CONVENTION PARTNERS:
- American Association of Teachers of German
- American Association of Teachers of Italian
- American Association of Teachers of Japanese
- Chinese Language Association of Secondary-Elementary Schools
- Chinese Language Teachers Association
- Massachusetts Foreign Language Association
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VISIT US
BOOTH #1222
To enhance your experience at the 2022 ACTFL Annual Convention and World Languages Expo, we’re providing a state-of-the-art mobile app to give you important conference information right at your fingertips. With this app, you can do all this and much more!

**CREATE YOUR OWN CUSTOM SCHEDULE**
Browse the schedule by day and click on each event for more details, including title, time, location, room number, applicable languages, and full description. Build your own itinerary here. If you created an itinerary in the Online Convention Program, you can access it on the mobile app.

**USE THE GLOBAL SEARCH FEATURE**
Search for presentations and events by typing in a partial or full title, keyword, or the presenter’s first OR last name (not both).

**CONNECT WITH EXHIBITORS**
Search for exhibitors by both company name and booth number, or search alphabetically. You’ll be able to pull up each company’s information and view their location in the exhibit hall! You can also select booths that you want to visit and add them to your own personal schedule.

**UTILIZE SOCIAL NETWORKING TOOLS**
Make sure to check ACTFL’s Facebook and Twitter accounts throughout the convention to network with fellow attendees, and to post photos and stories from your Boston, MA experience. Don’t forget to use the #ACTFL22 hashtag while tweeting so you can join the conversation!

**BE SURE TO PARTICIPATE IN THE ACTFL MOBILE APP CHALLENGE FOR A CHANCE TO WIN A $50 AMAZON GIFT CARD**

To download the mobile app, just scan the QR code or put www.tripbuildermedia.com/apps/actfl2022 into your phone’s browser.

If you’re using an iPhone, iPad, or Android device, you will be directed to where you can download the appropriate native app.

If you’re using another type of device, you will be directed to the Mobile Web version of the ACTFL 2022 app.
Dear Colleagues,

On behalf of the ACTFL Board of Directors, we are thrilled to welcome you to Boston and to the 55th ACTFL Annual Convention and World Languages Expo. The next three days will offer an extraordinary hybrid professional learning experience with many networking opportunities for world language educators of all languages and levels from the U.S. and from around the globe. In addition, you will have the opportunity to review dozens of on-demand sessions presented virtually until February 28, 2023.

The Convention Committee has selected more than 500 sessions that focus on innovative teaching programs, research-informed practices, and cutting-edge technologies both in person and virtually. This year’s program offers six virtual pre-convention workshops, peer-reviewed in-person as well as virtual on-demand sessions, in-person roundtable discussions, and in-person electronic poster presentations. You will also find special networking activities in the Social Media Lounge, the ImpACTFL Stage, ACTFLSideBar, and the ACTFL Career Café where you can engage with a range of experts on current topics of interest. New this year is the Wellness Studio in the Exhibit Hall featuring wellness-related activities, games, and simply a place to relax between sessions.

Additionally, there are Special Interest Group (SIG) meetings, and outstanding programming hosted by our convention partner organizations: American Association of Teachers of German, American Association of Teachers of Italian, American Association of Teachers of Japanese, Chinese Language Association of Secondary-Elementary Schools, Chinese Language Teachers Association, Massachusetts Foreign Language Association, National Association of District Supervisors of Foreign Languages, National Council of State Supervisors for Languages, and National Network for Early Language Learning. The Convention Committee has crafted a convention that meets the diverse needs of language professionals and wholeheartedly supports ACTFL’s mission to provide vision, leadership, and support for quality teaching and learning of languages.

Your Convention Program Guide and your ACTFL mobile app serve as guides to several important events that should be a part of everyone’s ACTFL Convention experience:

- The **Opening General Session** on Friday morning will kick off ACTFL 2022 with the announcement of our 2023 ACTFL National Language Teacher of the Year. Then our keynote will feature José Andrés, internationally recognized culinary innovator, author, educator, humanitarian, and chef/owner of ThinkFoodGroup, in a special sit-down with President Victoria Russell for an entertaining and enlightening discussion.

- The **Saturday General Session** on November 19th, from 10:00 a.m. to 11:00 a.m., will feature a keynote by Dr. Keisha N. Blain who is one of the most innovative and influential young historians of her generation. Her research and writing examine the dynamics of race, gender, and politics in both national and global perspectives. Dr. Blain will be signing her book, *Until I Am Free: Fannie Lou Hamer’s Enduring Message to America*, in ACTFL Central following her presentation.

- The **Closing General Session** on Sunday, November 20th, from 11:00 a.m. to 12:00 p.m., will feature Wajahat Ali, a new kind of public intellectual: young, exuberant, optimistic, and funny. With refreshing honesty and humor, the Daily Beast columnist and popular political commentator shows us how we can come together as a “multicultural coalition of the willing” and drive lasting social change. Ali will be signing his book, *Go Back to Where You Came From: And Other Helpful Recommendations on How to Become an American*, outside the Ballroom following his keynote.

- The **ACTFL Business Meeting and President’s Welcome Reception** on Friday, November 18th, from 6:30 p.m. to 7:30 p.m., is open to all. You will get an update on ACTFL’s major accomplishments, new initiatives, and the association’s financial condition. Afterwards, you can enjoy a welcome reception hosted by ACTFL President, Victoria Russell.

- The **ACTFL Professional Awards Ceremony** will be held on Saturday evening from 6:30 to 7:30 p.m. in the Ballroom of the Boston Convention and Exhibition Center. Please join us for this special event where we will recognize outstanding language educators and language advocates dedicated to promoting language learning for all. This event will be recorded and posted on the digital platform for later viewing as well.

- The **World Languages Expo** is a vital part of your convention, and it continues to grow. Our exhibitors offer the latest information on thousands of products and services relevant to language education and they welcome your interest and involvement. These companies are an important part of your convention experience and are valued supporters of ACTFL, so be sure to visit the extensive Exhibit Hall!

- **Exhibitor Workshops** offer you an opportunity to learn about the latest trends and products for your classroom directly from the companies that designed and developed them.

- **ACTFL Central** is your one-stop service center to ask questions, get information about the benefits of ACTFL membership, take advantage of career development resources, and purchase ACTFL publications and other products.

We extend our gratitude to the ACTFL Convention Committee, to the Massachusetts Foreign Language Association, to our convention partner organizations, and to ACTFL staff for their incredible dedication to making sure this is a successful, valuable, and beneficial convention. We also thank you, the attendees, for your membership in ACTFL and for your support of this convention. We hope that this professional development opportunity exceeds your expectations. You will feel the true impact of learning at ACTFL 2022 both in person and digitally. Please plan to join us again next year in Chicago!

Sincerely,

Dr. Victoria Russell  
ACTFL President

Dr. L.J. Randolph Jr.  
Convention Committee Chair
WELCOME!

Welcome to Boston, whaya Worcester is pronounced with no “r”s, whaya the wintah air is wicked cold but an iced Dunk’s is nevah out of season or sight, whaya we sawr revolutionaries spill tea and develop a vaccine, and whaya language educatahs connect at ACTFL 2022! We may be better known for our universities or the Green Monster, but we hope that you’ll find a vibrant and inclusive community of educators focused on opening our students’ minds to perspectives and experiences in and beyond our state. From embracing the Seal of Biliteracy to adopting the new World Language Framework, Massachusetts is pushing towards MaFLA’s Vision that every student will demonstrate proficiency in more than one language and culture.

MaFLA, the state organization for world language educators, is proud to partner with ACTFL for this year’s hybrid convention. There is nothing quite like getting back together with old friends: reliving good moments, laughing at yesterday’s mishaps, forgetting about today’s struggles. We truly hope that you can reconnect with colleagues you haven’t seen recently because, just like the TV bar “Cheers” downtown, you want to be “where everybody knows your name, and they’re always glad you came”. We are most definitely glad you came to share your experience, expertise, research, and innovations in language teaching and learning; we anticipate that, in leaving your virtual comfort box, you’ll meet new collaborators and engage in new thinking.

We are grateful for the opportunity to host the 2022 ACTFL Convention in Beantown and trust this weekend will be full of learning, connecting, sharing, and maybe a little language learning as you navigate the streets of Bahw-stin.

Beckie Bray Rankin
President, MaFLA
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**Booth 2324**
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Vice President: Xia Liang
Immediate Past President: Yongping Zhu
Executive Director: Sue-mei Wu

National Council of State Supervisors for Languages (NCSSFL)
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Immediate Past President: Lisa Harris
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Vice President: Cathleen Skinner
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Welcome to Taiwan booth No. #1111
ACTFL would like to thank all of our sponsors whose generous contributions and support help to promote the continued growth and visibility of language education during the ACTFL Annual Convention & Expo and throughout the year.

(As of October 17, 2022)

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We hope to see you in Cuernavaca soon!

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Our strategic location in central Mexico allows visiting other important tourist and cultural places. Cuernavaca offers a variety of cultural and leisure activities: gastronomy, museums, theatre, carnivals & music festivals.

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Welcome to the 2022 ACTFL Annual Convention and World Languages Expo in Boston, MA.

Welcome to the 2022 ACTFL Annual Convention and World Languages Expo in Boston, MA, one of the most culturally and language-diverse cites in America. Join with over 5,000 of your colleagues from across the country and around the world. With over 600 educational sessions, workshops, meetings, and special events awaiting you at ACTFL 2022 in Boston as well as over 120 presentation you can access virtually until February 28, 2023. This allows you to experience the most comprehensive professional development opportunity available to language educators today.

Please note that most of the sessions, events, and exhibits will be held in the Boston Convention and Exhibition Center with some meetings and special events being hosted in the Omni Hotel. The locations for all sessions and events in this Program Guide are listed: building, room—be sure to check both of these before heading to the events. Floor plans of the Boston Convention and Exhibition Center and Omni Hotel can be found on pages 22-27 of this booklet.

REGISTRATION HOURS
Registration is located in the North Lobby of the Boston Convention and Exhibition Center. If you pre-registered and have no problems with your registration, you may scan your unique barcode that is in your email confirmation by visiting a representative with a handheld scanner in the Xpress Registration area and picking up your badge and convention bag at one of the Pick-Up Stations. There are also self-registration counters for quick and easy registration.

Thursday, November 17  7:00 a.m. - 6:00 p.m.
Friday, November 18  7:00 a.m. - 6:00 p.m.
Saturday, November 19  7:00 a.m. - 5:00 p.m.
Sunday, November 20  7:00 a.m. - 10:00 a.m.

NAME BADGES
Each attendee must wear the official ACTFL name badge at all times. Security personnel will be checking badges at the general session, exhibit hall entrance and meeting areas. This allows you to enter all sessions, exhibits, and non-ticketed events. Ticketed events require an admission ticket for entrance along with your Convention badge. If an attendee misplaces or loses a badge once it is printed onsite, the registered individual must pay $150 to be issued a replacement badge. For your safety, it is recommended that you do not wear your badge when visiting local attractions.

EXHIBITOR WORKSHOPS
Exhibitor Workshops are located in Exhibit Halls A & B1. A listing of these workshops can be found beginning on page 33 of your Program Guide.

EXHIBIT HALL HOURS
The ACTFL World Languages Expo is located in Exhibit Halls A & B1 on the bottom Exhibit Level of the Boston Convention and Exhibition Center.

Friday, November 18  10:00 a.m. - 6:00 p.m.
Special Dedicated Exhibit Times  10:00 a.m. - 11:00 a.m.
  12:15 p.m. - 1:30 p.m.
Saturday, November 19  8:00 a.m. - 5:00 p.m.
Special Dedicated Exhibit Times  9:00 a.m. - 10:00 a.m.
  12:15 p.m. - 1:30 p.m.
  3:30 p.m. - 4:30 p.m.
Sunday, November 20  8:00 a.m. - 12:00 p.m.
Special Dedicated Exhibit Time  9:00 a.m. - 10:00 a.m.

Read more about the World Languages Expo beginning on page 78.

HEALTH SAFETY PROTOCOLS
Our goal is to help create a safe event, recognizing it is not possible to remove all risks, in particular concerning COVID-19 or other communicable diseases. COVID-19 policies are based on CDC and public health recommendations, federal, state, and local regulations applicable at the time of the convention, and what ACTFL deems necessary to manage the risk for its attendees. ACTFL cannot be held liable for COVID-19 or other cases arising because of event attendance, and by attending an ACTFL event a person thereby assumes the risk of contracting COVID-19 or other communicable disease. ACTFL strongly encourages the following of all attendees and exhibitors:

- Testing daily prior to and during the convention to keep yourself and others safe.
- Not attending the convention (or departing or isolating if already onsite) upon testing positive or experiencing disease symptoms.
- Masking throughout the convention center during sessions, meetings, and events when not eating or drinking.

POLICY ON CHILDREN AT THE CONVENTION
Due to the size and nature of the 2022 ACTFL Annual Convention and World Languages Expo, children under age 16 will not be permitted in the Exhibit Hall or in any of the educational sessions, workshops, or special events.

Your hotel concierge may be able to recommend activities for children while you are attending the Convention. We appreciate your understanding and cooperation. Children 16 years and over will need to register as an attendee.
PROFESSIONAL DEVELOPMENT UNITS

Participants are able to earn Professional Development Units (PDUs) while attending pre-convention workshops and convention sessions at ACTFL 2022. Since state and local requirements vary for such credits, convention participants need to check with their state or district for their exact requirements and filing procedures. ACTFL cannot guarantee the acceptance of these credits.

Convention participants may print PDU forms at the kiosk located at ACTFL Registration in the North Lobby of the Boston Convention and Exhibition Center. A separate form must be completed for EACH DAY for workshops/sessions that you attend. For later submission, list all information requested, sign the form and attach your convention badge or receipt to the form(s) as proof of attendance.

CERTIFICATES OF ATTENDANCE

Attendees will be able to print out their personalized PDU forms and Certificates of Attendance at the kiosk located at ACTFL Registration in the North Lobby of the Boston Convention and Exhibition Center.

MEETING ROOM LOCATIONS

Meeting rooms are located on Level 1 and Level 2 of the Boston Convention & Exhibition Center. The Opening General Session will be held in Grand Ballroom on Ballroom Level 3. ACTFL meeting rooms in the Omni Boston Hotel at the Seaport are located on Levels 2, 3 and 5. Floor plans are on pages 22-27 of this guide.

FOOD SERVICE

Food Courts will be available in the Exhibit Hall on Friday and Saturday from 10:30 a.m. - 2:30 p.m. Outtakes in the North Lobby will be open Friday from 7:00 a.m. - 4:00 p.m.; Saturday from 8:00 a.m. - 4:00 p.m.; Sunday from 8:00 a.m. - 12:00 p.m.

SIGNATURE BOSTON

GENERAL INFORMATION DESK

Signature Boston Convention and Visitors Bureau has an information counter in the North Lobby of the Boston Convention and Exhibition Center. There you will find city maps and attraction brochures, and they will help answer your city questions on transportation & tours, help with directions. They will also make restaurant and entertainment suggestions. Schedule of operation: Friday, November 18, 9:30 a.m. – 6:00 p.m. and Saturday, November 19, 9:00 a.m. – 6:00 p.m.

WIRELESS INTERNET ACCESS

Wireless Internet is available throughout the Convention Center common areas, meeting rooms, and exhibit hall. Connect your device to “BCEC Wireless Network”. No password needed.

PROGRAM CHANGES & NOTIFICATIONS

Any program changes that may occur during the convention will be communicated via the alert notification feature of our mobile app. Please remember to periodically sync your app by pressing on the red arrows circle icon, as well as enable the push notifications features in the Settings section in the mobile app so that you will receive updates.

CONVENTION SURVEY

Participants are encouraged to offer feedback on the convention. ACTFL will email the convention survey to all attendees after the convention. The ACTFL Convention Committee will use this information to ensure that the high-quality sessions are maintained and continue to meet your needs.

BUSINESS CENTER

The FedEx Office is conveniently located on the first floor, behind Room 150 overlooking Exhibit Hall A in the Boston Convention and Exhibition Center. Hours of operation are Monday through Friday 9:00 a.m. – 5:00 p.m., and Sunday 10:00 a.m. – 2:00 p.m. Additionally, the Fedex in the Westin Boston Seaport is open on Saturday from 8:00 a.m. – 12:00 p.m. and the Fedex in the Omni Boston Hotel at the Seaport is open Saturday 7:30 a.m. – 12:00 p.m. and Sunday 12:00 p.m. – 4:00 p.m.
FIRST AID
The First Aid office is located in Room 150 of the Boston Convention and Exhibition Center. Assistance is available Wednesday, 8:00 a.m. – 5:00 p.m.; Thursday, 8:00 a.m. – 5:00 p.m.; Friday, 8:00 a.m. – 6:00 p.m.; Saturday, 8:00 a.m. – 6:00 p.m.; and Sunday, 8:00 a.m. – 6:00 p.m.

ACTFL CENTRAL
ACTFL Central is located in Exhibit Halls A & B1 and will be open Friday from 10:00 a.m. – 6:00 p.m.; Saturday from 8:00 a.m. – 5:00 p.m.; and Sunday from 8:00 a.m. – 12:00 p.m. Stop by to purchase ACTFL publications and products, learn about ACTFL programs and services, and connect with ACTFL staff.

ACTFL PHOTO BOOTH
Remember your convention experience by having your complimentary photo taken alone or with a group of friends. The ACTFL Photo Booth is located in Exhibit Halls A & B1. It will be open the same hours as the Exhibit Hall. Take a break, have some photo fun and get your picture on the cover of The Language Educator magazine, compliments of Carnegie Learning. Makes a great souvenir to take home.

ACTFL SOCIAL MEDIA LOUNGE
Come to the Social Media Lounge in Exhibit Halls A & B1 to recharge your mobile devices and your minds. Spend some time exploring the fun and current tech topics to energize your classrooms and liven up your lessons by attending some of the interesting “Mini-byte” sessions.

ACTFL CAREER CAFÉ
The ACTFL Career Cafe in Exhibit Halls A & B1 is available to all teachers. Stop by to learn from and share with fellow colleagues who are also looking for new and exciting career opportunities in a casual setting. You can also learn how you can post and search for jobs on ACTFL’s Job Central online.

IMPACTFL STAGE
New this year! This is an interactive and engaging platform where you can learn more about ACTFL assessments, professional development offerings, and how to collaborate.

ACTFL TABLE TALKS (ROUNDTABLE SESSIONS)
This area is located in Exhibit Halls A & B1 and designed to house ACTFL Roundtable presentations on Friday and Saturday. Participants can share their wealth of knowledge with their peers and exchange ideas. It’s a great way to learn in this intimate setting.

#ACTFLSIDEBAR
This area is located in Exhibit Halls A & B1. It is an informal forum where participants discuss highly relevant but less frequently addressed classroom challenges. Students and teachers at all levels and stages of the profession are welcome to attend.

ACTFL WELLNESS STUDIO
Relax and connect with friends and colleagues in this fun environment in the Exhibit Hall. Be sure to stop by for some rejuvenating self-care practices, including “desk stretching” and meditation. There are loads of games to play and activities to do, or you can simply chill out in your down time.

LOST AND FOUND
If you find an item someone has left behind in a meeting room or common area in the Boston Convention & Exhibition Center, please bring the item(s) to Registration. If you have lost an item, please go to ACTFL Registration to see if they have the item. After the Convention, all unclaimed items will be turned over to the Boston Convention & Exhibition Center security office.

NURSING POD
The Mamava is a freestanding lactation suite designed to provide breastfeeding women with a private space to pump or nurse on the go. The Mamava pod is located near Room 159 and the nearby restrooms in the BCEC. To access the pod, please download the Mamava app for Apple or Android onto your mobile device. Find the BCEC Mamava pod from the nearby locations search. Check that the pod is available and then you can unlock the Bluetooth-controlled pod door using the app (the number keypad will be glowing blue when unlocked). Once the deadbolt has been locked, the app will show the pod as occupied.

PRAYER AND MEDITATION ROOM
The Prayer and Meditation Room is located in Room 158 in the Boston Convention and Exhibition Center. Step into a spiritual mode regardless of your particular faith and create a place of refuge where you are free to pray, meditate, and reflect.

COAT & BAG CHECK
Complimentary Coat & Bag Check is located in the North Lobby of the Boston Convention and Exhibition Center during the following hours: Thursday from 7:00 a.m. – 6:00 p.m.; Friday from 7:00 a.m. – 6:30 p.m.; Saturday from 7:00 a.m. – 8:00 p.m.; Sunday from 7:00 a.m. – 1:00 p.m.

CONSENT CLAUSE
Registration and attendance at the ACTFL Convention constitutes an agreement between ACTFL and attendee, both now and afterwards, that allows ACTFL to use your image in photographs taken and/or your voice recorded in videotapes made during the Convention.
SAFETY AND SECURITY MEASURES
ACTFL works diligently to provide a safe and secure environment during the Convention. Report any unusual activity to ACTFL Staff or to onsite Security personnel.
- Upon entry to the Boston Convention & Exhibition Center.
- everyone will be subject to a metal detector screening which could result in a bag search. Plan ahead and build in extra time for this process.
- Do not call 911 from inside the venue.
- In case of evacuation, follow the instructions given over the public address system and by uniformed security personnel. Walk, do not run, and use evacuation routes to reach emergency exits, and do not use elevators/lifts.
- Always be aware of your surroundings.
- Use a buddy system when walking to and from events in the early morning or late evening.
- Don’t wear your Convention badge on the street. Remove it when you leave the convention center or hotel.
- Don’t leave personal items unattended anywhere in the building.
- Use your hotel safe to leave cash or credit cards when not needed.

UNACCEPTABLE BEHAVIOR
ACTFL has zero-tolerance for any form of discrimination or harassment by attendees or staff. If you experience any unacceptable behavior, please report to an ACTFL staff person or onsite security personnel so that appropriate action can be taken.

ACTFL reserves the right to take action deemed necessary and appropriate including immediate removal from the Convention without refund in response to any incident of unacceptable behavior. ACTFL also has the right to prohibit attendance at any future Convention. Here are some examples of unacceptable behavior:
- Harassment, intimidation, or discrimination in any form.
- Physical or verbal abuse of any attendee, presenter, exhibitor, service provider, guest, or ACTFL staff member.
- Verbal comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, or national origin.
- Inappropriate use of nudity or sexual images in presentations or threatening or stalking an attendee, presenter, exhibitor, service provider, guest, or ACTFL staff member.
- Disruption of presentations during sessions, in the exhibit hall or at any other events.

ACTFL 2023 CALL FOR PROPOSALS
NOW OPEN
Submission deadline: Friday, January 27, 2023
The goal of the 2023 ACTFL Annual Convention and World Languages Expo is to provide a comprehensive professional development experience that will have an impact on language educators at all levels of teaching and in turn enable their students to succeed in their language learning process. Compelling proposals should address the needs of today’s learners and educators by focusing on innovative programs, emerging trends that are relevant to the language profession, and research-informed practices. We encourage all language educators to submit a proposal for consideration.
Welcome to the ACTFL Expo

With more than 150 exhibiting companies, the World Languages Expo is the premier showcase of products and services available for today’s language educators and their classrooms! Find your favorite companies by booth number and locate them on the floor plan on the following page.

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<th>Listed by Exhibitor</th>
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<td>Central States Conference on the Teaching of Foreign Languages (CSTFL)</td>
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<td>Kinokuniya Book Stores of America</td>
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Welcome to the ACTFL Expo

While visiting the World Languages Expo, you will have the opportunity to connect with our exhibitors face-to-face, learn about cutting-edge products, browse the latest publications, and network with industry leaders. Find your favorite companies by booth number listed on the previous page.
The Massachusetts Convention Center Authority owns and operates the Boston Convention & Exhibition Center, the John B. Hynes Veterans Memorial Convention Center, and The Lawn On D.
FLOOR PLANS

LEVEL TWO

LEVEL THREE

Omni Hotels & Resorts
at the seaport | boston

LEVEL FIVE
For over 40 years Cheng & Tsui has been bringing Asia to the world with innovative language and cultural materials in digital and print. We are dedicated to helping students become better global citizens by inspiring students to think critically and learn with an open mind.

Visit our booth #1218 to learn more about:

- **Our core series** for Chinese, Japanese, Korean, and Arabic that incorporates the latest and most effective pedagogical practice
- **Supplementals** that we publish including literature in translation, history and philosophy, and dictionaries
- **FluencyLink**, our newest online digital platform
- **Signing up** to win exciting raffle prizes!
Thursday, NOVEMBER 17, 2022

PRE-CONVENTION MEETINGS

Registration Open
7:00 a.m. – 6:00 p.m.

Orientation and Welcome
5:00 p.m. – 6:00 p.m.

4:30 p.m. – 6:00 p.m.
Room 157A, BCEC
National Standards Collaborative Board Meeting

5:00 p.m. – 6:00 p.m.
Room 102AB, BCEC
ACTFL Convention First Time Attendee Orientation and Welcome
Presenter(s): Francis Troyan, Ohio State University; Kathleen Shelton, Ohio DOE; Leslie Grahn, Howard County Public Schools, MD (retired); Catherine Ousselin, Mount Vernon High School; Ronit Ron Yerushalmi, Kavod Charter School; Maria Datel, Boston University; Eugenia Fernandes, University of California, Davis; Linda Havas, Greendale High School; Peter Swanson, United States Air Force Academy; Linwood Randolph (Chair), University of Wisconsin–Madison

6:00 p.m. – 7:15 p.m.
Room 204A, BCEC
ACTFL Special Interest Group (SIG) Chairs Meeting

6:45 p.m. – 9:00 p.m.
Room 154, BCEC
AATI Executive Council Meeting

FOR ALL PRESENTATION DESCRIPTIONS PLEASE DOWNLOAD THE 2022 ACTFL ANNUAL CONVENTION AND WORLD LANGUAGES EXPO mobile app

IMPORTANT CONFERENCE INFORMATION RIGHT AT YOUR FINGERTIPS!

CREATE YOUR OWN CUSTOM SCHEDULE

USE THE GLOBAL SEARCH FEATURE

CONNECT WITH EXHIBITORS

UTILIZE SOCIAL NETWORKING TOOLS

Scan the QR code or visit www.tripbuildermedia.com/apps/actfl2022
Be sure to stop by ACTFL Central in the Exhibit Hall to learn more about getting the most out of your ACTFL membership. Not a member? You can join on-site! Ask about the levels and benefits of being a member, grab materials on ACTFL's many programs, products, and services, including workshops, assessments, and professional development opportunities. Also, visit ACTFL Central for your chance to spin the ACTFL Prize Wheel!

Pick up copies of ACTFL's award-winning magazine, *The Language Educator*, and our esteemed research journal, *Foreign Language Annals* when you visit ACTFL Central. Learn about being published in *The Language Educator* on **Friday, from 10:00 - 11:00 a.m.** and in *Foreign Language Annals* on **Saturday, from 9:00 - 10:00 a.m.** at ACTFL Central.

Visit ACTFL Central for your chance to spin the ACTFL Prize Wheel! Prizes include complementary membership, free publications, and more! The first five attendees to purchase a book at ACTFL Central on Friday, Saturday, and Sunday are eligible to spin the wheel.
ACTFL Central Raffle

Visit ACTFL Central to earn tickets by purchasing a book onsite for your chance to be entered into three drawings for a $100 Staples gift card! Drawings will take place on Friday, November 18 at 1:00 p.m., Saturday, November 19 at 12:30 p.m., and Sunday, November 20 at 9:30 a.m. You must be present to win. Attendees may submit multiple tickets but are eligible for only one prize. Members and non-members are both eligible to participate.

