth academic discussion with other students and educators who share my knowledge of the topic.
- I can skillfully relate my point of view to conversations about issues, such as foreign policy, healthcare, or environmental and economic concerns to those made by other speakers.
- I can evaluate, speculate, and hypothesize about potential consequences of a change in policy.
- I can discuss and support my opinions about how globalization has changed the world.
- I can discuss and support my opinions in an academic setting, such as collaborating with peers on a project, prioritizing staffing hires, or determining research agendas.
- I can discuss and support my recommendations in a social gathering, such as co-planning travel with friends, deliberating on the focus for a non-profit organization, or weighing the advantages and disadvantages of various technologies.
- I can discuss and support my opinions related to a business venture.
- I can _____

DISTINGUISHED

I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.

I can use my language persuasively to advocate a point of view that is not necessarily my own.

I can tailor language to a variety of audiences by adapting my speech and register in culturally authentic ways.

I can communicate skillfully and succinctly, often using cultural and historical references to say less and mean more.