How do World Language Learners develop the skills identified in the Employability Skills Framework for Career and Technical Education?

The CTE Employability Skills Framework, developed by the U.S. Department of Education (2013), clusters specific employability skills under three categories: Effective Relationships, Applied Knowledge, and Workplace Skills. Language educators who use high-leverage teaching practices guide learners to acquire a language in addition to their native language as learners use the language in real and purposeful communication. These language learners develop into collaborators, analyzers, planners, thinkers, and communicators demonstrating skills identified in the CTE Framework.

Language learners are better able to:
- Accept feedback from others
- Give feedback responsibly
- Resolve conflicts

Language learners are better able to:
- Identify nuances and exceptions
- Make connections
- Comprehend complexities
- Navigate complex and evolving systems

Language learners are better able to:
- Break down big ideas into smaller concepts
- Set achievable goals
- Strategically organize and plan within a framework

Language learners are better able to:
- Solve problems with flexibility and innovation
- Observe, interpret, and process new ideas
- Recognize different perspectives

Language learners are better able to:
- Listen actively
- Function in a team setting
- Communicate in more than one language

RESOURCES:
- 21st Century Skills Map: tinyurl.com/y66gd7am
- Employability Skills Framework: tinyurl.com/y9z8cc7y
- Oral Proficiency Workplace Poster: tinyurl.com/y4hvlymg
- World Readiness Standards: tinyurl.com/y55h986u

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