Where Language Educators RECONNECT

NEW!

ACTFL Job Central Demo with Naylor

Did you know ACTFL has a dedicated job board full of open world language teaching positions? Stop by ACTFL Central to hear from Naylor Association Solutions to learn about what kinds of positions are available, how to apply for open roles, how to recruit for open positions, and the different job position options. Presentations will take place on Friday and Saturday from 12:30 - 1:30 p.m. and will include time for Q&A.

BOOK SIGNINGS

Visit ACTFL Central and the Grand Ballroom Lobby for these book signings

Friday, November 18
10:30 a.m. - 11:30 a.m. (ACTFL Central)
Book Signing with Kristin Davin and Amy Heineke, authors of The Seal of Biliteracy: Case Studies and Considerations for Policy Implementation

Saturday, November 19
12:00 p.m. - 1:00 p.m. (ACTFL Central)
Book Signing with Keisha Blain, author of Until I Am Free: Fannie Lou Hamer’s Enduring Message to America
3:30 p.m. - 4:30 p.m.
Book Signing with Catherine Ritz & Christina Toro, authors of Proficiency-Based Instruction

Sunday, November 20
12:00 p.m. - 1:00 p.m. (Grand Ballroom Lobby)
Book Signing with Wajahat Ali, author of Go Back to Where You Came From: And Other Helpful Recommendations on How to Become American
Congratulations to the Regional Finalists for ACTFL NATIONAL LANGUAGE TEACHER of the YEAR PROGRAM

Where Language Educators RECONNECT

The 2023 ACTFL National Language Teacher of the Year will be announced during the Opening General Session of ACTFL 2022 at 8:30 a.m. on Friday, November 18.

Get to Know This Year’s Finalists!

Armando Johnson
Springfield Public Schools
Springfield, MO
Central States Conference on the Teaching of Foreign Languages (CSCTFL)

Armando Johnson began teaching Spanish as a drill sergeant in a boot camp prison and while serving as a translator for a local sheriff’s department. His journey includes Fulbright study in Ecuador and teaching while serving as the head men’s basketball coach at a junior college. Armando now teaches heritage speaker and Spanish courses, serves as a district equity champion, and sponsors Black and Latino youth through the Brother 2 Brother program, providing activities and opportunities to Central High School students. He also spends time traveling across the state to urge fellow educators to find, cultivate, and grow language learners and teachers of color to help provide them with the opportunities that he was lucky to have.

Trudy Anderson
New Haven Public Schools
New Haven, CT
Northeast Conference on the Teaching of Foreign Languages (NECTFL)

A middle school Spanish teacher at New Haven Public Schools, Trudy Anderson is excited to introduce her students to Spanish and encourages them to visualize how being proficient in a second language can open new avenues for success. She believes it is important to help students be curious about other cultures and perspectives and is known for creating “stations” as a way to ensure differentiation and student engagement while balancing skills and activities. Trudy collaborates well with colleagues and enjoys seeing new teachers hone and improve their craft. She has been a Yale New Haven Teachers Institute Fellow, curriculum writer, coach, and a regular presenter at conferences.

Kristi Senden
Chugiak High School
Chugiak, AK
Pacific Northwest Council for Languages (PNCFL)

A 24-year veteran German teacher in the Anchorage School District, Kristi Senden taught at Service High School from 1998-2004, and has been teaching at Chugiak High School—her alma mater—since 2004. She built thriving German programs in both schools, teaching Level One through Advanced Placement. She has also coordinated a GAPP exchange with the same partner school in Bremen, Germany for 24 years and has been an active member of AFLA and PNCFL, as well as AATG, throughout her career. She has held a variety of leadership roles within AATG and is currently the president of the Alaska chapter. Her goal as a teacher and teacher-trainer is to open minds, build courage, and broaden horizons.

Claudia Elliott
Duval County Public Schools
Jacksonville, FL
Southern Conference on Language Teaching (SCOLT)

Claudia Elliott has been teaching Spanish since 2005 and is currently teaching Spanish 1, Spanish 3 IB, and AP Spanish Language and Culture at Paxon School for Advanced Studies in Jacksonville, Florida. She has recently implemented dramatic changes to her teaching practices to make her class more comprehensible, communicative, and community-driven. Claudia has been sharing her ideas and experiences with world language educators and is passionate about implementing acquisition-driven instruction while building strong community. Claudia is the 2021-2022 Florida Foreign Language Association (FFLA) Teacher of the Year as well as the 2022 Southern Conference on Language Teaching (SCOLT) Teacher of the Year.

William Lee
Tom C. Clark High School
San Antonio, TX
Southwest Conference on Language Teaching (SWCOLT)

William Lee was born in Taiwan and moved to the U.S. at the age of 12. He chose to follow his calling as a Latin educator and started his teaching career in 2000 in San Antonio, Texas. He served as the first chair of the American Classical League’s Diversity, Equity, and Inclusion (DEI) Committee and has led numerous presentations and workshops on language pedagogy. He is currently on the College Board’s AP Latin Development Committee and serves as co-chair of the Texas State Junior Classical League and as president of the San Antonio Classical Society.
Friday, NOVEMBER 18, 2022

DAILY PROGRAM

Registration Open
7:00 a.m. – 6:00 p.m.

ACTFL Opening General Session
8:30 a.m. – 10:00 a.m.

Welcome Coffee with Exhibitors
10:15 a.m. – 11:15 a.m.

World Languages Expo
10:00 a.m. – 6:00 p.m.

ACTFL OPENING GENERAL SESSION

KEYNOTE SPEAKER
José Andrés

Award-winning chef and world-renowned humanitarian José Andrés will kick off the convention on Friday, November 18! Named one of TIME magazine’s “100 Most Influential People” in both 2012 and 2018, and recipient of the 2015 National Humanities Medal, Andrés is an internationally-recognized culinary innovator, author, educator, humanitarian, and chef/owner of ThinkFoodGroup. In 2010, he founded the World Central Kitchen (WCK), a non-profit that delivers food relief in the wake of natural and humanitarian disasters. A naturalized U.S. citizen originally from Asturias, Spain, José Andrés has been a tireless advocate for immigration reform. President Barack Obama named him the 2014 “Outstanding American by Choice.”

8:30 a.m. – 10:00 a.m.
Grand Ballroom, BCEC

ACTFL CAREER CAFÉ

10:30 a.m. – 11:15 a.m.
Career Café, Exhibit Halls A & B1, BCEC
Crafting an Attention-Getting Resume/ Cover Letter for K-12 Teachers

Presenter(s): William Anderson, Massapequa School District

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
10:30 a.m. – 11:15 a.m.
Exhibitor Workshop Room #3, Exhibit Halls A & B1, BCEC
**E03** Inspiring College Spanish Learners Beyond the Classroom
Presenter(s): Annie Rutter Wendel, McGraw Hill Education
Sponsor: McGraw Hill
Audience Level: Post-Secondary, Administration
Language of Presentation: English
Applicable Language: Spanish

10:30 a.m. – 11:15 a.m.
Exhibitor Workshop Room #4, Exhibit Halls A & B1, BCEC
**E04** Honoring and Empowering Every Spanish Speaker with En voz alta
Presenter(s): Jennifer Kilimore and Michael Griffin, Carnegie Learning
Sponsor: Carnegie Learning
Audience Level: High School, Middle School
Language of Presentation: English
Applicable Language: Spanish

11:30 a.m. – 12:15 p.m.
Exhibitor Workshop Room #1, Exhibit Halls A & B1, BCEC
**E06** Finding Common Ground Between Principles and Practices
Presenter(s): Florencio Henshaw, University of Illinois; Maris Hawkins, Capitol Hill Day School
Sponsor: Hackett Publishing Company / Focus
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Exhibitor Workshop Room #2, Exhibit Halls A & B1, BCEC
**E07** Journey to Proficiency: Taking the On-Ramp
Presenter(s): Michelle Olah and Carolyn Taylor, Wayside Publishing
Sponsor: Wayside Publishing
Audience Level: Administration, High School, Middle School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Exhibitor Workshop Room #3, Exhibit Halls A & B1, BCEC
**E08** Challenges in the World Languages Classroom
Presenter(s): Brian Osbina, Education Perfect
Sponsor: Education Perfect
Audience Level: High School, Middle School
Language of Presentation: English
Applicable Language: Arabic, French, German, Italian, Japanese, Spanish, Other

11:30 a.m. – 12:15 p.m.
Exhibitor Workshop Room #4, Exhibit Halls A & B1, BCEC
**E09** What’s New with Duolingo Japanese
Presenter(s): Elizabeth Strong, Duolingo
Sponsor: Duolingo
Audience Level: All
Language of Presentation: English
Applicable Language: Japanese

11:30 a.m. – 12:15 p.m.
Exhibitor Workshop Room #5, Exhibit Halls A & B1, BCEC
**E10** Integrating Cultural Education into the Language Classroom
Presenter(s): Fatima Khaled, Peace School; Fauzia Saeed, Hampstead School; Tahreem Akhtar, Qatar Foundation International
Sponsor: Qatar Foundation International
Audience Level: Elementary, Middle School, High School
Language of Presentation: English, Arabic
Applicable Language: Arabic

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**IMPACTFL STAGE**

11:30 a.m. – 12:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
**An Overview of ACTFL Assessments**
Presenter(s): Carly Favoro, Camelot Marshall, and Reuben Vyn, ACTFL

11:30 a.m. – 12:15 p.m.
Room 102A, BCEC
**Creating a Space for Meaningful Interactions Through Service Learning**
Presenter(s): Marisol Garrido and Mónica Millán, Eastern Michigan University; Margarita Obregón, Western Illinois University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

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**SOCIAL MEDIA LOUNGE**

10:30 a.m. – 11:00 a.m.
Social Media Lounge, Exhibit Halls A & B1, BCEC
**Mini-bytes: Rethink IT**
Presenter(s): Carmen Scoggins, Watauga High School

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**ACTFL CAREER CAFÉ**

11:30 a.m. – 12:00 p.m.
Career Café, Exhibit Halls A & B1, BCEC
**ACTFL Job Board 101 for Job Seekers: How to Find a Job**
Presenter(s): David Butler, Naylor Association Solutions

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Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
### Friday NOV 18

**DAILY PROGRAM**

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<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Sponsor(s)</th>
<th>Language of Presentation</th>
<th>Audience Level</th>
<th>Applicable Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 151B, BCEC</td>
<td><strong>Promoting Intercultural Competence in Chinese Language Classes</strong></td>
<td>Developing Critical Cultural Awareness in an Introductory Language Course</td>
<td>CLA</td>
<td>Chinese, English</td>
<td>Post-Secondary, All</td>
<td>Chinese</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 152, BCEC</td>
<td><strong>Rebound Learning Through Reflective, Feedback, and Creativity Assessments</strong></td>
<td>Mieko Avello, Miami Palmetto Senior High School; Kazue Masuyama, California State University, Sacramento</td>
<td>AUI</td>
<td>Japanese</td>
<td>Pre-K-Elementary</td>
<td>Japanese</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 153A, BCEC</td>
<td><strong>Evidence-based Solutions for DLI Literacy</strong></td>
<td>Wenjing (Grace) Xie, Tarwater Elementary School; Yunliang Bao, Jordan School District, UT; Chunchang Yang, W.B. Simpson Elementary School</td>
<td>CLASS</td>
<td>Japanese</td>
<td>High School</td>
<td>Japanese</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 153B, BCEC</td>
<td><strong>Teaching Social Justice and SEL Through Authentic Chinese Materials</strong></td>
<td>Janice Dowd; Shaoyuen Chen-Lin, Choate Rosemary Hall; Lucy Lee</td>
<td>CLASS</td>
<td>Chinese</td>
<td>High School</td>
<td>Chinese</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 153C, BCEC</td>
<td><strong>Italian Language and Culture Through Virtual Reality Foodways Applications</strong></td>
<td>Ryan Calabretta-Sajder, Claudia Devich, and David Fredrick, University of Arkansas</td>
<td>AAI</td>
<td>English</td>
<td>Post-Secondary, All</td>
<td>Italian</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 156A, BCEC</td>
<td><strong>Kulinarische Songs im Deutschunterricht</strong></td>
<td>Mohamed Esa, McDaniel College; Mariah Ligas, Antietam MSHS</td>
<td>AATG</td>
<td>German</td>
<td>All</td>
<td>German</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 156B, BCEC</td>
<td><strong>Community Building Through Communication and Collaboration</strong></td>
<td>Carlos Burse, Gwinnett School of Mathematics, Science &amp; Technology</td>
<td>AATG</td>
<td>German</td>
<td>Post-Secondary, All</td>
<td>German</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 156C, BCEC</td>
<td><strong>Open Forum with AATG Leadership</strong></td>
<td>Priscilla Layne, University of North Carolina at Chapel Hill; Michael Shaughnessy, AATG</td>
<td>AATG</td>
<td>English</td>
<td>All</td>
<td>English</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 157B, BCEC</td>
<td><strong>An integrated Performance Assessment Unit</strong></td>
<td>Shujun Xiang, Branson School; Wenjing Huang</td>
<td>AATG</td>
<td>Chinese</td>
<td>High School</td>
<td>Chinese</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 157C, BCEC</td>
<td><strong>Strategies &amp; Initiatives for WL Teacher Recruitment, Preparation, &amp; Support</strong></td>
<td>William Davis and Rebecca Borden, University of Oklahoma</td>
<td>SIG</td>
<td>English</td>
<td>Post-Secondary, All</td>
<td>English</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 205A, BCEC</td>
<td><strong>Let’s Get Interpersonal: Strategies that Encourage Students to Interact</strong></td>
<td>Ashley Bell, Hopkinton Public Schools; Michael Flenthope, Olathe Public Schools, USD 233</td>
<td>SIG</td>
<td>English</td>
<td>All</td>
<td>English</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 251, BCEC</td>
<td><strong>ACTFL Practice-Oriented Papers on Equity &amp; Inclusion</strong></td>
<td>Maria Bobroff, University of North Carolina</td>
<td>AATG</td>
<td>English</td>
<td>Post-Secondary, All</td>
<td>Spanish</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 252A, BCEC</td>
<td><strong>ACTFL Research-Oriented Papers on Study Abroad &amp; Virtual Exchange</strong></td>
<td>Todd Hernandez, Marquette University</td>
<td>SIG</td>
<td>English</td>
<td>High School</td>
<td>Spanish</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 205B, BCEC</td>
<td><strong>Game-based Learning: Fun and Engagement in the World Language Class</strong></td>
<td>Nicola Work, University of Dayton</td>
<td>AATG</td>
<td>Non-language specific</td>
<td>All</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>11:30 a.m. – 12:15 p.m.</td>
<td>Room 205C, BCEC</td>
<td><strong>Absolutely Insightful Assessments: Connecting Better with Students</strong></td>
<td>Mira Canion, University of Florida</td>
<td>AATG</td>
<td>Non-language specific</td>
<td>All</td>
<td>Non-language specific</td>
</tr>
</tbody>
</table>

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**FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.**
11:30 a.m. – 12:15 p.m.
Room 252B, BCEC
Integrating Language Memoirs at the Intermediate and Advanced Levels
Presenter(s): Dulce De Castro, Collin College
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 253A, BCEC
How Will They Understand? Facilitating Target Language Use
Presenter(s): Helena Curtain, University of Wisconsin-Milwaukee; Rebecca Aubrey, Timothy Edwards Middle School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 253B, BCEC
You Got This! Focus on Strengths to Change Teacher Mindsets & Practices
Presenter(s): Katrina Griffin, North County High School; Thomas Sauer, National Foreign Language Center
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 253C, BCEC
The Pandemic as a Catalyst for Pedagogical Transformation
Presenter(s): Luca Giupponi and Emily Heidrich Uebel, Michigan State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 254B, BCEC
Be GLAD Teaching Strategies to Support Multilingual Learners
Presenter(s): Christine D’Aquanni, Be GLAD
Audience Level: All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL

11:30 a.m. – 12:15 p.m.
Room 255, BCEC
A Genre Pedagogy: Making the Features of Culturally-Informed Texts Visible
Presenter(s): Myriam Abdel-Malek, University of Pittsburgh
Audience Level: All
Language of Presentation: English
Applicable Language: Arabic

11:30 a.m. – 12:15 p.m.
Room 256, BCEC
“I Still Wonder...”; Using an Inquiry-based Model to Make Input Compelling
Presenter(s): Olivia Grugan and Kim Musser-Quist, Appalachia Intermediate Unit 8
Audience Level: High School
Language of Presentation: English
Applicable Language: Other

11:30 a.m. – 12:15 p.m.
Room 257A, BCEC
Integrate Francophone Music to Create Authentic Learning Contexts
Presenter(s): Shauna Nero, Office of Francophone and Francophile Affairs, Simon Fraser University
Audience Level: High School
Language of Presentation: English
Applicable Language: French

11:30 a.m. – 12:15 p.m.
Room 257B, BCEC
Authentic Voices, Authentic Resources: Designing for Social-Minded Learners
Presenter(s): Catherine Ousselin, Mount Vernon High School
Audience Level: All
Language of Presentation: English
Applicable Language: French

11:30 a.m. – 12:15 p.m.
Room 258A, BCEC
Real-World Language: A Communities-based Level I Curriculum
Presenter(s): Jessica Haxhi and Trudy Anderson, New Haven Public Schools
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 258B, BCEC
Practical Strategies to Boost Student Communication
Presenter(s): Eric Jaworski, Ocean Lakes High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 258C, BCEC
Getting More Mileage Out of Authentic Resources
Presenter(s): Leslie Grahn, Howard County Public Schools, MD (retired)
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 259A, BCEC
It’s About Clarity: Designing for Real-World Interactions
Presenter(s): Laura Terrill; Donna Clementi, Lawrence University
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 259B, BCEC
Reinvigorating the World Language Curriculum with Experiential Learning
Presenter(s): Susan Hojnacki, Aquinas College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:30 a.m. – 12:15 p.m.
Room 260, BCEC
Using the ACTFL Research Briefs to Advocate for World Language Education
Presenter(s): Pam Wesely, University of Iowa
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

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### DAILY PROGRAM

**Friday NOV 18**

#### RTI-05
Service Learning as a High-Impact Strategy for English Language Instruction  
**Presenter(s):** Kimberly Davidson, Al Bukhari, and James Badger, University of North Georgia

#### RTI-06
Starting Small: Examining an Inclusive Early Childhood French Program  
**Presenter(s):** Michele Regalla, University of Central Florida; Hilal Peker

12:00 p.m. – 1:30 p.m.  
Room 204B, BCEC
National Council Associations Chinese Language Schools (NCACLS) Luncheon

12:15 p.m. – 1:30 p.m.  
Room 204A, BCEC
MaFLA Business & Awards Luncheon

#### WELLNESS STUDIO

**12:30 p.m. – 1:15 p.m.**  
Wellness Studio, Exhibit Halls A & B1, BCEC

**At-Your-Desk Stretching and Meditation**  
**Presenter(s):** Allisson Caras, Indigo Intermissions

1:00 p.m. – 1:50 p.m.  
Room 154, BCEC

**The Advanced Low Requirement for WL Teacher Candidates**  
**Presenter(s):** Teresa Bell, Brigham Young University; Rebecca Fox, George Mason University; Christina Huhn, Indiana University of Pennsylvania; Shawn Morrison, College of Charleston; Laura Levi Altstaedter, East Carolina University

**Language of Presentation:** English  
**Applicable Language:** Non-language specific

#### ACTFL CAREER CAFÉ

**12:30 p.m. – 1:15 p.m.**  
Career Café, Exhibit Halls A & B1, BCEC

**Launching a Successful Higher Ed Job Search – Locating Opportunities and Interpreting Job Announcements**  
**Presenter(s):** Erin Kearney, University at Buffalo

1:30 p.m. – 2:15 p.m.  
Exhibitor Workshop Room #3, Exhibit Halls A & B1, BCEC

**E13**  
**Word Study and Writing Games in the DL Classroom**  
**Presenter(s):** Carolina Rivero, Murielle Hutchens, Qiuyu (Judy) Ouyang, and Jake Henry, Participate Learning  
**Sponsor:** Participate Learning  
**Audience Level:** Pre-K-Elementary  
**Language of Presentation:** English  
**Applicable Language:** Spanish

1:30 p.m. – 2:15 p.m.  
Exhibitor Workshop Room #4, Exhibit Halls A & B1, BCEC

**E14**  
**This Can Be Done: Materials for a Task-based Curriculum**  
**Presenter(s):** Claudia Fernandez, University of Illinois-Chicago  
**Sponsor:** Klett World Languages  
**Audience Level:** Post-Secondary  
**Language of Presentation:** English, Spanish  
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.  
Exhibitor Workshop Room #5, Exhibit Halls A & B1, BCEC

**E15**  
**SmartClass L2 Instructional / Learning Platform: The Game Changer**  
**Presenter(s):** Yanick Demers, Hanna Haase, Yves Martin, and Candice Bland, Robotel  
**Sponsor:** Robotel SmartClass  
**Audience Level:** Administration, High School, Middle School, Post-Secondary  
**Language of Presentation:** English, French, German, Spanish  
**Applicable Language:** Non-language specific

#### ACTFL SOCIAL MEDIA LOUNGE

**12:30 p.m. – 1:00 p.m.**  
Social Media Lounge, Exhibit Halls A & B1, BCEC

**Mini-bytes: There Are Some Things Money Can’t Buy, for Everything Else There’s Tik Tok**  
**Presenter(s):** Nathalie Ettevoglou, Innovation Academy

#### #ACTFLSIDEBAR

**12:30 p.m. – 1:15 p.m.**  
#ACTFLSideBar, Exhibit Halls A & B1, BCEC

**Grammar, Proficiency, and CI in One Department**  
**Moderator:** Amy Marshall, Plainfield Central Middle School

#### IMPACTFL STAGE

**12:30 p.m. – 1:15 p.m.**  
ImpACTFL Stage, Exhibit Halls A & B1, BCEC

**Opportunities to Serve as an ACTFL ILR Tester, Rater, or Reviewer**  
**Presenter(s):** Addisu Hodes and Simone Wemple, ACTFL

#### BOOKMARK SESSION

**1:30 p.m. – 2:15 p.m.**  
Grand Ballroom, BCEC

**Culturally Sustaining Online Pedagogy for Indigenous Languages**  
**Presenter(s):** Anke Al-Bataineh, INALCO, WGU; Concordia Language Villages; Joe Śińska Dutkiewicz, University of Manitoba  
**Audience Level:** Post-Secondary  
**Language of Presentation:** English  
**Applicable Language:** Other

#### IMPACTFL STAGE

**1:30 p.m. – 2:15 p.m.**  
ImpACTFL Stage, Exhibit Halls A & B1, BCEC

**Supporting Indigenous, Heritage, and Less Commonly Taught Languages**  
**Presenter(s):** DeAnna Hughes and Celia Zamora, ACTFL

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**FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.**

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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 102A, BCEC</td>
<td><strong>Study Abroad: Desarrollo Académico, Profesional y Personal</strong></td>
<td>Jesus Fernandez Gonzalez, Embassy of Spain</td>
<td>AATJ</td>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 102B, BCEC</td>
<td><strong>Integrating Social-Emotional Learning into Interpersonal Tasks</strong></td>
<td>Heidi Olson and Michael Farkas, Canton High School</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 105, BCEC</td>
<td><strong>A Place-based Approach to Enhancing Intercultural Learning Pre-Study Abroad</strong></td>
<td>Naïyi Fincham, University of Hawai‘i at Manoa; Abdessamad M‘barki and Sonia Shir, University of Arizona</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 151A, BCEC</td>
<td><strong>Chinese Proficiency Grading Standards for International Chinese Language Education</strong></td>
<td>Xia Liang, Washington University in St Louis; Yinglin Liu, Beijing Language and Culture University; Scott McGinnis, Defense Language Institute</td>
<td>AATJ</td>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 151B, BCEC</td>
<td><strong>Implementing Project-based Instructions in Intermediate CFL Classroom</strong></td>
<td>Xiaomeng Zhang, Shihui Fan, and Chih-jen Lee, University of Pennsylvania</td>
<td>AATJ</td>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 152, BCEC</td>
<td><strong>Open Pedagogy: Partnering with Students to Build Ownership of Learning</strong></td>
<td>Junko Tokuda Simpson, Izumi Takeda, and Yasu-Hiko Tohatsuki, University of California, San Diego</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 153A, BCEC</td>
<td><strong>Problem-based Learning for the Development of Global Perspectives</strong></td>
<td>Julia Lee, Teachers College Columbia University; Helen Yang, Delaware Department of Education</td>
<td>CLASS</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 153B, BCEC</td>
<td><strong>Revamping Instruction with the United Nations Sustainable Development Goals</strong></td>
<td>Ying Jin, Cupertino High School and Homestead High School</td>
<td>CLASS</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 153C, BCEC</td>
<td><strong>Inclusive Italian Guidelines</strong></td>
<td>Carmela Merolla, Tufts University</td>
<td>AATI</td>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 153D, BCEC</td>
<td><strong>Your Classroom as a Cultural KITCHEN</strong></td>
<td>Susanne Smith, Cherry Creek High School; Jennifer Roper, Rocky Mountain High School</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 154, BCEC</td>
<td><strong>Democratizing Theater: FL Learners as Performers, Authors, and Directors</strong></td>
<td>Morgan Koerner, College of Charleston; Caroline Weist, University of Richmond</td>
<td>AATI</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 155, BCEC</td>
<td><strong>Creating Interactive Modules for Video-Mediated Intercultural Encounters</strong></td>
<td>Budimka Uskokovic, OSU</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 156, BCEC</td>
<td><strong>Enhancing and Enriching Language Learning and Teaching with YouTube and Vlog</strong></td>
<td>Myunghree Cho, University of Rochester</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 157A, BCEC</td>
<td><strong>Your Classroom as a Cultural KITCHEN</strong></td>
<td>Susanne Smith, Cherry Creek High School; Jennifer Roper, Rocky Mountain High School</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 157B, BCEC</td>
<td><strong>On Target: Redesigning Community College Curriculum for Proficiency Growth</strong></td>
<td>Charlotte Gifford, Greenfield Community College</td>
<td>Community Colleges SIG</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 157C, BCEC</td>
<td><strong>Using Infographics, Google, &amp; Mediated Vlog Chats to Grow ICC in the Classroom</strong></td>
<td>Scott McGinnis, Defense Language Institute</td>
<td>ACTFL 2022 SIG</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 203, BCEC</td>
<td><strong>Mediated Intercultural Encounters</strong></td>
<td>Budimka Uskokovic, OSU</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 205, BCEC</td>
<td><strong>Using Vlog as a Learning Tool During the Pandemic</strong></td>
<td>Maris Hawkins, Capitol Hill Day School</td>
<td>AATJ</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 206, BCEC</td>
<td><strong>Comprehensible Pop Culture</strong></td>
<td>Jennifer Roper, Rocky Mountain High School</td>
<td>AATJ</td>
</tr>
</tbody>
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Friday NOV 18

