The ACTFL Melba D. Woodruff Award for Exemplary Elementary World Language Program Evaluation Rubric

<table>
<thead>
<tr>
<th>Candidate:</th>
<th>Total Points: __________</th>
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<tr>
<th>Category</th>
<th>0 No Evidence</th>
<th>1 Some Evidence of 2-3 Indicators</th>
<th>2 Adequate Evidence of 3 Indicators</th>
<th>3 Strong Evidence of 3 Indicators</th>
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### Program Characteristics
- Elementary school world language program during the school day in place for a minimum of five years
- Articulation plan for elementary school through high school for sequential language learning
- Periodic plan for program evaluation based on evidence of student progress

### Curriculum & Assessment
- Curriculum aligned with the World Readiness Standards for Language Learning
- Integration of language with content areas as appropriate to the program model and grade level
- Proficiency targets are set for each grade level for each mode of communication and are assessed at meaningful intervals

### Staff
- Staff are lifelong learners, i.e., involvement in personal learning communities or networks, web resource curation, action research, articles, and/or studies, etc.
- Teachers participate in world language professional development, i.e. attending conferences and/or webinars, presenting sessions and/or workshops, etc.
- Collaboration among building or district colleagues, both language teachers and classroom teachers (as appropriate to the model)

### Advocacy
- Program accessible to all students in the community
- Program promotes and advocates for early language learning in the community
- Program provides opportunities for service learning within the local community