



General Principles of Language Learning

As part of its mission and vision, the American Council on the Teaching of Foreign Languages (ACTFL) provides guidance to the profession and to the general public regarding issues, policies, and best practices related to the teaching and learning of languages and cultures. ACTFL is a leading national voice among language educators and administrators and is guided by a responsibility to set standards and expectations that will result in high quality language programs. With those goals in mind, ACTFL has adopted the following general principles that provide the foundation for implementation and expansion of language programs at all levels of instruction:

1. All students should learn or maintain at least one language in addition to English.
2. Learning languages should be a central part of the curriculum at all levels of instruction, from young learners through graduate school and adults (Pre-K through 20).
3. Language learning should be offered in extended, well-articulated sequences that develop increasing levels of proficiency at each level of instruction by teachers who are well qualified in language proficiency, cultural knowledge, and teaching skills.

- See more at: <http://www.actfl.org/news/position-statements/general-principles-language-learning>