1:30 p.m. – 2:15 p.m.
Room 205B, BCEC
Civic Engagement: Learn Fantastic Themes, Connect to the World
**Presenter(s):** Andrea Ford, Westview High School
**Audience Level:** High School
**Language of Presentation:** English
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 205C, BCEC
Picture Flashcards Games: Integrating Expressions & Vocabulary
**Presenter(s):** Becky Michael, Easton Public Schools
**Audience Level:** Middle School
**Language of Presentation:** English
**Applicable Language:** French

1:30 p.m. – 2:15 p.m.
Room 251, BCEC
ACTFL Practice-Oriented Papers on Engagement
**PRESENTATIONS:**
- Emotional Intelligence for Virtual Language Learning
  **Presenter(s):** Chengwei Chen
- What Languages Can Do for You? Engaging First and Second Year Learners
  **Presenter(s):** Magdalena Olivares, McDaniel College
- Strategies to Vitalize Zombie Students
  **Presenter(s):** Chanyoung Park, University of Massachusetts Amherst; Junghee Kim, Washington
  **Audience Level:** Post-Secondary, All
  **Language of Presentation:** English
  **Applicable Language:** Korean, Non-language specific

1:30 p.m. – 2:15 p.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Interculturality 1
**PRESENTATIONS:**
- Celebrating Latinx Culture with a Spanish Reading Program
  **Presenter(s):** Joan Clifford, Duke University
- Non-native Language Teachers’ Relationality with the Target Language
  **Presenter(s):** Mano Yasuda, Washington University in St. Louis
- Cultural Study Toward Global Citizenship in an Introductory Language Course
  **Presenter(s):** Miuki Mazotta, Emory University
  **Audience Level:** Post-Secondary, All
  **Language of Presentation:** English
  **Applicable Language:** Non-language specific, Spanish

1:30 p.m. – 2:15 p.m.
Room 252B, BCEC
Model Level 1 Interdisciplinary Geography Unit
**Presenter(s):** Janice Kittok, Educator in Service, LLC
**Audience Level:** Middle School
**Language of Presentation:** English
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 253A, BCEC
Creating Critical Cultural Awareness in the Language Classroom
**Presenter(s):** Aleidile Moeller, John Moeller, and Hamza Rfissa, University of Nebraska-Lincoln
**Audience Level:** All
**Language of Presentation:** English
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 253B, BCEC
Connecting Transformative Learning to World Language Education
**Presenter(s):** Cori Crane, University of Alabama; Carl Blyth, University of Texas at Austin
**Audience Level:** Post-Secondary
**Language of Presentation:** English
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 253C, BCEC
Model Units: UN Sustainable Development Goals & Intercultural Citizenship
**Presenter(s):** Lea Graner Kennedy, Stonington Public Schools; Michael Bryan, Durham University; Manuela Wagner, University of Connecticut
**Audience Level:** All
**Language of Presentation:** English
**Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 254B, BCEC
ACTFL Less Commonly Taught Languages SIG Business Meeting
**PRESENTATIONS:**
- Integrating Cultural Competency into Speaking Assessment
  **Presenter(s):** Xizhen Qin, University of South Florida; Jialifen Wang, Berea College
  **SIG Officers:** Mahmoud Ali (Chair), University of Arizona, Yasuko Railings, Wake Forest University; Jonathan Ludwig, Oklahoma State University; Shu-Chen Chen, University of Virginia
  **Audience Level:** All
  **Language of Presentation:** English
  **Applicable Language:** Chinese

1:30 p.m. – 2:15 p.m.
Room 255, BCEC
Assessment Strategies, Meaningful Feedback and the Learning Process
**Presenter(s):** Eleissavet Amanatidou, Brown University
**Sponsor:** Modern Greek SIG
**Audience Level:** Post-Secondary
**Language of Presentation:** English
**Applicable Language:** Greek

1:30 p.m. – 2:15 p.m.
Room 256, BCEC
ACTFL Portuguese SIG Business Meeting
**PRESENTATIONS:**
- The Power of Online Portfolios for Language Learners
  **Presenter(s):** Orlando Kelm, University of Texas at Austin
  **SIG Officers:** Ana Cloitilde Williams (Chair), Northwestern University; Celia Bianconi, Boston University; Eugenia Fernandes, University of California, Davis; Michele Saravia Carilo, Ohio State University
  **Audience Level:** All
  **Language of Presentation:** English
  **Applicable Language:** Portuguese

1:30 p.m. – 2:15 p.m.
Room 257A, BCEC
Inclusive Teaching in the French for Professional Purposes Classroom
**Presenter(s):** Florina Matu, U.S. Air Force Academy
**Audience Level:** Post-Secondary
**Language of Presentation:** English
**Applicable Language:** French

1:30 p.m. – 2:15 p.m.
Room 257B, BCEC
French, and the New Visibility of Women, Gender Fluid and Racial Minorities
**Presenter(s):** Alice Goheneix Polanski, Grace Church School
**Audience Level:** High School
**Language of Presentation:** English
**Applicable Language:** French

1:30 p.m. – 2:15 p.m.
Room 258A, BCEC
Reflecting in a Digital Space: Capturing Student Experiences While Abroad
**Presenter(s):** Sherry Maggin and Zachary Miller, United States Military Academy
**Audience Level:** Post-Secondary
**Language of Presentation:** English
**Applicable Language:** French

1:30 p.m. – 2:15 p.m.
Room 258B, BCEC
Learning Together Apart: Fostering Collaboration in an Asynchronous Module
**Presenter(s):** Della Chambless, Mattia Begali, and Laura Bilanci, Duke University
**Audience Level:** Post-Secondary
**Language of Presentation:** English
**Applicable Language:** Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
DAILY PROGRAM

FRIDAY

2:00 p.m. – 3:00 p.m.
Room 207, BCEC
ACTFL ILR OPI Tester Meeting

#ACTFLSIDEBAR
2:30 p.m. – 3:15 p.m.
#ACTFLSideBar, Exhibit Halls A & B, BCEC
What Does Support Look Like?
Moderators: Jennifer Whyte, The Donoho School; Nadine Jacobsen-McLean, National Network for Early Language Learning (NNEI)

ACTFL CAREER CAFÉ
2:30 p.m. – 3:15 p.m.
Career Café, Exhibit Halls A & B, BCEC
Crafting an Attention-Getting CV/Cover Letter for Higher Ed Positions
Presenter(s): Erin Kearney, University at Buffalo

E16 #KeepCalm: Essential Tools for Interculturality and Oral-Proficiency
Presenter(s): Rose Armstrong, Elena Giudice, and Holly Morse, FL4K & GenZed
Sponsor: FL4K & GenZed

E17 Fostering Global Communication Through Topic-Based Virtual Exchanges
Presenter(s): Alejandro Cineros, Paula Van Ells, and Scott Gravina, Language Testing International
Sponsor: Language Testing International
Audience Level: High School, Middle School
Language of Presentation: English
Applicable Language: French, Italian, Spanish

E18 Constantly “Justifying” Language Programs? (Try these 4 Mindful Approaches)
Presenter(s): Emily Sabo, Mango Languages
Sponsor: Mango Languages
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

BOOKMARK SESSION
2:30 p.m. – 3:15 p.m.
Grand Ballroom, BCEC
Language Matters: Navigating Teacher’s Biases in Instructional Practice
Presenter(s): Barbara Barnett, Wellesley Public Schools
Sponsor: Critical and Social Justice Approaches SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

IMPACTFL STAGE
2:30 p.m. – 3:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B, BCEC
Professional Learning and Certification Offerings
Presenter(s): DeAnna Hughes and Ainsley Delissaint, ACTFL

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Presentation</th>
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</thead>
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| 2:30 p.m. - 3:15 p.m. | Room 102B, BCEC | Authentic Audio: Scaffold the Experience and Celebrate Student Success!  
Presenter(s): Parthena Draggett, Vista Higher Learning  
Audience Level: High School  
Language of Presentation: English  
Applicable Language: Spanish |
|                  | Room 103, BCEC | Bridges to Success: Collaboration Between High School and Higher Education  
Presenter(s): Kelly Conroy, Metropolitan State University of Denver; Megan Diercks, AATF  
Audience Level: All  
Language of Presentation: English  
Applicable Language: Non-language specific |
|                  | Room 105, BCEC | Fostering NOVICE Learners’ Global Competence with Target Language Use  
Presenter(s): Paula Garrett-Rucks, Georgia State University  
Audience Level: All  
Language of Presentation: English  
Applicable Language: Non-language specific |
|                  | Room 151A, BCEC | Implementing Differentiated Instruction in Chinese Digital Reading Projects  
Presenter(s): I-Chiao Hung, National Taiwan Normal University; Shuishui Long, Pennsylvania State University  
Audience Level: Post-Secondary  
Language of Presentation: Chinese  
Applicable Language: Chinese |
|                  | Room 151B, BCEC | Chinese Language Program Articulation and Promotion  
PRESENTATIONS:  
Oral Fluency and Strategy Use of CFL Learners Across Proficiency Levels  
Presenter(s): Yuyun Lei, University of Illinois at Urbana-Champaign  
Audience Level: Post-Secondary  
Language of Presentation: Chinese, English  
Applicable Language: Chinese |
|                  | Room 152, BCEC | AATJ Paper Session on Integration of Technology  
Presenter(s): Yoshiko Gaines, Baylor University  
Audience Level: Post-Secondary  
Language of Presentation: Japanese  
Applicable Language: Japanese |

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
2:30 p.m. – 3:15 p.m.
Room 205B, BCEC
**Exploring Linguistic Bias in the World Language Classroom**
*Presenter(s):* Janet Boring, Carnegie Learning, Inc
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 205C, BCEC
**Song, Poetry, & Yoga. Creative Language Arts Instruction for K-16**
*Presenter(s):* Caroline Robinson, UNC Chapel Hill
*Sponsor: Arabic SIG*
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Arabic*

2:30 p.m. – 3:15 p.m.
Room 251, BCEC
**ACTFL Practice-Oriented Papers on Exchanges**
**PRESENTATIONS:**
*Strategies for Integrating TalkAbroad into Language Classrooms*
*Presenter(s):* Suzanne Johnston and Alejandro González Landero, University of Central Arkansas
*Audience Level: Post-Secondary, All*
*Language of Presentation: English*
*Applicable Language: Non-language specific, Spanish*

2:30 p.m. – 3:15 p.m.
Room 252A, BCEC
**ACTFL Research-Oriented Papers on L2 Writing & Corpa**
**PRESENTATIONS:**
*Multimodal Composing in L2 French: Disrupting the Sociocultural Commonplace*
*Presenter(s):* Julia Gorham, University of Illinois at Urbana-Champaign
*Audience Level: Post-Secondary, All*
*Language of Presentation: English*
*Applicable Language: French, Spanish, Other*

2:30 p.m. – 3:15 p.m.
Room 252B, BCEC
**You Cannot Be What You Cannot See: Perspectives Through Language**
*Presenter(s):* Toby Gillen and Denise Flood-Doyle, Bronxville School
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 253B, BCEC
**Authentic Grammar Acquisition: DUU It Right!**
*Presenter(s):* Aubrey Swisher, Boonsboro High School; Caroline Schlegel, Smithsburg High School, Washington County Public Schools, Maryland
*Audience Level: High School*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 253C, BCEC
**One Text, Infinite Possibilities**
*Presenter(s):* Nicole Naditz, San Juan Unified School District
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 245B, BCEC
**Creating a Successful and Sustainable Secondary Dual Language Program**
*Presenter(s):* Kris Nicholls, Nicholls Educational Consulting
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 255, BCEC
**Engage Learners Using an Intercultural Learning Cycle**
*Presenter(s):* Valerie Sun, Glendale Unified School District; Iman Hashem, California World Language Project
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 256, BCEC
**Conversa Fiada: A Replicable Telecollaborative Chitchat for World Languages**
*Presenter(s):* Celia Bianconi, Boston University; Silvia Ramos-Sollai, University of Florida – Gainesville, FL
*Sponsor: Portuguese SIG*
*Audience Level: Post-Secondary*
*Language of Presentation: Portuguese*
*Applicable Language: Portuguese*

2:30 p.m. – 3:15 p.m.
Room 257A, BCEC
**But What About the Grading?!**
*Presenter(s):* Diane Mehegan, Duxbury High School
*Audience Level: High School*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 257B, BCEC
**It’s Going to Be Magical! Spanish & French Interdisciplinary Collaborations**
*Presenter(s):* Natalie Stamper, Cristina Niculescu, and Traci Schick, Jesuit High School – Portland, Oregon
*Audience Level: High School*
*Language of Presentation: English*
*Applicable Language: French*

2:30 p.m. – 3:15 p.m.
Room 258A, BCEC
**Tech Toolbox: Using the Best of Virtual Learning to Promote Proficiency**
*Presenter(s):* Ashley Watson-Fears, Reagan High School; Jennifer Aranda, Johnson High School, North East ISD; Debra Callihan-Dingle, North East ISD; Imelda Hernandez Cruz, Tejeda Middle School; Susana Tablada, Johnson High School
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 258B, BCEC
**The Secret to Keeping Your Students Engaged the WHOLE Lesson!**
*Presenter(s):* Jiajie Wu, Lone Peak Elementary; De He, Washington County School District; Liping Zheng, Weber School District
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 258C, BCEC
**Zero to Hero: Using Classroom Novels with Loads of Success!**
*Presenter(s):* Leslie Davison, Summit School District
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*

2:30 p.m. – 3:15 p.m.
Room 259A, BCEC
**The Five Ps of Seal of Biliteracy Implementation**
*Presenter(s):* Kristin Davin, University of North Carolina at Charlotte; Amy Heineke, Loyola University Chicago
*Audience Level: All*
*Language of Presentation: English*
*Applicable Language: Non-language specific*
2:30 p.m. – 3:15 p.m.
Room 259B, BCEC
Illuminating Career Pathways for Heritage Learners of Critical Languages
Presenter(s): Francesca Di Silvio, Rachel Myers, Mathilda Rockford, and Jamie Morgan, Center for Applied Linguistics
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Exhibitor Workshop Room #1,
Exhibit Halls A & B1, BCEC
E21 Spanish in Action! Promote Student Engagement and Proficiency
Presenter(s): Shannon Halter and Rich Sayers, Savvas Learning Company
Sponsor: Savvas Learning Company
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Exhibitor Workshop Room #2,
Exhibit Halls A & B1, BCEC
E22 Upping the Game: Companion Readers for EntreCulturas
Presenter(s): Terri Hammatt and Cristin Bleess, Wayside Publishing
Sponsor: Wayside Publishing
Audience Level: High School, Middle School
Language of Presentation: English, Spanish
Applicable Language: Spanish

3:30 p.m. – 4:15 p.m.
Exhibitor Workshop Room #3,
Exhibit Halls A & B1, BCEC
E23 TPRS 2.0 – How to Achieve Intermediate Fluency in 100 hours
Presenter(s): Blaine Ray and Von Ray, TPRS Books
Sponsor: TPRS Books
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Exhibitor Workshop Room #4,
Exhibit Halls A & B1, BCEC
E24 Gender-inclusive and Trans-affirming Language Pedagogy: Student Perspectives
Presenter(s): Lindsay Preseau, Iowa State University; Niko Trachslv, University of Rhode Island
Sponsor: Klett World Languages
Audience Level: All
Language of Presentation: English
Applicable Language: French, German, Spanish

3:30 p.m. – 4:15 p.m.
Exhibitor Workshop Room #5,
Exhibit Halls A & B1, BCEC
E25 I love Russian Course Book Series
Presenter(s): Nadezhda Lyubich, Liden & Denz GmbH
Sponsor: Liden & Denz GmbH
Audience Level: High School, Post-Secondary
Language of Presentation: English
Applicable Language: Russian

3:30 p.m. – 4:15 p.m.
Grand Ballroom, BCEC
Focus on Functions: Moving from Unit Plan to Effective Lessons
Presenter(s): Paul Sandrock, ACTFL
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
ACTFL’s Five Pillars
Presenter(s): Thomas Wager, Celia Zamora, and Margaret Malone, ACTFL
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

3:30 p.m. – 4:15 p.m.
Room 102A, BCEC
Scaffolding the Path to Proficiency: Chat Mats & Sentence Builders
Presenter(s): Bethanie Drew, Broughton Global Magnet High School; Matthew Coss, Michigan State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

3:30 p.m. – 4:15 p.m.
Room 102B, BCEC
Integrating Reading: Guiding Steps for College Elementary Language Programs
Presenter(s): Kelly Moser, Mississippi State University; Krista Chambless, University of Alabama at Birmingham
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

3:30 p.m. – 4:15 p.m.
Room 103, BCEC
Implementing a State Seal of Biliteracy Program in Higher Education
Presenter(s): Cecelia Monto, Chernekeeta Community College
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 105, BCEC
Proficiency in Virtual Reality: ACTFL Can-Do Statements in VR Immersions
Presenter(s): Lia Kaufman and Molly Sampson, Diplomatic Language Services
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.
Room 260, BCEC
Teachers Can Be Researchers!
Presenter(s): Victoria Gilbert, Saint David’s School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Table Talks, Exhibit Halls A & B1, BCEC
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:
RT2-01 Course Grade Models to Support Language Learning of Diverse Students
Presenter(s): Kerko Konoeda, Bates College

RT2-02 Empower Language Educators with Four Quadrant Leadership Model
Presenter(s): Siyi Gao, Defense Language Institute Foreign Language Center (DLIFLC); Su-Ling Hsueh

RT2-03 One Cultural Perspective Does Not Fit All
Presenter(s): Jason Smith, Cambridge School of Weston

RT2-04 Project-based Learning Across the Globe
Presenter(s): Allison Davis

RT2-05 Teacher Cognitions About Writing Assessment in L2 Spanish Higher Education
Presenter(s): Ana Ruiz Alonso Bartol, University of California, Davis – Riverside

RT2-06 Whetting Students’ Appetites for Chinese Literacy Using Food Packaging
Presenter(s): Audrey Li

Social Media Lounge

2:30 p.m. – 3:00 p.m.
Social Media Lounge, Exhibit Halls A & B1, BCEC
Mini-bytes: Connecting Classrooms & Communities
Presenter(s): Ryan Casey, Lexington High School

ACTFL Roundtable Presentations 2

2:30 p.m. – 3:15 p.m.
Table Talks, Exhibit Halls A & B1, BCEC
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:
RT2-06 Mats & Sentence Builders
Presenter(s): Bethanie Drew, Broughton Global Magnet High School; Matthew Coss, Michigan State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

RT2-07 Implementing a State Seal of Biliteracy Program in Higher Education
Presenter(s): Cecelia Monto, Chernekeeta Community College
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

RT2-08 Proficiency in Virtual Reality: ACTFL Can-Do Statements in VR Immersions
Presenter(s): Lia Kaufman and Molly Sampson, Diplomatic Language Services
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

RT2-09 One Cultural Perspective Does Not Fit All
Presenter(s): Jason Smith, Cambridge School of Weston

RT2-10 Project-based Learning Across the Globe
Presenter(s): Allison Davis

RT2-11 Teacher Cognitions About Writing Assessment in L2 Spanish Higher Education
Presenter(s): Ana Ruiz Alonso Bartol, University of California, Davis – Riverside

RT2-12 Whetting Students’ Appetites for Chinese Literacy Using Food Packaging
Presenter(s): Audrey Li

Barker Ballroom, BCEC

3:30 p.m. – 4:15 p.m.
Mini-bytes: Connecting Classrooms & Communities
Presenter(s): Ryan Casey, Lexington High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Table Talks, Exhibit Halls A & B1, BCEC
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:
RT2-06 Mats & Sentence Builders
Presenter(s): Bethanie Drew, Broughton Global Magnet High School; Matthew Coss, Michigan State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

RT2-07 Implementing a State Seal of Biliteracy Program in Higher Education
Presenter(s): Cecelia Monto, Chernekeeta Community College
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

RT2-08 Proficiency in Virtual Reality: ACTFL Can-Do Statements in VR Immersions
Presenter(s): Lia Kaufman and Molly Sampson, Diplomatic Language Services
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
3:30 p.m. – 4:15 p.m.
Room 151A, BCEC
Integrate Community-based and Service-learning into Chinese Courses
Presenter(s): Yanlin Wang, Texas Tech University; Tianshu He, Duke University; Shu-ting Hsu, Duke University
Sponsor: CLTA
Audience Level: All
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. – 4:15 p.m.
Room 151B, BCEC
Proficiency-Oriented Language Instruction: Assessment and Technology
Presenter(s): Min-Min Liang, PanPan Gao, and Kang Zhou, Massachusetts Institute of Technology
Sponsor: CLTA
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. – 4:15 p.m.
Room 152, BCEC
Impact of COVID on Japanese Language Education and Future Directions
Presenter(s): Yoshiko Saito-Abbott, California State University Monterey Bay; Tei Ann Jordan, The Laurasian Institution; Junko Mori, University of Wisconsin-Madison; Ryo Takehara, The Japan Foundation, Los Angeles
Audience Level: All
Language of Presentation: Japanese
Applicable Language: Japanese

3:30 p.m. – 4:15 p.m.
Room 153A, BCEC
Beyond Our Walls – Putting Communities Standard into Action
Presenter(s): Sara Chao, New Trier Township High School; Ying Jin, Cupertino High School; Na Li, Columbus Academy
Audience Level: High School
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. – 4:15 p.m.
Room 153B, BCEC
Creating Authentic Learning Experiences Through Local Communities
Presenter(s): Jiashu Lei and Laura Campbell, Davis School District
Audience Level: Pre-K Elementary
Language of Presentation: Chinese
Applicable Language: Chinese

3:30 p.m. – 4:15 p.m.
Room 153C, BCEC
Teaching Black Italy in the U.S. Secondary (Sub)Urban Context
Presenter(s): Valentina Cell, Winchester High School; Mariangela Di Stefano and Cara Takakjian, University of Massachusetts – Amherst
Sponsor: AATI
Audience Level: High School
Language of Presentation: English
Applicable Language: Italian

3:30 p.m. – 4:15 p.m.
Room 156A, BCEC
Fostering Community and SPARKing a New Generation of Teachers
Presenter(s): Nicole Burgoyne, University of Chicago; Melanie Mello, University of Arizona
Audience Level: All
Language of Presentation: English
Applicable Language: German

3:30 p.m. – 4:15 p.m.
Room 156B, BCEC
German Teacher 911: Strategies to Avoid Burnout
Presenter(s): Heidi Lechner, Libertyville High School
Sponsor: AATG
Audience Level: High School
Language of Presentation: English
Applicable Language: German

3:30 p.m. – 4:15 p.m.
Room 156C, BCEC
Student Digital Research in and Outside of the German Classroom
Presenter(s): Adam Oberlin, Princeton University; Carol Anne Costabile-Heming, University of North Texas
Sponsor: AATG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: German

3:30 p.m. – 4:15 p.m.
Room 157B, BCEC
The Synchronous Online Flipped Learning Approach – SOFLA
Presenter(s): Kazuko Saito, Clarkstown CSD and CUNY; Helaine Marshall, Long Island University – Hudson
Sponsor: Distance Learning SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 157C, BCEC
ACTFL Research SIG Paper Presentation Session I
PRESENTATIONS:
“The Challenge Was Fun”: Growth Mindset and French Multiliteracies
Presenter(s): Natalie Argott, Carnegie Mellon University
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: French, Non-language specific

3:30 p.m. – 4:15 p.m.
Room 203, BCEC
Practice and Research for Language Instruction: Metaverse and Decimation
PRESENTATIONS:
Metaverse in Korean Language Teaching
Presenter(s): Hee-Jeong Jeong, MIT; Sang-Seek Yoon, University of Iowa
The Effectiveness of Reading Korean Texts by Sentence Demarcating Levels
Presenter(s): Eunjin Gye and Jung Baik, Brigham Young University
Audience Level: Korean
Applicable Language: Korean

3:30 p.m. – 4:15 p.m.
Room 204B, BCEC
Cracking the ACTFL Code: How to Write a Successful Proposal for 2023
Presenter(s): Linwood Randolph, University of Wisconsin-Madison; Catherine Ousselin, Mount Vernon High School
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 205A, BCEC
AP Style Interpersonal Writing Assessment at Novice and Intermediate Levels
Presenter(s): Scott Russell and Zaya Denardo, Buffalo Grove High School
Audience Level: High School
Language of Presentation: English
Applicable Language: Spanish
FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.

