ACTFL Virtual Workshop Options

ACTFL provides virtual workshop options in a variety of formats. Below is a sample of formats customized to fit the content focus and the scheduling needs of groups of educators ranging in size from 10 to 150.

Sample Workshop Content:

**Focus on Assessing Language Performance**
1. Shifting to a focus on proficiency
2. Unpacking the NCSSFL-ACTFL Can-Do Statements to focus on what learners demonstrate to move along the proficiency continuum (from Novice to Intermediate to Advanced levels)
3. Implications of proficiency for instruction and assessment
   a. Authentic tasks and resources
   b. Use of Target Language
4. Designing effective assessments for the Interpretive Mode of Communication
5. Designing effective assessments for the Interpersonal Mode of Communication
6. Designing effective assessments for the Presentational Mode of Communication
7. Using data to inform instructional decisions

**Focus on Purposeful Planning to Build Independent Use of Language**
1. Developing Independent Use of Language (Gradual Release of Responsibility Framework)
2. Creating an Environment for Learner Independence
   a. Use of target language
   b. Student ownership of proficiency
3. Input phase
4. Guided instruction
   a. Scaffolds and supports
   b. Modeling
   c. Intentional skill building
5. Productive group work
6. Independence
   a. Interpersonal skills
b. Interpretive mode: Independent reading
   c. Learning centers
   d. Integrating the three modes of communication

7. Using data to inform instructional decisions

Sample Virtual Workshop Agendas:

1. **Two-hour Virtual Workshop:**
   - Customized focus on three of the content elements
   - Participants post responses to share and reflect on applications

1. **Three-hour Virtual Workshop:**
   - Customized focus on four of the content elements
   - Share and reflect on application (including time for breakout rooms, depending on number of participants)

2. **Four-hour Virtual Workshop:**
   - Customized focus on four of the content elements
   - Share and reflect on application (include breakout rooms, depending on number of participants)
   - Addition of one hour of coaching (participants develop their individualized application, such as design of an assessment, unit, or lesson)

3. **Full-day Virtual Workshop (Sample schedule spread across 6 hours)**
   - 2.5 hours Interactive presentation (three of the content elements)
   - .5 hour Break/Lunch
   - 1 hour Participant work time in breakout rooms with facilitator available to coach and consult
   - 2 hours Additional learning (three of the content elements)

4. **Full-day Virtual Workshop (Sample schedule spread across 7 hours)**
   - 2 hours Interactive presentation (three of the content elements)
   - .5 hour Break (Participants post response to apply/reflect on learning)
   - 1.5 hours Interactive presentation (two of the content elements)
1 hour Break/Lunch (Participants post response to apply/reflect on learning, facilitator available to coach and consult)

2 hours Additional learning (two of the content elements)

**Pricing:**

1. Two-hour Virtual Workshop: $800
2. Three-hour Virtual Workshop: $1000
3. Four-hour Virtual Workshop: $1300 (3 hours plus one hour of facilitated coaching)
4. Full-day Virtual Workshop: $1600 (4.5 hours plus one hour of facilitated coaching)
5. Full-day Virtual Workshop: $1700 (5.5 hours plus one hour of facilitated coaching)
6. Full-day Workshop on-site: $1700 per day plus travel expenses (currently not offered through October 2020)

ACTFL also can arrange for additional facilitators (to lead focused breakout sessions, for larger numbers of participants); pricing varies based on length of time needed.