# ACTFL Leo Benardo Award for Innovation in K-12 Language Education
## Evaluation Rubric

<table>
<thead>
<tr>
<th>Candidate:</th>
<th>Total Points: __________</th>
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<table>
<thead>
<tr>
<th>Category</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No Evidence</strong></td>
<td><strong>Some Evidence of 2-3 Indicators</strong></td>
<td><strong>Adequate Evidence of 3 Indicators</strong></td>
<td><strong>Strong Evidence of 3 Indicators</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Innovation and Impact on Student Learning
- Demonstrates engagement with an underserved student population, their families, and the community (e.g., businesses, non-profits)
- Student learning and proficiency outcomes are measured by *Proficiency Guidelines and World-Readiness Standards for Learning Languages*
- Exemplifies innovative instructional practice and programs

### Sustainability and Adoptability
- Contributions to the development of proficiency have been realized over several years
- Evidence that the project/model is locally sustainable in the long term
- Evidence that the project/model is replicable by other schools or districts in other settings

### Outreach and Service to the Profession
- Impact of the individual's innovative contributions to the profession beyond the local context
- Quality and number of workshops and presentations in support of implementation of the strategy or program or disseminating the results of the strategy or program beyond the local context
- Impact of individual as a servant leader beyond the local context