FRIDAY

3:30 p.m. – 4:15 p.m.
Room 205B, BCEC
Languages Build Advocacy Toolkit:
Promoting Language Learning
Presenter(s): Carole Bonin, Canadian Association of
Second Language Teachers
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 205C, BCEC
Adapting Assignments for Google Translate
Use in the Language Classroom
Presenter(s): Claire Knowles, Harrisburg Area
Community College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 251, BCEC
ACTFL Practice-Oriented Papers on Digital Tools
PRESENTATIONS:
Promoting Authentic Language Use and Classroom Community Through Instagram
Presenter(s): Christopher Jacobs, University of Nebraska
at Kearney
Teaching Language and Culture for Non-Native Speakers in 3D Virtual Worlds
Presenter(s): Fatima Mohamed, University of Miami
Social Annotation in the Language Classroom: Using Perusall in Spanish IV
Presenter(s): Liana Ewald, Joseph Borkowski, and Ana Yáñez Rodríguez, MIT
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific, Spanish

3:30 p.m. – 4:15 p.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Critical Teacher Education
PRESENTATIONS:
Revisiting “Foreign”: Nationalism in U.S. World Language Education
Presenter(s): Terry Osborn, University of South Florida
Deconstructing Core Practices and Critical Conversation in a Methods Course
Presenter(s): Ling Zhai; Liling Huang, Boston University;
Earn Kearnery, University at Buffalo
Jordanian K-12 English Teachers Learning Instructional Skills Online
Presenter(s): Juman Al Bukhari, University of North
Georgia; James Badger
Audience Level: All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

3:30 p.m. – 4:15 p.m.
Room 252B, BCEC
Teaching L2 Presentational Writing as a Design Process
Presenter(s): Heather Willis Allen and Tyler Rowe,
Emerson College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 253A, BCEC
Culturally Sustaining Practices in Early Language Learning
Presenter(s): Nicole King, University of Rochester;
Xinyue Lu, Ohio State University; Zhongfeng Tian,
University of Texas at San Antonio
Audience Level: Pre-K-Elementary
Language of Presentation: Other
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 253B, BCEC
Aspects of Inclusion Unique to the Language Classroom
Presenter(s): Gautami Shah, University of Texas-Austin
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 253C, BCEC
Who’s Doing the Heavy Lifting?
Presenter(s): Michael Travers, Wellesley High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 254B, BCEC
From Multi-Culturalism to Culturally Responsive in Latin
Presenter(s): Edward Zarrow, Westwood High School
Audience Level: High School
Language of Presentation: English
Applicable Language: Latin

3:30 p.m. – 4:15 p.m.
Room 255, BCEC
ACTFL Arabic SIG Business Meeting
SIG Officers: Nada Shaath (Chair), Los Angeles Unified
School District; Fadi Aboughoush, LindBlom Math and
Science Academy; Lina Kholaki; Mimi Melkonian,
Brunswick School;
Applicable Language: Arabic

3:30 p.m. – 4:15 p.m.
Room 256, BCEC
Incorporating BIPOC Practices & Products in the ML Classroom from Level 1
Presenter(s): Benjamin Tinsley, Tinsley Teaches
Sponsor: African-American Students SIG
Audience Level: High School
Language of Presentation: English
Applicable Language: French

3:30 p.m. – 4:15 p.m.
Room 257A, BCEC
What’s Global? Defining and Enacting
Englishes and Frenches in FL Classes
Presenter(s): Brett Wells, University of Pittsburgh; Ida
Chavoshan, New York University; Talar Kaloustian,
Community College of Philadelphia
Audience Level: All
Language of Presentation: English
Applicable Language: French

3:30 p.m. – 4:15 p.m.
Room 257B, BCEC
Developing Communicative Skills with the French-TV Series “Call My Agent”
Presenter(s): Anouk Alquier, Katia Viot-Southard,
Northwestern University
Audience Level: Post-Secondary
Language of Presentation: French
Applicable Language: French

3:30 p.m. – 4:15 p.m.
Room 258A, BCEC
Connecting it Together: How to Prepare Students for it All!
Presenter(s): William Klotz, Anne Arundel County Public
Schools, Maryland; Katrina Griffin, North County High
School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 258B, BCEC
Comprehensible Input Strategies for Advanced Courses IB/AP/College-Credit
Presenter(s): Sarah Hopper, Corning-Painted Post School
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 258C, BCEC
Flipped with a Twist of Lemon: L2 Hybrid Instruction in Crisis and Beyond
Presenter(s): Kevin Gaugler, Marist College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
3:30 p.m. – 4:15 p.m.
Room 259A, BCEC
ACTFL Critical and Social Justice
Approaches SIG Business Meeting
SIG Officers: Joan Clifford (Chair), Duke University; Del Real Gonzalo, Moravian Academy; Alice Mianno, Stanford University; Andie Wang, Colby College

3:30 p.m. – 4:15 p.m.
Room 259B, BCEC
Lifting the Veil: Examining Whiteness and Privilege in the WL Classroom
Presenter(s): Adrienne Brandenburg, Poudre High School; Christopher Jeffords, Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

3:30 p.m. – 4:15 p.m.
Room 260, BCEC
Foreign Language Learning: Privilege or Right?
Presenter(s): Vesna Dimitrieska, Indiana University
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Exhibitor Workshop Room #3, Exhibit Halls A & B1, BCEC
E28 Compass to Facilitating Cognitively and Emotionally Engaging Lessons
Presenter(s): Yo Azama and Michelle Lupisan, Salinas Union High School District; Atsuko Kuchii, Elk Grove High School; Mio Nishimura, Alisal High School
Sponsor: JPT America, Inc.
Audience Level: All
Language of Presentation: English, Japanese
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Exhibitor Workshop Room #4, Exhibit Halls A & B1, BCEC
E29 Teaching French through Francophone culture with Défi francophone
Presenter(s): Lorenzo Giachetti, University of Washington; Hedwige Meyer, University of Washington
Sponsor: Klett World Languages
Audience Level: High School, Post-Secondary
Language of Presentation: English
Applicable Language: French

4:30 p.m. – 5:15 p.m.
Exhibitor Workshop Room #5, Exhibit Halls A & B1, BCEC
E30 High Quality Resources for the Arabic Classroom
Presenter(s): Elisabeth Shovers, Yale University; Sarah Al-Ani, Yale University; Rana Abdul-Aziz, Tufts University; Jillian Lomanno, Qatar Foundation International
Sponsor: Qatar Foundation International
Audience Level: All
Language of Presentation: English, Arabic
Applicable Language: Arabic

4:30 p.m. – 5:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
ImpACTFL Stage, Opportunities to Become Certified and Serve as an ACTFL Tester, Rater, or Reviewer
Presenter(s): DeAnna Hughes and Michael Pereira, ACTFL

4:30 p.m. – 5:15 p.m.
Room 102A, BCEC
A Punto de Salir del Horno: El Lenguaje en la Cocina y Sus Emociones
Presenter(s): Joan Ferrer and Maria del Mar Fresno Benito, Embassy of Spain-Education Office
Audience Level: All
Language of Presentation: Spanish
Applicable Language: Spanish

**SOCIAL MEDIA LOUNGE**
3:30 p.m. – 4:00 p.m.
Social Media Lounge, Exhibit Halls A & B1, BCEC
Mini-bites: Tech Support
Presenter(s): Carmen Scoogins, Watauga High School

4:30 p.m. – 5:15 p.m.
Exhibitor Workshop Room #1, Exhibit Halls A & B1, BCEC
E26 Integrating Digital Technology to Support Authentic Language Production
Presenter(s): Brian Osario, Education Perfect
Audience Level: High School, Middle School
Language of Presentation: English
Applicable Language: Arabic, French, German, Italian, Japanese, Spanish, Other

4:30 p.m. – 5:15 p.m.
Exhibitor Workshop Room #2, Exhibit Halls A & B1, BCEC
E27 eChinese K-8 Chinese Immersion Curriculum
Presenter(s): Yue (Lisa) Han, eChinese LLC
Audience Level: Middle School, Pre-K-Elementary
Language of Presentation: Chinese, English
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 102B, BCEC
The Happy Capybara: An Interdisciplinary Unit for Novice Spanish Learners
Presenter(s): Lori Langer de Ramirez, Dalton School
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

4:30 p.m. – 5:15 p.m.
Room 103, BCEC
A Work in Progress: Social Justice in Teacher Training
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 105, BCEC
Linguist Next: A Revolution in Intensive Language Instruction
Presenter(s): Julie Cantwell and John Lente, Defense Language Institute; Darin Earnest, Defense Language Institute Foreign Language Center (DLIFLC)
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 151A, BCEC
Innovative Materials Development for Chinese Heritage Language Learners
Presenter(s): Jingjing Ji, Northwestern University; Min-Min Liang, Massachusetts Institute of Technology; Yan Liu, Duke University; Grace Wu, University of Pennsylvania
Sponsor: CLIA
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 151B, BCEC
Technology-enhanced Chinese Language Teaching
PRESENTATIONS:
Using “Quizizz” to Increase Advanced CFL Learners’ Vocabulary Retention
Presenter(s): Pengfei Li
Students’ Perceptions of Multi-Platform Collaborative Teaching Strategies
Presenter(s): Dan Wang, University of Tennessee
Building a Strong Classroom Community Through Technology
Presenter(s): Ninghui Liang, Yale University
Sponsor: CLIA
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

**IMPACTFL STAGE**
4:30 p.m. – 5:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
Opportunities to Become Certified and Serve as an ACTFL Tester, Rater, or Reviewer
Presenter(s): DeAnna Hughes and Michael Pereira, ACTFL

4:30 p.m. – 5:15 p.m.
Room 102A, BCEC
A Punto de Salir del Horno: El Lenguaje en la Cocina y Sus Emociones
Presenter(s): Joan Ferrer and Maria del Mar Fresno Benito, Embassy of Spain-Education Office
Audience Level: All
Language of Presentation: Spanish
Applicable Language: Spanish

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
Friday NOV 18

DAILY PROGRAM

4:30 p.m. – 5:15 p.m.
Room 152, BCEC
AATJ Paper Session on Teaching Pedagogy

PRESENTATIONS:
Incorporating Anti-racist Pedagogy into the Foreign Language Classroom
Presenter(s): Hiromi Takayama, Rice University
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific
Sponsor: AATJ

Presenters:

Howie Berman, ACTFL Executive Director; Kit Hall and Erin Whelchel, Language Connects Foundation

4:30 p.m. – 5:15 p.m.
Room 156A, BCEC
Collaborative Listening Tasks in the German Classroom: I Think She Said...
Presenter(s): Gunhild Lischke and Isabel Choinowski, Cornell University
Audience Level: Post-Secondary
Language of Presentation: German
Applicable Language: German

4:30 p.m. – 5:15 p.m.
Room 156B, BCEC
JuniorUni: How to Make STEM Simple (and Fun)
Presenter(s): Cindi Hodgdon, Conval High School; Matthias Fischer, Goethe Institute Washington
Audience Level: High School
Language of Presentation: German
Applicable Language: German

4:30 p.m. – 5:15 p.m.
Room 156C, BCEC
Meet the AATG Diversity, Equity, and Inclusion Committee
Presenter(s): Shin Chi Fame Kao, L2TReC in University of Utah
Audience Level: High School
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 153A, BCEC
A Step-by-step Roadmap to Create a Thematic Unit
Presenter(s): Fang Bian, Mahwah High School; Ying Zhang, Montgomery Bell Academy
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 153B, BCEC
Use Contextualization, Awareness, Practice & Autonomy Model to Plan Lessons
Presenter(s): Shin Chi Fame Kao, L2TReC in University of Utah
Audience Level: High School
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 153C, BCEC
Cinematic Productions Applied in the Language Classroom
Presenter(s): Anna Iacovella, Yale University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Italian

4:30 p.m. – 5:15 p.m.
Room 154, BCEC
Language Connects Foundation: A Bold Vision to Elevate the Language Education Profession
Presenter(s): Howie Berman, ACTFL Executive Director; Kit Hall and Erin Whelchel, Language Connects Foundation

4:30 p.m. – 5:15 p.m.
Room 156A, BCEC
Collaborative Listening Tasks in the German Classroom: I Think She Said...
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Language of Presentation: German
Applicable Language: German

4:30 p.m. – 5:15 p.m.
Room 156C, BCEC
Meet the AATG Diversity, Equity, and Inclusion Committee
Presenter(s): Shin Chi Fame Kao, L2TReC in University of Utah
Audience Level: High School
Language of Presentation: Chinese
Applicable Language: Chinese

4:30 p.m. – 5:15 p.m.
Room 157B, BCEC
ACTFL Distance Learning SIG Session: Strategies for Student Engagement in Online Language Learning
Presenters:
The Use of Virtual Reality with Oculus 2 in Foreign Language Education
Presenter(s): Yuki Yoshimura, University of Massachusetts Amherst
Strategies for Successful Student Engagement in a Hybrid Classroom
Presenter(s): Irina Rodriguez, University of Dallas
Online Language Exchange: Discussing Movies with Native Speakers
Presenter(s): Yu-Hsin Lin, DePauw University; Sheng Feng Lin, Kaohsiung Municipal Luchi Senior High School
Sponsor: Distance Learning SIG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 157C, BCEC
ACTFL Language Learning for Children SIG Business Meeting
SIG Officers: Flor Berman (Chair), St. David’s School; Marissa Coulehan, Dobbs Ferry School District; Laura Deighan, Clarkstown Central School District; Colleen Haggarty, Clarkstown Central School District

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
FRIDAY

4:30 p.m. – 5:15 p.m.
Room 251, BCEC
ACTFL Practice-Oriented Papers on Collaborative Learning

PRESENTATIONS:
Unlocking the Power of Digital Breakout Games in Post-pandemic Teaching
Presenter(s): Juan Villafior, Defense Language Institute
Playing and Designing Board Games with/for L2 Students
Presenter(s): Sebastien Dubreil, Carnegie Mellon University
Fostering Student Learning Using Peer Editing
Presenter(s): Laurence Denie-Higney, UCLA

4:30 p.m. – 5:15 p.m.
Room 253B, BCEC
Becoming Your Students’ Best Cheerleader: EVERY Student Can Succeed!
Presenter(s): Danja Mahoney

4:30 p.m. – 5:15 p.m.
Room 253C, BCEC
What’s Your Passion? Using Passion Projects in the Language Classroom
Presenter(s): Heidi Trude, Loudoun Valley High School

4:30 p.m. – 5:15 p.m.
Room 254B, BCEC
Open Educational Resources and LCTLs: The New LCTL DOORS Project
Presenter(s): Emily Heidrich Uebel, Luca Giupponi, Danielle Steider, and Bethany Zulick, Michigan State University

4:30 p.m. – 5:15 p.m.
Room 255, BCEC
Towards Intercultural Communication: Activities and Community Projects
Presenter(s): Lulua Mustafa and Salima Slimane, Boston University; Fadi Aboughoush, Lindblom Math and Science Academy

4:30 p.m. – 5:15 p.m.
Room 256, BCEC
Gamification in the Acquisition of Reading and Writing
Presenter(s): Cristiana Horta, Fundação Torino

4:30 p.m. – 5:15 p.m.
Room 257A, BCEC
Promoting the French Language by Supporting French Teachers
Presenter(s): Yoël Kidane and Mathieu Ausseil, Embassy of France in the United States

4:30 p.m. – 5:15 p.m.
Room 257B, BCEC
Authenticity in Paradise: Tahitian Perspectives on the Environment
Presenter(s): Karen Turman, Harvard University

4:30 p.m. – 5:15 p.m.
Room 258A, BCEC
Input and Grammar Instruction in the Comprehension-based Classroom
Presenter(s): Paul Toth, Temple University; Leila Ranta, University of Alberta

4:30 p.m. – 5:15 p.m.
Room 258B, BCEC
Beyond the Shoulder Partner: Proficiency Through Cooperative Groups
Presenter(s): Ryan Rockaitis, Deerfield High School

4:30 p.m. – 5:15 p.m.
Room 259A, BCEC
America’s Languages Portal: Advancing Access & Equity in Language Education
Presenter(s): Richard Brecht, American Councils for International Education; Leslie Harper, National Coalition of Native American Language Schools and Programs; Jon Valentine, Gwinnett County Public Schools; Joel Gomez, Center for Applied Linguistics

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
Friday NOV 18

4:30 p.m. – 5:15 p.m.
Room 260, BCEC
Leave It at School! Effectively Manage IPAs and Reclaim Your Life!
Presenter(s): Alexis Buschert, Wayside Publishing
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

PODCASTS AND COMUNIDAD: A MULTILITERACIES APPROACH TO COMMUNITY ENGAGEMENT
Presenter(s): Esther Poveda Moreno, University of Virginia
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

5:30 p.m. – 6:15 p.m.
Room 102A, BCEC
RT3-01
Charting Students’ Development of Intercultural Competence and Proficiency
Presenter(s): LeAnne Spino-Seijas and Bing Mu, University of Rhode Island

5:30 p.m. – 6:15 p.m.
Room 102B, BCEC
To Use or Not to Use: Gender Inclusive Language
Presenter(s): Jenny Santilli, Bridgeport High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 103, BCEC
“I Think I Can”: Addressing Overconfidence in Student Self-Assessment
Presenter(s): Christine Nunez, Kutztown University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 105, BCEC
Making It Real: Creating Contexts for Meaningful Communication
Presenter(s): Helen Small, Wayside Publishing
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 105A, BCEC
Incorporating Outreach and Advocacy Activities into a DEI CFL Curriculum
Presenter(s): Sue-Mei Wu, Carnegie Mellon University; Lulai Su, Brown University; Miaochun Wei, George Washington University
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

5:30 p.m. – 6:15 p.m.
Room 151A, BCEC
Enhance Chinese Learning Through Collaboration and Community Building

5:30 p.m. – 6:15 p.m.
Room 151B, BCEC

WELLNESS STUDIO
4:30 p.m. – 5:15 p.m.
Wellness Studio, Exhibit Halls A & B1, BCEC
Weaving Self-Care Practices into Your Workday and Beyond
Presenter(s): Allison Caras, Indigo Intermissions

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
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<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Sig/Organization</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 153C, BCEC</td>
<td>Julie Damron (Chair) and Jennifer SIG Officers:</td>
<td>How Can Tests of Italian in Europe Be Useful to Teach Italian in the US?</td>
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<td>Presenter(s): Patricia Calanchini Monti, Consulate General of Italy - Philadelphia</td>
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<td>Sponsor: AATI</td>
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<tr>
<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 156A, BCEC</td>
<td>Alle für alle: Supporting LGBT+ Students in the Language Classroom</td>
<td>Presenter(s): Mariah Ligas, Antietam MSHS; Benjamin Fisher, Bothell HS; Alysha Holmquist-Posner, Enumclaw HS</td>
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<td>Sponsor: AATG</td>
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<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 156C, BCEC</td>
<td>European Interculturality and Its Implementation in Mexico</td>
<td>Presenter(s): Carlos Solis, Universidad de Guadalajara</td>
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<td>Sponsor: AATG</td>
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<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 157C, BCEC</td>
<td>ACTFL Spanish for Heritage Learners SIG Business Meeting</td>
<td>PRESENTATIONS: Seeking Informed and Actionable Practices in Heritage Language (HL) Education</td>
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<td>Presenter(s): Maria Carreira, California State University; Long Beach</td>
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<td>SIG Officers: Nancy Dominguez-Fret (Chair), University of Illinois at Chicago; Adrienne Brandenburg, Foudre High School; Marta Adan, CREC- Academy of Aerospace and Engineering; Pamela Reynolds</td>
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<td>Applicable Language: Spanish</td>
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<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 203, BCEC</td>
<td>ACTFL African-American Students SIG Business Meeting</td>
<td>Presenter(s): Andrea Schweitzer, St. Rita Catholic School</td>
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<td>Audience Level: All</td>
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<tr>
<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 204B, BCEC</td>
<td>Slowing Down to Move Faster</td>
<td>Presenter(s): Andrea Schweitzer, St. Rita Catholic School</td>
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<td>Audience Level: All</td>
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<tr>
<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 205A, BCEC</td>
<td>Lights! Camera! Action!</td>
<td>Presenter(s): Carolyn Sanchez and Gisela Schanil, Seton Hall Preparatory School</td>
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<td>Audience Level: High School</td>
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<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 205B, BCEC</td>
<td>Herding Kittens: Comprehensible Activities for Pre-Literate Students</td>
<td>Presenter(s): Erica Peplinski-Burge, Ann Arbor Public Schools</td>
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<td>Audience Level: Pre-K-Elementary</td>
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<td>5:30 p.m. – 6:15 p.m.</td>
<td>Room 205C, BCEC</td>
<td>Fostering Career-Readiness with Authentic Texts</td>
<td>Presenter(s): Noah McLaughlin, Sha Huang, Sabine Smith, and Lucie Viakinnou-Brinson, Kennesaw State University</td>
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<td>Audience Level: Post Secondary</td>
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5:30 p.m. – 6:15 p.m.
Room 253B, BCEC
Centering the AAPI Experience in Mandarin and Teacher Education Classes
Presenter(s): Xiaowen Qiu, Cherry Hill High School East; Mary Curran, Rutgers University
Audience Level: All
Language of Presentation: English
Applicable Language: Chinese

5:30 p.m. – 6:15 p.m.
Room 253C, BCEC
Bèlè, Baskets, and Rum: The French-Speaking Caribbean in Your (r/z)oom
Presenter(s): Audra Merfeld-Langston, Missouri University of Science and Technology
Audience Level: All
Language of Presentation: English
Applicable Language: French

5:30 p.m. – 6:15 p.m.
Room 257B, BCEC
Pouring from a Full Pitcher: WL Teachers on the Quest of SelfCare!
Presenter(s): Chiara Dabney, Rose L. Hardy Middle School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 258B, BCEC
Developing a Virginia State Roadmap: An Opportunity to Create Community
Presenter(s): Tom Haines, Global Virginia; Beatrix Preusse-Burr, Fairfax County Public Schools; Bettina Staudt, Jamestown High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 260, BCEC
Laying a Foundation in Year 1: Setting Students up for Long-Term Success
Presenter(s): Jennifer Aranda, Johnson High School-NEISD; Ashley Watson-Fears, Reagan High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 255, BCEC
ACTFL Modern Greek SIG Business Meeting
PRESENTATIONS:
Greek Language Learning and Teaching: Exploring Online Platforms and Tools
Presenter(s): Andreas Tzineris and Margaret Felix, UMass Amherst; Maria Kaliambou (Chair), Yale University;
Andreas Tzineris and Margaret Felix, UMass Amherst
Audience Level: All
Language of Presentation: Greek
Applicable Language: Greek

5:30 p.m. – 6:15 p.m.
Room 256, BCEC
Engaging Learners Using Multi-Tiered Instruction
Presenter(s): Bartell Berg, University of Southern Indiana; Alexis Smith, Hanover College
Sponsor: Small Undergraduate German Programs SIG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: German

5:30 p.m. – 6:15 p.m.
Room 258C, BCEC
Integrating STEAM into the L2 Classroom with Lego
Presenter(s): Emmanuel Paris-Bouvet, Wesleyan University; Rachel Payne, University of St. Joseph
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 259A, BCEC
Pouring from a Full Pitcher: WL Teachers on the Quest of SelfCare!
Presenter(s): Chiara Dabney, Rose L. Hardy Middle School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 259B, BCEC
Developing a Virginia State Roadmap: An Opportunity to Create Community
Presenter(s): Tom Haines, Global Virginia; Beatrix Preusse-Burr, Fairfax County Public Schools; Bettina Staudt, Jamestown High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

DO YOU HAVE THE CONVENTION MOBILE APP?
Attendees can download the ACTFL 2022 Mobile App free onto their iPhone, iPad, or Android!
Just scan this QR code to download the app or enter http://www.tripbuildermedia.com/apps/actfl2022 into your phone’s browser. You can easily view all Session Descriptions, the Schedule, Exhibitors, City Content, Instant Alerts and more. You can also access the handouts that have been uploaded by the presenters. Don’t forget to rate the Sessions you attend! See Ad on page 4.

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
May we introduce ourselves?

We are the Language Connects Foundation—a new, innovative non-profit created by ACTFL, supporting the teaching and learning of all languages on an unprecedented scale.

Our mission? To elevate the language education profession and promote the transformative power of language learning.

We hope you’ll join us.

languageconnectsfoundation.org
Saturday, NOVEMBER 19, 2022

DAILY PROGRAM

Registration Open
7:00 a.m. – 5:00 p.m.

World Languages Expo
8:00 a.m. – 5:00 p.m.

ACTFL Saturday General Session
10:00 a.m. – 11:00 a.m.

ACTFL Awards Ceremony
6:30 p.m. – 7:30 p.m.

ACTFL SATURDAY GENERAL SESSION

KEYNOTE SPEAKER

Dr. Keisha Blain

New York Times best-selling author and award-winning historian Dr. Keisha Blain is the Saturday keynote speaker. One of the most innovative and influential young historians of her generation, Blain’s research and writing examine the dynamics of race, gender, and politics from national and global perspectives. An Associate Professor of History at the University of Pittsburgh, a contributor to MSNBC, and the former president of the African American Intellectual History Society (AAIHS), Blain is also the author of Four Hundred Souls: A Community History of African America, 1619-2019 and Set the World on Fire: Black Nationalist Women and the Global Struggle for Freedom. This dynamic historian has received more than a dozen prestigious awards and fellowships, including a W.E.B. Du Bois Fellowship at Harvard University.

7:00 a.m. – 7:45 a.m.
Grand Ballroom Pre-function Lobby, BCEC
Get Active with ACTFL: Tai Chi for Everyone
Presenter(s): Dan Song, Mirman School

7:00 a.m. – 8:00 a.m.
Room 205C, BCEC
NNELL Networking Breakfast
Sponsor: Fl4K and GenZed

8:00 a.m. – 8:45 a.m.
Room 102B, BCEC
AP Spanish: Teaching Tips and Strategies for Student Success
Presenter(s): Gregory Thompson and Scott Alvord, Brigham Young University
Audience Level: High School
Language of Presentation: English
Applicable Language: Spanish

8:00 a.m. – 8:45 a.m.
Room 105, BCEC
Channel the Energy! Best Practices with Middle School Learners
Presenter(s): Linda Havas, Greendale High School; Catherine Streising, Milwaukee Public Schools
Audience Level: Middle School
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 151A, BCEC
Applying Usage-based Linguistics in L2 Chinese Teaching
Presenter(s): Zhuo Jing-Schmidt, Steffi Hung, University of Oregon; Jun Lang
Sponsor: CLTA
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Chinese

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.

MEET THE KEYNOTE!

