Resources to add to the ACTFL Teacher Development SIG website
By the TD SIG Officers 2016

Recommended Links

1. TELL Project: http://tellproject.org
“The Teacher Effectiveness for Language Learning (TELL) Project, an initiative of AdvanceLearning, is a collection of products and processes that can be used to enhance the effectiveness of world language teachers. TELL, which emanates from an understanding that student achievement is influenced more by an effective teacher than any other factor, attempts to synthesize work from the general education arena regarding those things that effective teachers do and make that information specific to the work of language teachers. The heart of the TELL Project is the Teacher Effectiveness for Language Learning Framework, which is supported by a variety of tools and resources.”

2. STARTALK: https://startalk.umd.edu/public/
“STARTALK is a project funded by the National Security Agency and administered by the National Foreign Language Center at the University of Maryland. STARTALK’s mission is to increase the number of U.S. citizens learning, speaking, and teaching critical-need foreign languages, with programs for students (K-16) and teachers.”

3. edTPA: http://edtpa.aacte.org/
“This site provides public information and free access to the Resource Library for edTPA members according to our Usage Plan.”

Recommended Videos

1. Teaching Foreign Languages K-12: A Library of Classroom Practices:
https://www.learner.org/resources/series185.html
Teaching Foreign Languages K - 12 is a video library illustrating effective instruction and assessment strategies for teaching foreign languages. The language classrooms shown in this library include Arabic, Chinese, French, German, Japanese, Italian, Latin, Russian, and Spanish. All classroom videos are subtitled in English and are appropriate for K - 12 teachers of any foreign language. Created in conjunction with the American Council on the Teaching of Foreign Languages (ACTFL), the library includes a 30-minute introduction and 60-minute overviews of ACTFL's Standards for Foreign Language Learning and new assessment practices, an overview specifically for Arabic teaching, as well as 34 classroom programs. In the classroom programs, teachers from schools across the country model interpersonal, interpretive, and presentational modes of communication throughout a range of grade and competency levels. Concepts of culture, comparisons, connections to students — lives, and the importance of community are also integrated into the lessons. A Web site and print guide accompany the video programs, providing a complete professional development experience.

2. World Language Assessment: Get in the Mode!:
http://wimedialab.org/worldlanguageassessment/
World Language Assessment: Get in the Mode! supports and empowers world language educators to improve student proficiency through a variety of assessment strategies. Focusing on the three modes
of communication (interpretive, presentational, and interpersonal), this resource provides a framework of formative, interim, and summative assessments for use at any grade level.

3. Foreign Language Teaching Methods: https://coerll.utexas.edu/methods/
Foreign Language Teaching Methods focuses on 12 different aspects of language teaching, each taught by a different expert instructor. The site contains video footage from an actual methods course held at the University of Texas at Austin. This flexible resource is designed to be used by foreign language teachers as a component of a classroom methods course or as a stand-alone course for independent learners.

**Recommended Articles**