### Grades 5-8 Content: Arabic, Chinese-Mandarin, English, French, German, Italian, Japanese, Korean, Portuguese, Russian, and Spanish

<table>
<thead>
<tr>
<th>Mode/Level</th>
<th>Interpersonal Listening/Speaking</th>
<th>Presentational Writing</th>
<th>Interpretive Listening</th>
<th>Interpretive Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>• Family&lt;br&gt; • Clothing&lt;br&gt; • Environment</td>
<td>• Food&lt;br&gt; • Seasons&lt;br&gt; • School</td>
<td>• Activities&lt;br&gt; • Weather&lt;br&gt; • Food</td>
<td>• Shopping&lt;br&gt; • Family&lt;br&gt; • Performing Arts</td>
</tr>
<tr>
<td>Intermediate</td>
<td>• Art&lt;br&gt; • Hometown&lt;br&gt; • Health&lt;br&gt; • School&lt;br&gt; • Home&lt;br&gt; • Entertainment</td>
<td>• Travel&lt;br&gt; • Celebrations&lt;br&gt; • Social Life&lt;br&gt; • Instructions</td>
<td>• Music&lt;br&gt; • Community Programs&lt;br&gt; • Travel&lt;br&gt; • Hobbies</td>
<td>• Biography&lt;br&gt; • Career&lt;br&gt; • Innovations&lt;br&gt; • Vacations</td>
</tr>
<tr>
<td>Advanced</td>
<td>• Social Life&lt;br&gt; • Cultures&lt;br&gt; • Community Service</td>
<td>• Famous Person&lt;br&gt; • Technology&lt;br&gt; • Education</td>
<td>• School&lt;br&gt; • Art&lt;br&gt; • Environment</td>
<td>• Business&lt;br&gt; • Travel&lt;br&gt; • Education</td>
</tr>
</tbody>
</table>

### Grades 5-8 Content: Hindi and Thai

<table>
<thead>
<tr>
<th>Mode/Level</th>
<th>Interpersonal Listening/Speaking</th>
<th>Presentational Writing</th>
<th>Interpretive Listening</th>
<th>Interpretive Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice</td>
<td>• Food&lt;br&gt; • School&lt;br&gt; • Home</td>
<td>• Weather&lt;br&gt; • Family&lt;br&gt; • City/Town</td>
<td>• Daily Schedule/Routines&lt;br&gt; • Family&lt;br&gt; • Clothes</td>
<td>• Home&lt;br&gt; • City/Town&lt;br&gt; • Daily Life</td>
</tr>
<tr>
<td>Intermediate</td>
<td>• Music and TV&lt;br&gt; • Travel&lt;br&gt; • Community Events&lt;br&gt; • Celebrations&lt;br&gt; • Hobbies&lt;br&gt; • Animals</td>
<td>• Science&lt;br&gt; • Animals&lt;br&gt; • Pop Culture Communications&lt;br&gt; • Careers&lt;br&gt; • Directions</td>
<td>• Leisure Activities&lt;br&gt; • Chores&lt;br&gt; • Animals&lt;br&gt; • Travel&lt;br&gt; • Instructions&lt;br&gt; • Music</td>
<td>• Hobbies&lt;br&gt; • Education&lt;br&gt; • Food&lt;br&gt; • Home&lt;br&gt; • Community Events&lt;br&gt; • Science</td>
</tr>
<tr>
<td>Advanced</td>
<td>• Daily Life&lt;br&gt; • Environment&lt;br&gt; • Technology</td>
<td>• Health&lt;br&gt; • Language Arts&lt;br&gt; • Pop Culture</td>
<td>• Using Technology&lt;br&gt; • Education&lt;br&gt; • Economy</td>
<td>• Technology&lt;br&gt; • Elections&lt;br&gt; • Music</td>
</tr>
</tbody>
</table>
### Grades 9-12 Content: Arabic, Chinese-Mandarin, English, French, German, Italian, Japanese, Korean, Portuguese, Russian, and Spanish

<table>
<thead>
<tr>
<th>Mode/Level</th>
<th>Interpersonal Listening/Speaking</th>
<th>Presentational Writing</th>
<th>Interpretive Listening</th>
<th>Interpretive Reading</th>
</tr>
</thead>
</table>
| **Novice** | - Shopping  
- Clothing  
- Family | - Activities  
- Entertainment  
- Technology | - Careers  
- School  
- Clothes | - Daily Life  
- Travel  
- On the farm |
| **Intermediate** | - Food  
- Health  
- Transportation  
- Travel  
- Sports  
- Home | - Culture/ Traditions  
- School  
- Community Service  
- Family  
- Weekly schedule  
- Art | - Music  
- Animals  
- Innovations  
- Culture & Traditions | - Visual Arts  
- Healthy living  
- Biography  
- Transportation |
| **Advanced** | - Social Media  
- Education  
- Community Service | - Clubs  
- Communications  
- Famous Person | - Performing Arts  
- Economics  
- Science | - Social Issues  
- Innovations  
- Technology |

### Grades 9-12 Content: Hindi and Thai

<table>
<thead>
<tr>
<th>Mode/Level</th>
<th>Interpersonal Listening/Speaking</th>
<th>Presentational Writing</th>
<th>Interpretive Listening</th>
<th>Interpretive Reading</th>
</tr>
</thead>
</table>
| **Novice** | - School  
- Food  
- Home | - Weather  
- Celebrations  
- City/Town | - About People  
- Leisure Activities  
- Daily Schedule/ Routine | - Family  
- Health  
- Daily Life |
| **Intermediate** | - TV and Movies  
- Clubs  
- Community Events  
- Health  
- Careers  
- Art | - Travel  
- Theater  
- Pop Culture  
- Animals  
- Directions  
- Communications | - School Clubs  
- Careers  
- Science  
- Community Events  
- Travel  
- Music | - Art  
- Animals  
- Biography  
- School Clubs  
- Health  
- Instructions |
| **Advanced** | - Customs/ Traditions  
- Elections  
- News | - Language Arts  
- Environment  
- Education | - Technology  
- Environment  
- Education | - Environment  
- Plant Life  
- Communications |
NOTES:

1. **Test Forms:** Topics occur by grade level across both forms A and B. The forms are organized as follows:

<table>
<thead>
<tr>
<th>Novice to Intermediate</th>
<th>Intermediate to Advanced Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 5 - 8</td>
<td>Form A1</td>
</tr>
<tr>
<td>Grades 9 - 12</td>
<td>Form A2</td>
</tr>
</tbody>
</table>

Selection of test forms should be based on two criteria: grade level of students and proficiency target for the course.

2. **A Note on Proficiency and Performance:** While these topics reflect the content areas for the 2020 AAPPL, please remember to work across all general content domains to encourage the development of communicative abilities across the broad contexts experienced outside of the classroom. This will be key to taking a proficiency-oriented approach.