Book Signing
12:00 p.m. - 1:00 p.m. ACTFL Central

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<th>Session Title</th>
<th>Presenter(s)</th>
<th>Language of Presentation</th>
<th>Audience Level</th>
<th>Sponsor</th>
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</thead>
<tbody>
<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 151B, BCEC</td>
<td>Tech-enhanced Teaching and Learning Motivation in L2 Chinese Education</td>
<td>Hsin-hung Yeh, Santa Clara University; Pei-Chia Chen, University of California San Diego; Grainger Laneu, University of Washington</td>
<td>English</td>
<td>Post-Secondary</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 152, BCEC</td>
<td>Applications of Gather.Town in Japanese Language Instruction</td>
<td>Kazumi Hatasa, Samet Baydar and Kaho Sakaue, Purdue University; Yumiko Tashiro, Boston University</td>
<td>Japanese</td>
<td>High School</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 153A, BCEC</td>
<td>Developing Interculturality Through Interdisciplinary Collaboration</td>
<td>Yinshun Wang, Marin Academy; Michelle Cheng, New Trier Township High School</td>
<td>English</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 153B, BCEC</td>
<td>Beyond Static Testing: Explore Learning Potential Using Dynamic Assessment</td>
<td>Zhenjie Hou and Yonghui Wang, University of Houston</td>
<td>English</td>
<td>Pre-K-Elementary</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 154, BCEC</td>
<td>Implementing DEI in the Language Classroom</td>
<td>Heather Sweetser, ACTFL Teacher of the Year</td>
<td>English</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 156A, BCEC</td>
<td>Publishing Your Work in the AATG Journals</td>
<td>Hester Baer; Angelika Kraemer, Cornell University; Karin Schutjer, University of Oklahoma; Theresa Schenker, Yale University</td>
<td>English, German</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 156B, BCEC</td>
<td>German as a Career Booster – Programs for High School Students</td>
<td>Ajkuna Hoppe and Franziska Trepke, Goethe-Institute</td>
<td>English, German</td>
<td>Post-Secondary</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 156C, BCEC</td>
<td>Why It Matters: Black Social Justice Movements in Austria and Switzerland</td>
<td>Karin Baumgartner, University of Utah; Amanda Shiffer, Catholic University of America</td>
<td>English, German</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 156B, BCEC</td>
<td>Scene by Scene: French Language and Culture Through Film</td>
<td>Sarah Moughtader, Pollard School</td>
<td>English, French</td>
<td>Middle School</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 157A, BCEC</td>
<td>ACTFL Teacher Development SIG Business Meeting</td>
<td>Marda Rose (Chair), The Bishop's School; Kristen Davin, University of North Carolina at Charlotte; Lou Tolosa-Casadont, University of Georgia; Kelley Webb, George Mason University</td>
<td>English</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 203, BCEC</td>
<td>Teaching for Social Justice: Templates to Support Instructional Planning</td>
<td>Kate Paesani, Lauren Goodspeed, and Mandy Menke, University of Minnesota</td>
<td>English</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 204A, BCEC</td>
<td>Social Emotional Learning and Its Application to Global Citizenship</td>
<td>Kate Friendly-Mares</td>
<td>English</td>
<td>All</td>
<td>ACTFL</td>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 204B, BCEC</td>
<td>Music to My Ears: Infuse JOY &amp; inspire in Your WL Classroom with Songs</td>
<td>Bertha Delgadillo, Woodville Tompkins Technical &amp; Career High School; Annabelle Williamson, Bricolage Academy</td>
<td>English</td>
<td>All</td>
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<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 251, BCEC</td>
<td>ACTFL Practice-Oriented Papers on Blended &amp; Online Learning 2</td>
<td>Islam Karkour, University of New Hampshire</td>
<td>English, Non-language specific</td>
<td>All</td>
<td>ACTFL</td>
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<td>8:00 a.m. – 8:45 a.m.</td>
<td>Room 252A, BCEC</td>
<td>ACTFL Research-Oriented Papers on Diversity, Equity, &amp; Inclusion</td>
<td>Bertha Delgadillo, Woodville Tompkins Technical &amp; Career High School; Annabelle Williamson, Bricolage Academy</td>
<td>English, Non-language specific</td>
<td>All</td>
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Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
Saturday NOV 19

8:00 a.m. – 8:45 a.m.
Room 253A, BCEC
**Hook Readers with Pre-Reading Strategies**
*Presenter(s):* Bryan Kandel  
*Audience Level: High School*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*

8:00 a.m. – 8:45 a.m.
Room 256, BCEC
**The Green Wisdom Owl On-the-Go: Duolingo Relatable and Fun-to-Have Can-Dos**  
*Presenter(s):* Silvia Ramos-Sollai, University of Florida – Gainesville, FL  
*Audience Level: All*  
*Language of Presentation: Portuguese*  
*Applicable Language: Portuguese*

8:00 a.m. – 8:45 a.m.
Room 257A, BCEC
**Envolées Francophones: Travels in First-Year Curricular Development**  
*Presenter(s):* Candace Skonupa, Matiku Ngame, and Constance Shear, Yale University  
*Audience Level: Post-Secondary*  
*Language of Presentation: English*  
*Applicable Language: French*

8:00 a.m. – 8:45 a.m.
Room 257B, BCEC
**Empowerment: Advocacy as a Tool for Language Learning**  
*Presenter(s):* Julia Koch, Ridge High School  
*Audience Level: High School*  
*Language of Presentation: English*  
*Applicable Language: French*

8:00 a.m. – 8:45 a.m.
Room 258A, BCEC
**Empowering Students Through Self-Evaluation: How Ungrading Works**  
*Presenter(s):* Molly Monet-Viera, Boston University  
*Audience Level: Post-Secondary*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*

8:00 a.m. – 8:45 a.m.
Room 258B, BCEC
**Building Proficiency with Personalized Learning**  
*Presenter(s):* Krista Chambless and Sandrine Hope, University of Alabama at Birmingham  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*

8:00 a.m. – 8:45 a.m.
Room 258C, BCEC
**Using Gameplay to Craft Learning Experiences that Improve Interculturality**  
*Presenter(s):* Stephanie Knight, Center for Applied Second Language Studies  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*

8:00 a.m. – 8:45 a.m.
Room 259A, BCEC
**Fostering Compassion Through Intercultural Citizenship Education**  
*Presenter(s):* Manuela Wagner, University of Connecticut; Abelardo Almazan-Vazquez, The Putney School; Benjamin Rikfin, Hofstra University  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*
### ACTFL Career Café
- **10:00 a.m. – 10:30 a.m.**
  - **Career Café, Exhibit Halls A & B1, BCEC**
  - **ACTFL Job Board 101 for Employers: How to Post an Open Position**
  - **Presenter(s): David Butler, Naylor Association Solutions**

- **10:00 a.m. – 11:00 a.m.**
  - **Grand Ballroom, BCEC**
  - **ACTFL Saturday General Session**
  - **Keynote Speaker: Keisha Blain, New York Times Best-Selling Author and Award-Winning Historian**

### Social Media Lounge
- **11:00 a.m. – 11:30 a.m.**
  - **Social Media Lounge, Exhibit Halls A & B1, BCEC**
  - **Mini-bytes: There's a Tech Tool for That! Overcoming Interpretive Communication Challenges**
  - **Presenter(s): Flores Henshaw, University of Illinois**

### Social Media Lounge
- **11:15 a.m. – 12:00 p.m.**
  - **Exhibitor Workshop Room #1, Exhibit Halls A & B1, BCEC**
  - **The CAN-DO Classroom for Gen Z**
  - **Presenter(s): The CAN-DO Classroom for Gen Z**

### Wellness Studio
- **9:00 a.m. – 9:45 a.m.**
  - **Wellness Studio, Exhibit Halls A & B1, BCEC**
  - **At-Your-Desk Stretching and Meditation**
  - **Presenter(s): Allison Caras, Indigo Intermissions**

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### Daily Program Saturday Nov 19

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<th>Session Information</th>
<th>Room/Location</th>
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<td><strong>RT4-05</strong> Learners’ Voice and Metacognitive Approach to Listening Comprehension</td>
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<tr>
<td><strong>RT4-06</strong> New Challenges and Strategies for Community-based German Language Schools</td>
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<tr>
<td><strong>8:15 a.m. – 9:00 a.m.</strong></td>
<td>Exhibitor Workshop Room #1, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E31</strong> Integrating Digital Technology to Support Authentic Language Production</td>
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<td><strong>8:15 a.m. – 9:00 a.m.</strong></td>
<td>Exhibitor Workshop Room #2, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E32</strong> Temas 2024: Fall in Love... All Over Again!</td>
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<td><strong>8:15 a.m. – 9:00 a.m.</strong></td>
<td>Exhibitor Workshop Room #3, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E33</strong> Interpretive Communication: Texts in the AP Class</td>
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<td><strong>8:15 a.m. – 9:00 a.m.</strong></td>
<td>Exhibitor Workshop Room #4, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E34</strong> Differentiated Instruction Done the Easy Way!</td>
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<td><strong>8:15 a.m. – 9:00 a.m.</strong></td>
<td>Exhibitor Workshop Room #5, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E35</strong> Level Up Your Language Programs with Digital Content</td>
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<tr>
<td><strong>9:00 a.m. – 9:45 a.m.</strong></td>
<td>ImpACTFL Stage, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E36</strong> The CAN-DO Classroom for Gen Z</td>
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<tr>
<td><strong>9:00 a.m. – 9:45 a.m.</strong></td>
<td>Social Media Lounge, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E37</strong> Teaching Diverse Contemporary France through Film</td>
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<td><strong>9:00 a.m. – 9:45 a.m.</strong></td>
<td>Wellness Studio, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E38</strong> Level Up Your Language Programs with Digital Content</td>
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<td><strong>9:00 a.m. – 9:45 a.m.</strong></td>
<td>Social Media Lounge, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E39</strong> The CAN-DO Classroom for Gen Z</td>
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<tr>
<td><strong>9:00 a.m. – 9:45 a.m.</strong></td>
<td>Wellness Studio, Exhibit Halls A &amp; B1, BCEC</td>
<td><strong>E40</strong> Teaching Diverse Contemporary France through Film</td>
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*Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.*
11:15 a.m. – 12:00 p.m.
Exhibitor Workshop Room #3,
Exhibit Halls A & B1, BCEC
E38 5 Perks of Teaching Languages in Independent Schools
Presenter(s): Leslie Ganson, Carney, Sandoe & Associates
Sponsor: Carney, Sandoe & Associates
Audience Level: High School, Middle School
Language of Presentation: English
Applicable Language: Arabic, ESL/ESOL/EFL, French, German, Japanese, Latin, Spanish, Other

11:15 a.m. – 12:00 p.m.
Exhibitor Workshop Room #4,
Exhibit Halls A & B1, BCEC
E39 Duolingo for Schools: Free Tools for Language Teachers
Presenter(s): Stephanie Liu, Duolingo
Sponsor: Duolingo
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Exhibitor Workshop Room #5,
Exhibit Halls A & B1, BCEC
E40 Russian Immersion Courses in Riga, Latvia
Presenter(s): Nadezhda Lyubich, Liden & Denz GmbH
Sponsor: Liden & Denz GmbH
Audience Level: High School, Post-Secondary
Language of Presentation: English
Applicable Language: Russian

IMPACTFL STAGE

11:15 a.m. – 12:00 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
Opportunities to Serve as an ACTFL ILR Tester, Rater, or Reviewer
Presenter(s): Simone Wemple, DeAnna Coon, and Farid Saydeee, ACTFL

11:15 a.m. – 12:00 p.m.
Room 102A, BCEC
Identity, Voice, and Youth Activism via Project-based Learning
Presenter(s): Jill Landes-Lee, Maribel Luengo, and Maria Luisa Spicer-Escalent, Utah State University
Audience Level: High School
Language of Presentation: English
Applicable Language: Spanish

11:15 a.m. – 12:00 p.m.
Room 102B, BCEC
Fictional Characters in L2 Learning: Enhancing Motivation & Participation
Presenter(s): Dimaris Barrios-Beltran
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

11:15 a.m. – 12:00 p.m.
Room 103, BCEC
Task-based Pragmatic Activities: Teaching How to Offer Apologies in Spanish
Presenter(s): Todd Hernandez, Marquette University; Paulo Boero, Belmont
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

11:15 a.m. – 12:00 p.m.
Room 105, BCEC
Empowered Environment: Creating Collaboration in a Multi-Language Program
Presenter(s): Debra Callihan-Dingle, North East ISD
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 151A, BCEC
Syntactic Complexity: Theories, Measures, and Application
Presenter(s): Zhongqi Shi, Columbia University; Juanfeng Huang, Princeton University; Qiaosi Yuan, Harvard University
Sponsor: CLIA
Audience Level: Post-Secondary
Language of Presentation: Chinese
Applicable Language: Chinese

11:15 a.m. – 12:00 p.m.
Room 151B, BCEC
Anti-bias Curriculum Using Diverse Perspectives and Counter-narratives
Presenter(s): Bonnie Wang, Durham Academy; Xiaoling Mo, Seattle Country Day School; Shanshan Xu, Beaver Country Day School
Sponsor: CLIA
Audience Level: All
Language of Presentation: Chinese
Applicable Language: Chinese

11:15 a.m. – 12:00 p.m.
Room 152, BCEC
Learning Forward with Descriptive Feedback
Presenter(s): Mio Nishimura, Alisal High School; Yo Azama, Salinas Union High School District; Cameron Chien, North Salinas High School
Sponsor: AATJ
Audience Level: High School
Language of Presentation: English
Applicable Language: Japanese

11:15 a.m. – 12:00 p.m.
Room 153A, BCEC
Using Interdisciplinary Lessons to Motivate Chinese Learning
Presenter(s): Pei-Ying Gosselin
Sponsor: CLASS
Audience Level: Middle School
Language of Presentation: English
Applicable Language: Chinese

11:15 a.m. – 12:00 p.m.
Room 153B, BCEC
Apply OPI Assessment Criteria to Design Interpersonal Communication Tasks
Presenter(s): Giaochu Wang, Redondo Union High School
Sponsor: CLASS
Audience Level: High School
Language of Presentation: Chinese
Applicable Language: Chinese

11:15 a.m. – 12:00 p.m.
Room 153C, BCEC
Identity and Belonging: Citizenship and Racism, Fighting Social Bias
PRESENTATIONS:
“Non sono un immigrato”: The Citizenship Debate in the Italian Classroom
Presenter(s): Sara Mattavelli, Duke University
Fight Social Bias in Italian Class: Reflections and Activities
Presenter(s): Sara Galli; Mohammad Jamali, University of Toronto

11:15 a.m. – 12:00 p.m.
Room 154, BCEC
Best of CSCTFL: Get Everyone Talking!
Strategies to Encourage Students’ Target Language Use
Presenter(s): Gretchen Burke, School District of Ashland
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 156A, BCEC
Community, Curriculum, Career: Practices for Growing German Programs
Presenter(s): Julia Feldhaus, University of Massachusetts-Amherst; Morgan Koerner, College of Charleston; Kristin Lange and Scott Windham, Elon University
Sponsor: AATG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: German

11:15 a.m. – 12:00 p.m.
Room 156B, BCEC
Re-imagine Travel Abroad: Achieving Intercultural Competence at Home/Abroad
Presenter(s): Talke Macfarland, University of Maryland Baltimore County; Stephen Grollman, Southern Methodist University; Alysha Holmquist-Possner, Enumclaw High School; Susanne Sutton, UMBC
Sponsor: AATG
Audience Level: All
Language of Presentation: English
Applicable Language: German

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
11:15 a.m. – 12:00 p.m.
Room 156C, BCEC
**Supporting the Teaching and Learning of German**

*Presenter(s):* Michael Shaughnessy, AATG; Katharina Grüninger, Embassy of the Federal Republic of Germany; Helmut Kehlenbeck; Zentralstelle für das Auslandsschulwesen; Anke Popper, Embassy of the Federal Republic of Germany; Anne Schönhagen, Goethe-Institut; Michael Thomanek, German Academic Exchange Service (DAAD)

*Sponsor:* AATG

*Audience Level:* All

*Language of Presentation:* English

*Applicable Language:* Non-language specific

11:15 a.m. – 12:00 p.m.
Room 204B, BCEC
**Data-Driven Learning for the French Curriculum: Grammar & Interculturality**

*Presenter(s):* Lawrence Williams, University of North Texas

*Audience Level:* All

*Language of Presentation:* English

*Applicable Language:* French

11:15 a.m. – 12:00 p.m.
Room 251, BCEC
**ACTFL Practice-Oriented Papers on Technology Integration**

*Presentations:*
- Graduate Students: Make the Machine Analyze Your Book/Text
  *Presenter(s):* Audrey Viguier, Michigan Technological University
- Instructional Design for Technology Integration in the FL Classroom
  *Presenter(s):* Betul Czerkawski, University of Arizona
- Maximizing Dynamic Interaction in Virtual Flipped Classrooms
  *Presenter(s):* Misung Park, DLIFLC (Defense Language Instruction Design for Technology Integration in the FL Classroom)
- Post-Secondary, All
  *Language of Presentation:* English, French
  *Applicable Language:* French, Non-language specific

11:15 a.m. – 12:00 p.m.
Room 252A, BCEC
**ACTFL Research-Oriented Papers on Oral Proficiency**

*Presentations:*
- Teacher Beliefs on Oral Proficiency: Implications for Classroom Practice
  *Presenter(s):* Rebecca Borden, University of Oklahoma; Tereza Bell, Brigham Young University
- Small-Group Instruction Targeting the Oral Development of Young Language
  *Presenter(s):* Josée LeBouthillier, University of New Brunswick; Renee Bourgoin, STU
- Secondary Students’ Perceptions About Proficiency-based WL Pedagogy
  *Presenter(s):* Brigid Burke, Bowling Green State University

*Audience Level:* All

*Language of Presentation:* English, French

*Applicable Language:* French, Non-language specific

11:15 a.m. – 12:00 p.m.
Room 253A, BCEC
**Civil Discourse in World Language Learning**

*Presenter(s):* Janel Pettes Guikema, Grand Valley State University

*Audience Level:* Post-Secondary

*Language of Presentation:* English

*Applicable Language:* Non-language specific

11:15 a.m. – 12:00 p.m.
Room 253B, BCEC
**Living in a Snow Globe: Surviving Constant Change**

*Presenter(s):* Mara Cobe, Charlotte-Mecklenburg Schools

*Audience Level:* All

*Language of Presentation:* English

*Applicable Language:* Non-language specific

11:15 a.m. – 12:00 p.m.
Room 253C, BCEC
**ACTFL Less Commonly Taught Languages SIG Paper Presentations**

*Presentations:*
- Virtual Workplace Experience in Advanced CFL Classroom: Design and Practice
  *Presenter(s):* Jen Izu
- Effective and Interactive Lecture Videos for Elementary Language Classes
  *Presenter(s):* Aya McDanel, Arizona State University
- Start Where You Are: How to Make Language Teaching More Inclusive
  *Presenter(s):* Diya Chaudhry, Vanderbilt University
- Less Commonly Taught Languages (LCTL) SIG: Post-Secondary, All
  *Language of Presentation:* English
  *Applicable Language:* Chinese, Japanese, Other

11:15 a.m. – 12:00 p.m.
Room 254B, BCEC
**Strategies to Maximize Students’ Participation in the Combined, DLI Class**

*Presenter(s):* Maria Kouli, Elizabeth Learning Center School

*Audience Level:* Pre-K-Elementary

*Language of Presentation:* English

*Applicable Language:* Arabic
11:15 a.m. – 12:00 p.m.
Room 256, BCEC
Intercollegiate Cultural Exchange and Experiential Learning in Portuguese
Presenter(s): Ana Maria Lima, University of Chicago; Raquel Goebel, University of Illinois Urbana-Champaign; Ana Clotilde Williams, Northwestern University
Sponsor: Portuguese SIG
Audience Level: Post-Secondary
Language of Presentation: Portuguese
Applicable Language: Portuguese

11:15 a.m. – 12:00 p.m.
Room 257A, BCEC
“I Don’t Understand You”: The Force of Language Registers
Presenter(s): Janet Solberg, Kalamazoo College
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: English

11:15 a.m. – 12:00 p.m.
Room 257B, BCEC
Developing a ‘Professional French’ Course with the French Embassy and CCIP
Presenter(s): Alexandre Holle, Paris Chamber of Commerce
Audience Level: Post-Secondary
Language of Presentation: French
Applicable Language: French

11:15 a.m. – 12:00 p.m.
Room 258A, BCEC
Developing Language Proficiency in an Online Environment
Presenter(s): Danielle Engle and Mariela Aguilar, Cobb Online Learning Academy; German Suarez, Cobb County School System
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 258B, BCEC
Coding Stories: Robotics and Theatre in the Early Language Classroom
Presenter(s): Natalia Malone Hernandez, The Dalton School
Audience Level: Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 258C, BCEC
Teacher’s Toolbox: Talk Read Talk Write (TRTCW) Lesson Planning
Presenter(s): Anne Hlas, University of Wisconsin Eau Claire
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 259A, BCEC
Level 1 to Level 4 and Beyond: Creating Vertical Alignment
Presenter(s): Hannah Whyard, Briana Bailey, West Michigan Aviation Academy
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 259B, BCEC
Middle School DLI: Making the Successful Leap from ES DLI to MS DLI
Presenter(s): Jon Valentine, Gwinnett County Public Schools
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Room 260, BCEC
Courageous Conversations: Heritage Affinity Group and Writing Practice
Presenter(s): Angelica DaSilva, Middle Tennessee State University; Tiffany Church, Bedford County Schools
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

11:15 a.m. – 12:00 p.m.
Table Talks, Exhibit Halls A & B1, BCEC
Participate in a 45-minute oral presentation and discussion with a group of 10 people seated around a common table. Roundtable presentations typically are 30 minutes of presentation followed by 15 minutes of discussion and feedback.

PRESENTATIONS:

**RT5-01** Best Practices: Inclusive Language in Global Language Classes
Presenter(s): Kathleen Roussinos; Franklin Chen, St. Mark’s School

**RT5-02** Conducting Oral Proficiency Interviews of Advanced Language Students
Presenter(s): Matt Borden, Carthage College

**RT5-03** International Teacher Development: Teaching English Through English in UZ
Presenter(s): Rebecca Fox, Hyunsun Chung, Dildora Khakimova, Woomee Kim, Joan Shin, and Kelley Webb, George Mason University

**RT5-04** It’s a Team Sport! Growing Your Language Program
Presenter(s): Christina Agostinelli-Fucile and Boris Yelin, Northeastern University

12:00 p.m. – 1:15 p.m.
Room 156C, BCEC
AATG Diversity, Equity, and Inclusion Committee Meeting

12:00 p.m. – 1:15 p.m.
Wellness Studio, Exhibit Halls A & B1, BCEC
Weaving Self-Care Practices into Your Workday and Beyond
Presenter(s): Allison Caras, Indigo Intermissions

12:15 p.m. – 1:30 p.m.
Room 104ABC, BCEC
CLASS 35th Anniversary Luncheon

12:15 p.m. – 1:30 p.m.
Room 204A, BCEC
Korea Foundation Luncheon for the ACTFL Korean SIG
Sponsor: Korean SIG

12:15 p.m. – 1:30 p.m.
Room 205A, BCEC
Embassy of Spain Luncheon

12:15 p.m. – 1:30 p.m.
Room 205C, BCEC
AATJ Luncheon

1:30 p.m. – 2:15 p.m.
#ACTFLSideBar, Exhibit Halls A & B1, BCEC
Building Community Beyond the Classroom as a Club Sponsor
Moderators: Bertha Dalgadillo and Maribel Gomez, Woodville Tompkins Technical & Career High School

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
1:30 p.m. – 2:15 p.m.
Exhibitor Workshop Room #5, Exhibit Halls A & B1, BCEC
**E45 Strategies for Target Language Instruction and Integrating Dialect**
- **Presenter(s):** Rachid Reinfiel and Eman Salih, One World Now; Elizabeth Huntley, Michigan State University; Carine Allal, Qatar Foundation International
- **Sponsor:** Qatar Foundation International
- **Audience Level:** All
- **Language of Presentation:** English, Arabic
- **Applicable Language:** Arabic

1:30 p.m. – 2:15 p.m.
Grand Ballroom, BCEC
**Grammar is an Interpretive Process**
- **Presenter(s):** Greta Lundgaard
- **Audience Level:** All
- **Language of Presentation:** English
- **Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 102A, BCEC
**Skills-based Heritage Courses: A Strategy for Student-centered Learning**
- **Presenter(s):** Melissa Bullard and Melissa Carson, Washoe County School District
- **Audience Level:** High School
- **Language of Presentation:** English
- **Applicable Language:** Spanish

1:30 p.m. – 2:15 p.m.
Room 102B, BCEC
**Challenges and Best Practices of Language Placement Test Development**
- **Presenter(s):** Carrie Bonilla, George Mason University
- **Audience Level:** Post-Secondary
- **Language of Presentation:** English
- **Applicable Language:** Spanish

1:30 p.m. – 2:15 p.m.
Room 103, BCEC
**Pre- and Early Modernism in the Language Classroom**
- **Presenter(s):** Annie Doucet and Daniela D’Eugenio, University of Arkansas
- **Audience Level:** Post-Secondary
- **Language of Presentation:** English
- **Applicable Language:** French

1:30 p.m. – 2:15 p.m.
Room 105, BCEC
**Designing Interpretive Mode Assessments on a Proficiency Growth Continuum**
- **Presenter(s):** Hannah Perry, Rachael Aldridge, Fairfax County Public Schools
- **Audience Level:** All
- **Language of Presentation:** English
- **Applicable Language:** Non-language specific

1:30 p.m. – 2:15 p.m.
Room 151A, BCEC
**Design and Development of Chinese Heritage Curriculum and Class Activities**
- **Presenter(s):** Xia Liang, Zihan Qin, and Wei Wang, Washington University in St Louis
- **Sponsor:** CLIA
- **Audience Level:** Post-Secondary
- **Language of Presentation:** Chinese
- **Applicable Language:** Chinese

1:30 p.m. – 2:15 p.m.
Room 151B, BCEC
**Pathways to Quality Project-based Learning in INT and ADV Chinese Courses**
- **Presenter(s):** Yu Wu, University of Rhode Island; Naiyi Fincham, University of Hawai’i at Manoa; Yueru Ni, Arizona State University; Yao Tu, University of Minnesota
- **Sponsor:** CLIA
- **Audience Level:** Post-Secondary
- **Language of Presentation:** Chinese
- **Applicable Language:** Chinese

1:30 p.m. – 2:15 p.m.
Room 152, BCEC
**AATJ Paper Session on Research on Written and Spoken Language**
**PRESENTATIONS:**
- **Role of Phonological saliency in Kanji Learning**
  - **Presenter(s):** Hisae Fujiwara, Brandeis University; Etsuko Collins, University of Miami
  - **From Spoken to Written Japanese: Steps Toward Academic Writing in Japanese**
  - **Presenter(s):** Nobuko Koyama, University of California at Davis
  - **Training and Language Learning Background vs. Japanese Sound Recognition**
  - **Presenter(s):** Shigeoko Sekine, California State University Monterey Bay; Hana Jacinto, CSU Monterey Bay
  - **Sponsor:** AAJU
  - **Audience Level:** Post-Secondary
  - **Language of Presentation:** Japanese
  - **Applicable Language:** Japanese
1:30 p.m. – 2:15 p.m.
Room 153A, BCEC
Enhance Proficiency Through Authentic Songs and Original Rhymes
Presenter(s): Chiun-Fan Chang, Wayland Middle School
Sponsor: CLAS
Audience Level: Middle School
Language of Presentation: Chinese
Applicable Language: Chinese

1:30 p.m. – 2:15 p.m.
Room 153B, BCEC
Effectively Scaffolding Cultural Projects in Grades 6-12 Chinese Class
Presenter(s): Ting Gao, Chingjiang Hung, St. John’s Preparatory School
Sponsor: CLAS
Audience Level: All
Language of Presentation: Chinese
Applicable Language: Chinese

1:30 p.m. – 2:15 p.m.
Room 153C, BCEC
Ethnographic Observations and Social and Environmental Sustainability in the Italian Classroom
PRESENTATIONS:
Intercultural Competence Through an Ethnographic Approach
Presenter(s): Luigia Maiellaro, Northeastern University
Sustainability in the Italian Classroom: Italiano in Verde
Presenter(s): Chiara Trebaiocchi, Harvard University
Audience Level: Post-Secondary, All
Language of Presentation: English, Italian
Applicable Language: Italian

1:30 p.m. – 2:15 p.m.
Room 154, BCEC
Best of NECTFL: Integrating Indigenous Perspectives in the Spanish Curriculum
Presenter(s): Maria Datel, Boston University
Audience Level: All
Language of Presentation: Spanish
Applicable Language: Spanish

1:30 p.m. – 2:15 p.m.
Room 156A, BCEC
A Worldwide Community for German: The Goethe-Institut
Presenter(s): Anne Schönhaben, Goethe-Institut; Susanne Rinser, University of Washington, Goethe-Institut
Sponsor: AATG
Audience Level: All
Language of Presentation: German
Applicable Language: German

1:30 p.m. – 2:15 p.m.
Room 156C, BCEC
Creating a Safer Space: AATG’s Diverse & Inclusive Materials for 2022
Presenter(s): Paul Garcia, University of Kansas; Natalie Eppelsheimer, Middlebury College; Amanda Randall, St Olaf College
Sponsor: AATG
Audience Level: All
Language of Presentation: English
Applicable Language: German

1:30 p.m. – 2:15 p.m.
Room 157B, BCEC
ACTFL Immersion SIG Business Meeting
SIG Officers: Brandon Locke (Chair), Anchorage School District; Ann Marie Gunter, North Carolina Department of Public Instruction; Trina Montana, DLFIC; Donna Podgorny, Union County Public Schools

1:30 p.m. – 2:15 p.m.
Room 157C, BCEC
ACTFL Research SIG Paper Presentation Session II
PRESENTATIONS:
The Proficiency Outcomes of F2F and Online Intensive Summer LCTL Programs
Presenter(s): Dianna Murphy, University of Wisconsin-Madison
The Impact of Course Modality Impact on Spanish STAMP Proficiency Outcomes
Presenter(s): Jesse Gleason and Andrew Bartlett, Southern Connecticut State University
Digital or Paper-based Assessments? Insights from a Comparative Study
Presenter(s): Dennis Bogusz
Sponsor: Research SIG
Audience Level: High School, Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific, Spanish

1:30 p.m. – 2:15 p.m.
Room 203, BCEC
Encouraging Heritage Language Learners with Standards-based Assessment
Presenter(s): An Chung Cheng, University of Toledo; Chuen-Chin Chang, National Council of Associations of Chinese Language Schools
Sponsor: Heritage Languages SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. – 2:15 p.m.
Room 204B, BCEC
I Don’t Know What I Think Until I Write It Down: Rethinking L2 Writing
Presenter(s): Joan Munne, Lisa Merschel, and Melissa Simmrneyer, Duke University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

