



INTERPRETIVE READING AND INTERPRETIVE LISTENING

| Score | AAPPL Score Description | Strategy |
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| N-1 | Your AAPPL Interpretive Reading/Listening score of N-1 means that you understand individual words. You need to read/hear something more than once. You need visual cues such as pictures in order to understand what you read/hear. | Try to understand by looking for clues such as pictures, titles, words you recognize, words that are similar to words in your own language. |
| N-2 | Your AAPPL Interpretive Reading/Listening score of N-2 means that you understand words and phrases. You may need to read/hear something more than once. You need visual cues such as pictures, your own knowledge of a topic, and words that are similar to English in order to understand what you read/hear. | Try to understand more by looking/listening for clues such as pictures, titles, words or parts of words that you recognize, words that are similar to words in your own language. Think about what you already know about a topic for additional clues about the topic. Then go back and reread/re-listen and see what more you can understand. |
| N-3 | Your AAPPL Interpretive Reading/Listening score of N-3 means that you understand words, phrases and an occasional simple sentence. You may need to read/hear something more than once. You may need visual cues such as pictures, your own knowledge of a topic, familiarity with parts of words or words that are similar to English in order to understand what you read/hear. | Use what the passage says about the topic to understand the main idea. Try to use different approaches to understanding such as looking/listening for clues such as pictures, titles, words or parts of words that you recognize, words that are similar to words in your own language. Think about what you already know about a topic for additional clues about the topic. Then go back and reread/re-listen and see what more you can understand. |
| N-4 | Your AAPPL Interpretive Reading/Listening score of N-4 means that you likely understand the main idea in short passages on very familiar topics but rarely the supporting facts. You usually need to read/hear the passage more than once. You may need visual cues such as pictures, your own knowledge of a topic, familiarity with parts of words or words that are similar to English in order to understand what you read/hear. | Use what the passage says about the topic to understand the main idea and look for some supporting facts. Try to use different approaches to understanding such as looking/listening for clues such as pictures, titles, words or parts of words that you recognize, words that are similar to words in your own language. Use what you already know about a topic for additional clues about the topic. Then go back and reread/re-listen and see what more you can understand. |
| I-1 | Your AAPPL Interpretive Reading/Listening score of I-1 means that you likely understand the main idea and possibly some supporting facts in short passages on very familiar topics. You usually need to read/hear the passage more than once. You usually need visual cues, context clues, and prior knowledge to help you understand what you read/hear. | Use what the passage says about the topic to understand the main idea and look for some supporting facts. Try to use different approaches to understanding such as looking/listening for clues such as words or parts of words that you recognize, words that are similar to words in your own language, word order and form. Use what you already know about a topic for additional clues about what the author wants you to understand. |



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| | | Then go back and reread/re-listen to get more information. |
| I-2 | Your AAPPL Interpretive Reading/Listening score of I-2 means that you understand main ideas and supporting facts in short passages on familiar topics. You may need to read/hear the passage more than once. You may need visual cues, context clues, and prior knowledge to help you understand what you read/hear. | Practice reading/listening to longer passages or simple stories. To deepen your understanding start to look at how the passage is organized. Compare what you read or hear to what you already know. |
| I-3 | Your AAPPL Interpretive Reading/Listening score of I-3 means that you understand main ideas and supporting facts in short passages on familiar topics. You may need to read/hear complex passages more than once. Context clues or prior knowledge may help you understand what you read/hear. | Frequently read/listen to longer passages or simple stories. To deepen your understanding start to look at how the passage is organized. Compare what you read or hear to what you already know and to what you expected to find out. |
| I-4 | Your AAPPL Interpretive Reading/Listening score of I-4 means that you fully understand main ideas and supporting facts in short passages, simple narratives and descriptive passages on familiar topics. You may need to read/hear complex passages more than once. Context clues or prior knowledge may help you understand what you read/hear. | Frequently read/listen to longer passages, stories, news reports. To deepen your understanding start to look at how the passage is organized. Pause frequently to check your understanding. Compare what you read or hear to what you already know and to what you expected to find out. See what the details add up to? Any new insight? |
| I-5 | Your AAPPL Interpretive Reading/Listening score of I-5 means that you fully understand and with ease main ideas and supporting facts in short passages, simple narratives and descriptive passages on familiar topics. In addition, you can understand some more complex passages on less familiar topics. You may need to read/hear complex passages more than once. Your knowledge of the language, your ability to tell the difference between a main idea and a detail, and your ability to use context clues and inferencing may help you understand what you read/hear. | Frequently read/listen to longer passages, stories, news reports on lots of different topics. Use the organization of the text to help you read and listen more efficiently. Pause frequently to check your understanding. Compare what you read or hear to what you already know and to what you expected to find out. See what the details add up to? Any new insight? |
| A-1 | Your AAPPL Interpretive Reading/Listening score of A-1 means that you are able to understand conventional narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter containing high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood. | Continue developing your skills by reading text or listening to passages that contain extended narration and more complex language on topics beyond the personal and general. Read articles, and other written works, or listen to spoken language about community or world issues. Develop strategies to understand others' opinions and support of those opinions as well as the abstract treatment of topics and discussion of a hypothetical nature. |