



### AAPPL Content 2019 (Grades 5-8): Arabic, Chinese-Mandarin, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai

<i>Mode/Level</i>	Interpersonal Listening/Speaking	Presentational Writing	Interpretive Listening	Interpretive Reading
<i>Novice</i>	<ul style="list-style-type: none"> <li>• Food</li> <li>• School</li> <li>• Home</li> </ul>	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Family</li> <li>• City/Town</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Schedule/Routines</li> <li>• Family</li> <li>• Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Home</li> <li>• City/Town</li> <li>• Daily Life</li> </ul>
<i>Intermediate</i>	<ul style="list-style-type: none"> <li>• Music and TV</li> <li>• Travel</li> <li>• Community Events</li> <li>• Celebrations</li> <li>• Hobbies</li> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> <li>• Animals</li> <li>• Pop Culture Communications</li> <li>• Careers</li> <li>• Directions</li> </ul>	<ul style="list-style-type: none"> <li>• Leisure Activities</li> <li>• Chores</li> <li>• Animals</li> <li>• Travel</li> <li>• Instructions</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• Education</li> <li>• Food</li> <li>• Home</li> <li>• Community Events</li> <li>• Science</li> </ul>
<i>Advanced</i>	<ul style="list-style-type: none"> <li>• Daily Life</li> <li>• Environment</li> <li>• Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Language Arts</li> <li>• Pop Culture</li> </ul>	<ul style="list-style-type: none"> <li>• Using Technology</li> <li>• Education</li> <li>• Economy</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Elections</li> <li>• Music</li> </ul>

### AAPPL Content 2019 (Grades 9-12): Arabic, Chinese-Mandarin, English, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai

<i>Mode/Level</i>	Interpersonal Listening/Speaking	Presentational Writing	Interpretive Listening	Interpretive Reading
<i>Novice</i>	<ul style="list-style-type: none"> <li>• School</li> <li>• Food</li> <li>• Home</li> </ul>	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Celebrations</li> <li>• City/Town</li> </ul>	<ul style="list-style-type: none"> <li>• About People</li> <li>• Leisure Activities</li> <li>• Daily Schedule/Routine</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Health</li> <li>• Daily Life</li> </ul>
<i>Intermediate</i>	<ul style="list-style-type: none"> <li>• TV and Movies</li> <li>• Clubs</li> <li>• Community Events</li> <li>• Health</li> <li>• Careers</li> <li>• Art</li> </ul>	<ul style="list-style-type: none"> <li>• Travel</li> <li>• Theater</li> <li>• Pop Culture</li> <li>• Animals</li> <li>• Directions</li> <li>• Communications</li> </ul>	<ul style="list-style-type: none"> <li>• School Clubs</li> <li>• Careers</li> <li>• Science</li> <li>• Community Events</li> <li>• Travel</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Art</li> <li>• Animals</li> <li>• Biography</li> <li>• School Clubs</li> <li>• Health</li> <li>• Instructions</li> </ul>
<i>Advanced</i>	<ul style="list-style-type: none"> <li>• Customs/Traditions</li> <li>• Elections</li> <li>• News</li> </ul>	<ul style="list-style-type: none"> <li>• Language Arts</li> <li>• Environment</li> <li>• Education</li> </ul>	<ul style="list-style-type: none"> <li>• Technology</li> <li>• Environment</li> <li>• Education</li> </ul>	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Plant Life</li> <li>• Communications</li> </ul>

**NOTES:**

1. **Test Forms:** Topics occur by grade level across both forms A and B. The forms are organized as follows:

	Novice to Intermediate	Intermediate to Advanced Low
Grades 5 - 8	Form A1	Form B1
Grades 9 -12	Form A2	Form B2

Selection of test forms should be based on two criteria: grade level of students and proficiency target for the course.

2. **A Note on Proficiency and Performance:** While these topics reflect the content areas for the 2019 AAPPL, please remember to work across all general content domains to encourage the development of communicative abilities across the broad contexts experienced outside of the classroom. This will be key to taking a proficiency-oriented approach.