1:30 p.m. – 2:15 p.m.
Room 251, BCEC
ACTFL Practice-Oriented Papers on Listening Skills & Vocabulary
PRESENTATIONS:
Designing Listening Exercises from a Top–down and Bottom–up Perspective
Presenter(s): Mushli Li
Boosting Vocabulary Learning: How to Implement Spaced Repetition
Presenter(s): Miho Nagai, Winona State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. – 2:15 p.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Language Teacher Practice
PRESENTATIONS:
Am I Doing It Already? WL Teachers’ Integration of Intercultural Competence
Presenter(s): Kelley Webb, George Mason University
World Language Teacher Education: The Community-engaged Perspective
Presenter(s): Xia Chao, Duquesne University
EFL Teachers’ Perceptions of TAPBLL in Lebanon, Libya, and Syria
Presenter(s): Ali Garib, Iowa State University
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: ESL/ESOL/ELL/EFL, Non-language specific

1:30 p.m. – 2:15 p.m.
Room 252B, BCEC
The Power of Success Criteria: Can Do’s that Can Do!
Presenter(s): Timothy Eagan, Wellesley Public Schools
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. – 2:15 p.m.
Room 253A, BCEC
Pedagogy of Empowerment: Critical Media Literacy in the Language Classroom
Presenter(s): Christopher Jeffords
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

1:30 p.m. – 2:15 p.m.
Room 253B, BCEC
Elementary Students Can Learn a Language Virtually
Presenter(s): Lauren McMinn and Olivia Grugan, Appalachia Intermediate Unit 8
Audience Level: Pre-K-Elementary
Language of Presentation: English
Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Language of Presentation</th>
<th>Applicable Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 253C, BCEC</td>
<td>Charting New Pathways: Learner-Centered Experiences Start with Teachers</td>
<td>Thomas Sauer, National Foreign Language Center; Laura Terrill</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 254A, BCEC</td>
<td>Getting Comfortable Teaching Blackness in the L2 Classroom</td>
<td>Maureen Melita, Marist College; Colleen Ryan, Indiana University</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 255, BCEC</td>
<td>Using A Variety of Resources to Enhance Student Learning and Engagement</td>
<td>Teresa Bell, Brigham Young University; Alexander Lorenz, University of South Carolina; Miglena Nikolova, College of DuPage; Susanne Rott, University of Illinois at Chicago; Melinda Wells, Southern Utah University</td>
<td>English</td>
<td>German</td>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 256, BCEC</td>
<td>American Sign Language Level 1 Assessment: What’s Out There?</td>
<td>Beverly Buchanan, Brad Cohen, Brian Leffler, and Paul Simmons, Lamar University</td>
<td>English</td>
<td>Other</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 257A, BCEC</td>
<td>It Takes a Village: Collaborating Across Campus to Promote OER in French</td>
<td>Jessica Miller, University of Wisconsin-Eau Claire</td>
<td>English</td>
<td>French</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 258B, BCEC</td>
<td>French Polynesia: From a Dream Vacation to the Classroom</td>
<td>Beckie Bray Rankin, Lexington High School</td>
<td>French</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 258A, BCEC</td>
<td>Leveraging the Seal of Biliteracy to Promote Undergraduate Language Study</td>
<td>Janet Eckerson and Christopher Jacobs, University of Nebraska at Kearney</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 258C, BCEC</td>
<td>Lead with NCSSFL: Supporting Self-Directed Learning in All Contexts</td>
<td>Christopher Daradics, University of Oregon; Stephanie Knight, Center for Applied Second Language Studies</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 259A, BCEC</td>
<td>Use Minimalist Principles and Rediscover Your Joy for Teaching</td>
<td>Michelle Olah, National Network for Early Language Learning (NNEFL); Lisa McHargue, Independent Consultant</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td>Room 259B, BCEC</td>
<td>K-5 World Language Program Design: Leveraging the Power of Community!</td>
<td>Danyelle Davis, Sage International School</td>
<td>English</td>
<td>Non-language specific</td>
</tr>
</tbody>
</table>

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
Saturday NOV 19

2:30 p.m. – 3:15 p.m.
Exhibitor Workshop Room #4,
Exhibit Halls A & B1, BCEC
**E49** Making Language Learning Authentic, Relevant and Real Life
*Presenter(s):* Emma Bricker and Darcy Rogers, Organic World Languages
*Sponsor:* Organic World Language
*Language of Presentation:* English
*Applicable Language:* Non-language specific

2:30 p.m. – 3:15 p.m.
Exhibitor Workshop Room #5,
Exhibit Halls A & B1, BCEC
**E50** Leveraging Virtual Exchange for Language Acquisition
*Presenter(s):* Nadia Mavrikis, Culturingua; Courtney Welsh, Global Nomads Group; Omar Tarabishi, Qatar Foundation International
*Sponsor:* Qatar Foundation International
*Language of Presentation:* English
*Applicable Language:* Non-language specific

2:30 p.m. – 3:15 p.m.
Grand Ballroom, BCEC
Decolonizing the World Language Classroom: Tools for Centering Black and Indigenous Voices
*Presenter(s):* Andrea Amado and Olivia Hussey, Capitol Region Education Council; Sarah Lindstrom, City of Bristol BOE
*Sponsor:* Critical and Social Justice Approaches SIG
*Audience Level:* High School
*Language of Presentation:* English
*Applicable Language:* Spanish

**BOOKMARK SESSION**

2:30 p.m. – 3:15 p.m.
Room 105, BCEC
Caring for the Whole Child: SEL Practices in the Elementary Language Class
*Presenter(s):* Valerie Shull, Rogers Park Montessori School
*AUDIENCE LEVEL:* Pre-K-Elementary
*Language of Presentation:* English
*Applicable Language:* Non-language specific

**IMPACTFL STAGE**

2:30 p.m. – 3:15 p.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
**ACTFL’s Five Pillars**
*Presenter(s):* Margaret Malone and Thomas Wagener, ACTFL

2:30 p.m. – 3:15 p.m.
Room 102B, BCEC
Make It Personal: Choosing Resources to Reach Today’s Students
*Presenter(s):* Barbara Jones
*Audience Level:* High School
*Language of Presentation:* English
*Applicable Language:* Spanish

2:30 p.m. – 3:15 p.m.
Room 103, BCEC
Fostering Support for Early Language Programs Through Family Engagement
*Presenter(s):* Karen Muckey-Martinez
*Audience Level:* Pre-K-Elementary
*Language of Presentation:* English
*Applicable Language:* Non-language specific

2:30 p.m. – 3:15 p.m.
Room 105, BCEC
Preparing Chinese Learners for Overseas Success – A Data-Driven Approach
*Presenter(s):* Yea-Fen Chen, Indiana University, EALC; Zhuo Jing-Schmidt, University of Oregon; Neeli Kasdorf, Indiana University Bloomington; Tianyu Qin, University of North Georgia
*Sponsor:* CLTA
*Audience Level:* Post-Secondary
*Language of Presentation:* Chinese
*Applicable Language:* Chinese

2:30 p.m. – 3:15 p.m.
Room 151A, BCEC
Priority-Setting and Skill Integration in Chinese Character Acquisition
*Presenter(s):* Zhengsheng Zhang, San Diego State University
*Sponsor:* CLTA
*Audience Level:* Post-Secondary
*Language of Presentation:* Chinese
*Applicable Language:* Chinese

2:30 p.m. – 3:15 p.m.
Room 152, BCEC
Movie Analysis: Culture Comparisons and Social Justice Standards
*Presenter(s):* Junko Yamamoto, Slippery Rock University of Pennsylvania
*Sponsor:* AATU
*Audience Level:* High School
*Language of Presentation:* English
*Applicable Language:* Japanese

2:30 p.m. – 3:15 p.m.
Room 153A, BCEC
A Memorial Tribute to Yeh ChinHuei Laoshi
*Presenter(s):* Yu-Lan Lin, Boston Public Schools (Retired); Baocai Jia, Cupertino High School
*Sponsor:* CLASS
*Audience Level:* High School
*Language of Presentation:* Chinese
*Applicable Language:* Chinese

2:30 p.m. – 3:15 p.m.
Room 153B, BCEC
Discover the Secrets of Teaching Writing and Lead Students to Enjoy Writing
*Presenter(s):* Dong Dong Huang and Joanne Shang, Rye Country Day School
*Sponsor:* CLASS
*Audience Level:* Middle School
*Language of Presentation:* Chinese
*Applicable Language:* Chinese

2:30 p.m. – 3:15 p.m.
Room 153C, BCEC
“È stata la mano di Dio”: Neapolitan culture, art and myth in classes of Italian as FL/SL
*Presenter(s):* Francesca Romana Memoli, Accademia Italiana
*Sponsor:* AATI
*Audience Level:* All
*Language of Presentation:* Italian
*Applicable Language:* Italian

2:30 p.m. – 3:15 p.m.
Room 154, BCEC
Best of PNCFL: Game On!
*Presenter(s):* Charles Beattie, Dimond High School
*Audience Level:* All
*Language of Presentation:* English
*Applicable Language:* Non-language specific

2:30 p.m. – 3:15 p.m.
Room 156A, BCEC
Working Together: AATG and the Goethe-Institut
*Presenter(s):* Susanne Rinner, University of Washington, Goethe-Institut; Veronica Burney, AATZ; Thomas Flanagan
*Sponsor:* AATG
*Audience Level:* All
*Language of Presentation:* German
*Applicable Language:* German

2:30 p.m. – 3:15 p.m.
Room 156B, BCEC
Diversify Your Language Program with Microcourses
*Presenter(s):* Karin Schutjer, Kalebng Bangor, and Robert Lemon, University of Oklahoma
*Sponsor:* AATG
*Audience Level:* Post-Secondary
*Language of Presentation:* English
*Applicable Language:* German

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
2:30 p.m. – 3:15 p.m.  Room 156C, Bcec
Reel Food: Culinary Dimensions in German Language Films
Presenter(s): Ingrid Zeller, Northwestern University; Mohamed Esa, McDaniel College
Sponsor: AATG
Audience Level: All
Language of Presentation: German
Applicable Language: German

2:30 p.m. – 3:15 p.m.  Room 157B, Bcec
Creating Comunidad: The Case of the Western Massachusetts Bilingual Hub
Presenter(s): Marialuisa Di Stefano, Elizabeth Llaca, and Kevin McKown, University of Massachusetts-Amherst
Sponsor: Immersion SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. – 3:15 p.m.  Room 157C, Bcec
AP Language and Culture: A Golden Opportunity to Empower Language Learners
Presenter(s): Javier Berzal, Weber State University; Ingrid Campos, Layton High School
Sponsor: Spanish for Heritage Learners SIG
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 203, Bcec
ACTFL Korean SIG Business Meeting: K-SIG Sarangbang: Motivation in Korean Language Classrooms – Successes and Challenges
SIG Officers: Sandra Song (Chair), Jefferson Elementary School; Angela Lee-Smith, Yale University; Jaemin Roh, Boston University; Jeeyoung Ha, University of Illinois at Urbana-Champaign
Applicable Language: Korean

2:30 p.m. – 3:15 p.m.  Room 204B, Bcec
Grammar’s Role in Proficiency-based Teaching
Presenter(s): Jennifer Pretak, University of Florida; Carolyn Swany, Poway Unified School District
Audience Level: High School
Language of Presentation: English
Applicable Language: Spanish

2:30 p.m. – 3:15 p.m.  Room 251, Bcec
ACTFL Practice-Oriented Papers on Pedagogical Tasks
PRESENCNTATIONS:
Meaningful Small-Talk: Fostering Authentic Communication in L2 Classrooms
Presenter(s): Hannes Mandel, University of Texas at Austin
Presenter(s): Azeb Haileselassie, Notre Dame University
Application of Project-based Learning in L2 Pedagogy for Higher Education
Presenter(s): Giseung Lee, University of North Carolina, Chapel Hill
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: French, Non-language specific

2:30 p.m. – 3:15 p.m.  Room 252A, Bcec
ACTFL Research-Oriented Papers on Online Teaching & Learning
PRESENCNTATIONS:
Interdisciplinary Teacher Learning Through Reciprocal Collaboration
Presenter(s): Bethany Daniel, Vanderbilt University; Cherice Montgomery, Brigham Young University
Is Virtual Immersion as Effective as In-person Immersion?
Presenter(s): Sahie Kang, Middlebury College
Online Language Learning in a Pandemic: Lessons from Student Perceptions
Presenter(s): Leah Adelson, University of Cincinnati
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 252B, Bcec
Elevating Student Voice with Community Circles and Unconferences
Presenter(s): Mary Bashir, Needham Public Schools
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 253A, Bcec
Combining the World Readiness Standards and Social Justice Pedagogy
Presenter(s): Claudia Quevedo-Webb; Juan Godoy-Peñas, University of Cincinnati
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 253C, Bcec
Making Your Textbook Work for Your Proficiency-based Goals
Presenter(s): Claudia Fernandez, University of Illinois-Chicago; Florencia Henschaw, University of Illinois
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 254A, Bcec
ACTFL Teaching and Learning of Culture SIG Business Meeting
SIG Officers: Haiang-Ling Wang (Chair), Ohio State University; Victoria Sorg, Bradywine School District; Elizabeth Brownlee, Crocker College Prep; Grisell Santiago, PK Yonge DRS UF

2:30 p.m. – 3:15 p.m.  Room 254B, Bcec
Fostering Collaboration Between World Language and ESL
Presenter(s): Jennifer Melgar and Delia Cruz-Fernández, Austin ISD
Audience Level: All
Language of Presentation: English
Applicable Language: ESL/ESOL/EFL

2:30 p.m. – 3:15 p.m.  Room 255, Bcec
Making Authentic Materials More Comprehensible Without Changing a Word
Presenter(s): Maria Goebert, Defense Language Institute Foreign Language Center (DLIFLC)
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Russian

2:30 p.m. – 3:15 p.m.  Room 256, Bcec
How Do I Teach to Attract the Next Generation of Teachers?
Presenter(s): Jennifer Whyte, The Donoho School
Sponsor: African-American Students SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

2:30 p.m. – 3:15 p.m.  Room 257A, Bcec
The French Advantage: Tools for Promotion
Presenter(s): Megan Diercks, AATF
Audience Level: Post-Secondary
Language of Presentation: French
Applicable Language: French

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
### ACTFL ROUNDTABLE PRESENTATIONS

**Presentations**

<table>
<thead>
<tr>
<th>Roundtable</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>RT6-01</td>
<td>Arabic Dual Language Immersion: New Research on Arabic Programs</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 260, BCEC</td>
</tr>
<tr>
<td>RT6-02</td>
<td>Beyond ‘Intercultural Communication’: Centering Social Justice in SLA</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 258B, BCEC</td>
</tr>
<tr>
<td>RT6-03</td>
<td>Designing Performance Assessment Tasks for Students of High School French</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 258B, BCEC</td>
</tr>
<tr>
<td>RT6-04</td>
<td>Post-Pandemic Assessment: Evaluating Performance While Supporting Students</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 259A, BCEC</td>
</tr>
<tr>
<td>RT6-05</td>
<td>Promoting Student Autonomy and Learning with Self-Assessment</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 259B, BCEC</td>
</tr>
<tr>
<td>RT6-06</td>
<td>TalkAbout Conversations and e-Portfolios: A Two-Year Research Study</td>
<td>2:30 p.m. - 3:15 p.m.</td>
<td>Room 259B, BCEC</td>
</tr>
</tbody>
</table>

### ACTFL ELECTRONIC POSTER PRESENTATIONS

**Presentations**

<table>
<thead>
<tr>
<th>Poster</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>EP-02</td>
<td>A Critical Examination of Bridging Courses in University French Curricula</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>EP-03</td>
<td>Creativity and Language Learner Agency: I Can Do Myself</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>EP-04</td>
<td>Developing Intercultural Competence Through Culturally Responsive Pedagogy</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>EP-05</td>
<td>Electrifying Assessment: Electronic Posters in the Language Classroom</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>EP-06</td>
<td>Embedding a Cross-Cultural Collaborative Framework into Chinese Curriculum</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>EP-07</td>
<td>Engage Chinese Language Learners in Bilingual Comic Book Discussions Online</td>
<td>3:30 p.m. - 4:30 p.m.</td>
<td>Exhibit Halls A &amp; B1, BCEC</td>
</tr>
</tbody>
</table>

### ACTFL CAREER CAFÉ

**Career Café**

<table>
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<th>Café</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>#ACTFLSIDEBAR</td>
<td>What is Proficiency and How do I Grade That?</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Table Talks, Exhibit Halls A &amp; B1, BCEC</td>
</tr>
<tr>
<td>#ACTFLSIDEBAR</td>
<td>Growth from Leadership: Opportunities for K-12 Teacher Leaders</td>
<td>3:30 p.m. - 4:15 p.m.</td>
<td>Table Talks, Exhibit Halls A &amp; B1, BCEC</td>
</tr>
</tbody>
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### ACTFL 2022 PROGRAM GUIDE

**For Presentation Descriptions, Please See the ACTFL 2022 Mobile App.**

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**FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.**

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**SATURDAY**

**Saturday NOV 19**

**DAILY PROGRAM**

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**2:30 p.m. – 3:15 p.m.**

**Room 257B, BCEC**

Learning to Inquire: Using Television to Develop Intercultural Competence

**Presenter(s):** Stephanie Ravillon; Elissavet Amanatidou, Brown University

**Audience Level:** Post-Secondary

**Language of Presentation:** English

**Applicable Language:** Non-language specific

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**2:30 p.m. – 3:15 p.m.**

**Room 258A, BCEC**

Growing LSP and CTE Language Programs with Shareable Digital Credentials

**Presenter(s):** Linda Egnatz, Global Seal of Biliteracy

**Audience Level:** All

**Language of Presentation:** English

**Applicable Language:** Non-language specific

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**2:30 p.m. – 3:15 p.m.**

**Room 258B, BCEC**

Station Inspiration – Using Stations in the Language Classroom

**Presenter(s):** Elisabeth Howell, Lamar CISD

**Audience Level:** High School

**Language of Presentation:** English

**Applicable Language:** Non-language specific

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**2:30 p.m. – 3:15 p.m.**

**Room 259A, BCEC**

Put Me in Coach! Coaching and Mentoring a New Generation of WL Teachers

**Presenter(s):** Mary Haney, Beck International Academy; Britta Bell, Langston Charter Middle School

**Audience Level:** All

**Language of Presentation:** English

**Applicable Language:** Non-language specific

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**2:30 p.m. – 3:15 p.m.**

**Room 259B, BCEC**

Leveling up IPAs with Images and Culture

**Presenter(s):** Stephanie Steinbron, Independent School District 196; Emily Sackreiter, Belgrade-Brooten-Elrosa High School

**Audience Level:** All

**Language of Presentation:** English

**Applicable Language:** Non-language specific
EP-08  How to Increase Retention with Digital Badges and Course Sharing
Presenter(s): Lauren Rosen, University of Wisconsin; Kaishan Kong, University of Wisconsin-La Crosse

EP-09  Implementing a Seal of Biliteracy Program for College/University
Presenter(s): Bridget Yaden, Pacific Lutheran University

EP-10  Innovative Visual Displays of German Grammar
Presenter(s): Kurt Hollender, Saint John’s University

EP-11  Leading with Languages: A Needs Analysis
Presenter(s): Charlotte Messaris

EP-12  Promotional Visuals for German: Delta Phi Alpha Student Contest Entries
Presenter(s): Brett Mertz, Longwood University; Sylvia Schmitz-Burgard, College of the Holy Cross

EP-13  Questioning French at the United Nations and in UN Peacekeeping Missions
Presenter(s): Roger Anderson, Central State University

EP-14  Reimagine the IMAGE Model: Enhancing Understanding of Cultural Perspectives
Presenter(s): Leah McKeeman, Kansas State University

EP-15  Spanish Conversation Courses, ACTFL Proficiency Guidelines and the OPI
Presenter(s): Joseph Fees, Delaware State University

EP-16  Spanish for School Leaders: Strengthening the Family-School Connection
Presenter(s): Julie Caldarone, Boston Public Schools; Borja Ruiz De Arbulu Alonso, Boston University

EP-17  Teaching Orthography Online: Challenges and Solutions
Presenter(s): Peyman Nojoumian, University of Southern California

EP-18  The Case for Focused vs. Comprehensive Written Feedback
Presenter(s): Lieselotte Sippel, Yale University; Ines Martin, U.S. Naval Academy

EP-19  Training Teachers Using ACTFL-based Curriculum and Assessments
Presenter(s): Karina Jackson and AnnMarie Saunders, Brigham Young University

EP-20  Videos in L2 Language Tests and Listening Anxiety: An Eye-tracking Study
Presenter(s): Jieun Kim

EP-21  Virtual Reality in Developing Native-like Pronunciation in Mandarin Chinese
Presenter(s): Penny Wang, CLTA

Presenter(s): Eri Banno, Okayama University; Mieko Sakai, Oita University

EP-23  Comprehension and oral expression in French with TVSMONDEPlus
Presenter(s): Richard Bousset, TVSMONDE

EP-24  Introducing Davvero, a Groundbreaking New Italian Program for Higher Education
Presenter(s): Elena Caselli, Klett World Languages

Presenter(s): Mahmoud Amer, West Chester University of Pennsylvania

EP-26  Supporting Indigenous, Heritage, and Less Commonly Taught Languages
Presenter(s): Katherine McCrea Francis and Michael Pereira, ACTFL

EP-27  Increase Student Engagement with TPRS Novels!
Presenter(s): Craig Sheehy, TPRS Books; Jeremy Jordan

EP-28  Increase Student Engagement with TPRS Novels!
Presenter(s): Craig Sheehy, TPRS Books; Jeremy Jordan

EP-29  A Look at New TADOKU: GENKI Japanese Readers
Presenter(s): Eri Banno, Okayama University; Mieko Sakai, Oita University

EP-30  Reimagine the IMAGE Model: Enhancing Understanding of Cultural Perspectives
Presenter(s): Leah McKeeman, Kansas State University

EP-31  Spanish Conversation Courses, ACTFL Proficiency Guidelines and the OPI
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EP-37  Virtual Reality in Developing Native-like Pronunciation in Mandarin Chinese
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EP-39  Comprehension and oral expression in French with TVSMONDEPlus
Presenter(s): Richard Bousset, TVSMONDE

EP-40  Introducing Davvero, a Groundbreaking New Italian Program for Higher Education
Presenter(s): Elena Caselli, Klett World Languages

EP-41  Busy Bees: Making Vocabulary Learning Fun and Engaging
Presenter(s): Mahmoud Amer, West Chester University of Pennsylvania

EP-42  Supporting Indigenous, Heritage, and Less Commonly Taught Languages
Presenter(s): Katherine McCrea Francis and Michael Pereira, ACTFL
FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
4:30 p.m. – 5:15 p.m.
Room 203, BCEC
Effectiveness of Co-constructive Feedback in IPA at Korean Language Courses
Presenter(s): Hee yeong Jung, Brown University; Sahie Kang, Middlebury College
Audience Level: All
Language of Presentation: English
Applicable Language: Korean

4:30 p.m. – 5:15 p.m.
Room 204A, BCEC
French for the Professional World
Presenter(s): Brody Bluemel, Delaware State University
Content-based Language Courses
Developing and Successfully Implementing
PRESENTATIONS:
Curriculum Design
ACTFL Practice-Oriented Papers on Spanish as L2 Teaching & Learning
PRESENTER:
Classroom Research: Using a Game-based Approach for Spanish L2 Vocabulary
Presenter(s): Carla Consolini
Future expressions in L2 Spanish: A study on avoidance and variation
Presenter(s): Irene Soto Lucena, University of Pittsburgh; Carla Consolini,
Implications for Vocabulary Learning from L2 Spanish Corpus Studies
Presenter(s): María Díez-Ortega, University of Hawai‘i at Manoa
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

4:30 p.m. – 5:15 p.m.
Room 204B, BCEC
 Becoming the DM of Your Own Scenarios: “Role-playing” in Business Spanish
Presenter(s): Diego Batista, Weber State University
Audience Level: Post-Secondary
Language of Presentation: Spanish
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 205C, BCEC
Build Proficiency with Podcasts: Communication & Culture Across the Modes
Presenter(s): Rachel Mamiya Hernandez, University of Hawaii at Manoa; Stacy Amling, Des Moines Area Community College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 205D, BCEC
ACTFL Practice-Oriented Papers on Curriculum Design
PRESENTER:
Developing and Successfully Implementing Content-based Language Courses
Presenter(s): Brody Bluemel, Delaware State University
Using Infographics to Prepare Learners of French for the Professional World
Presenter(s): Camille Meritan, Bentley University
Designing Curriculum of OERs to Empower Heritage Language Learners
Presenter(s): Vianey Cabrera, University of Southern California
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: French, Non-language specific, Spanish

4:30 p.m. – 5:15 p.m.
Room 206, BCEC
Intercultural Citizenship in Dual-Language and Immersion Contexts
Presenter(s): Allison Spender, College of St Benedict; Cassandra Glynn, Concordia College; Brandon Locke, Anchorage School District
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 207, BCEC
Authentic Programming at All Levels
Sponsor: Film (Cinema) SIG
Presenter(s): Alejandro Yegros, Weston High School
Audience Level: High School
Language of Presentation: Spanish
Applicable Language: Spanish

4:30 p.m. – 5:15 p.m.
Room 208, BCEC
Facilitated Interdependent Language Learning: A New WL Learning Model
Presenter(s): Thomas Welch
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

4:30 p.m. – 5:15 p.m.
Room 209, BCEC
Fortune Favors the Bold, Taking Action in the Latin Classroom
Presenter(s): Maureen Lamb, Ethel Walker School; Samantha Radoswich, Cambridge University Press
Audience Level: All
Language of Presentation: English
Applicable Language: Latin

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FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
5:30 p.m. – 6:15 p.m.
Room 154, BCEC
Best of SWCOLT: Taboo Talk – Conversations with Respectful Controversy
Presenter(s): Rachel Tillotson, Galena High School/ Washoe County School District
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 156A, BCEC
Grammatically Speaking: Teaching Grammar as Concept in Context
Presenter(s): Petra Hundemer-Friedman and German Program; Susanne Werk, Boston University
Sponsor: AAIG
Audience Level: All
Language of Presentation: German
Applicable Language: German

5:30 p.m. – 6:15 p.m.
Room 156B, BCEC
Using Technology to Enhance Student Learning
PRESENTATIONS:
Nearpod: Textbook/Workbook/In-class Activity/Depository of Grammar + Vocabulary
Presenter(s): Anisio Dos Santos, The Gwinnett School of Mathematics, Science, and Technology
Sponsor: AAIG
Audience Level: High School, All
Language of Presentation: English, German
Applicable Language: German

5:30 p.m. – 6:15 p.m.
Room 156C, BCEC
The Holidays Are Upon Us: “Frohe Festtage”
Presenter(s): Colette Van Kerckvoorde, Bard College at Simon’s Rock; Joerg Meindl, Lebanon Valley College; Juliane Wuenisch, Skidmore College
Sponsor: AAIG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: German

