ACTFL MODERN GREEK SIG BUSINESS MEETING 2016

Presentation by Dr. Maria Katradis

I. OUR CURRENT BOARD
   A. Maria Katradis – Chair (2016-2017)
   B. Vassiliki Rapti – Vice-Chair (2015-2016) Thank you to Vassiliki Rapti for serving our SIG!
   C. Ismini Michail – Secretary (2016-2017)
   D. Elections: Board Member elections are rotating. At least one position is up for election every November. Terms start January 1st following the election.
      1. New Board Member: Congratulations to Maria Kaliambou, who will serve as our Vice-Chair (2017-2018).

II. OUR PURPOSE
   A. To provide a professional space for K-16 Greek language educators to come together, support each other, and further develop their teaching of Modern Greek.
   B. To introduce ACTFL’s philosophy to the Greek language arena, and to update our knowledge, skills, and dispositions to reflect ACTFL’s standards of teaching and learning.
   C. To implement ACTFL’s World-Readiness Standards for Language Learning in our classrooms, schools, and communities.
   D. To promote the development of HL and WL students’ Modern Greek language communicative skills.

III. WHAT WE’RE DOING (2016)
   A. Newsletters to share updates, information, and resources
      1. Spring 2016 (May)
      2. Summer 2016 (August)
      3. Fall 2016 (Upcoming – December)
      4. Our goal is for 4 newsletters a year starting 2017.
   B. ACTFL Modern Greek SIG Online Community (accessible via ACTFL’s website)
   C. Webinars
      1. Fall 2016 – Heritage Language Learning in a Modern Greek Context
         a. Upcoming – December 7th at 4 pm EST
      2. Spring 2016 – TBD via survey to SIG members

IV. WHAT WE’RE DOING (2016)
   A. The Language Educator – Modern Greek SIG Spotlight Article in October Issue to promote the SIG within ACTFL
   B. Increasing our language presence at local conferences, through presentations and meetings
      1. NECTFL
      2. SCOLT
   C. Outreach
1. Professional Development
2. Increasing communication between and among Greek language educators about the SIG and our activities.
   a. What are other ways we can communicate beyond Facebook?
D. Business Meeting Lottery (Later in the meeting)
E. ACTFL 2016 Modern Greek SIG Presentations

V. WHAT WE’RE TRYING TO DO (2016)
   A. Modern Greek Standards Task Force Update by Eva Prionas
      1. Finalizing Modern Greek World-Readiness Standards
      2. We are awaiting final approval for publication.
   B. Spread the word to our colleagues
      1. Share positive conference and experiences
      2. Bring in diverse experiences from K-16
      3. Program Models
         a. K-8, K-12 Day/Parochial Schools
         b. K-8, K-12 Greek Afternoon/Saturday Programs
         c. 9-12 Public Schools that teach Modern Greek
         d. K-8, K-12 Charter Schools that teach Modern Greek
         e. College/University-based Modern Greek courses/programs

VI. WHAT WE WANT TO DO (2016)
   A. Make K-16 Modern Greek language learning possible.
   B. Advocate for credit for our students at the HS and University level.
   C. Create connections between and among Modern Greek Studies programs and K-12 schools in their areas. For example, send university students into Greek language schools; take K-8 students to University programs.
   D. Share and use exemplars from our members.
   E. Share resources, teacher development plans, lesson/unit plans that are based on ACTFL standards across program models.
   F. Receive feedback from peers.

VII. HOW TO GET INVOLVED IN OUR SIG
   A. We need your help for our revised ACTFL Modern Greek SIG website (https://www.actfl.org/membership/special-interest-groups-sigs/modern-greek).
      1. Revise Mission Statement and Information for our website
      2. Upload Business Meeting Minutes within 60 days of ACTFL Convention
      3. Resources
         a. 3 links to articles about Modern Greek
         b. 3 links to useful resources
         c. 3 links to videos (exemplar teaching of Modern Greek)
   B. Contribute to our newsletter - Write an article; share resources you found helpful and how you used them; share your PD experiences; share your ACTFL 2016 experiences.
   C. For ACTFL 2017
      1. Proposals are due by January 13, 2017 at 11:59 PM EST
2. We need 3 Reviewers for ACTFL 2017 Proposals

D. ACTFL Online Community
   1. Post discussion topics, ask questions, share materials via the Online Community

VIII. BUSINESS MEETING LOTTERY
   A. Each MGSIG member who attends the Business Meeting has a chance to win one of two annual memberships to ACTFL.
   B. Current board members are ineligible.
   C. Drawing
      1. Winners: Chrysanthi Koutsiviti & Youly Diamanti-Karanou

IX. DISCUSSION & QUESTIONS Followed.

X. BUSINESS MEETING PRESENTATION: Making Facebook a Tool for Learning
   A. Chrysanthi Koutsiviti, University of Chicago
      1. Program Guide Description: Facebook used as a tool of learning provides possibilities of participation for all levels of students. Peers find the way of teaching each other in a direct, spontaneous and hilarious way. In University of Chicago Facebook was used as a supplementary tool in learning Modern Greek. The project and conclusions are also presented.
      2. Content and Purpose: The project started on January 2016 and endured two quarters. 10 students engaged: University of Chicago, elementary and intermediate learners of Modern Greek. A group of 10 native speakers of Modern Greek, ex pupils of the instructor of the course. 5 students in the University of Athens, 1 student in the University of Geneva, 1 student of the University of Chicago, but Greek citizen and 3 pupils of 10th Grade in 5th Public High School in Marousi.
      3. Scope:
         a. To extend the exposure at the TL beyond the classroom,
         b. Students are urged to speak the TL in order to communicate with peers,
         c. To use a tool, which the students may handle with competence and is preferable and modern for them,
         d. To obtain cultural exchange in the most spontaneous way, 5. To obtain conversational skills in the TL.
      4. Topics of interest: Level of speech produced by non native speakers, Participation of non native speakers, Improvement in speaking observed also in classroom
      B. Discussion and questions followed.

XI. Overarching Discussion and Theme
   A. We are preparing the next generation of teachers in our classrooms.
   B. Need to share resources and collaborate across levels, schools, locales.
   C. Need to support teachers to come to ACTFL.