ACTFL Global Engagement Initiative Award
Evaluation Rubric

The following are the categories that we find key to global engagement. As you answer the application questions, please share evidence for each bolded category based on the descriptions. Up to three programs with the highest evaluations will be selected to receive the award.

For more information on cultural and linguistic proficiency, please reference the World-Readiness Standards for Learning Languages.

Category	1 Some Evidence of 2-3 Indicators	2 Adequate Evidence of 3 Indicators	3 Strong Evidence of 3 Indicators
Breadth and depth of community-engagement experience • Opportunity for a high percentage of students and stakeholders from the community to be involved • Authentic interaction in the target language between native speakers and program students • Length & number of linguistic interactions with communities appropriate for age & program goals			
Impact of community-engagement experience • Transformative qualities of the experience for the program students and target language community partner • Age appropriate investigation of target culture and interaction with awareness and empathy of other perspectives • Opportunities for personal reflection			
Integration of community-engagement into the curriculum • Increased linguistic and intercultural competencies • Reflective of the World-Readiness Standards for Learning Languages • Integrated into the curriculum			
Quality of relationship with community partner • Clear articulation of partner needs and how program addresses needs for mutual benefit • Development, design, and implementation of planning & activities in collaboration with community partner • Further collaboration plans			

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