5:30 p.m. – 6:15 p.m.
Room 157B, BCEC
Creating WL Certificates to Increase Community College Enrollment & Success
Presenter(s): Erika Stevens, Walters State Community College; Charlotte Gifford, Greenfield Comm College
Sponsor: Community Colleges SIG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 157C, BCEC
ACTFL Research SIG Business Meeting
PRESENTERS:
Next Station: All Aboard for Proficiency
Presenter(s): Peter Swanson, Jean LeLoup, and Jean Philippe Peltier, United States Air Force Academy; Margaret Malone, ACTFL
SIG Officers: Angela George (Chair), University of Calgary; Jack Denny, National Louis University; Katherine Kerschen, Pennsylvania State University; Cornelia Okraski, University of NC-Charlotte; Linti Polin, University of North Carolina at Chapel Hill
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 203, BCEC
ACTFL Heritage Languages SIG Paper Presentations
PRESENTATIONS:
Heritage Spanish Speakers” Reflections on Their Study Abroad Experiences
Presenter(s): Abby Dings, Southwestern University; Tammy Hertel, University of Lynchburg
Fostering Russian Heritage Learner Enrollments in College-Level Courses
Presenter(s): Dmitrii Pastushenkov, Michigan State University; Irina Dubinina, Brandeis University; Olesya Kisselev, University of Texas at San Antonio; Jason Merrill, Michigan State University
The Effects of Raciolinguistic Ideologies on Heritage Language Learners
Presenter(s): Hsiang-Ling Wang, Ohio State University
Sponsor: Heritage Languages SIG
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific, Russian, Spanish

5:30 p.m. – 6:15 p.m.
Room 204A, BCEC
Bridging Cultures, Declining Stereotypes
Presenter(s): Mohammed Mack and Christiane Métral, Smith College; Sophie Pietrucci, Paris-Télécom; Candace Skorupa, Yale University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 204B, BCEC
“Lights, Camera, Action!” Using the Dynamics of Improv with WL Students
Presenter(s): Eileen Maguire
Audience Level: Middle School
Language of Presentation: English
Applicable Language: Spanish

5:30 p.m. – 6:15 p.m.
Room 205C, BCEC
Debates in the Ring: In This Corner, the Interpersonal Model!
Presenter(s): Carolyn Swaney, Poway Unified School District
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 251, BCEC
ACTFL Practice-Oriented Papers on Communication
PRESENTATIONS:
Using Linguistics to Teach Pronunciation in Elementary Spanish I
Presenter(s): James Hart, County College of Morris
Oh My! Did I Just Say That?
Presenter(s): Lucia Taylor, Dixie State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Arabic, Non-language specific, Spanish

5:30 p.m. – 6:15 p.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Teaching & Learning 1
PRESENTATIONS:
“I Want to Learn More!”: Discoveries from Students’ Learner Diary
Presenter(s): Yonsoo Kang-Parker, The Ohio State University; Jaemin Roh, Boston University
Self-report Proficiency Measures and Machine Learning
Presenter(s): Matthew Wilcox, Brigham Young University; Troy Cox, Brigham Young University
Analysis of the Perceived Impact of the Modified Learning-by-Teaching Model
Presenter(s): Alexander Pichugin, Rutgers University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 252B, BCEC
Won’t You Be My (Digital) Neighbor?
Presenter(s): Jason Caputo
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific
5:30 p.m. – 6:15 p.m.
Room 253A, BCEC
Address the 3 Ps of Culture in a Dialogic Context: HLTP for Social Justice
Presenter(s): Joseph Parodi-Brown, Marianapolis Preparatory School; Michael Orlando, St John’s Preparatory School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 253C, BCEC
Using CI in the Classroom: Challenges, Successes, and Opportunities
Presenter(s): Michael Foster and Marisol Garrido, Eastern Michigan University
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 254A, BCEC
Building Global Curriculum with the UN Sustainable Development Goals
Presenter(s): Vera Klekovkina, University of Wisconsin – Stevens Point; Laurence Denie-Higney, UCLA
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 254B, BCEC
Toys as Teaching Tools in World Language Classrooms
Presenter(s): May Farnsworth; Caroline Travalia, Hobart & William Smith Colleges
Sponsor: Language Learning for Children SIG
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

5:30 p.m. – 6:15 p.m.
Room 255, BCEC
The Art of Language: Supporting Multilingual Students in the Arts
Presenter(s): Johanna Tigert, University of Massachusetts Lowell; Christine Leider, University of Massachusetts Boston
Audience Level: All
Language of Presentation: English
Applicable Language: ESOL/ELL/EFL

5:30 p.m. – 6:15 p.m.
Room 257A, BCEC
Connecting the Arts and Sciences Through Renaissance and Modern-day Texts
Presenter(s): Amy Clay and Jesse Keruskin, University of Illinois Urbana-Champaign
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: French

5:30 p.m. – 6:15 p.m.
Room 257B, BCEC
DLI Collaboration Best Practices with the French Embassy and State of Utah
Presenter(s): Mathieu Ausseil, French Embassy; Georgia Geerlings, Utah French Dual Immersion Program
Audience Level: All
Language of Presentation: English
Applicable Language: French

5:30 p.m. – 6:15 p.m.
Room 258A, BCEC
Culture Can-Do! Tools and Strategies for Assessing Culture
Presenter(s): Shelley Hay and Kimberly Morris, University of Wisconsin-La Crosse
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

5:30 p.m. – 6:15 p.m.
Room 258B, BCEC
Recharging Creative Collaboration for Teachers and Students
Presenter(s): Michele Carlor, Cinzia Bernardo, and Suzanne Elkhechen, Fort Lee Public Schools; Amanda Seewald, MARCAS / Learning Kaleidoscope
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
2022 ACTFL Professional Awards

PRESIDER: JESSICA HAXHI, ACTFL PAST PRESIDENT

With Reflections from 2022 ACTFL Teacher of the Year
Heather Sweetser, University of New Mexico

ACTFL Global Engagement Initiative Awards:
• “Global Reach” Cultural Exchange and Community Engagement Experiences
  ACCEPTED BY: Wen Guo, University at Buffalo (NY)
• Lotería hecha para la comunidad (Lotería Made for the Community)
  ACCEPTED BY: Bayard Nielsen, Notre Dame High School, San José (CA)
• River Bluff High School Chinese Program (SC)
  ACCEPTED BY: Xiaolin Feng, River Bluff High School, Lexington County School District One (SC)

ACTFL/Cengage/IALLT Postsecondary Award for Excellence in World Language Instruction Using Technology
RECIPIENT: Kusum Knapczyk, Duke University (NC)

ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education
RECIPIENT: Francis Troyan, The Ohio State University

ACTFL-NFMLTA/MLJ Paul Pimsleur Award for Research in World Language Education
RECIPIENTS: Holger Hopp, Technische Universität Braunschweig (Germany); Dieter Thoma, University of Mannheim (Germany)

ACTFL Wilga Rivers Award for Leadership in World Language Education (Postsecondary)
RECIPIENT: Dennis Looney, Independent Scholar and Consultant

ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in World Language Education
RECIPIENT: Tricia Thrasher, Immerse

ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture
RECIPIENT: María Datel, Boston University (MA)

ACTFL/IALLT Award for Excellence in World Language Instruction Using Technology (K–12)
RECIPIENT: Maureen Gassert Lamb, Ethel Walker School (CT)

ACTFL Melba D. Woodruff Award for Exemplary Elementary World Language Program
RECIPIENT: Greendale Schools (WI)
ACCEPTED BY: Theresa Kruschke Alfonso, Greendale Schools (WI)

NNELL Award for Outstanding Support of Early Second Language Learning
RECIPIENT: Kate Carter, South Windsor Public Schools (CT)

ACTFL Florence Steiner Awards for Leadership in World Language Education (K–12):
  • RECIPIENT: Angelika Becker, Carmel High School (IN)
  • RECIPIENT: John Carlino (posthumous), New York State Association of Foreign Language Teachers (NYSAFLT) and Northeast Conference on the Teaching of Foreign Languages (NECTFL)
  ACCEPTED BY: Larry Leaven

ACTFL Edwin Cudecki Award for Support for Language Education
RECIPIENT: Leslie Harper, National Coalition of Native American Language Schools and Programs (NCNALSP)

Celebrate with us! All convention attendees are invited to attend.
Sunday, NOVEMBER 20, 2022

DAILY PROGRAM

Registration Open
7:00 a.m. – 10:00 a.m.

World Languages Expo
8:00 a.m. – 12:00 p.m.

Closing General Session
11:00 a.m. – 12:00 p.m.

ACTFL CLOSING GENERAL SESSION

KEYNOTE SPEAKER

Wajahat Ali

Columnist, political commentator, TED speaker, and playwright Wajahat Ali will bring the convention to an exuberant close as the Sunday keynote speaker. A new kind of public intellectual, Ali is young, optimistic, and funny. And although today’s headlines report growing division and racial strife, he hasn’t given up on his vision of a truly multicultural America—free of hate, free of fear, and free of bigotry. His memoir Go Back to Where You Came From: And Other Helpful Recommendations on How to Become American shares stories of his experience growing up a Muslim Pakistani-American. With refreshing honesty and humor, the Daily Beast columnist and popular political commentator shows us how we can come together as a “multicultural coalition of the willing” and drive lasting social change.

During this session, ACTFL President Victoria Russell will be passing the gavel to President-Elect Akash Patel.

8:00 a.m. – 8:45 a.m.
Room 105, BCEC
Giving Students Voice in the World Language Classroom
Presenter(s): Kate Burkett, District of Columbia Public Schools
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 102B, BCEC
Creating a BS in Spanish in Healthcare
Presenter(s): Cristobal Cardemil-Krause, West Chester University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Spanish

FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
8:00 a.m. – 8:45 a.m.  
Room 151B, BCEC  
**Integrating Inclusive Teaching into Chinese Language Instruction**  
**PRESENTATIONS:**  
*Promoting DEIJ in an Elementary Chinese Language Class*  
Presenter(s): Yingling Bao, Indiana University Bloomington  
*Inclusive Teaching in Chinese Language Classes: Rationale and Strategies*  
Presenter(s): Chengxu Yin, University of Notre Dame  
*A “Crowded” Heritage Class: Using Hidden Resource to Create Cultural Bond*  
Presenter(s): Yanting Li, Northwestern University  
*Sponsor: CLTA*  
*Sponsor: I-Chun Liu*  
*Audience Level: All*  
*Language of Presentation: Chinese, English*  
*Applicable Language: Chinese*  

8:00 a.m. – 8:45 a.m.  
Room 152, BCEC  
**AATJ Paper Session on Task-based Course Design**  
**PRESENTATIONS:**  
*New Assignment Design to Boost Motivation for Japanese Language Learners*  
Presenter(s): Masami Ikeda, MIF  
*Utilizing What We Learned from the Remote Teaching in Our Classrooms*  
Presenter(s): Rie Isubo, San Dieguito Academy; Shigeko Sekine, California State University Monterey Bay  
*Project-based Learning in a 4th Year Japanese Literature Course*  
Presenter(s): Ryu Kitajima, San Diego State University  
*Sponsor: AATJ*  
*Audience Level: High School, Post-Secondary*  
*Language of Presentation: Japanese*  
*Applicable Language: Japanese*  

8:00 a.m. – 8:45 a.m.  
Room 153A, BCEC  
**Efficacy Beliefs of Teachers in Dealing with Social Cultural Issues**  
**PRESENTATIONS:**  
*English Proficiency and Self-Efficacy of Secondary-School Chinese Teachers*  
Presenter(s): Lini Polin, University of North Carolina at Chapel Hill  
*Efficacy Beliefs Among Preservice Teachers Regarding Cultural Instruction*  
Presenter(s): I-Chun Liu  
*Sponsor: CLASS*  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Chinese*  

8:00 a.m. – 8:45 a.m.  
Room 153B, BCEC  
**Inclusive Teaching and Transformative Learning in Developing Language Competency**  
**PRESENTATIONS:**  
*Transformative Learning Through Place-based Critical Virtual Exchange*  
Presenter(s): Liling Huang, Boston University  
*Understanding and Integrating Social Justice in Chinese Language Classrooms*  
Presenter(s): Kaishan Kong, University of Wisconsin Eau Claire  
*Sponsor: CLASS*  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Chinese*  

8:00 a.m. – 8:45 a.m.  
Room 153C, BCEC  
**Digital Tools and TPS Storytelling Methodology**  
**PRESENTATIONS:**  
*Level Up Your Technology Use: Focus on Student Centered and Proficiency*  
Presenter(s): Karen Murano, Stamford Public Schools  
*Italian Through TPR Storytelling with the Aid of Italian Art and Literature*  
Presenter(s): Rosella Pescatori, El Camino College  
*Sponsor: AATI*  
*Audience Level: Post-Secondary, All*  
*Language of Presentation: English*  
*Applicable Language: Italian*  

8:00 a.m. – 8:45 a.m.  
Room 156A, BCEC  
**Nudging Student Learning: New Approaches for Mid- and Post-COVID Teaching**  
Presenter(s): Jacob Van Der Kolk, Wabash College; Jessica Wood, Northern Arizona University  
*Sponsor: AATI*  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: German*  

8:00 a.m. – 8:45 a.m.  
Room 156B, BCEC  
**Teaching Through the Lens of the 17 Sustainable Development Goals**  
Presenter(s): Andrea Amado, Glastonbury Public Schools; Olivia Hussey, Capitol Region Education Council  
*Sponsor: AATG*  
*Audience Level: High School*  
*Language of Presentation: English*  
*Applicable Language: Non-language specific*  

8:00 a.m. – 8:45 a.m.  
Room 204, BCEC  
**Afro-Francophone Identity: Expanding Your Instructional Repertoire**  
Presenter(s): Christen Campbell, Chapel Hill High School  
*Sponsor: AATJ*  
*Audience Level: High School*  
*Language of Presentation: French*  
*Applicable Language: French*  

8:00 a.m. – 8:45 a.m.  
Room 204B, BCEC  
**ACTFL Practice-Oriented Papers on Assessment**  
**PRESENTATIONS:**  
*Assessment and Feedback on Language Accuracy in Content-oriented Courses*  
Presenter(s): Peter Schroack, Middlesex County College  
*Practical Consideration for Creating Audio of Listening Tests*  
Presenter(s): Rafael Deo and Matthew Wilcox, Brigham Young University  
*Sponsor: AATL*  
*Audience Level: All*  
*Language of Presentation: English*  
*Applicable Language: Spanish*  

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
Sunday NOV 20

8:00 a.m. – 8:45 a.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Teaching & Learning 2

PRESENTATIONS:
Intensive Speaking Activities and its Effects on Language Proficiency
Presenter(s): Mohamed Nouri, United States Air Force Academy

Use of the Spellchecker in English as a Second Language Writing
Presenter(s): Botagoz Tumagambet, Carnegie Mellon University; Youngsoo So, Seoul National University

Effective Feedback: Presentation and Perception
Presenter(s): Ran Dalton, San Diego University
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 253C, BCEC
Engaging Students in the Local Community Through Student-Produced Podcasts
Presenter(s): Diana Galarreta, James Madison University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 254A, BCEC
Beyond Stories: Incorporating Authentic Resources into the CI Classroom
Presenter(s): Richard Madel, Plymouth Whitemarsh High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 254B, BCEC
Moving from Input to Interaction: The IPA Framework for Learning Design
Presenter(s): Catherine Ritz, Boston University, Wheelock College of Education & Human Development; Christina Toro, Arlington High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 255, BCEC
IMAGES for Justice
Presenter(s): Heather Hendry Annegan, University of Pittsburgh
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 256, BCEC
Integrating Intercultural Perspectives into Proficiency-based Curricula
Presenter(s): Bring Ma, LeAnne Spino-Seijas and Yu Wu, University of Rhode Island
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 257A, BCEC
Teach and Learn with TV5MONDE: Interactive, Multimedia Resources for French
Presenter(s): Richard Bousset and Natalie Warren, TV5MONDE
Audience Level: All
Language of Presentation: French
Applicable Language: French

8:00 a.m. – 8:45 a.m.
Room 257B, BCEC
Effective Feedback: Considerations and Methods
Presenter(s): Stefanie Gigante, Ridgewood High School
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 258A, BCEC
What’s the Plan? From Unit Plan to Daily Lesson Plan, Without Tears
Presenter(s): Rebecca Blouwolff, Wellesley MS
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 258B, BCEC
Intrinsic Motivation, Growth Mindset and the Joy of Learning: Game on!
Presenter(s): Liliane Dusewicz, Boston University; Veronica Rodriguez Ballesteros, Boston University
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 258C, BCEC
It’s the Connection for Me: Supporting Acquisition Through Social Media
Presenter(s): Morgan Bennett, Independence High School Ashburn, VA
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 259A, BCEC
Cultural Perspectives About COVID-19: Multimodal Analysis of Infographics
Presenter(s): Loretta Fernandez and Myriam Abdelmalek, University of Pittsburgh
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

8:00 a.m. – 8:45 a.m.
Room 260, BCEC
Identifying Transformative Experiences in Community-based Language Learning
Presenter(s): Deborah Reisinger and Joan Clifford, Duke University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific

ACTFL CAREER CAFÉ
9:00 a.m. – 9:45 a.m.
Career Café, Exhibit Halls A & B1, BCEC
Last Minute Career Questions? We’ll Try to Answer
Presenter(s): Erin Kearney, University at Buffalo

IMPACTFL STAGE
9:00 a.m. – 9:45 a.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
Opportunities to Serve as an ACTFL ILR Tester, Rater, or Reviewer
Presenter(s): Simone Wemple and Farid Saydee, ACTFL

WE wellness STUDIO
9:00 a.m. – 9:45 a.m.
Wellness Studio, Exhibit Halls A & B1, BCEC
Weaving Self-Care Practices into Your Workday and Beyond
Presenter(s): Allison Caras, Indigo Intermissions

IMPACTFL STAGE
10:00 a.m. – 10:45 a.m.
ImpACTFL Stage, Exhibit Halls A & B1, BCEC
ACTFL Assessment & Research: Intern & Scholar Opportunities
Presenter(s): Reuben Vin and Carly Favero, ACTFL

10:00 a.m. – 10:45 a.m.
Room 102A, BCEC
Engineering Social Change: Approaches in the Spanish Heritage Classroom
Presenter(s): Marta Adan, CREC Academy of Aerospace and Engineering
Audience Level: High School
Language of Presentation: Spanish
Applicable Language: Spanish

For presentation descriptions, please see the ACTFL 2022 mobile app.
10:00 a.m. – 10:45 a.m.
Room 102B, BCEC
Creating Brave, Affirming LGBTQ+ Spaces of Inclusion in the Spanish Class
Presenter(s): Francoise Thenoux, Friends Select School
Audience Level: All
Language of Presentation: English
Applicable Language: Spanish

10:00 a.m. – 10:45 a.m.
Room 103, BCEC
Learning to Unlearn: A Testimony Around Inclusive Non-binary Language in Spanish Classes
Presenter(s): Abelardo Almazan-Vazquez, The Putney School
Audience Level: High School
Language of Presentation: Spanish
Applicable Language: Spanish

10:00 a.m. – 10:45 a.m.
Room 105, BCEC
A Small Step Towards Proficiency, A Giant Leap for Language Acquisition
Presenter(s): Michael Orlando, St John’s Preparatory School; Maureen Lamb, Ethel Walker School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific

10:00 a.m. – 10:45 a.m.
Room 151B, BCEC
New Ways of Learning Chinese Language: Hybrid and MOOCs
PRESENTATIONS:
Successful Learning Patterns of Novice-Level Chinese Language MOOC Students
Presenter(s): Hao-Hsiang Liao, Massachusetts Institute of Technology
Design of Hybrid Business Chinese Course
Presenter(s): Congcong Ma, University of Notre Dame
Topic Development & Engagement in Online & Hybrid L2 Chinese Classrooms
Presenter(s): Diane Neubauer, University of Iowa

10:00 a.m. – 10:45 a.m.
Room 152, BCEC
Virtual Apollo Japanese Project Connects Horizontally and Vertically
Presenter(s): Masayo Ohyama and Kazuo Tsuda, United Nations International School

10:00 a.m. – 10:45 a.m.
Room 155A, BCEC
Culturally Responsive Lessons for the AP SPA Language and Culture Class
Presenter(s): Diana Sandoval, PCTI
Audience Level: All
Language of Presentation: Spanish
Applicable Language: Spanish

10:00 a.m. – 10:45 a.m.
Room 155B, BCEC
From the Emergency Use to Personalized Learning
Presenter(s): Xiuyan Huo, Emily Balian, and Linda Yu, Oneida-Herkimer Madison BOCES
Audience Level: All
Language of Presentation: English
Applicable Language: Chinese

Session information is accurate as of November 4, 2022. Any program changes will be communicated via mobile app alerts.
10:00 a.m. – 10:45 a.m.
Room 252A, BCEC
ACTFL Research-Oriented Papers on Teacher Preparation, Retention, & Support
PRESENTATIONS:
Barriers to Certification: edTPA Scoring and Rater Discrepancies
Presenter(s): Francis Troyan, Ohio State University; Victoria Russell, Valdosta State University; Peter Swanson, United States Air Force Academy
Preparing Teachers of Indigenous Languages: Lessons Learned
Presenter(s): Scott Kissau, University of North Carolina; Kristin Davin, University of North Carolina at Charlotte
Building and Sustaining a Teacher Community: Trust Comes from the Bottom
Presenter(s): Joy Kwon, Cornell University; Jaerin Ahn and Jaekwan Yum, University of Wisconsin-Madison
Audience Level: Post-Secondary, All
Language of Presentation: English
Applicable Language: Non-language specific, Other
10:00 a.m. – 10:45 a.m.
Room 253C, BCEC
Building Gender-Inclusive World Language Classrooms Beyond the Binary
Presenter(s): Julia Spiegelman, University of Massachusetts Boston; Alex Kolodney, Sarah Lawrence College
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 254A, BCEC
Raising the ABAR: Immersive Language Teaching of Anti-Bias, Antiracism
Presenter(s): Gale Stafford and Ofelin Tortorelli, Innovation Academy Charter School
Audience Level: High School
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 254B, BCEC
Creating French and Russian Interactive OER eTextbooks
Presenter(s): Kathryn Murphy-Judy and Natalia Boykova, Virginia Commonwealth University; Joan McCrae, Middle Tennessee State University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 255, BCEC
Designing Robust Instruction with Your Students in Mind: Linguistic Mapping
Presenter(s): Jill Schimmel, New York City Department of Education
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 256, BCEC
Taking the First Steps to 90% Target Language Use
Presenter(s): Deborah Espitia, Howard County Public School System
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 257A, BCEC
360˚ Learning Objects in a French for Healthcare Professionals Program
Presenter(s): Sarah Leu and Farida Mobarek-Hadid, McGill University
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: French
10:00 a.m. – 10:45 a.m.
Room 257B, BCEC
Exploring Immigration Through Project-based Learning
Presenter(s): Jennifer Cattaneo, Santa Fe Christian School
Audience Level: High School
Language of Presentation: English
Applicable Language: French
10:00 a.m. – 10:45 a.m.
Room 258A, BCEC
Bridging the High School-University Gap: Approaches, Materials, Assessments
Presenter(s): Cynthia Chalupa, West Virginia University; Jonas Streeker, South Forsyth High School
Audience Level: All
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 258B, BCEC
EdTPA Support for Teacher Candidates with First Language Other Than English
Presenter(s): Cornelia Okraski, University of North Carolina Charlotte
Audience Level: Post-Secondary
Language of Presentation: English
Applicable Language: Non-language specific
10:00 a.m. – 10:45 a.m.
Room 258C, BCEC
Balancing Act: Professional Development in Multiple Learning Contexts
Presenter(s): Betsy Kells, University of Pennsylvania
Audience Level: Administration
Language of Presentation: English
Applicable Language: Non-language specific
11:00 a.m. – 12:00 p.m.
Grand Ballroom, BCEC
ACTFL Closing General Session
Keynote Speaker: Wajahat Ali, Columnist, Political Commentator, TED Speaker and Playwright
FOR PRESENTATION DESCRIPTIONS, PLEASE SEE THE ACTFL 2022 MOBILE APP.
<table>
<thead>
<tr>
<th>Exhibitor</th>
<th>Booth Number</th>
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</thead>
<tbody>
<tr>
<td>Accademia Italiana Salerno</td>
<td>1024</td>
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<tr>
<td><a href="http://www.accademia-italiana.it">www.accademia-italiana.it</a></td>
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<tr>
<td>Discover the authentic Italian culture of the South and live a real Italian experience in enchanting Salerno. Accademia Italiana is one of the most accredited institutions in Italy, is situated in Salerno, famous for Amalfi Coast and surroundings: Pompei, Positano, Capri. Since 1997, Accademia Italiana offers Italian short term, Faculty led, Semester and Internship programs for academic credits to U.S University students all year round. Training Programs for Teachers are also offered.</td>
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<tr>
<td>ACFNY</td>
<td>1330</td>
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<tr>
<td><a href="http://www.acfny.org">www.acfny.org</a></td>
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<tr>
<td>The Austrian Cultural Forum New York (ACFNY), an agency of the Republic of Austria, is a cultural, academic, intellectual meeting place for citizens from all over the world. It seeks to enhance the appreciation of contemporary Austrian creative achievements in the US. It offers programs focusing on current artistic/intellectual challenges &amp; controversies, and cooperates with cultural &amp; academic institutions throughout the US. It also hosts a lending library focusing on Austrian literature &amp; culture.</td>
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<tr>
<td>ACIS Educational Tours</td>
<td>2016</td>
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<tr>
<td><a href="http://www.acis.com">www.acis.com</a></td>
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<tr>
<td>ACIS Educational Tours provides the highest quality in life-changing travel and learning experiences. Since 1978, we’ve leveraged our global network and insider destination knowledge to culturally immerse teachers and students across Europe, the Americas, Asia and beyond. We are committed to a mission of quality, care and partnership that guarantees your group’s trip will be unique and exceptional.</td>
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<tr>
<td>AFS-USA, Inc.</td>
<td>1928</td>
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<td><a href="http://www.afsusa.org">www.afsusa.org</a></td>
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<tr>
<td>As a leader in intercultural education through study abroad programs, AFS is dedicated to teaching global competency both inside and outside of the classroom. Check out our global lesson plans at afsusa.org, designed to achieve your school’s global education goals and objectives. Introduce your students to study abroad opportunities that range from two weeks of programming aligned with one of the UN Sustainable Development Goals to a full academic year attending a high school abroad.</td>
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<tr>
<td>Alma Edizioni</td>
<td>1121</td>
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<td><a href="http://www.almaedizioni.it">www.almaedizioni.it</a></td>
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<tr>
<td>ALMA Edizioni was founded in 1994 in Florence and soon became a leading publisher of Italian learning and teaching materials, completely reshaping the IFL sector. Its books are adopted in the main institutions, universities and language schools where Italian is taught across the globe. ALMA's catalogue is composed of over two hundred products for adults, teenagers and children. Besides the publishing activity, ALMA Edizioni promotes worldwide workshops and live webinars every year.</td>
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<tr>
<td>American Association of Teachers of French (AATF)</td>
<td>1627</td>
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<td><a href="http://www.frenchteachers.org">www.frenchteachers.org</a></td>
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<tr>
<td>The AATF is the largest professional association devoted exclusively to French. We provide services to help our nearly 10,000 members promote French and develop and defend programs at all levels. We publish the French Review and National Bulletin, sponsor the Grand Concours and National French Week, hold an annual convention, and produce a variety of teaching and promotional materials. Through our social media, members collaborate with others in the community of French teachers.</td>
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<tr>
<td>American Association of Teachers of German (AATG)</td>
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<td><a href="http://www.aatg.org">www.aatg.org</a></td>
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<tr>
<td>AATG offers information on activities, teacher materials, publications, professional development, and student programs. AATG is the only national individual membership organization dedicated to the advancement and improvement of the teaching of the language, literature, and culture of the German-speaking countries for teachers of German with students at all levels of instruction.</td>
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<tr>
<td>American Association of Teachers of Italian (AATTI)</td>
<td>1022</td>
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<td><a href="http://www.aatti.ualr.edu/">www.aatti.ualr.edu/</a></td>
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<tr>
<td>The purpose of the American Association of Teachers of Italian is to promote and improve the teaching of the language, literature, and cultures of Italian-speaking countries and geo-cultural areas, and to serve the interests of teachers of Italian on all levels in the United States and Canada.</td>
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<tr>
<td>American Association of Teachers of Japanese (AATJ)</td>
<td>1818</td>
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<td><a href="http://www.aatj.org">www.aatj.org</a></td>
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<tr>
<td>The American Association of Teachers of Japanese is a non-profit professional organization to support Japanese teachers and programs at the K-12 and post-secondary levels; to promote the study of Japanese language, literature, and culture; and to advocate for Japanese and world language education.</td>
<td></td>
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<tr>
<td>American Association of Teachers of Spanish and Portuguese (AATSP)</td>
<td>925</td>
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<tr>
<td><a href="http://www.aatsp.org">www.aatsp.org</a></td>
<td></td>
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<tr>
<td>As the largest association for teachers of Spanish and Portuguese in the world, the AATSP is devoted to the promotion of all Hispanic and Luso-Brazilian languages, literatures, and cultures through an annual conference, academic publications, national Spanish and Portuguese examinations, student honor societies, and professional development activities.</td>
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for the protection of Italian citizens and on the basis of equality, impartiality, efficiency and services to Italians living abroad. The services are offered in Rhode Island and Vermont. Our diplomatic-consular services to Italians are provided by representatives of the Italian Consulate-General in Providence and the Italian Consulate-General in Boston. Our consular affairs offices in Providence and Boston provide legal assistance to Italian citizens who are in need of assistance, and our legal affairs offices in Washington, DC, and New York City provide legal advice and assistance to Italian citizens who are in need of legal assistance. Our legal affairs offices in Washington, DC, and New York City provide legal advice and assistance to Italian citizens who are in need of legal assistance.

Chambre de commerce et d’industrie de Paris Ile de France 1728
www.lefrancaisdesaffaires.fr
Through its service French for Business, the CCI Paris Ile-de-France is promoting French as a main business language. 80 000 individuals take each year the French language evaluation test (TEF) and Diplomas in French for Professions thanks to a network of 500 accredited centers in 150 countries. 1 500 French teachers benefit every year from its online and on-site trainings for professional purposes. French for Business offers as well a wide range of online teaching resources for business French.

Cheng & Tsui Co., Inc. 1218
www.cheng-tsui.com
Cheng & Tsui is the leading educational publisher of Asian language-learning materials and literature in translation. We offer Chinese, Japanese, Korean, and Arabic textbooks and cultural supplements supported by comprehensive teacher resources and innovative digital products for all levels.

Chinese Language Association of Secondary-Elementary Schools (CLASS)2130
www.class12.org
Chinese Language Association of Secondary-Elementary Schools (CLASS) is a nonprofit professional organization that represents all Chinese language educators at all levels from elementary to secondary schools. CLASS advances and promotes the teaching and learning of Chinese language and culture at pre-K-12 schools in the United States. Language(s): Chinese

Chinese Language Teachers Association (CLTA) 2030
www.ctla-us.org

Consulate General of Italy – Boston 1122
www.consboston.esteri.it
The Consulate General of Italy in Boston is situated in the heart of the financial district and its jurisdiction covers the State of Maine, Massachusetts, New Hampshire, Rhode Island and Vermont. Our diplomatic-consular mission is to protect the interests of, and provide services to Italians living abroad. The services are offered on the basis of equality, impartiality, efficiency and transparency, for the protection of Italian citizens and for promoting respect for human rights and freedoms.

Cornelsen Verlag 1228
www.cornelsen.de
Cornelsen Verlag is one of the leading providers of educational materials in the German-speaking world. For over 75 years, people have been teaching and learning with materials and concepts from Cornelsen. With flexible, modern and multimedia solutions. Cornelsen offer textbooks and teaching materials for German Language Learning for every age and level: elementary school, K12 up to colleges & adult education. Discover our textbooks, grammars, easy readers and exam trainings!

Critical Language Scholarship Program 722
www.clscholarship.org/
The Critical Language Scholarship (CLS) Program is a fully-funded overseas language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and building relationships between the people of the United States and other countries, CLS provides study opportunities to a diverse range of students from across the United States at every level of language learning.

Curriculum Plus Publishing 2121
www.curriculumplus.ca
Curriculum Plus Publishing specializes in levelled book series for emergent readers in Spanish, French and English; Readers’ Theatre resources for oral language practice, fluency and comprehension; writing resources (grade 4+); classroom teaching aids.

Data Recognition Corporation 913
www.drc.com
Data Recognition Corporation is a leading global provider of education technology solutions. Their mission is to provide teachers, administrators, and students with the tools they need to succeed. They offer a wide range of products and services, including assessment, reporting, and technology integration. Their solutions are designed to help educators streamline their workflow, improve student outcomes, and promote equity and access. With a focus on innovation and customer satisfaction, Data Recognition Corporation is dedicated to helping educators create meaningful learning experiences for all students.

Don Quijote/Enforex. Learn Spanish in Spain & Latin America 813
www.enforex.com
Enforex/Don Quijote is the leading and highly innovative Spanish Language organization with over 32 top destinations all year-round and 8 international summer camps.

Dual Master’s Degree for Educators 723
www.jmu.edu/slicmasters/

Duolingo 1725
www.duolingo.com
Duolingo for Schools is an extension of the original, research-based Duolingo platform that augments classroom instruction with high-quality, personalized lessons for students to engage in, both inside and outside the classroom. Duolingo for Schools uses fun, gamified activities to motivate students to learn while providing a robust teacher dashboard that provides access to key learner insights.

Educational Testing Service (ETS) 913
www.ets.org
Educational Testing Service (ETS) is a non-profit organization that develops, administers, and scores more than 50 million tests annually for over 9 million candidates in 180 countries worldwide. ETS is a leader in the development, administration, and scoring of tests for educational and professional purposes. ETS offers a wide range of assessment tools and services to educators, policymakers, and employers. Their solutions include standardized tests, practice tests, and other assessment tools designed to measure knowledge, skills, and abilities. ETS is committed to creating fair and valid assessments that promote equity and excellence in education.

EF Educational Tours 1016
www.eftours.com
As the Global Leader in International Education, EF has worked with educators around the world for almost 60 years to help students gain new perspectives & build skills for the future through experiential learning. We provide a wide range of educator-led, international educational travel programs, including tours focused on Language & Culture, Service Learning, STEM, Global Leadership and more – all of which provide students with in-depth exploration, authentic connections & hands-on experience.

EF High School Exchange Year 2219
www.efexchangeyear.com
EF High School Exchange Year is a non profit organization that connects exchange students from around the world with volunteer host families across the country. Their tradition of excellence, combined with our unparalleled support on the local and national levels, has made us the largest facilitator of high school year programs for exchange students coming into the United States.

eChinese LLC 1528
www.echineseworld.com
eChinese is a technology and educational company specializing in developing and distributing premium digital educational resources and e-learning portal services for the teaching and learning of Mandarin Chinese as a second language. We provide language educators and learners with a multi-media learning environment and comprehensive authentic ready-made materials, developed and written by experienced teachers, for in-class teaching, as well as after school assignments for K-12 Chinese programs.

Edunimus USA 2208
www.edunimususa.com/
Edunimus USA is passionate about Spanish! With over 25 years as a world leader in Spanish as a World Language, our materials combine cutting-edge research with best practices in language teaching. Our team of experts has created the most comprehensive K-16 Spanish solution in the marketplace with innovative content and a wealth of digital resources that work together to build proficiency and engage students in learning.

Edizioni Edilingua 1019
www.edilingua.it
Edizioni Edilingua is a leading publishing house in the field of Italian as a foreign language and one of the few specialized in this sector. Our publications, which are having a great and growing success worldwide, include course books and supplementary books, grammar series, readers, educational games and an innovative digital platform with many learning tools, interactive books and ebooks.

Education Perfect 913
www.educationperfect.com/
Education Perfect (EP) is a leading cross-curricular platform used by 4100+ schools in 50+ countries worldwide. Our world languages program offers a comprehensive language learning program with extensive practice of all language learning skills – listening, reading, writing, and speaking – in authentic situations in the following languages: French, Spanish, Chinese, Japanese, German, Italian, Arabic, and more.

EF Tours 643
www.ef.com
EF Tours is a leading provider of educational travel programs for students, teachers, and educators around the world. They offer a wide range of programs, including language immersion, cultural exchange, and educational tours. EF Tours is dedicated to helping students and educators gain new perspectives and build skills through experiential learning. Their programs are designed to promote cultural understanding, language proficiency, and personal growth. EF Tours is committed to providing high-quality educational experiences that inspire students and educators to explore the world and learn from each other.

EDX 986
www.edx.org
EDX is a non-profit organization that offers a wide range of online courses, degree programs, and specializations. They partner with top universities and organizations to offer courses in a variety of fields, including computer science, medicine, business, and social sciences. EDX is committed to making high-quality education more accessible and affordable for everyone.

Edizioni di Storia e Letteratura 1019
www.istoriabella.it
Edizioni di Storia e Letteratura is a leading publisher of educational materials for Italian language and culture. They offer a wide range of textbooks, grammars, and easy readers, as well as comprehensive teacher resources and online teaching tools. Their materials are designed to support educators in teaching Italian language and culture in a way that fosters confident communication and cultural understanding. ClubDA offers flexible and easy enrollment: General Italian courses start every Monday with experienced, highly qualified, and friendly teachers. Our support staff is available to students 24/7. Experienced in faculty-led, summer & semester abroad programs; Internships.

Editions sulfur 1019
www.editions-sulfur.com
Editions sulfur is a leading publishing house in the field of French literature and culture. They offer a wide range of materials, including novels, short stories, and non-fiction works, as well as educational resources for educators and students. Their materials are designed to support educators in teaching French language and culture in a way that fosters confident communication and cultural understanding. ClubDA offers flexible and easy enrollment: General Italian courses start every Monday with experienced, highly qualified, and friendly teachers. Our support staff is available to students 24/7. Experienced in faculty-led, summer & semester abroad programs; Internships.

ELT Journal 1019
www.eltjournal.net
ELT Journal is a leading publication in the field of education, teaching, evaluation, and degrees for the professions. It is the largest facilitator of high school year programs for foreign students. This multi-national environment fosters confident communication and cultural understanding. ClubDA offers flexible and easy enrollment: General Italian courses start every Monday with experienced, highly qualified, and friendly teachers. Our support staff is available to students 24/7. Experienced in faculty-led, summer & semester abroad programs; Internships.

English as a Second Language (ESL) 1019
www.esl-journal.com
English as a Second Language (ESL) is a leading publication in the field of education, teaching, evaluation, and degrees for the professions. It is the largest facilitator of high school year programs for foreign students. This multi-national environment fosters confident communication and cultural understanding. ClubDA offers flexible and easy enrollment: General Italian courses start every Monday with experienced, highly qualified, and friendly teachers. Our support staff is available to students 24/7. Experienced in faculty-led, summer & semester abroad programs; Internships.
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**Idioma Education & Consulting**

We create high-quality digital and print materials for the study of Latin and the ancient world. Middle/High School teachers: we are developing Subaruni, a new secondary Latin course. Come and ask us about it, get involved in trials, or try our online resources for AP. Elementary teachers: try our online Latin course that uses the latest in software design to enable you and your students to study the language, culture and mythology of the ancient world. www.PrimaryLatin.com. (Pssst – it’s free!)

**Hackett Publishing Company / Focus**


**Hands Up Education Community Interest Company**

We create high-quality digital and print materials for the study of Latin and the ancient world. Middle/High School teachers: we are developing Subaruni, a new secondary Latin course. Come and ask us about it, get involved in trials, or try our online resources for AP. Elementary teachers: try our online Latin course that uses the latest in software design to enable you and your students to study the language, culture and mythology of the ancient world. www.PrimaryLatin.com. (Pssst – it’s free!)

**Intercultura Spanish School and Cultural Center**

Two unique locations in Costa Rica – one in historic Heredia City, and another in BEACHFRONT tropical Sámara. Total-immersion Spanish language and culture programs for students of all ages. Homestay lodging with local families – Free daily activities; Latin dance, yoga, cooking, zumba, arts, and tours. – Outstanding quality in our academic and cultural programs, our friendly atmosphere, personalized approach, attention to detail, and our commitment to give back to our community.

**Jiveworld**

Jiveworld is a ground-breaking app for language learning, using authentic podcast stories, aimed at 2.1+ level students. Jiveworld for Spanish – lupa.app – is the highest rated app of its kind (4.9 stars on the App Store). It features stories from the award-winning Radio Ambulante podcast on NPR. The companion Lupa Classroom web portal for teachers has activity guides, classroom management tools, and more. Jiveworld for World Portuguese, German, English, and other languages launches in 2023.

**Klett World Languages**

Klett World Languages provides the highest quality language materials in Spanish, French, German, and Italian. We create content that helps students build authentic communicative competence, and become global citizens. Our materials are authentic, accessible, and user-friendly, and enable students to learn and deepen their connection to our increasingly global world. At Klett World Languages, we are driven to change the world language learning experience opportunities and many other options.

**Kodansha USA Publishing, LLC**

Kodansha is world-renowned as the publisher of books on all aspects of Japanese culture. Our extensive list includes language instruction programs, dictionaries, and grammar texts, as well as works of literature, cookbooks, books on martial arts, popular culture, art and architecture, and travel.
**Lingo**
www.lingo.io
Lingo Classroom is an education technology platform for language courses. This cloud-based platform uses adaptive technology to improve the student experience, all while saving instructors time. With Lingo Classroom, students experience better feedback, more engaging activities, and improved learning outcomes.

**Lingo Tours Inc**
www.lingo-tours.com
Lingo Tours Inc. is a group tour operator offering international travel tour services, providing packaged tours for educational student groups and for private adult groups.

**Lingopie.com**
www.lingopie.com
Lingopie is an online language learning platform that uses TV shows & movies from around the world to create immersive learning experiences that are fun, engaging, and effective. As students enjoy full-length episodes in a variety of genres, they interact with high-tech features to practice vocabulary, reading, writing, listening, and speaking. Rich and intuitive administrator functionality makes assigning content, managing users, and tracking progress a cinch.

**Mandarin in Taiwan**
www.lmit.edu.tw/zh/
For the purpose of promoting high quality Taiwan Mandarin education, FICHET assists in the development/planning of strategies and systems in connection with Mandarin education as well as the integration of Mandarin educational resources. In combination with the global boom of Mandarin learning and Taiwan’s existing edges, FICHET will promote the export of Mandarin education while expanding the overseas Mandarin education market.

**Mandarin Matrix**
www.mandarinmatrix.org
Mandarin Matrix is the only Chinese curriculum and content to receive accreditation status granted by the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC). The Mandarin Matrix Online Classroom, teacher resources and print materials offer a complete learning solution for every type of program and level. It also aligns to curricula and standards worldwide including AP, SAT, IB (PYP and MYP), Common Core, YCT, IGCSE, GCSE, HSK and NCEA.

**Mango Languages**
www.mangolanguages.com
Meet the new Mango Classroom, your 24/7 teacher's assistant. Discover how Mango adapts to your current curriculum with features that organize student rosters, activities, and assessments. Stop by the booth to preview the new lesson plans, targeted learning activities, and student workbooks

**Massachusetts Foreign Language Association MaFLA**
www.mafla.org
2029

**McGraw Hill**
www.mhhe.com
McGraw Hill is a leading global education company that partners with millions of educators, learners and professionals around the world. Recognizing their diverse needs, we build trusted content, flexible tools and powerful digital platforms to help them achieve success on their own terms. Through our commitment to equity, accessibility and inclusion, we foster a culture of belonging that respects and reflects the diversity of the communities, learners and educators we serve.

**MEP Hachette Sgel**
www.mepeducation.net
1730

**MesaMima Communicative Classroom, LLC.**
www.mesamima.com
MesaMima is for teachers, by teachers! Your students will thrive with engaging authentic resources that inspire learning in the three modes, and YOU’LL love that all the games, assessments and projects are made for you! We offer Spanish thematic units, auxiliary materials, consulting and professional development for World Languages.

**Metalingual**
www.VRLingual.com
2018

**Michigan State University MAFLT Online Graduate Programs**
www.maflt.cal.msu.edu
2322

**Middlebury Language Schools**
www.middlebury.edu/language-schools/
2108

**MLC (Movement for Language and Culture)**
www.kisetsu.org
1821

**National Association of District Supervisors of Foreign Languages (NADSFL)**
www.nadsfl.org
2028

**National Council of State Supervisors for Languages (NCSSFL)**
www.ncssfl.org
2127

**National Foreign Language Center at the University of Maryland**
www.nflc.umd.edu
1911

**National Institute for International Education (NIIED)**
www.cfl.niided.go.kr
1616

**National Language Service Corps**
www.nlscorps.org
1824

**National Network for Early Language Learning (NNELL)**
www.nnell.org
2131

**National Network for Early Language Learning (NNELL)**
www.nnell.org
NNELL is the National Network for Early Language Learning. We provide leadership to advocate for, and support, early language learning and teaching. NNELL provides valuable resources for educators, parents and policy makers. In our booth, we have information about membership, webinars, regional and summer workshops as well as past copies of the NNELL Learning Languages Journal.
Professional development and leadership opportunities.

Qatar Foundation International

Organic World Language

Participate Learning

PrepMyFuture

Prométour Educational Tours / Forum by Prométour

Qatar Foundation International

Real Asia

Passports Educational Group Travel

Phoenix Tree Publishing – Beijing Language and Culture University Press

Ponddy Education Inc.

Nualang

Participate Learning offers transformative, engaging, hands-on professional development workshops and support to teachers. Trainings are designed around techniques that incorporate target language use, kinesthetic instruction and producing consistent language gains through effective questioning sequences and authentic literacy. OWL is described as cutting edge and revolutionary, and focuses on creating a classroom environment that brings the ACTFL OPI to life in the classroom.

At Savvas, we believe learning should inspire. Our next-generation K-12 learning solutions, developed by leading authors and educators, leverage the power of adaptive learning and advanced technology to deliver immersive, personalized, and engaging content that connects teachers and students with real-world learning experiences, helping all learners discover their greatness.

Nualang provides students with highly-engaging language communications practice as they interact with “Nulas”, the platform’s irresistible chatbots. An innovative World Language Learning platform, supporting Spanish, English, French, German, Italian and Portuguese. Nualang is designed to help students excel in their reading, writing, listening and speaking skills. Nualang allows World Language Educators to create & share course activities, create private classrooms and monitor student progress.

Participate Learning is your partner for implementing global education and language immersion offerings in K-12 schools. We are committed to empowering educators to strengthen student outcomes and promote global leadership skills while preparing students for the global marketplace.

PrepMyFuture is an online platform specialized in preparing candidates for language certifications (TOEFL, TOEIC, Linguaskill, IELTS, TEF, TCF, DELF, etc.). We propose innovative educational materials to allow teachers to save time in the management of home-work, and to help students succeed in their exams. Our platform adapts the questions to our users’ level, optimizing difficulty as their weaknesses are identified.

Qatar Foundation International is a not-for-profit U.S.-based member of Qatar Foundation dedicated to advancing global citizenship through education. QFI focuses on grant-giving and programmatic activities that promote education as a force that facilitates collaboration across geographical, social and cultural boundaries.

Real Asia is a premier provider of Asia immersion trips for K-12 and higher education groups. We create Asia experiences with you that match your school and classroom needs. Hands-on immersion, service learning projects, homestays, and in-depth culture classes are custom created to engage your students with Asia. Real Asia has been helping schools successfully design and implement Asia study experiences for 10 years. If you are planning a trip for your students, let us make it easier!

Robotel SmartClass

Robotel SmartClass L2 Instructional and learning platform with optional content in Spanish, English and German, is a state of the art second language acquisition platform which focuses on all four language domains and all three language modalities. Our SmartClass platform transforms how languages are taught, acquired and provide ample opportunities for students to perfect their L2 productive and receptive skills. It is the ideal medium to deliver and receive instruction in the L2.

Rockalingua

Rockalingua creates original teaching resources including: music videos, songs, short stories, interactive games, worksheets and picture dictionaries. Music is one of the most effective ways to teach languages. Our songs, along with our short stories and interactive games will help you save hours of prep time and your students will be more engaged.

Sanako

We’re Sanako, the global leader in teacher-led language labs & language teaching technology. We have worked closely with customers for over 30 years, & as a result, we have satisfied customers in over 100 countries & 30,000 classroom installations. Sanako’s software, hardware, apps, & mobile products are designed to enhance language teaching anytime, anywhere, with any content. With our reputation for quality & innovation, Sanako provides first class training & support throughout the US.

Sanaks Inc. LIVE Language Lab On-Demand

SANS INC. LIVE Language Lab On-Demand language teaching application will help you to: Increase target language communication in your classroom. Partner students for collaboration & speaking practice. Easily collect student recordings and provide feedback. Monitor & assess students in class. Prep/administer AP exams. Browser-based – use with Chromebook™, Windows® PC, MDC®.

Savvas Learning Company

Savvas Learning Company’s world languages

Savvas Learning Company is dedicated to advancing global citizenship through education. OFI focuses on grant-giving and programmatic activities that promote education as a force that facilitates collaboration across geographical, social and cultural boundaries.

Passports Educational Group Travel connects world language educators from Alaska, Idaho, Montana, Oregon, Washington and Wyoming at regional and national levels and inspires them to improve instruction for all students through professional development and leadership opportunities.
Tía Tula Spanish School

Tía Tula makes easy the wonderful experience of learning Spanish in Spain (for individual students and groups), perfect city to learn Spanish), surrounded by monuments, Tía Tula makes easy the wonderful experience of learning Spanish in Spain (for individual students and groups), thanks to an incredible human factor that creates a wonderful living experience: the staff, the teachers and everything a teacher could want, from readers, videos, interactive exercises and awesome games for learners. Teach Yourself

www.library.teachyourself.com

Teach Yourself® aims to unlock new worlds of ideas and opportunity and connect people through learning. Starting with its first French course in 1938, the Teach Yourself® language series now includes courses for over 70 of the world’s languages—from Arabic to Zulu. Comprehensive and authentic language-learning resources include popular, rare, modern and ancient languages. With a course for every level of language learner, Teach Yourself® has something for everyone.

Teacher’s Discovery

www.teachersdiscovery.com

Teacher’s Discovery® has been in the business of providing educational resources for over 40 years. We started out selling t-shirts with Spanish, French, and German slogans on them. Now, we supply anything and everything a teacher could want, from readers, posters and pens to activity books and baubles. If you don’t see something you need, tell us! Your classroom is your corner of the world. We want to help you make it great. Stop by our booth in Boston!

The Language Flagship

www.thelanguageflagship.org

The Language Flagship is a multyear program designed to guide undergraduate students enrolled in any major at a Flagship institution toward graduating with professional-level proficiency in a language critical to U.S. national security. The Language Flagship provides student centered instruction and cultural expertise as well as unique resources for educators. Students graduate with professional-level language ability and practical experience overseas, ready to become a global professional.

thisislanguage.com

thisislanguage.com is an award-winning language learning and teaching resource, used by over 1500 schools across 6 continents. We produce authentic language videos, interactive exercises and awesome games for students and teachers of French, Spanish, German, Italian, and English as a Foreign Language. We work with your curriculum and our scaffolded activities help students negotiate authentic texts, as they move towards proficiency. Come visit our booth today to find out more!

Tia Tula Spanish School

www.tiatula.com

Located in the student city center of Salamanca (the perfect city to learn Spanish), surrounded by monuments, Tía Tula makes easy the wonderful experience of learning Spanish in Spain (for individual students and groups), thanks to an incredible human factor that creates a wonderful living experience: the staff, the teachers and the quality of the Spanish teaching provided. We provide as well professional development courses for Spanish teachers. Apply for a scholarship at our booth #811!
Where will world languages take you? Today’s students are preparing for a world where inter-cultural communication is a necessary part of everyday life. At Vista Higher Learning, we develop innovative digital and print solutions to connect the world through language and culture.

Voccent Languages
www.voccent.com
Voccent Languages is a platform that helps regular customers, schools and corporations in the most interesting field of Language learning. Create content with Voccent or use existing one to learn how to speak and listen. With certificates and emotional control.

Voces Digital
www.vocesdigital.com
Voces is a collection of Spanish, French, German, Italian, and ESL titles housed in an easily accessible, web-based platform. Each title in the Voces library contains vast online resources meant to help both teachers and students get inspired and get ahead in the modern, ever-changing World Language classroom. Developed with the input and collaboration of teachers, for teachers, Voces Digital is on a mission to define the next era of the World Language classroom. Are you with us?

WorldStrides & Exploricia by WorldStrides
www.worldstrides.com
WorldStrides ISA Global Competence – Language immersion programs for 6 target languages and service-learning experiences with 150 non-profit organizations in 30 countries – Customize your own study tour or language program in 11 Spanish-speaking and 5 French-speaking countries with only 10 students – All experiences can include homestays, language classes, school visits/intercambios, and service work with local community projects for truly immersive language learning experiences.

Xperitas
www.xperitas.org
Xperitas is a nonprofit organization, founded by World Language teachers, that has been providing students with educational language and cultural immersion experiences since 1972. We are mission-driven, motivated by the desire to transform lives through intercultural learning. Our philosophy is that giving students an authentic experience outside of the classroom facilitates deeper language learning and provides an opportunity to strengthen cultural competency.

YABLA
www.yabla.com
Yabla is an online immersion tool that allows language learners to experience native speakers in a variety of authentic contexts. This resource provides authentic videos in Spanish, French, Italian, German, ESL, and Chinese coupled with learning exercises including dictation, vocabulary drills, speaking and comprehension exercises. Teachers can assign videos as homework, set due dates and goals, and monitor student performance. Yabla builds language skills rapidly.

Zentralstelle für das Auslandsschulwesen
www.auslandsschulwesen.de
The ZfA (Central Agency for Schools Abroad) supports worldwide 140 German schools and about 1200 state-run educational institutions with a German program. Encountering the culture and society of the host country, providing schools for German children abroad and promoting the German language are the primary goals of ZfA. We provide further education and training for headmasters, teachers and administrators and we conduct and evaluate language examinations (DSD = Deutsches Sprachdiplom).
Don’t forget to rate the Sessions you attend! See Ad on page 4.
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